



# ASEF Classroom Network #ASEFClassNet Online Collaboration 2018

## Proposal

### 1. Title of the Online Collaboration (Max. 6 words)

Pets, Home Garden and Farm

### 2. Name and contact details of project co-ordinator(s)

Mrs Maryte LUKOSAITIENE  
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Mrs Masinah binti SAHID  
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### 3. School description (Max. 30 words)

Silutes Vyduno Gymnasium is an educational institution giving basic and high education. It is located in the western part of Lithuania, 40 km from the Baltic sea coast. The Gymnasium has 450 students whose ages range from 15 to 19 years, and who come from Šilutė town and countryside in radius 30 km.

Sekolah Menengah Kebangsaan Jeram (SMK Jeram) is a co-ed national secondary school which is located in Selangor state of Malaysia. It is located in the countryside about 60km from Kuala Lumpur, the capital of Malaysia. There are about 1200 students studying in the school.

### 4. Summary of the Proposed Online Collaboration (Max. 200 words)

“Pets, Home Garden and Farm” is an online collaboration project that invites students and teachers from Asia and Europe to share information about pets, gardens and farms in their respective countries. The aim of this project is to increase the knowledge and interest on how we take care of our pets, gardens and farms which include the usage of technology besides traditional and eco-friendly ways. The participants are encouraged to do research, collect information, paint and draw, as well as use ICT tools to create their dream garden. By joining this project, we can learn how different cultures and climate bring the diversity of pets, gardens and farms in Asia and Europe. Do not hesitate to join us!

**5. The Online Collaboration falls under the main themes of:  
Please state "1" to "3" in level of relevance**

<input checked="" type="checkbox"/> 2	Arts & Culture	<input type="checkbox"/>	Health
<input type="checkbox"/>	Business & Entrepreneurship	<input type="checkbox"/>	History
<input type="checkbox"/>	Education	<input type="checkbox"/>	Media
<input checked="" type="checkbox"/> 1	Environment & Sustainable Development	<input checked="" type="checkbox"/> 3	Science & Technology
<input type="checkbox"/>	Others. Please specify below:		

**6. Duration of the Online Collaboration (Please state start and end date):**

Start Date	:	20 March 2018
End Date	:	15 September 2018
Duration	:	5 months

**7. Expected no. of schools/students involved and level of language and ICT skills**

No. of Schools in total	:	6
No. of Students in total	:	60
Students Age Group	:	12-17
Level of English	:	Intermediate
Level of ICT Skills	:	Intermediate

**8. ICT tools/software required**

Please tick (✓) as appropriate)

<u>Word processing software</u>	<u>Video conference tools</u>	<u>Storage tools</u>
<input type="checkbox"/> Adobe Acrobat Reader	<input type="checkbox"/> Skype	<input checked="" type="checkbox"/> Dropbox
<input checked="" type="checkbox"/> Google Docs/Sheets	<input type="checkbox"/> Viber	<input checked="" type="checkbox"/> Google Drive
<input checked="" type="checkbox"/> Microsoft Word/Excel	<input type="checkbox"/> Vyew	<input type="checkbox"/> iCloud
<input type="checkbox"/> Scribd	<input type="checkbox"/> Wechat	
<input type="checkbox"/> Wordpress		

<u>Social media</u>	<u>Image editing software</u>	<u>Online collaboration</u>
<input type="checkbox"/> Ask.fm	<input type="checkbox"/> Adobe Illustrator	<input type="checkbox"/> Mindmeister
<input checked="" type="checkbox"/> Facebook	<input type="checkbox"/> Adobe Lightroom	<input type="checkbox"/> Slack
<input type="checkbox"/> Flickr	<input type="checkbox"/> Adobe Photoshop	<input type="checkbox"/> Telegram
<input checked="" type="checkbox"/> Instagram	<input type="checkbox"/> BeFunky (online)	<input type="checkbox"/> Trello
<input type="checkbox"/> Pinterest	<input type="checkbox"/> Sketch (Mac only)	
<input type="checkbox"/> Tumblr		
<input type="checkbox"/> Twitter		
<input type="checkbox"/> Weibo		
<u>Video/audio editing software</u>	<u>Presentation</u>	<u>App development</u>
<input type="checkbox"/> Adobe Premiere	<input type="checkbox"/> Google slides	<input type="checkbox"/> Adobe Flash builder
<input type="checkbox"/> Audacity	<input checked="" type="checkbox"/> Microsoft Powerpoint	<input type="checkbox"/> Alpha Software
<input type="checkbox"/> Garageband (Mac only)	<input checked="" type="checkbox"/> Prezi	<input type="checkbox"/> Appy Pie
<input type="checkbox"/> Soundcloud		
<input checked="" type="checkbox"/> Windows Movie Maker		
<input checked="" type="checkbox"/> Youtube		
<u>Others (please specify):</u>		

**9. Other resources needed:**  
**(Please tick (✓) as appropriate)**

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input checked="" type="checkbox"/> Smart Phones
<input checked="" type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input checked="" type="checkbox"/> Tablet
<input checked="" type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<u>Others (please specify):</u>		

## 10. Learning objectives and outcomes for teachers and students

(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
<b>Teachers should join to:</b>	<b>For Teachers:</b>
1. Share knowledge on pets, gardens and farms	1. Sharing articles and videos on pets, gardens and farms.
2. Create a better network and intercultural understanding between teachers from Asia and Europe	2. New networks among teachers from Asia and Europe
3. Increase ICT skills	3. Skills on using ICT tools for online projects
4. Instill eco-friendly ways to care for pets, gardens and farms	4. Instill eco-friendly ways to care for pets, gardens and farms
<b>Students will learn to:</b>	<b>For Students:</b>
1. Share science videos and articles in written form and	1. Sharing science videos and articles in written form
2. Use ICT tools for online collaboration	2. Online discussion on Facebook and BlogSpot and use ICT tools to produce videos
3. Work as a team	3. Videos and presentations of their conclusions
4. Enhance multicultural understanding	4. New networks among the students

## 11. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<b>Phase 1 (March 2018)</b>			
▪ Set-up Facebook group and invite members to the group	✓		
▪ Self-introduction by all participating members		✓	✓
<b>First Task:</b>			
1. Create team work to carry out the Tasks			
2. Drawing the logo of the team		✓	✓
3. Sharing articles on pets in text, graphic and video form			
4. Discuss the issue of gender in pets			
<b>Phase 2 (April to June 2018)</b>			
<b>Second Task:</b>			
1. Sharing articles on garden in text, graphic and video form			
2. Planting flowers, vegetables or fruit seeds and taking the pictures to see the germination and how they grow		✓	✓
3. Discuss how to take care the seedlings in eco-friendly way			

Phase 3 (July to August 2018)			
<b>Third Task:</b> <b>Second Task:</b> 1. Sharing articles on farm in text, graphic and video form 2. Doing research on the using of traditional way and the use of technology in our farm 3. Discuss how to take care the farm in eco-friendly way		✓	✓
Phase 4 (August to September 2018)			
▪ Compile videos and articles in the website	✓		
▪ Showcase of the research in the respective countries	✓	✓	✓
▪ Sharing website with the local community	✓	✓	✓
▪ Feedback and evaluation	✓	✓	✓

For further details about this online collaboration, please contact the coordinator directly

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