



# ASEF Classroom Network #ASEFClassNet Online Collaboration 2018

## Proposal

### 1. Title of the Online Collaboration (Max. 6 words)

Rivers: An Elixir of Life 2 - The Rills Flow

### 2. Name and contact details of project co-ordinator(s)

Ms Arpita DUTTA  
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### 3. School description (Max. 30 words)

St Mark's Girls Sr. Sec School is an all-girls school focusing on the academics, co- curricular and extracurricular activities for an overall and holistic development of a child. Special care is taken to instill self-discipline in their receptive minds. The school has strength of 2500 girls in the age group of 3 to 17 years.

### 4. Summary of the Proposed Online Collaboration (Max. 200 words)

Rivers-An elixir of life-The Rills flow, is an extension of a previous project – Rivers: An elixir of life. The project would largely discuss and create awareness about the life of people who live near the rivers. It would give an opportunity to the students and teachers to understand and appreciate the role of river in creating diverse cultures, food habits, occupations, festivals and source of navigation in the life of people around the globe. The aim of the project would be to sensitize the participants to the importance of rivers in our life, and how man is destroying them for his ulterior motives, showcasing the ill effects of polluted rivers on mankind and the health hazards caused. In due course, the project will also highlight how conservation is the need of the hour, and what kind of strategies could be adopted to enable sustainable development.

The project will discuss about the various rivers of the country. The various kinds of settlements near the river. It will also discuss the various programs for conservation of rivers. It will discuss the various government programs and non-government programs undertaken to conserve rivers. It will also sensitise young minds the need for immediate conservation. The students have to realise how vulnerable the rivers are and their duty to undertake responsibility to protect the immensely important rivers that contribute so much to our life. At the end, the suggestions of the students and their ideas of conservation will be taken.

**5. The Online Collaboration falls under the main themes of:  
Please state "1" to "3" in level of relevance**

<input type="checkbox"/> Arts & Culture	<input checked="" type="checkbox"/> 3 Health
<input type="checkbox"/> Business & Entrepreneurship	<input type="checkbox"/> History
<input checked="" type="checkbox"/> 2 Education	<input type="checkbox"/> Media
<input checked="" type="checkbox"/> 1 Environment & Sustainable Development	<input type="checkbox"/> Science & Technology
<input type="checkbox"/> Others. Please specify below:	

**6. Duration of the Online Collaboration (Please state start and end date):**

Start Date	:	15 April 2018
End Date	:	15 October 2018
Duration	:	7 months

**7. Expected no. of schools/students involved and level of language and ICT skills**

No. of Schools in total	:	4-10 (Flexible)
No. of Students in total	:	50-70(Flexible)
Students Age Group	:	13-17
Level of English	:	Intermediate
Level of ICT Skills	:	Intermediate

**8. ICT tools/software required  
Please tick (✓) as appropriate)**

<u>Word processing software</u>	<u>Video conference tools</u>	<u>Storage tools</u>
<input checked="" type="checkbox"/> Adobe Acrobat Reader	<input checked="" type="checkbox"/> Skype	<input type="checkbox"/> Dropbox
<input type="checkbox"/> Google Docs/Sheets	<input type="checkbox"/> Viber	<input checked="" type="checkbox"/> Google Drive
<input checked="" type="checkbox"/> Microsoft Word/Excel	<input type="checkbox"/> Vyew	<input type="checkbox"/> iCloud
<input type="checkbox"/> Scribd	<input type="checkbox"/> Wechat	
<input type="checkbox"/> Wordpress		

<u>Social media</u>	<u>Image editing software</u>	<u>Online collaboration</u>
<input type="checkbox"/> Ask.fm	<input type="checkbox"/> Adobe Illustrator	<input type="checkbox"/> Mindmeister
<input checked="" type="checkbox"/> Facebook	<input type="checkbox"/> Adobe Lightroom	<input type="checkbox"/> Slack
<input type="checkbox"/> Flickr	<input checked="" type="checkbox"/> Adobe Photoshop	<input type="checkbox"/> Telegram
<input type="checkbox"/> Instagram	<input type="checkbox"/> BeFunky (online)	<input type="checkbox"/> Trello
<input checked="" type="checkbox"/> Pinterest	<input type="checkbox"/> Sketch (Mac only)	
<input type="checkbox"/> Tumblr		
<input type="checkbox"/> Twitter		
<input type="checkbox"/> Weibo		
<u>Video/audio editing software</u>	<u>Presentation</u>	<u>App development</u>
<input type="checkbox"/> Adobe Premiere	<input type="checkbox"/> Google slides	<input type="checkbox"/> Adobe Flash builder
<input type="checkbox"/> Audacity	<input checked="" type="checkbox"/> Microsoft Powerpoint	<input type="checkbox"/> Alpha Software
<input type="checkbox"/> Garageband (Mac only)	<input type="checkbox"/> Prezi	<input type="checkbox"/> Appy Pie
<input type="checkbox"/> Soundcloud		
<input checked="" type="checkbox"/> Windows Movie Maker		
<input checked="" type="checkbox"/> Youtube		
<u>Others (please specify):</u>		
Website: Rivers - An Elixir of Life		

**9. Other resources needed:**  
(Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input checked="" type="checkbox"/> Smart Phones
<input checked="" type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input checked="" type="checkbox"/> Tablet
<input type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<u>Others (please specify):</u>		
<ul style="list-style-type: none"> <li>▪ Facebook messenger</li> <li>▪ whatsapp messenger</li> </ul>		

**10. Learning objectives and outcomes for teachers and students**  
 (Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
<b>Teachers should join to:</b>	<b>For Teachers:</b>
1. To understand and sensitise pupil about the importance of river systems.	1. Broaden the understanding of students and make them respect nature, specially rivers.
2. To enhance the outlook of the students and make them understand the dependence of humanity over the rivers and the challenges faced by the rivers because of human interference.	2. Appreciate the immense advantages of a river. Empathize with the situations created by the flow of the rivers.
3. To understand the environmental issues caused by the interaction of rivers and people, including diseases, and find ways to control pollution and spread awareness of this amongst generation Z. To introduce the students with various government and non-government institutions working for the betterment of the rivers.	3. With the help of ICT tools, the teachers would be in a better position to put across their ideas regarding conservation projects of rivers and sustainable development.
<b>Students will learn to:</b>	<b>For Students:</b>
1. To appreciate the importance of the rivers.	1. Learn the various rivers of the different countries.
2. To take responsibility of conservation of rivers.	2. Appreciate the gifts of nature- Rivers.
3. Appreciate the government's functions and responsibilities for various river conservation issues. The students are able to think and give ideas for the conservation of the rivers.	3. Learn to use various ICT tools. Learn to make a movie or a power point presentation also become a responsible citizen.

**11. Timeline and activities of the Online Collaboration**

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<b>Phase 1 (April 2018 to May 2018)</b>			
<ul style="list-style-type: none"> <li>▪ Set-up Facebook group and invite members to the group. Add the link of the website for Rivers- An Elixir of Life.</li> </ul>	✓	✓	
<ul style="list-style-type: none"> <li>▪ Self-introduction by all participating members.</li> </ul>	✓	✓	✓
<ul style="list-style-type: none"> <li>▪ Match the Group works between Asian and European Schools.</li> </ul>	✓	✓	

<b>Phase 2 (June 2018 to July 2018)</b>			
<ul style="list-style-type: none"> <li>Name the rivers that flow in their country and how they find it useful. How the occupations, food habits, festivals, culture are shaped because of the rivers. How river is a good mode of navigation.</li> </ul>	✓	✓	✓
<ul style="list-style-type: none"> <li>Upload information on online platform with pictures.</li> </ul>	✓	✓	✓
<b>Phase 3 (August 2018)</b>			
<ul style="list-style-type: none"> <li>The pollution and the exploitation of the rivers. Name the diseases caused due to water contamination.</li> </ul>	✓	✓	✓
<ul style="list-style-type: none"> <li>The need for the conservation and the conservation policies undertaken by the government and non-governmental institutions. The members will give their suggestions for conservation. Share their ideas with their friends online.</li> </ul>	✓	✓	✓
<b>Phase 4 (September to October 2018)</b>			
<ul style="list-style-type: none"> <li>The culmination will be done with a Movie making or a Power point presentation on the Rivers. A compilation of all the works done by the students will be done in the above-mentioned presentation.</li> </ul>	✓	✓	✓
<ul style="list-style-type: none"> <li>Feedback and evaluation.</li> </ul>	✓	✓	✓

For further details about this online collaboration, please contact the coordinator directly.

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