



# ASEF Classroom Network #ASEFClassNet Online Collaboration 2018

## Proposal

### 1. Title of the Online Collaboration (Max. 6 words)

The **ARCTIC**  
Asia-Europe  
Responding and  
Collaborating  
Together on the  
Issue of  
Climate Change

### 2. Name and contact details of project co-ordinator(s)

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### 3. School description (Max. 30 words)

Hope Christian High School is a non-stock, non-profit, non-sectarian church-related educational institution that aims to train and transform her students through Academic Development, Spiritual Formation, Personal Enrichment, and Social Awareness.

### 4. Summary of the Proposed Online Collaboration (Max. 200 words)

Climate change is impacting Asia-Europe countries in different ways. In this project students are to document how this global issue is affecting their respective countries. In this project students will collaborate to create a website where they can post their personal blogs, vlogs, pictures, researches etc. to share these information not only among themselves but to the world. Moreover, this project shall provide students opportunity to collaborate and to propose plausible solutions to combat this global issue.

Being one of the top concerns of United Nations, it is only imperative for our youth to participate in global awareness on Climate Change. Across Asia-Europe Nations, part of the curriculum is to expose our learners to different global issues and provide them opportunity to actively participate in raising awareness and proposing possible and logical solutions to this identified global plight.

**5. The Online Collaboration falls under the main themes of:**

Please state "1" to "3" in level of relevance

<input type="checkbox"/> Arts & Culture	<input type="checkbox"/> Health
<input type="checkbox"/> Business & Entrepreneurship	<input type="checkbox"/> History
<input checked="" type="checkbox"/> 1 Education	<input type="checkbox"/> Media
<input type="checkbox"/> Environment & Sustainable Development	<input type="checkbox"/> Science & Technology
<input type="checkbox"/> Others. Please specify below:	

**6. Duration of the Online Collaboration (Please state start and end date):**

Start Date	:	March 2018
End Date	:	September 2018
Duration	:	7 months

**7. Expected no. of schools/students involved and level of language and ICT skills**

No. of Schools in total	:	5
No. of Students in total	:	100
Students Age Group	:	12-17
Level of English	:	Intermediate
Level of ICT Skills	:	Intermediate

**8. ICT tools/software required**

Please tick (✓) as appropriate)

<u>Word processing software</u>	<u>Video conference tools</u>	<u>Storage tools</u>
<input type="checkbox"/> Adobe Acrobat Reader	<input type="checkbox"/> Skype	<input type="checkbox"/> Dropbox
<input checked="" type="checkbox"/> Google Docs/Sheets	<input type="checkbox"/> Viber	<input type="checkbox"/> Google Drive
<input type="checkbox"/> Microsoft Word/Excel	<input type="checkbox"/> Vyew	<input type="checkbox"/> iCloud
<input type="checkbox"/> Scribd	<input type="checkbox"/> Wechat	
<input type="checkbox"/> Wordpress		

<p><u>Social media</u></p> <p><input type="checkbox"/> Ask.fm</p> <p><input checked="" type="checkbox"/> Facebook</p> <p><input type="checkbox"/> Flickr</p> <p><input type="checkbox"/> Instagram</p> <p><input type="checkbox"/> Pinterest</p> <p><input type="checkbox"/> Tumblr</p> <p><input type="checkbox"/> Twitter</p> <p><input type="checkbox"/> Weibo</p>	<p><u>Image editing software</u></p> <p><input type="checkbox"/> Adobe Illustrator</p> <p><input type="checkbox"/> Adobe Lightroom</p> <p><input type="checkbox"/> Adobe Photoshop</p> <p><input type="checkbox"/> BeFunky (online)</p> <p><input type="checkbox"/> Sketch (Mac only)</p>	<p><u>Online collaboration</u></p> <p><input type="checkbox"/> Mindmeister</p> <p><input type="checkbox"/> Slack</p> <p><input type="checkbox"/> Telegram</p> <p><input type="checkbox"/> Trello</p>
<p><u>Video/audio editing software</u></p> <p><input type="checkbox"/> Adobe Premiere</p> <p><input type="checkbox"/> Audcity</p> <p><input type="checkbox"/> Garageband (Mac only)</p> <p><input type="checkbox"/> Soundcloud</p> <p><input checked="" type="checkbox"/> Windows Movie Maker</p> <p><input type="checkbox"/> Youtube</p>	<p><u>Presentation</u></p> <p><input type="checkbox"/> Google slides</p> <p><input type="checkbox"/> Microsoft Powerpoint</p> <p><input type="checkbox"/> Prezi</p>	<p><u>App development</u></p> <p><input type="checkbox"/> Adobe Flash builder</p> <p><input type="checkbox"/> Alpha Software</p> <p><input type="checkbox"/> Appy Pie</p>
<p><u>Others (please specify):</u></p>		

**9. Other resources needed:**  
(Please tick (✓) as appropriate)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> E-reader	<input type="checkbox"/> OHP
<input checked="" type="checkbox"/> Desktop Computer/Laptop	<input type="checkbox"/> GoPro	<input type="checkbox"/> Phones
<input type="checkbox"/> Digital Projector	<input type="checkbox"/> Interactive Whiteboard	<input type="checkbox"/> Tablet
<input type="checkbox"/> Voice Recording Devices	<input type="checkbox"/> NA	
<p><u>Others (please specify):</u></p> <ul style="list-style-type: none"> <li>▪ Vlogs</li> <li>▪ Blogs</li> <li>▪ Poll Everywhere</li> <li>▪ Pikochart/Canva or any infographic Maker App</li> <li>▪ Internet</li> </ul>		

## 10. Learning objectives and outcomes for teachers and students

(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
<b>Teachers should join to:</b>	<b>For Teachers:</b>
1. Extend their teaching of Climate Change to global perspective	1. More engaging classroom and authentic learning for students
2. Provide opportunity to their learners to respond and collaborate to global issues such as climate change	2. Gain confidence, mastery and expertise in teaching Climate Change
3. Develop their student's information, media and digital literacy	3. Technology enriched classroom for the teacher
<b>Students will learn to:</b>	<b>For Students:</b>
1. Describe how climate change is affecting the different regions of Asia-Europe	1. Enhance and practice information, media and digital literacy
2. Respond to the global issue of climate change by collaborating with other ASEF students in proposing plausible way to solve climate change	2. Develop critical-thinking, problem-solving, collaboration, creativity and communication
3. Actively participate in solving a global issue such as Climate Change	3. Active participation in the issue of global climate change

## 11. Timeline and activities of the Online Collaboration

	<u>Main Coordinator</u>	<u>Teachers</u>	<u>Students</u>
<b><u>Phase 1 (March 2018)</u></b>			
▪ Set-up Facebook group and invite members to the group	✓		
▪ Self-introduction by all participating members		✓	✓
▪ Match the Group works between Asian and European Schools	✓		
<b><u>Phase 2 (April to June 2018)</u></b>			
▪ Research and share information found in their country			✓
▪ Upload information on online platform			✓
<b><u>Phase 3 (July - August 2018)</u></b>			
▪ Showcase of the research in the respective countries through an exhibition		✓	✓
<b><u>Phase 4 (September 2018)</u></b>			
▪ Feedback and evaluation	✓	✓	✓

For further details about this online collaboration, please contact the coordinator directly

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