

Final Programme – Working Groups – Panel Discussion

DAY 1: SUN 19 November PAMPLONA	
08:00	Breakfast
12:00	Arrival Of Participants. Hotel Check-in
16:00	Registration Participant's Reception
19:30	Roll Call, Prayer and Dinner
DAY 2: MON 20 November PAMPLONA	
08:00	Breakfast
09:00	<p>Welcome Addresses History of Saint Francis Xavier - celebration of the 500th Anniversary of Saint Francis Xavier's birth</p> <p>Mr Juan Ramón Corpas Mauleón - Regional Minister of Culture and Tourism of Navarra</p> <p>Mr Rafael Bueno - Director of the East-West Dialogue and Director of Lectures, Seminars and Studies of Casa Asia</p> <p>Ambassador Antonio Segura-Moris - Ministry of Foreign Affairs and Co-operation - Spanish Governor to ASEF</p> <p>Ms Pilar Fuertes - General sub-director for the Pacific, South East Asia and the Philippines, Spanish Ministry of Foreign Affairs</p>
11:00	Coffee Break
11:15	<p>General Introduction to the basics of religion – philosophy or religion, contemporary theology and inter-religious relations</p> <p>Mr Yoshitaka Tomokazu Hatakeyama - Acting Secretary-General, World Conference of Religions for Peace/ Japan (WCRP/JAPAN)</p> <p>Mr Gaspar Martinez - Catholic priest of the Diocese of Bilbao</p> <p>Q & A</p>
13:15	Lunch
15:15	<p>Presentation of the Working Groups Proceedings by the General Rapporteur, Dr Lai Ah Eng, Researcher at the Institute of Policy Studies in Singapore</p> <p>Working Groups Concurrent Session I</p>
17:15	Coffee Break

17:30	Working Groups Concurrent Session II
19:30	Break
20:00	Dinner

DAY 3: TUE 21 November PAMPLONA	
08:00	Breakfast
09:00	<p>Panel discussion with representatives from different faiths Theme: Religious Diversity and Harmony</p> <p>- Moderator: Mr Gaspar Matinez, Catholic priest of the Diocese of Bilbao</p> <p>- Speakers: Mr Oscar Pujol, Director of the educational programmes of Casa Asia Mr Justo Lacunza-Balda, Society of Missionaries of Africa - White Fathers Venerable Mettanando Bhikkhu, Director, International Affairs, The Foundation of King Rama IX, the Great Ms Chung Hyun Kyung Union, Theological Seminary in the City of New York Ms Patricia Martinez, Associate Professor at the University of Malaya - Senior Research Fellow at the University of Malaya's Asia-Europe Institute Rabbi Awraham Soetendorp, Jewish Institute for Human Values</p> <p>Q & A</p>
11:00	Coffee Break
11:15	Working Groups Concurrent Session III
13:15	Lunch
15:15	Working Groups Concurrent Session IV
17:15	Coffee Break
17:30	Cultural Activity
19:30	Break
20:00	Dinner

DAY 4: WED 22 November JAVIER	
08:00	Breakfast + Transfer to Javier
10:00	Plenary Discussion and presentation of the reports of the Working Groups The elected representatives and facilitators will present the discussions of the working groups and submit a draft proposal of the reports.
12:00	Coffee Break
12:15	Plenary discussion and Adoption of the ASEM Youth Declaration / The 'Javier Declaration' Presentation of the General Report of the Meeting by the General Rapporteur, Ms Lai Ah Eng
14:15	Lunch
16:15	Presentation of the ASEM Youth Declaration / The 'Javier Declaration'
18:15	Coffee Break
18:30	Closing Addresses : Mr Ramon Molina , Director, People-to-People Exchange - Asia-Europe Foundation Mr Juan Ramón Corpas Mauleón , Regional Minister of Culture and Tourism of Navarra Mr Ion de la Riva , Director General of Casa Asia and Ambassador on Special Mission for the Asia-Pacific Action Plan, Spain Mr Juan Ferreiro Galguera , Spanish Ministry of Justice Mr Pablo Barrios , Advisor - Alliance of Civilizations, MAEC Mr Carlos Velasco , Psychologist and expert in Sufism
20:30	Transport to Pamplona
21:00	Farewell Dinner and Prayer

DAY 5: THU 23 November PAMPLONA	
08:00	Breakfast
12:00	Departure of Participants

Working Groups' Topics, Methodology, Facilitation and Rapporteur
General Rapporteur, **Dr Lai Ah Eng**, Researcher at the Institute of Policy Studies in
Singapore

Methodology, Facilitation and Rapporteur

1. Participants will be divided into 4 Working Groups. They will remain in the same working group that will meet over four sessions (about 2 hours per session), to enable them to engage in more indepth exchange on the issues covered by each working group.
2. Participants will be consulted at the first session of each Working Group on the list of items to be discussed, and modifications to the list will be made accordingly.
3. Each Working Group will have a designated Facilitator who will steer and guide the discussions at each session. The Facilitator is tasked to manage the discussion with maximum efficiency, with a view both towards ensuring a good exchange of perspectives and producing a set of recommendations.
4. Each Working Group will elect/appoint a Rapporteur from amongst themselves. The Rapporteur shall be responsible for capturing the main points of discussion and recommendations at each session, for all sessions.
5. Each Working Group's Rapporteur and Facilitator shall draft the Report of the Working Group. Each Working Group's Facilitator will make a 10-minute Presentation of its Report at the Plenary Session.
6. The General Rapporteur designated by the Conference organizers will facilitate the working process and provide guidance to the Facilitator and Rapporteur of each Working Group.
7. The General Rapporteur will compile the reports of all four Working Groups and present the General Report of the Conference at the final Plenary discussion.

Working Group 1: Interfaith and Intercultural Dialogue

Mr Farid Bin Abdul HAMID

People's Association Deputy Director (Inter-ethnic Engagement) – Singapore

1. Definitions, distinctions and overlaps of race, ethnicity, culture and religion
2. Religious diversity, tolerance and dialogue
 - a. Perceptions of religious diversity
 - b. Perceptions of own faith/others' faiths – contribution
 - c. Limits and strengths of tolerance
 - d. Beyond tolerance to understanding and appreciation
3. Need for dialogue
 - a. Why?
 - b. What to dialogue about?
 - c. Who can/should participate?
 - d. What goals and realistic expectations?
4. Building bridges: dialogue and collaborations
 - a. Obstacles and limits to dialogue
 - b. How to dialogue
 - prerequisites, approaches and processes
 - with religious exclusivists?
 - c. Beyond dialogue to collaborations
 - areas of collaboration
 - inter-religious and non-inter-religious issues
 - d. Roles of government, religious and non-religious organizations, NGOs
5. Models and modes of dialogue practices
 - a. International, national and local examples
 - b. Examples of youth dialogue and collaboration
 - c. Interfaith prayer
6. Perceptions of one's own faith/others' faiths in interfaith harmony
 - a. Positive contribution and promotion
 - b. Limitations and obstacles
7. Religion and human rights
 - a. How various religious traditions can enrich human rights discourse
8. Recommendations of Working Group 1

Working Group 2: Socio-Religious Conflict/Religion and Conflict Resolution

Mr Francesc Rovira

Co-ordinator of the Inter-religious Centre of Barcelona, UNESCOCAT

1. Religious dimensions of/and:
 - a. Revivalism
 - b. Nationalism
 - c. Racism
 - d. Fundamentalism
 - e. Exclusivity
2. Religion as a source of conflict and problems arising from religious conflicts
 - a. Conflicts of interpretation
 - b. “Imported” problems
3. Religion as a resource for peace
 - a. Roles of stakeholders (government, civil society, youth, religious leadership)
 - b. How to deal with religious differences?
 - c. How to deal religious extremism?
 - d. How to support religious moderation?
4. Realities and ideals in religious conflicts and resolutions by religious groups
5. Youth, religious conflict and conflict resolution
 - a. Common/existing problems among youth
 - b. Conflict management and resolution
6. Trust- and confidence-building
 - a. Interfaith experiences and possibilities
 - b. Local, national and international examples
7. Recommendations of Working Group 2

Working Group 3: Education for Inter-religious Understanding and Appreciation

Ms Mona Lisa D. Pangan

Xavier University-Campus Ministries Office – Cagayan de Oro City – Philippines

1. Education as a tool for fostering appreciation of diversity and understanding
2. Integrating shared values for intercultural and interfaith understanding into education systems and curriculum frameworks
3. From moral values to citizenship education
4. Religion in curricula:
 - a. Teach none, one or all religions?
 - b. Teach similarities only or also differences?
 - c. Learn about or learn from religions?
5. Religion and management of everyday issues in school cultures and school life (e.g. menus, dress codes, festivals, prayers)
6. Public and private (religious or non-religious) education – how they can help create mechanisms to prevent or solve conflicts
7. Mission and religious schools – cohesive or divisive to society?
8. Minority religious education in secular states
9. Recommendations of Working Group 3

Working Group 4: Religion in the Media

Ms Sara Mazorra Huerta

General Coordinator - EYCI Educación y calidad intercultural – Spain

1. Representations of faiths in mass media
2. Cyberspace politics of race and religion
3. Freedoms and Responsibilities
 - a. Freedom of speech and freedom of religion and belief
 - b. Irresponsibilities of media in stirring up conflicts
 - c. Ambivalences and difficulties of balancing
 - i. Freedom and responsibility
 - ii. Respect and satire/humour/critique
 - d. Limits to freedom (legal, ethical)
 - e. How to establish “red lines” in responsible and respectful reporting
4. Recommendations of Working Group 4