ASEF Classroom Network #ASEFClassNet
Online Collaboration 2018

Proposal

1. Title of the Online Collaboration (Max. 6 words)

Colonising the World

2. Name and contact details of project co-ordinator(s)

Ms Charlotte Marianne DUUN
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3. School description (Max. 30 words)

Global House is a resource and competence centre to support the development of intercultural competence and linguistic skills. Global House has a network of coordinators, one at every municipal primary and lower secondary school in Sonderborg, Denmark.

4. Summary of the Proposed Online Collaboration (Max. 200 words)

The purpose of the project is for the pupils to gain knowledge and understanding about the Era of Colonisation: Who were the leading countries? Who colonised where in the world? What role did our country play during this era?

The pupils will post their answers online and thereby share history and their own reflections on colonisation with pupils from different ASEF countries.

5. The Online Collaboration falls under the main themes of:
Please state "1" to "3" in level of relevance

☐	Arts & Culture	☐	Health
☐	Business & Entrepreneurship	**1**	History
☐	Education	☐	Media

3	Environment & Sustainable Development		Science & Technology

2	Others. Please specify below:

Geography

6. Duration of the Online Collaboration (Please state start and end date):

Start Date	:	28 February 2018
End Date	:	30 June 2018
Duration	:	4 months

7. Expected no. of schools/students involved and level of language and ICT skills

No. of Schools in total	:	6 schools
No. of Students in total	:	60
Students Age Group	:	13-18
Level of English	:	Intermediate
Level of ICT Skills	:	Intermediate

8. ICT tools/software required
Please tick (✓) as appropriate

Word processing software	Video conference tools	Storage tools
☐ Adobe Acrobat Reader	☐ Skype	☐ Dropbox
☐ Google Docs/Sheets	☐ Viber	☐ Google Drive
✔ Microsoft Word/Excel	☐ Vyew	☐ iCloud
☐ Scribd	☐ Wechat	
☐ Wordpress		

Social media	Image editing software	Online collaboration
☐ Ask.fm	☐ Adobe Illustrator	☐ Mindmeister
✔ Facebook	☐ Adobe Lightroom	☐ Slack
☐ Flickr	☐ Adobe Photoshop	☐ Telegram
☐ Instagram	☐ BeFunky (online)	☐ Trello

☐	Pinterest	☐	Sketch (Mac only)
☐	Tumblr		
☐	Twitter		
☐	Weibo		

Video/audio editing software		Presentation		App development	
☐	Adobe Premiere	☐	Google slides	☐	Adobe Flash builder
☐	Audcity	☐	Microsoft Powerpoint	☐	Alpha Software
☐	Garageband (Mac only)	☐	Prezi	☐	Appy Pie
☐	Soundcloud				
☐	Windows Movie Maker				
☐	Youtube				

Others (please specify):

9. Other resources needed:
(Please tick (✔) as appropriate)

☐	Camera	☐	E-reader	☐	OHP
✔	Desktop Computer/Laptop	☐	GoPro	☐	Smart Phones
☐	Digital Projector	☐	Interactive Whiteboard	☐	Tablet
☐	Voice Recording Devices	☐	NA		

Others (please specify):

- Book Creator
- WeVideo

10. Learning objectives and outcomes for teachers and students
(Please list at least 3 learning objectives and outcomes for teachers and students respectively.)

Learning Objectives	Outcomes
Teachers should join to:	**For Teachers:**
1. Be part of an international collaboration to broaden the pupils' awareness of ordinary people in Asia and Europe.	1. Working with the Era of Colonisation in cross-curricular lesson plan context.

2. Broaden the pupils' knowledge of Era of Colonisation around the world.	2. Use ICL as presentation tools.
3. To make the pupils aware of the different views on colonisation and the impact the colonization had/ have on people around the world.	3. Be part of an international collaboration using the subjects; history and geography, as a platform to open the pupils' eyes for the diversity of views on colonisation around the world.
Students will learn to:	**For Students:**
1. To gain knowledge about different countries involving in Era of Colonisation, both the ones which colonised and the ones which were colonised and to get an understanding of the influence colonising had or perhaps still has today.	1. Building intercultural relationships.
2. To present the gained knowledge by ICT tools, like Book Creator and Wevideo.	2. Use English as means as a means of communication.
3. To share and exchange knowledge of the Era of Colonisation on international platform, Facebook.	3. Gaining knowledge about the Era of Colonisation through a cross-curricular lesson plan.

11. Timeline and activities of the Online Collaboration

	Main Coordinator	Teachers	Students
Phase 1 (February 2018)			
▪ Set-up the Facebook group and invite members to join ▪ Members introduce themselves and comments on the other members' instructions ▪ Gaining information about the Era of Colonisation	✔	✔	✔
Phase 2 (March to April 2018)			
▪ Preparing digital presentation of the Era of Colonisation ▪ Sharing digital presentation in the Facebook group ▪ Comments on the other digital presentation	✔	✔	✔
Phase 3 (May 2018)			
▪ Discus in Facebook group; ▪ What effects do you think the Era of Colonisation have had for your country and the world? ▪ What do you think are the pros and cons with colonisation? ▪ Does colonisation still take place today? ▪ If you were to colonize, where would you colonise and how would you do?	✔	✔	✔
Phase 4 (June 2018)			
▪ Nominate and vote for the 5 best digital presentations.	✔	✔	✔

For further details about this online collaboration, please contact the coordinator directly

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ASEF's contribution is with the financial support of the European Union.