Leadership in Action

Teaching & Learning during Covid-19” “What Do You Need?”
About the 4th ASEF Young Leaders Summit (ASEFYLS4)

The 4th ASEF Young Leaders Summit (ASEFYLS4) is a 10-month long youth leadership programme connected with the 13th ASEM Summit (ASEM13) in Cambodia. The ASEFYLS4 focuses on ‘Sustainable Development in a post-COVID-19 World’ and incorporates 3 spheres for youth leadership:

1) self-leadership (you)
2) team leadership (we) and
3) societal leadership (all).

To demonstrate the youth’s role in driving Sustainable Development, the programme encourages participants to collaborate & volunteer on meaningful community projects with an Asia-Europe twist. Based on the four ASEFYLS4 focus areas (SDG3, SDG4, SDG8 and SDG13), participants are allocated to specific working groups and work on “Leadership in Action” activities. In total, the ASEFYLS4 facilitates 15 community projects, each led by 1 ASEFYLS4 Navigator and supported by up to 10 participants from different Asian & European countries. See the list and outlines of all “Leadership in Action Projects” here.

About the Leadership in Action Project #5

Teaching & Learning during Covid-19: “What Do You Need?”

Background

The education sector has been severely affected by the COVID-19 pandemic. In primary and secondary education, besides the directly visible impact of school closures and the move to home-based learning, two issues became apparent:

First, mental health of both students and teachers is a definite prerequisite for quality teaching & learning, and not enough emphasis has been placed on its role in the education process.

Second, many students, especially those with special educational needs and those from disadvantaged backgrounds, require more support in developing basic learning skills such as time management or task organisation.

Key questions arise:

- What does empathy in the teaching & learning environment look like?
- How can we build up a peer-to-peer support system for students, teachers and parents?

Outline and Objectives

The “Leadership in Action” project #5 focuses on the theme: "Teaching & Learning during COVID-19 – “What Do You Need?”

It is based on the idea that in order to create a sustainable, equitable and inclusive education environment, all stakeholders within the education process need to be approached with empathy so that their real needs can be heard and addressed accordingly.

The project will take place between June to November 2021. Through workshops, peer groups and individual counselling, it provides support to students, parents and teachers as the three main stakeholders in secondary schools. ASEFYLS4 participants will share insights and good practices in pedagogy & support mechanisms and jointly design an activity programme that will be implemented in Croatia, with the option to be replicated in other countries in Asia or Europe.
Planned Activities

Research and data analysis on teachers’ needs during & after the pandemic across ASEM countries

Creation of a workshop curriculum for students, teachers & parents, including

- Age-appropriate self-care and stress-relief workshops for students
- Experiential workshops and support groups for teachers on awareness-raising about the importance of holistic learning approaches
- Workshops and seminars for parents about learning and mental health

Organisation of individual counselling session for students, teachers & parents, including

- Individual sessions for students on developing learning skills such as time management, organisation, recognising and utilising their unique learning style, etc.; students from disadvantaged backgrounds will have priority
- Individual sessions with teachers on developing concrete, customised tools that they can use to support their students

Expected Results & Outcomes

Tangible

⇒ Results of research to be presented as an evidence-based report or a team research paper

⇒ Digital “Toolbox” on teaching materials

⇒ Teaching & learning materials, resulting from the workshops and counselling sessions, including:
  - Students’ learning plans
  - Student self-care plans & peer-support plans
  - Classroom activities developed by teachers to improve mental well-being of students
  - Staffroom activities developed by teachers to improve mental well-being of colleagues
  - Activity plans made by parents to support their child’s mental well-being and learning

⇒ Info materials of the project, including infographics, social media content, photos, videos and other visual materials as well as participants’ testimonies & feedback

Intangible

⇒ For students
  - Reduced stress and improved wellbeing for students
  - Increased success in learning by students

⇒ For teachers
  - Reduced stress and improved wellbeing for teachers
  - Healthier classrooms, learning environment and school environment for all involved
  - Basis for peer-to-peer support network in schools created for future collaborations
  - Increased knowledge of teachers on learning of new ways of teaching

⇒ For parents
  - Reduced stress and improved wellbeing for parents
  - Deepened knowledge of parents about their children’s learning
  - Increased awareness on the importance of mental health and wellbeing of teachers and students

Production of an accessible toolbox (i.e. collection of practical-use materials for students, teachers, and parents)

“Toolbox” materials will be translated into Croatian, English, Latvian, Polish and Khmer languages for dissemination.
Project Team

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Further Information

www.asef.org

4th ASEF Young Leaders Summit (ASEFYLS4)

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