

ASEF Capacity Building Workshop

Equitable Access and Success in Higher Education

15 November – 17 December 2021

PROGRAMME



Organised by



In Collaboration with:



PROGRAMME OVERVIEW	
GROUP SESSIONS	SHARING SESSIONS
Facilitated interactive group sessions with guest speakers every Friday, 2hrs each week	Discussion with Alumni focusing on action plan development two times on Wednesday
Week 1 Getting to Know Each Other & Value Proposition	
Week 2 Activities and Resources	Week 2 Sharing Session on Activities and Resources
Week 3 Stakeholder Groups	
Week 4 Outcome and Impact	Week 4 Sharing Session on outcomes
Week 5 Summary and Presentation of Action Plans	

Pre-Start | Introductions

Self-introduction of participants before the programme, sharing their profile, challenges and domain that they are going to work with throughout the programme

Week 1 | Value Proposition and Target Groups

Friday, 19 November 2021 | Group Session
7:00-9.00 AM Universal Coordinated Time (UCT)

Welcome and Introductions

- Ms Leonie NAGARAJAN, Director, Education Department, Asia-Europe Foundation (ASEF)

Expert Facilitators Introduction to the Learning Journey

- Prof Graeme ATHERTON, Director of the Centre for Levelling Up, University of West London; Director of the National Education Opportunities Network (NEON), United Kingdom
- Mary TUPAN-WENNO, Executive Director of the Centre for Diversity Policy, The Netherlands

Inspiration Speech: Serving the Last, Least and Lost

- Dr Edizon FERMIN, Vice-President for Academic Affairs, National Teachers College, The Philippines

Getting to Know Each Other and Challenges

Participants to introduce themselves, responsibilities and challenges they face in their institutions related to equity.

Breakout room discussion questions *What value would you like to create? What value does your action plan deliver to stakeholders and target group? What needs will your action plan meet? Why is it a good idea? Whom are your actions targeting? How can you best describe the direct beneficiaries of your action?*

Week 2 | Activities and Resources to Improve Equity in HEIs

Wednesday, 24 November 2021 | Sharing Session

7:00-9.00 AM Universal Coordinated Time (UCT)

In preparation for the Group session, participants are invited to come together and brainstorm about underlying principles of planning activities for equity.

Topic: A 5P's Model towards Planning for Equity in HEIs

The session explores the connectedness of purpose, principles, processes, people, and performance in planning activities and resources in support of equity programs in higher education. The session will also focus on the value of a human-centred design orientation in optimising resources and working around development constraints.

- Facilitated by Dr Edizon FERMIN, Vice-President for Academic Affairs, National Teachers College, The Philippines

Friday, 26 November 2021 | Group Session

7:00-9.00 AM Universal Coordinated Time (UCT)

Guest speaker sharing strategies on actions and resources

- Dr Agnes Sarolta FAZEKAS, Assistant Professor and Chief Coordinator for International Affairs at the Eötvös Loránd University, Hungary, former Chair of EAIE Expert Community Access & Diversity

Interactive exchange among participants

Breakout room discussions with the following lead questions: *What key activities are required to fulfil the value proposition? What activities are needed to create collaborations and relationships with stakeholders/target group? What resources will be required to fulfil the action plan and the value proposition? Which ones are available already within the organisation? What are the boundaries you must operate within (time, policy, culture, structures)? What challenges do you need to be aware?*

Week 3 | Mapping Stakeholders to Build Equity Partnerships with

Friday, 3 December 2021 | Facilitated Session

7:00-9.00 AM Universal Coordinated Time (UCT)

Guest speakers from Asia and Europe representing different type of stakeholders:

- Ms Kylie AUSTIN, Associate Director, Student Partnerships and Academic Success at University of Wollongong; President of the Equity Practitioners in Higher Education Australiasia (EPHEA), Australia
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- Ms Anastasia KREIS, Equality Coordinator for the European Students' Union (ESU), Germany

Interactive exchange among participants

Breakout room discussions along the following lead questions: *Who needs to be consulted? Who will you need as a partner? From whom do you require validation or permission (formal or informal)? Which relationships have you already established? What actions are needed to engage new stakeholders? How are these relationships interlinked? How can you create a dynamic, ongoing exchange with stakeholders? What socio economic or cultural factors need to be taken into consideration?*

Week 4 | Critical View of Outcomes and Impact of Equity Initiatives

Wednesday, 8 December 2021 | Sharing Session

7:00-9.00 AM Universal Coordinated Time (UCT)

In preparation for the Group session, participants are invited to come together and share stories on how they monitor outcomes and impact of their equity initiatives.

Topic: Of Numbers and Stories - Monitoring Impact and Innovation in Equity Programmes

The session is premised on the growing interest in balancing big and thick data in the monitoring and evaluation of impact and innovation. Lessons learned from institutional initiatives directed towards equity and sustainability will be discussed in view of a more participatory and transparent approach towards measuring and reporting program outcomes.

- Facilitated by Dr Edizon FERMIN, Vice-President for Academic Affairs, National Teachers College, The Philippines

Friday, 10 December 2021 | Facilitated Session

7:00-9.00 AM Universal Coordinated Time (UCT)

Guest speakers from Asia and Europe on the topic:

- Prof David RUEBAIN, Pro-Vice-Chancellor and Professor of Culture, Diversity and Inclusion at the University of Sussex, United Kingdom
- Mr Anthony GARTNER, Manager, AccessAbility Hub, La Trobe University, Australia

Interactive exchange among participants

Breakout room discussions along the following lead questions: *What are the desired outcomes for students and other stakeholders? What impact should the actions have and how to follow up on them? Considerations include: Measuring whether objectives have been met, Relationship building, maintenance measurement, Civic engagement, Capacity building*

Week 5 | Summary and Presentation of Action Plans

Friday, 17 December 2021 | Facilitated Session

7:00-9:00 AM Universal Coordinated Time (UCT)

Participants' presentations

- Prepare a 2,5 minute pitch to present the finalised action plan
- Narrative of the action plan has to be submitted as well

ORGANISED BY

Asia-Europe Foundation (ASEF)



ASEF is an intergovernmental not-for-profit organisation located in Singapore. Founded in 1997, it is the only institution of the Asia-Europe Meeting (ASEM). ASEF promotes understanding, strengthens relationships and facilitates cooperation among the people, institutions and organisations of Asia and Europe. ASEF enhances dialogue, enables exchanges and encourages collaboration across the thematic areas of culture, education, governance, sustainable development, economy, public health and media. The work of ASEF's Education Department (ASEFEdu) focuses on the themes digitalization & inclusion, and hence, contributes with its projects to the achievement of the UN 2030 Agenda and the 17 Sustainable Development Goals (SDGs), especially to Goal4: *ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all*.

For more information, please visit www.ASEF.org.

IN COLLABORA- TION WITH

National Education Opportunities Network (NEON) UK



NEON is the professional organisation supporting those involved in widening access to higher education (HE). NEON enables those working to widen access to HE at all levels and in all sectors to affect change in their own organisations and communities.

For more information, please visit: <https://www.educationopportunities.co.uk/>

Centre for Diversity Policy (ECHO)



ECHO's mission is to contribute to an inclusive society, in which everyone, regardless of origin, can reach their highest potential. We do this through projects that contribute to awareness and understanding of different experiences worlds, such as the Mentor program and the Pre Academic Program. In addition, ECHO develops products that make the power of diversity visible and tangible, such as the ECHO Award and the ECHO study trip.

For more information, please visit: <https://echo-net.nl/en/about-us/>