## LIST OF PARTICIPANTS

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<th>Country</th>
<th>Name</th>
<th>Position and Institution</th>
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<td>Australia</td>
<td>Mrs Sonal SINGH</td>
<td>Executive Manager Student Equity, Centre for Social Justice and Inclusion, University of Technology Sydney</td>
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<tr>
<td>Austria</td>
<td>Mag Ruth VERWEIJEN</td>
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<td>Austria</td>
<td>Ms Puşa NĂȘTASE</td>
<td>Senior Program Manager, Lead of the Global Professional Development Programme, Central European University</td>
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<tr>
<td>Bangladesh</td>
<td>Ms Nowreen YASMIN</td>
<td>Assistant Professor, Department of Education, Noakhali Science and Technology University</td>
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<td>Bangladesh</td>
<td>Dr MD Akther UDDIN</td>
<td>Assistant Professor, University of Creative Technology Chittagong</td>
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<td>Brunei Darussalam</td>
<td>Dr HJH Hanipah HJ APONG</td>
<td>Registrar, Assistant Director (Academic), Politeknik Brunei</td>
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<td>Brunei Darussalam</td>
<td>Dr Juliana SHAK</td>
<td>Assistant Professor, Sultan Hassanal Bolkiah Institute of Education, Universiti Brunei Darussalam</td>
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<td>Dr Sara CIABATTONI</td>
<td>Lecturer and Academic Program Coordinator, School of International Studies, Renmin University of China</td>
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<td>India</td>
<td>Dr Bipin Kumar THAKUR</td>
<td>Associate Professor, Department of Political Science, Sri Guru Tegh Bahandur Khalsa College, University of Delhi</td>
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<tr>
<td>Indonesia</td>
<td>Dr Cahya Trisady GUSTIARI</td>
<td>Staff for International Partnership, Universitas Airlangga</td>
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<td>Kazakhstan</td>
<td>Dr Aray SANIYAZOVA</td>
<td>Advisor to the Department of Student Services, Nazarbayev University</td>
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<td>Dr Dong Ki JEON</td>
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<td>Dr Lim Tieng HONG</td>
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<td>Dr Sharipah Rohayah SHEIKH DAWOOD</td>
<td>Associate Professor, Geography Section, School of Humanities, Universiti Sains Malaysia</td>
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<tr>
<td>Mongolia</td>
<td>Ms Anastasiia ZHARUK</td>
<td>Dean of the School of International Studies and Communication, Mongolia International University</td>
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<td>Prof Munkhtsetseg BAATAR</td>
<td>Head of the Chemistry Department</td>
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<td>Pakistan</td>
<td>Mr Syed Nauman Ali SHAH</td>
<td>Focal Person Scholarships Program</td>
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<td>Pakistan</td>
<td>Mr Hunny MANZOOR</td>
<td>Lecturer</td>
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<td>Dean of the College of Education; Director of Guidance and Testing Center</td>
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<td>Mr Luis GÓMEZ DE MEMBRILLERA DESANTES</td>
<td>International Senior Project Manager - Speciality Inclusion Projects</td>
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<tr>
<td>Thailand</td>
<td>Ms Yhing SAWHENY</td>
<td>Deputy Director, International Affairs</td>
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<tr>
<td>Thailand</td>
<td>Ms Anna CHATTHONG</td>
<td>International Relations Officer, Faculty of Science</td>
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<tr>
<td>United Kingdom</td>
<td>Dr Matthew PAWELSKI</td>
<td>Evaluation and Impact Officer</td>
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<tr>
<td>Viet Nam</td>
<td>Mr Khang DU HOANG</td>
<td>Digital Marketing Assistant</td>
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PROFILE OF PARTICIPANTS

Ms Sonal SINGH
Executive Manager
Student Equity,
Centre for Social
Justice and
Inclusion
University of
Technology Sydney
Australia

Sonal Singh is the Executive Manager, Student Equity at the University of Technology Sydney leading the university’s Widening Participation Strategy. Sonal has been involved in inclusive practice and advancing student equity in tertiary education for 15 years and is committed to delivering the best outcomes for students.

Ms Ruth VERWEIJEN
Graduate Mobility Program Officer
Central European University
Austria

Ms Ruth has 20 years of experience in US Study abroad. She is new to the field of working with international networks and is eager to learn more about the best practices concerning inclusion and equal access.

Ms Pușa NĂSTASE
Senior Program Manager, Lead of the Global Professional Development Programme
Central European University
Austria

Ms Pusa Nastase is a higher education professional with extensive experience in executive education and life-long learning programmes. Her background is in Law and she holds a doctorate in Education from Bristol University.

Currently, she leads a Global Professional Development Programme designed for university managers and administrators. She also teaches non-degree courses for higher education professionals including the course “Inclusive Management of Universities”.

Over the last two decades, she has also been involved in capacity building programmes in the field of higher education and has worked closely with partner universities, state agencies and think tanks from Central and Eastern Europe, the Middle East and South-East Asia.

She is an active researcher and has peer-reviewed publications on higher education management and policy. She is also an experienced manager of capacity building programs, trainer and consultant with international experience in the field of adult education.
Ms Nowreen Yasmin is a higher education practitioner from Bangladesh. She is trained in educational assessment and research and innovation in Higher Education with six years of professional experience in educational research and teaching undergraduate students. She has completed the Erasmus Mundus MARIHE Master program and an M.Ed. and B.Ed. from the University of Dhaka. Nowreen's expertise includes data analysis, research design, and educational program evaluation. She is currently working on students' experiences during the post-secondary transition in connection to the university admission process. Nowreen is deeply passionate about exploring the issues regarding social justice, equity and equal opportunity in terms of educational access and outcome.

Dr MD Akther Uddin is a multidisciplinary educator and researcher with learning, teaching, and research experience from Russia, Malaysia, the UK, and Bangladesh, currently working as an Assistant Professor (Finance & Banking) and teaching Business, Economics and Finance in undergraduate and graduate program. He is also the founding Program Coordinator of the School of Business. Prior to joining the University of Creative Technology Chittagong, he taught at the faculty of Distance Education of Moscow State University of Psychology and Education (MSUPE) and American Club of Education Moscow (ACE) for 5 years. His research has appeared in reputed journals such as Economic Modelling, Managerial Finance, Studies in Economics and Finance, Australian Economic Papers, International Journal of Law and Management, and Psychological Science and Education. He has participated in conferences, workshops, certificate courses, and seminars in Russia, England, Malaysia, Lithuania, Maldives, and Indonesia.

Dr HJH Hanipah HJ Apong is trained in Health Sciences Education. Beginning in her Bachelor's Programme, her interest in adolescence’ well-being grew and is continued until today. Initially, she began her career in health sciences education in the classroom and clinical settings. After obtaining her master’s degree in 2009, she founded the Centre for Diverse Learning Need. This centre is responsible for teaching and learning special needs for diverse groups of students which includes students with physical and learning disabilities (e.g. hearing impairment, autism, physical deformities etc).

Having recently joined the Politeknik Brunei in 2017, she is planning to establish a similar Centre in Politeknik Brunei. However, the difference between establishing a centre then and now is that Politeknik Brunei produces Skilled Graduates rather than Academicians. This poses a challenge to be considered in planning, in addition to the effects of the digitalisation of teaching and learning on both students and lecturers.
Dr Juliana SHAK
Assistant Professor, Sultan Hassanal Bolkiah Institute of Education, Universiti Brunei Darussalam

Dr Juliana Shak is a lecturer in Language and Literacy Education at Sultan Hassanal Bolkiah Institute of Education, Universiti Brunei Darussalam. She teaches in the Master of Education and Master of Teaching programmes and supervises masters and doctoral students in the area of language development and learning. Her research interests include child second language learning, language and literacy development in ESL learners and multilingualism in education. She is also interested in classroom interaction and talks, particularly in the role of language in, and for, learning. Her other area of interest is teacher education.

Dr Hongqing YANG
Director of Student Affairs, Wenzhou-Kean University, China

Dr Hongqing Yang is a practitioner and researcher in higher education. He has worked in Chinese universities and international branch campuses in China including Zhejiang University Ningbo Institute of Technology, the University of Nottingham Ningbo China, Guangdong Technion Israel Institute of Technology, and Wenzhou-Kean University, where he was responsible for laboratory management, postgraduate education, business engagement, student recruitment, and student affairs.

His research interests are in the areas of internationalisation of higher education, educational leadership and student affairs.

Ms Ruixue CHEN
Associate Director of English Master Programs, School of Economics, Fudan University, China

Dr Ruixue Chen graduated from the Erasmus Mundus program of Research and Innovation in Higher Education (MaRIHE). Since 2008, she has worked in cross-border higher education institutions such as the Asia-Pacific Centre of Technologico de Monterrey, Duke Kunshan University, Fudan University.

She is experienced in international program management and cross-culture communication.

Dr Sara CIABATTONI
Lecturer and Academic Program Coordinator, School of International Studies, Renmin University, China

Sarah is a passionate global educator with five years of experience in teaching and coordinating educational programs at the university level. As a coordinator, her main responsibilities are related to curriculum design and student affairs. She supports students throughout the whole duration of their studies and guides students through admission, course selection, field trips, thesis writing and career development.

As a lecturer, she focuses on education for sustainable development, target 4.7 of Agenda 2030. In her teaching, she combines her academic background in foreign languages and international affairs to design a course that integrates the Sustainable Development Goals into language proficiency classes. This approach was selected by the UN Sustainable Development Solutions Network as a case study on the integration of the SDGs into existing curricular initiatives. The next step is to build a community of educators who teach and support the principles of Agenda 2030.
Dr Bipin Kumar Thakur is an Associate Professor at the Department of Political Science, Sri Guru Tegh Bahadur Khalsa College, University of Delhi at New Delhi. He is a Life Member of the Indian Political Science Association and an active member of the Research Committee of Legislative Specialists of the International Political Science Association.

He has also served as Registrar, National Museum Institute, Ministry of Culture, Government of India. He is also an annual member of ICOM. His research interests are Constitutional Democracy and Constitutional Law; Parliamentary Studies and Cultural Heritage etc.

Dr Cahya Trisady Gustiari received his bachelor's degree in international relations in 2019. He joined the international office of Universitas Airlangga (UNAIR) as a staff member for International Program Development. For one year, he developed various short international programmes for foreign students who wish to study at UNAIR. All of these programmes were virtual and used zoom, MS Teams, and other types of video conferencing.

Since January 2021, he was given the responsibility to oversee international partnerships. He worked mainly with partnership databases, coordinating virtual meetings, and reviewing agreements between UNAIR and foreign institutions. He is capable of creating virtual activities for students and also managing relations between institutions.

Aray Saniyazova is an advisor to the Department of Student Services at Nazarbayev University (Nur-Sultan, Kazakhstan). She holds a Master's degree in education from Vanderbilt University (2011), and a PhD in education from Nazarbayev University (NU), Kazakhstan (2017).

Her research interests focus on equity and inclusion in higher education, student experience, wellbeing and college climate. She is a member of the executive, organizing and advisory team of the Consortium of Gender Scholars at NU. She is part of the international research project Gender on the Higher Education Learning Agenda Internationally. This research sets out to address gender inequality in international contexts and takes a cross-national case study approach, including universities in India, Kazakhstan, Morocco, Nigeria and the UK. She is leading the working groups on developing the strategy on student well-being and the concept of citizenship education at NU.
Dr Dong Ki JEON
Senior Manager
Hankuk University of Foreign Studies
Korea

Dr Dong Ki JEON has a professional background encompassing economic research, business surveying, communication with international organizations, labour relations, and HR (Human Resources). His previous employment as a specialist in the international affairs team at the Korea Employers Federation (KEF), one of the largest business organizations in Korea, honed his analytical skills that would prove highly valuable to international organizations such as ILO. He also has experience working as a team leader for the East Asian Branch of the Economic Chamber of the Czech Republic (ECCR), and later on at Hankuk University of Foreign Studies (HUFS). He is currently working as exchange program senior manager at International Affairs Team.

Dr Andra FERNATE
Vice-Rector of Studies
Latvian Academy of Sport Education
Latvia

Dr Andra Fernate is from the Latvian Academy of Sport Education in Latvia. She is Dr paed., Professor and Vice-rector of Studies since 2009. She is the author of more than 70 papers on sports science area, LLL quality, effectiveness, quality assurance in education, sociocultural approach to developing core competencies in life-wide learning, etc. in internationally reviewed editions, one monograph and four book chapters on education and learning in HEIs, development of core competences. She is also a member of the editorial board of the Journal 'LASE Journal of Sport Science'. She was a member of ASEM LLL Hub, Research NW5 'ASEM LLL Core Competences' and is a Member of the council Baltic Sport Science Society, a Co-convenor of EERA NW11 'Educational Improvement and Quality Assurance and an Expert of the Academy of Sciences of Latvia in Educational Sciences and also was Expert of the Sports Science.

Dr Lim Tieng HONG
Post-Doctoral Fellow, National Higher Education Research Institute
Universiti Sains Malaysia
Malaysia

Dr Lim Tieng Hong’s expertise is in small and medium enterprises development and labour productivity. He is also involved in advocacy and human rights for the disabled in Malaysia, having 5 percent vision, Dr Hong is a member of the disabled community. Unemployment and under-employment are the main challenges for persons with disabilities in Malaysia. This challenge became most apparent after graduating in 2008. He hopes to address this challenge in Malaysia.

Dr Sharipah Rohayah SHEIKH DAWOOD
Associate Professor, Geography Section, School of Humanities
Universiti Sains Malaysia
Malaysia

Dr Sharipah Rohayah Sheikh Dawood is an Associate Professor at the Geography Section, School of Humanities, Universiti Sains Malaysia. Her main research interests are the geography of services, regional studies, urban sociology, and sustainable development. She has published book chapters, research reports, and numerous research/journal articles in national and international journals. She has also been involved in consultation projects and industrial engagement at the local and regional levels.
Ms Anastasiia Zharuk has been working in the field of education for almost six years. Her experience in education began as an English teacher in a Mongolian language centre and later ran a school of international studies at the university level. Her academic background is in Business Administration and Development Policy, but her passion is in higher education. Thus, she decided to lecture at the university level. Since 2018 she has been in charge of the International Relations Department. Beginning this current academic year, she has been running the School of International Studies and Communication that incorporates four various majors.

She also teaches International Relations and Development related courses at university along with business management classes at the high school level.

Prof Munkhtsetseg Baatar has worked at the Ulaanbaatar State University since 1997. Throughout her extensive career, she has taken the roles of assistant teacher, lecturer, associate professor, and now as a professor. She is knowledgeable of and has experience in Mongolian higher education capacity building.

Her special research area is on: Research in natural sources, ore and mineral investigation, technological analysis, Research of rare earth elements ore and pure salts, Inorganic chemistry, Coordination chemistry, Food safety, Eco environmental research, Capacity building higher education.

Mr Syed Nauman Ali Shah currently serves as the focal person for the scholarships program of the National and International Scholarship programmes e.g., Ehsaas Scholarship Programmes, USAID-funded Merit and Needs-Based Scholarship Programmes, Pak-Scottish Scholarship Programmes. In addition to this, he has been assigned the duties of Outreach Communications-Alumni Relations-Prime Minister's Citizen Portal and Youth Programmes.

He has worked as a Coordinator for more than 120 programmes held in our organization viz. International Conference Symposium, National conference, outreach farmers and progressive grower's training and workshops etc. He has also served as a Resource Person, Coordinator of various programmes and successfully organized 150 short courses/workshops/seminars.
Mr Hunny Manzoor has taken up various roles and gained work experience as a translator of religious books from English to Urdu with the Pastor of Calvary Chapel Pakistan, worked on stores and Call Centre, among other jobs to support himself and his education.

Prior to becoming a Lecturer, he worked for 3 years as the departmental coordinator of the Department of Computer Science in the GIFT University Gujranwala.

Additionally, he is an external reviewer, item developer and content writer for the Punjab Curriculum and Textbook Board Lahore Pakistan and Punjab Examination Commission Lahore Pakistan. He also teaches Christian History to youth groups of his Church.

Prof Dr Glenn Calaguas is Professor VI, the Dean of the College of Education and concurrent Director of the Guidance and Testing Centre at Pampanga State Agricultural University (PSAU). He has been connected with PSAU since June of 2000, handling courses in both tertiary and graduate levels.

He is also a Technical Staff of the Centre for Inter-institutional Research and Policy Studies and President of both the Association of Tertiary School Paper Advisers of Region III Inc. and the Association of Luzon-wide Tertiary Press Advisers.

He is a Registered Guidance Counsellor, a Licensed Professional Teacher, one of the nine semi-finalists in the Metrobank Search for Outstanding Teachers 2014 (Higher Education), completed a course on Policy Analysis from the University of the Philippines- National College of Public Administration and Governance is an associate member of the National Research Council of the Philippines, and an alumnus of the German Academic Exchange Service.

Prof Karina Milagros Lim, PhD is the current Vice President for Research, Development and Extension and has served as the Dean of the College of Science-University of Eastern Philippines for the past 7 years. She is a licensed chemist and a chemistry professor for 20 years at the College of Science. She has been teaching chemistry at the College of Nursing, College of Engineering, and College of Agriculture in UEP. She obtained her BS in Chemistry, MS in Chemistry, and PhD Chemistry degree at the University of Santo Tomas, Espana, Manila. She was privileged to be a CHED-PGMA scholar in her PhD degree and CHED PGMA-Sandwich programme recipient for her dissertation at the University of Houston, Texas, USA. Dr Cui-Lim has undergone several training programmes and is well versed in chemistry and chemistry-related topics and a recipient of the Leadership Development Program for Higher Education Institutions in the Philippines sponsored by SEARCA. She has been a trainer in organic chemistry and research methods in the chemistry of
Ms Marianne DELA CRUZ
Department Head, Technology, Education, Innovation Services Officer; Quality Management Representative
University of Perpetual Help System DALTA, Calamba Campus, Philippines

Ms Marianne R. dela Cruz, from the University of Perpetual Help System (UPHSD), Calamba Campus, works as the Technology, Innovation and Education Service Head and Office of the International Student Affairs Officer. Her primary line of work is to generate additional income for the University through local and foreign partnerships by means of conducting specialized training programs as required by the partners. Recently, she successfully arranged a foreign exchange programme involving foreign students from Vietnam and Indonesia who participated in the Cultural Exchange programmes and Research Bootcamps of the university. Currently, due to the pandemic, she took on the role of head of the Flexible Learning Office that caters to the online and offline learning needs of students to ensure the continuity of learning and education despite the pandemic. Based on her background in business development, management, and Information Technology, she was able to augment the challenges caused by the pandemic, particularly supporting the students.

Mr Jeremy Godofredo MORALES
Director, Internationalization
St. Paul University, Philippines

Dr Jeremy Godofredo Morales is the Director for Internationalization of St. Paul University Philippines who obtained a special course on Internationalization of Higher Education sponsored by the Canadian Bureau for International Education and the Commission on Higher Education of the Philippines. He also completed special training on Adult Education at the University of Toronto, Canada and special training on foreign language teaching at the Sun Yat Sen University and Xiamen University, China. Dr Morales was proclaimed 2021 Outstanding Language Teacher of the Year by the International Centre for Excellence in Education (INCEED) and the Society for Perpetuation of Art, Culture and Education (SPACE). He was a Finalist in the 2021 Meritorious Award of the Asian Association of Open Universities. He is currently a National Executive Board Member of the University Mobility in Asia and the Pacific (UMAP) Philippines Chapter.

Mr Jasper Eric CATAN
Faculty of Education
Silliman University, Philippines

Mr Jasper Eric Catan has been a teacher for 11 years. Before moving to Silliman University, he has held key administrative positions at the Foundation University where he served for 5 years, and also served the College of Education under numerous roles such as Assistant Dean, Dean, Director of Research and Extension and as Vice Chancellor for Academic Affairs. He is currently a member of the faculty of teacher education at Silliman University. His research interests are in higher education research and policies and English language pedagogy.
Dr Laura-Adina FODOR

Head of the Office for Inter-university Agreements
Babes-Bolyai University
Romania

With an academic background in humanities, Adina Fodor, PhD has been active in the field of internationalization in higher education for the past 14 years, developing bilateral cooperation programmes, particularly with Asian partners. Currently, she is the Head of the Office for Inter-university Agreements at Babeș-Bolyai University and a member of the Executive Committee of the SGroup - Universities in Europe network, where she focuses on the social mission of universities and promoting joint projects among members. In the past years, her work integrated the support offered to universities for becoming more entrepreneurial, more innovative, and more regionally engaged. In her role as HEInnovate expert, she has delivered workshops to HEIs in Latvia, Turkey, Romania, and North Africa and is involved in projects that develop the entrepreneurial drive and the enhancement of smart specialization strategies.

Ms Kim CHUA

Director of Student Success
Embry-Riddle Aeronautical University Asia
Singapore

Ms Kim-Chua is currently the Director of Student Success with Embry-Riddle Aeronautical University - Asia. She is also primarily in charge of the leadership and direction for the development and implementation of engagement, retention, diversity/inclusion and student success initiatives at Embry-Riddle Aeronautical University - Asia. A firm believer of global citizenship, Ms Chua completed a United Nations University International Course in 2010 for UN Systems, Peace and Human Rights and collaborated with UN practitioners to propose suggestions on pressing global issues, including youth employability, gender equality, diversity and inclusion and sustainable education through the achievement of the SDGs. More recently, she received a full sponsorship from the East-West Centre in the University of Hawaii to participate in the 18th run of the Asia Pacific Leadership Fellowship. Now she is serving on the Alumni Board from 2021-2023 to support and initiate alumni activities.

Mr Luis GÓMEZ DE MEMBRILLERA DESANTES

International Senior Project Manager - Speciality Inclusion Projects
International Project Management Office - University of Alicante
Spain

Mr Luis Gomez Membrillera is a Senior Project Manager for international cooperation at the Higher Education level with more than 4 years of professional career leading international cooperation projects and policy design at the university level and within EU funding framework (Erasmus+, Horizon 2020, Horizon Europe) and other international donors (Europe Aid, DAAD, USAID). He has executed more than 25 cooperation projects within the Higher Education sector in more than 30 countries (South-East Asia, Middle East, North Africa, Latin America and Europe), with a specific focus on inclusion, accessibility and diversity.

Additionally, he had the opportunity to develop a comprehensive educational background: MA International Development, MA Human Rights, BA Political Science, LLB Law & BA Journalism, allowing me to engage with multidisciplinary tasks, tackling them with a high level of resilience and proactiveness.
Ms Yhing Sawheny holds the position of Deputy Director for International Affairs. Her expertise focus on the recruitment of international students. For the last 16 years, she has recruited more than 1,000 international students from Nepal, India, Bangladesh and Thailand. She is currently pursuing her PhD in Management and her dissertation is about International Mobility. She is also teaching at the International College of Business Administration. The subjects she is responsible for are related to the Sustainable Development Goals, and International and Global Marketing. She teaches both graduate and undergraduate programmes. Her life goal is to share knowledge to the fullest by creating innovative and entrepreneurial skills to achieve SDGs by 2030.

Educated in teaching foreign languages, Ms Anna Chatthong is responsible for internationalization at home and is searching for sustainable projects to enhance the learning experience at the Faculty of Science, PSU. In light of the COVID-19 pandemic, she found COIL and virtual exchange as the greatest help to ease, warm, and facilitate relations. Through networking in the COIL community, and based on her extensive experience, she now provides training for the university level and for partner organisations to spread the magic of COIL.

In the current role of Dr Matthew Pawelski, he coordinates the development of evaluation strategy, framework and methodology across the full range of Widening Participation (WP) activities at Lancaster University. This involves working with colleagues supporting WP students at various stages of the student lifecycle to assess the impact of their activities, events, projects and initiatives on students from underrepresented backgrounds.

Prior to this, he worked on the evaluation of Research Impact as part of the UK Research Excellence Framework and have also worked on various other student-focused research projects with the Students Union and National-level academic societies. He also has a PhD in History and has published, taught, lectured and published on aspects of this work.

Having graduated with a degree in International Business in 2019, Mr Khang Du Hoang currently works as a Digital Marketing Assistant at RMIT University Vietnam. He has experience in studying and working at public and private universities and is particularly interested in transparency in higher education. In addition to his institutional work at RMIT, he is keen on academic research thanks to the projects with a previous professor of his at the University of Economics, Ho Chi Minh City. Most recently, he developed a research paper under review at the Asian Academy of Management Journal. His paper aims to provide a better understanding of Workplace bullying for young employees in Vietnam.

Last but not least, he is the founder of a Facebook page with more than 7000 followers. This independent project aims to support university students in enhancing their academic performance by sharing related articles about university topics.
ORGANISED BY

The Asia-Europe Foundation (ASEF)

ASEF is an intergovernmental not-for-profit organisation located in Singapore. Founded in 1997, it is the only institution of the Asia-Europe Meeting (ASEM). ASEF promotes understanding, strengthens relationships and facilitates cooperation among the people, institutions and organisations of Asia and Europe. ASEF enhances dialogue, enables exchanges and encourages collaboration across the thematic areas of culture, education, governance, sustainable development, economy, public health and media.

For more information, please visit www.ASEF.org

IN PARTNERSHIP WITH

National Education Opportunities Network (NEON)

NEON is the professional organisation supporting those involved in widening access to higher education (HE). NEON enables those working to widen access to HE at all levels and in all sectors to affect change in their own organisations and communities.

For more information, please visit: https://www.educationopportunities.co.uk/

The Diversity Policy Centre (ECHO)

ECHO’s mission is to contribute to an inclusive society, in which everyone, regardless of origin, can reach their highest potential. We do this through projects that contribute to awareness and understanding of different experiences worlds, such as the Mentor program and the Pre Academic Program. In addition, ECHO develops products that make the power of diversity visible and tangible, such as the ECHO Award and the ECHO study trip.

For more information, please visit: https://echo-net.nl/en/about-us/