

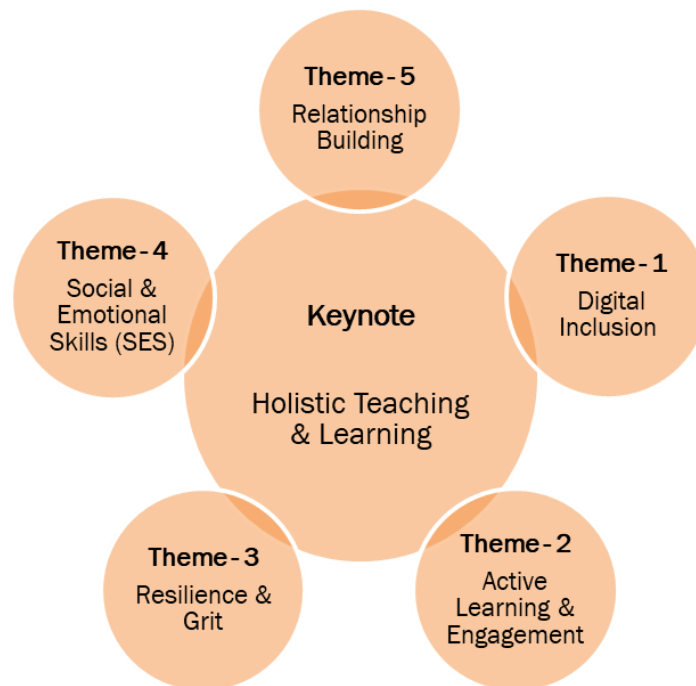


The goal of the School Collaboration, “**Holistic Learning Environments for Innovative Teaching & Learning**” is to enable its participants to improve their teaching practices in a holistic way that positively influences learning environments in their classrooms as well as schools. To achieve this, the programme is designed with various thematic and peer-to-peer pedagogical capacity-building opportunities. In total, it consists of 10 sessions and an independent phase. The programme starts with an official introduction, then it conducts training and learning activities in 3 phases over a period of 10 weeks (end-Sep – mid-Dec 2022):

- 1) Self-Learning Phase | 1 Keynote & 5 Thematic Sessions
- 2) Team-Learning and | 2 Peer-to-Peer Sessions
- 3) Action-Learning | Designing an “Innovative Teaching Practice” in groups of 3-5 teachers

After these 3 phases, the project closes with an Evaluation & Feedback session.

The key **thematic training elements** of this Collaboration are designed around the understanding of holistic teaching aspects and 5 thematic areas¹ covered in the ASEFClassNet Handbook on the same topic shown in the diagram below:



Themes of the School Collaboration

¹ These thematic areas are not a theoretical framework for Holistic Learning Environments. The themes emerged from pedagogical stories written by ASEM teacher participants of on the topic in 2021.

At the end of this Collaboration, we hope that participant teachers will walk away with essential knowledge on the topic to shape their teaching practices holistically. Most importantly, they will form relevant networks, build skills, and feel inspired by their peers to independently carry out education initiatives on “Holistic Teaching & Learning Environments” to empower educators in their own schools.

PROGRAMME & TIMELINE

Welcome Session | Official Welcome & Introduction

Thursday, 22 Sep 2022 | SGT 16:00 – 17:00

- Official welcome of Organisers, Facilitators, and the Participants
- Introduction to the project, ASEF, ASEM and ASEFEdu
- Ice-break & getting to know each other
- Expectation setting for participants

Official Welcome Remarks by:

Ambassador Toru MORIKAWA

Executive Director

Asia-Europe Foundation

Singapore

Introduction by the ASEFClassNet Team:

Ms Reka TOZSA

Actin Director

Education Department, Asia-Europe Foundation

Singapore

Ms Angie TOH

Senior Project Manager

Education Department, Asia-Europe Foundation

Singapore

Ms Jyoti RAHAMAN

Project Executive

Education Department, Asia-Europe Foundation

Singapore

Self-Learning Phase | Learning from Experts

29 Sep 2022 – 03 Nov 2022 | 5 Weeks

▪ 1 Keynote

The keynote and the discussion afterwards are designed to set them with knowledge and inspiration on the Collaboration topic for the 3-months long training journey.

Keynote | The Significance of Holistic Teaching & Learning Today

Wednesday, 28 Sep 2022 | SGT 16:00 – 17:00

Speaker:

Prof Ee-Ling LOW [Confirmed]

Dean, Academic and Faculty Affairs

National Institute of Education (NIE)

Singapore

Participants will learn about the key aspects of Holistic Teaching & Learning and why the topic is more important today than ever. After the keynote by the experts, they will have an opportunity to informally interact with the speaker to learn more and raise questions for group discussion.

▪ 5 Thematic Webinars

The thematic **webinars** (online lectures followed by discussions with subject experts) will provide participants with a solid knowledge foundation on the topic.

Thematic Webinar 1 | Inclusion in a Digital Teaching & Learning Environment

Thursday, 06 Oct 2022 | SGT 16:00 – 17:00

Speaker:

Mr Steven ZELKO [Confirmed]

Co-ordinator, Inclusive Development (Tech & Training), AccessAbility Hub,
La Trobe University
Australia

This webinar will cover practical ways of integrating accessibility into participants' current teaching practices. It will briefly cover the Principles of Universal Design and then recommends solutions to meeting the ever-increasing need for alternative formats that make education more inclusive and available to a global community. The webinar concludes with an interactive group discussion with the speakers.

Thematic Webinar 2 | Active Learning & Engagement

Thursday, 13 Oct 2022 | SGT 16:00 – 17:00

Speaker:

Prof Pushpanadham KARANAM [Confirmed]

Professor, Faculty of Education & Psychology
The M.S. University of Baroda
India

The webinar will highlight the significance of teaching practices that are successful in engaging learners actively in the learning process. Participants will understand the pedagogical value of such teaching practices for better learning outcomes. The webinar concludes with an interactive group discussion with the speakers.

Thematic Session 3 | Resilience and Grit for Long-Term Success

Thursday, 20 Oct 2022 | SGT 16:00 – 17:00

Speaker:

Dr Hülya KOSAR-ALTINYELKEN [Confirmed]

Assistant Professor, Faculty of Social and Behavioural Sciences
University of Amsterdam
The Netherlands

Why should teachers focus on teaching anything other than delivering subject content? The webinar will introduce teachers to an important and timely relevant topic that is often not prioritised in the teaching & learning environment. The participants will have the opportunity to learn about teaching practices that they can adapt to help their students build resilience and grit. The webinar concludes with an interactive group discussion with the speakers.

Thematic Session 4 | Teaching Social & Emotional Skills (SES)

Thursday, 27 Oct 2022 | SGT 16:00 – 17:00

Speaker:

Dr Edizon FERMIN [Confirmed]

Vice President for Academic Affairs
National Teachers College
Philippines

We live in a world disrupted by various social and global issues. For such a world, building social and emotional skills (SES) is crucial for both professional and personal success. Participants will learn about various aspects of SES during this webinar. They will also learn about teaching practices that are successful in helping learners build SES. The webinar concludes with an interactive group discussion with the speakers.

Thematic Session 5 | Relationship Building for Holistic Teaching & Learning Practices

Thursday, 03 Nov 2022 | SGT 16:00 – 17:00

Speakers:

Dr Dana RAD [Confirmed]

Associate Prof, Faculty of Educational Sciences, Psychology and Social Work & Head of Center of Research Development and Innovation in Psychology

Aurel Vlaicu University of Arad

Romania

Dr Tiberiu DUGHI [Confirmed]

Vice Dean & Associate Professor, Faculty of Educational Sciences, Psychology and Social Work

Aurel Vlaicu University of Arad

Romania

Does the teacher-learner relationship impact students' learning outcomes? If so, how can teachers build a good relationship with their learners? This webinar will address building relationships in a pedagogical setting and empower participants with the knowledge to build better relationships with their learners. The webinar concludes with an interactive group discussion with the speakers.

Team-Learning Phase | Learning from Peers

10 Nov 2022 – 17 Nov 2022 | 1 Week

▪ **2 Peer-to-Peer Sessions**

The peer-to-peer meetings will give participants a safe, engaging, and informal space to follow up on the lessons learned in the webinars and to share their personal perspectives and experiences. Most importantly, they will participate in team-building exercises to build teams for the Action Learning Phase.

Peer-to-Peer Session 1 | Peer-to-Peer Exchange on Webinars & Team Building

Thursday, 10 Nov 2022 | SGT 16:00 – 17:30

Peer-to-peer group discussions & exchange on lessons learned from all webinars and participate in a team building exercise. At the end of the session, participants will be divided into teams of 3-5 to work on designing an "Innovative Teaching Practice" on Holistic Teaching & Learning.

Conducted by The ASEFClassNet Team

Supported by the Facilitators of the ASEFClassNet2022 School Collaboration:

Mr TAN Chor Pang [Asia]

Consultant

3rd Space-Innovate

Singapore

Mr Adam STEPINSKI [Europe]

Teacher & Winner of the European Language Label Award for the V4IoT Project

Copernicus Upper-Secondary School Tarnobrzeg,

Poland

Peer-to-Peer Session 2 | Ideation & Discussion on Designing Innovative Teaching Practices Thursday, 17 Nov 2022 | SGT 16:00 – 17:30

Allocated Team Members Discuss:

- Selecting a topic from the 5 themes to design an “Innovative Teaching Practice”
- Discusses timeline and strategy for the design period

Conducted by the ASEFClassNet Team &
Supported by the Facilitators of the ASEFClassNet2022 School Collaboration

Action-Learning Phase | Designing “Innovative Teaching Practices” on Holistic Teaching 22 Nov 2022 – 22 Dec 2022 | 1 Month

▪ Spin-off Activity – Designing Innovative Teaching Practices

After complimenting the keynote, thematic training, and peer-to-peer sessions, participants will work in teams of 4-5 on a selected theme to design “Innovative Teaching Practices” during this phase. The purpose of this phase is to ensure that participants gain a deeper understanding of the topic and develop self-awareness and pedagogical capacities in holistic teaching practices through active participation and engagement with their peers.

- The “Innovative Teaching Practices” must be designed in a way that can either be implemented in their own classroom or in the whole school environment.
- Designed “Innovative Teaching Practices” must also be innovative in a way that contributes to participants’ schools’ existing efforts on creating holistic teaching and learning environments.

The Key dates for this phase are:

- **Check-in Meeting with the Facilitators & the ASEFClassNet Team**
Friday, 25 November 2022 [SGT 16:00 – 18:00]
- **1st Summary Draft Submission**
Monday, 2 December 2022 [SGT 10:00]
- **Feedback Meeting on 1st Draft**
Friday, 9 December 2022 [SGT 16:00 – 18:00]

Mentored by the Facilitators of the ASEFClassNet2022 School Collaboration
Supported by the ASEFClassNet Team

Closing Session | Presentation of the Innovative Teaching Practices, Evaluation & Feedback Thursday, 15 December 2022 | SGT 16:00 – 18:00

Meeting with the ASEF team, Facilitators, and all Participants to present “Innovative Teaching Practices” designed during the “Action Learning Phase” and give feedback on the overall project. Participants will be encouraged to implement the designed “Innovative Teaching Practices” at their schools as **independent spin-off activities** (individual and/or team) to empower more teachers and students in ASEM countries.

Conducted by the ASEFClassNet Team

Final Submission | Innovative Teaching Practice by Teams Thursday, 22 December 2022 | SGT 10:00

ICT TOOLS / DIGITAL RESOURCES REQUIRED

- Internet Access & Computer with Webcam
- ASEF's e-Learning Platform
- Dropbox
- Facebook Group
- Google tools (Docs/ slides/ forms)
- Padlet
- Mentimeter
- Mural

EXPECTED CONTRIBUTION FROM PARTICIPATING TEACHERS

- Full participation in 10 sessions (1 Introductory & Welcome Session, 1 Closing, 1 Keynote, 5 thematic and 2 peer-to-peer sessions; 1 to 1.5 hours per session; 2 hours for the closing session)
- Successfully design a spin-off activity on "Innovative Teaching Practice" in teams of 3-5
- Complete an online feedback/evaluation (form will be distributed to all the participating teachers and facilitators), including a joint virtual session with all participants.

| End of Programme |
