

# ***ASEF ClassNet School Collaboration 2021*** ***(#ASEFClassNet 2021)***



***Capacity Building on Education and  
SDG 5 (Gender Equality) -  
“Gender Equality and the SDGs”***

***Project Overview***



# Background & Objectives



## Background

Ensuring gender equality is crucial for building peaceful, prosperous, and sustainable societies. Teachers play an important role in attaining gender equality by creating a learning environment where students, regardless of orientation and background, are provided with equal access to education.

The 2021 ASEFClassNet School Collaboration project **“Capacity Building on Education and SDG 5 (Gender Equality) - Gender Equality and the SDGs”** engages teachers from secondary & vocational schools from ASEM Countries in a virtual peer-peer collaborative platform to discuss gender equality from diverse cultural perspectives. The project highlights three dimensions of gender equality in the secondary school context: 1) Teaching, 2) Teachers as part of the workplace and 3) Teachers themselves.

A series of web-lectures followed by discussions with subject experts will provide participants with a solid knowledge foundation. Participating teachers will also work on a few individual and team assignments to gain a deeper understanding of the topic, develop self-awareness and pedagogical capacities. Based on the contributions from both individual and team assignments, participants will at the end co-create a report **“Asia-Europe Stories on Gender Equality & the SDGs in Classrooms”** that will serve as a useful teaching resource for secondary school teachers and educators in ASEM countries.



## Objectives

- Raise awareness of Education for Sustainable Development (ESD) and Gender Equality
- Promote Asia-Europe cross-cultural cooperation on gender-based issues in secondary school education
- Enhance teachers' competencies and pedagogies for 21st century teaching on the SDGs, in particular SDG5 Gender Equality
- Provide a platform for secondary school teachers to reflect on teaching practices, share experiences and perspectives on Gender Equality in the classroom
- Develop materials and share resources and teaching practices to enhance Gender Equality in the classroom.



## Facilitators

**Dr Renata DUDA-MERLE**

Teacher

Küstengymnasium Neustadt i.H., Germany

**Dr Maria da Piedade DA SILVA**

Teacher

Agrupamento de Escolas de Sátão, Portugal

**Mr Fernando ORINGO**

High School Teacher and International Curriculum  
Extra-Curricular Coordinator

IGC School-Thai Binh Duong Primary-Middle-High  
School, Viet Nam



## Contact

For any enquiry, please contact the School Collaboration Facilitators:





# Planned Activities & Collaborations



## Planned Activities & Collaborations

This ASEFClassNet School Collaboration consists of different programme elements which includes webinars, peer-to-peer web sessions and discussions, as well as individual and team assignments. The webinars (online lectures followed by discussions with subject experts) will provide participants with a solid knowledge foundation on the topic. Following the webinars, peer-to-peer meetings will give participants a safe space to follow up on the lessons learnt in the webinars and to share their personal perspectives and experiences. Complementing the web sessions, specific assignments (individual and team assignments) ensure that the participants will gain a deeper understanding of the topic, develop self-awareness and pedagogical capacities.



## Dialogues with Experts

- **Webinar #1:** Understanding the Context & Importance of Gender Equality in the Classroom
- **Webinar #2:** Understanding the Connection between Gender Equality and the SDGs in Today's Digital Societies
- **Webinar #3:** Teaching Methodologies to Address the Topic Gender Equality and SDG In Different Subjects as a Transversal Topic



## Peer-to-Peer Group Discussions

- **Peer to Peer Web Session #1:** Peer to Peer group discussion and exchange of ideas after Individual Assignment #1
- **Peer to Peer Web Session #2:** Peer to Peer group discussion and exchange of ideas after Individual Assignment #2 & #3
- **Peer to Peer Web-Session #3:** Peer to Peer Group discussion and exchange of ideas for the preparation of Team Assignment #3



# Planned Activities & Collaborations



## Self-Reflection & Learning

**Individual Assignment #1:** Preparation for Group Discussion #1 on “How do You Experience the Aspect of Gender? – A Story from Your School ”

**What**

Participants reflect on how they experience the aspect of gender in their school during their day-to-day teaching practices and school environment. Each participant will prepare a contribution in the form of a video (up to 1 minute) or an audio file (up to 1 minute) or a paragraph (100-150 words) and upload it on Flipgrid.

**Why**

This assignment will allow participants to share their thoughts and better understand different cultural contexts and school environments. All submissions will be published on the project’s Twinspace and the Facilitators will select some submissions for the “Awareness Creation Campaign” as part of Team Assignment #1.

**Individual Assignment #2:** Photo & Essay on “My Views Towards a Gender-Equal Classroom”

**What**

Participants are invited to self-reflect, to stimulate thoughts and to initiate a meaningful conversation on the topic. Each participant will create a short article and some photos (between 400-600 words) that illustrate her/his vision of a gender equal classroom.

**Why**

The Collaboration will focus on the specific issue of gender equality. They will have the exposure to diverse views on how the issue is perceived and experienced in different cultural backgrounds. All submissions will be published on the project’s Twinspace and the Facilitators will select some submissions for the “Awareness Creation Campaign” as part of the Team Assignment #1. This assignment will also lead to the creation of Team Assignment #2, e-report, “Asia-Europe Stories on Gender Equality & the SDGs in Classrooms.”

**Individual Assignment #3:** Slide Compilation on “Contextualising Challenges & Opportunities for Gender Equal Societies”

**What**

Teachers will fill in a Google Slide and share how their countries deal or introduce the issue of Gender Equality (SDG 5) in their educational contexts and in different academic subjects, and record an oral presentation on Flipgrid.

**Why**

All submissions will be published on the project’s Twinspace and compiled in an e-book for the “Awareness Creation Campaign” as part of Team Assignment #2. The ASEFCClassNet Team will publish selected slides/presentations on the ASEF’s e-Learning Platform.



# Planned Activities & Collaborations



## Team Reflection & Learning

**Team Assignment #1:** Co-creation of Awareness Creation Campaign and joint Promotion

**What**

The group jointly develops an awareness creation campaign and leverages on their own social (media) networks to disseminate relevant materials, including the creation of video and article series based on the submissions of Individual Assignments #1 and #2. The resources shared on the Twinspace will be made public and accessible to anyone online and disseminated through social networks.

**Why**

This Assignment promotes self-reflection on the issue of gender equality and raise awareness of Education for Sustainable Development (ESD) and Gender

**Team Assignment #2:** Co-creation of an e-Report on “Asia-Europe Stories on Gender Equality & the SDGs in Classrooms”

**What**

Based on the submissions of Individual Assignments 1, 2 and 3, the group co-produces an Asia-Europe report, including best practices and inspirational stories by participating teachers in promoting Gender Equality in secondary schools along three dimensions: 1) Teaching 2) Teachers as part of the workplace, and 3) Teachers themselves.

**Why**

Through this collaboration, participants develop materials and share resources and teaching practices to enhance Gender Equality in the classroom across ASEM countries.

**Team Assignment #3:** Brainstorming and development of possible ASEFClassNet spin-off activities on “Gender Equality and the SDGs in the Classroom”

**What**

Participants will be brainstorming ideas for future ASEF collaboration projects in order to create proposals for future ASEF school collaborations on the topics.

**Why**

Promote Asia-Europe cross-cultural cooperation on gender-based issues in secondary school education. The collaboration will conclude by collecting ideas for Asia-Europe spin-off activities on the SDGs and Gender Equality.

# Planned Activities & Collaborations and Outcomes



## How are Individual and Team Assignments Connected?

Individual Assignments	Team Assignments
<b>Teacher and the Concept of Gender</b>	
1. How Do You Experience the Aspect of Gender? – A Story from Your School	Co-creation of an “Awareness Creation Campaign” and joint distribution/circulation based on Based on Individual Assignment #1 & 2 (Part I)
<b>Gender Equal Classroom as part of the SDGs</b>	
2. Photo & Essay on “My Views Towards a Gender-Equal Classroom”	Co-creation of an “Awareness Creation Campaign” and joint distribution/circulation based on Based on Individual Assignment #1 & 2 (Part II)
<b>Teachers Acting</b>	
3. Compilation on “Contextualising Challenges & Opportunities for Gender-Equal Societies”	Co-creation of an E-report on “Asia-Europe Stories on Gender Equality & the SDGs in Classrooms” based on Individual Assignment #1, #2 & #3  Brainstorming and development of possible ASEFClassNet spin-off activities on “Gender Equality and the SDGs in the Classroom” based on Individual Assignment #3



## Expected Outcomes (Tangible & Intangible)

### Tangible Results

- 1 e-report on “Asia-Europe Stories on Gender Equality & the SDGs in Classrooms”
- (# participants) Mindmaps on Google Slides on “Challenges & Opportunities for Gender-equal Societies”
- 1 Awareness Campaign on Gender Equality in secondary schools
- 1 Twinspace platform to manage the collaboration
- 1 ASEF e-learning platform for resources documentation and future resource sharing
- At least 3 ideas for Asia-Europe spin-off activities on SDGs and Gender Equality
- 1 Evaluation Report

### Intangible Outcomes

- Increased knowledge and pedagogical competencies of participants to teach about and raise awareness on gender equality and the SDGs
- Increased promotion of the topic Gender Equality in classrooms among Asian and European secondary school communities.

# Contributions & Tools Timeline & Programme



## Expected Contributions from Teachers

Participation in ca. 6 sessions (3 webinars and 3 peer-to-peer group meetings, 2 hours each). Self-reflection and contribution of assignments to the project (ca. 1 hour per week), including

- 3 Individual Assignments
- 3 Team Assignments
- Participation in feedback/evaluation post-project



## ICT Tools / Digital Resources Required

- ASEF's e-Learning Platform
- Twinspace (eTwinning Platform)
- Facebook Group
- Google tools (Docs/ slides/ forms)
- Flipgrid
- Tricider
- Genia.ly
- Stormboard
- Padlet



## Timeline

14 SEP  
2021

### Introductory Meeting

First Meeting between ASEF, the Facilitators and the Participants

- General Welcome and getting to know each other
- Introduction of the project
- Expectation setting
- Setting the scene

24 SEP  
2021

### Group Discussion #1

Peer-to-peer group discussions & exchange of ideas to do Individual Assignment #1

24 SEP  
2021

### Individual Assignment #1

"How do I experience the aspect of gender? – A Story from my school"

01 OCT  
2021

### Webinar #1

"Understanding the context & importance of Gender Equality in the classroom"

*\*Individual Assignment #2 will be assigned during the Webinar*

15 OCT  
2021

### Individual Assignment #2

Photo & Essay on "My Views towards a Gender Equal Classroom"

22 OCT  
2021

### Group Discussion #2

Peer-to-peer group discussions & exchange of idea Mindmap on "Challenges & Opportunities for Gender Equal Societies"

*\*Individual Assignment #3 will be assigned during the group discussion*



# Timeline & Programme



## Timeline & Programme

05 NOV  
2021

**Individual Assignment #3**  
Presentation on “Challenges & Opportunities for Gender Equal Societies”

22 NOV  
2021

**Webinar #2**  
Teaching Methodologies to Address the Topic Gender Equality in Different Subjects as a Transversal Topic

25 NOV  
2021

**Team Assignment #1**  
Co-creation of an e-report on “Asia-Europe Stories on Gender Equality & the SDGs in Classrooms”

26 NOV  
2021

**Webinar #3**  
Gender Equality and the SDGs in Today’s Digital & Data Driven Societies  
*\*Team Assignment #2 will be assigned during the group discussion*

17 DEC  
2021

**Group Discussion #3**  
To collaboratively prepare Team Assignment 3  
-Participants will brainstorm ideas for future ASEF collaboration projects on Gender Equality and SDGs

13 DEC  
2021

**Team Assignment #2**  
Development of possible ASEFClassNet spin-off activities on “Gender Equality and the SDGs in the Classroom”  
  
*\*Participants will create the proposal for a future ASEF collaboration on “Gender Equality and the SDGs in the Classroom”*

30 DEC  
2021

**Team Assignment #3**  
Co-creation of Awareness Campaign by the facilitators  
Joint distribution/ circulation by participants in their social networks and institutions websites

Jan 2022  
(TBC)

**Closing, Evaluation & Feedback**  
Meeting with ASEF team, Facilitators and all Participants to launch the Pedagogical Handbook, provide feedback and evaluate the learning outcomes





The Asia-Europe Foundation (ASEF) is an intergovernmental not-for-profit organisation located in Singapore. Founded in 1997, it is the only institution of the Asia-Europe Meeting (ASEM). ASEF's mission is to promote understanding, strengthen relationships and facilitate cooperation among the people, institutions and organisations of Asia and Europe. ASEF enhances dialogue, enables exchanges and encourages collaboration across the thematic areas of culture, education, governance, sustainable development, economy, public health and media. [www.asef.org](http://www.asef.org)

The **ASEF Classroom Network (#ASEFClassNet)** connects high school students, teachers & school leaders, teacher trainers, researchers, policy makers and EdTech experts from the 51 ASEM Partner countries. The ASEF ClassNet provides opportunities for collaborative teaching & learning and focuses on Education for Sustainable Development and the potential of education technology in the secondary education sector. Activities of the network include, amongst others, conferences & capacity building programmes for school leaders & teachers, bi-regional school collaborations, research & studies for policy support as well as communication and outreach campaigns to advance knowledge and promote good practices within the secondary school sector. <https://classnet.asef.org>

This project is supported by



Ministry of Foreign Affairs of the  
Netherlands