ASEF ClassNet School Collaboration 2021 (#ASEFClassNet 2021)

Capacity Building on Education & SDG3 (Good Health & Well-being)
"Well-being of Teachers & Students"

Project Overview

Background

The outbreak of the COVID-19 pandemic caused severe disruptions in the education sector and heavily affected teachers, students, and parents alike. Even in 2021, the lock down in some countries has been extended and schools across the globe have to continue with a home-based learning mode. Teachers still face challenges linked to the delivery of quality education, curriculum development, access to technology or the lack of social engagement of students. These challenges have far-reaching effects on the teaching & learning environment.

The 2021 ASEFClassNet School Collaboration project on **"Well-being of Teachers and Students"** engages secondary & vocational schoolteachers from ASEM Countries in a virtual peer-peer collaborative platform. The objective is to jointly create a **"ASEFClassNet Handbook - Pedagogical Stories from ASEM Teachers"**. The stories will illustrate how teachers across Asia and Europe cope within their different educational & cultural contexts and ensure a holistic learning environment and well-being of their students and themselves - despite the ongoing challenges in teaching and learning. The Handbook will serve as a useful teaching resource for secondary school teachers and educators in ASEM countries.

Objectives

- Raise awareness and promote meaningful discussions on well-being of teachers and students in a school environment.
- Enhance teachers' competencies and pedagogies for 21st century teaching on the SDGs, in particular SDG3 Well-being
- Provide a platform for secondary school teachers to reflect on teaching practices, share experiences and perspectives on Holistic Learning Environment in the classroom
- Promote Asia-Europe cross-cultural cooperation on well-being of teachers and students in secondary school education
- Jointly develop a Pedagogical Handbook.

Facilitators

Ms Geeta RAJAN
Head, International Affairs
St. Mark's Senior Secondary Public School, Meera Bagh, India

Ms Seema ARORA
T.G.T English
St. Mark's Senior Secondary Public School, Meera Bagh, India

Mrs Daiva VAIŠNORIENĖ
Information technologies, Project coordinator
Kaunas Waldorf School, Lithuania

Mrs Cristina DRESCAN
Teacher, Teacher Trainer & Project Manager
Liceul Tehnologic Lucian Blaga, Romania

Ms April LEE
Head of Department,Character and Citizenship Education
Woodlands Secondary School, Singapore

Mr Ivan ONG
School Staff Developer
Woodlands Secondary School, Singapore

Contact

For any enquiry, please contact the School Collaboration Facilitators:

Planned Activities & Collaborations

Planned Activities & Collaborations

This ASEFClassNet School Collaboration consists of different programme elements which includes webinars, peer-to-peer web sessions and discussions, as well as individual and team assignments. The webinars (online lectures followed by discussions with subject experts) will provide participants with a solid knowledge foundation on the topic. Following the webinars, peer-to-peer meetings will give participants a safe space to follow up on the lessons learnt in the webinars and to share their personal perspectives and experiences. Complementing the web sessions, specific assignments (individual and team assignments) ensure that the participants will gain a deeper understanding of the topic, develop self-awareness and pedagogical capacities.

Dialogue with Experts	Peer-to-Peer Group Discussions	Self-Reflection & Learning	Team Reflection & Learning	Resource Creation
Webinars for participants to build thematic knowledge	Opportunity for exchange and idea sharing	Learning through self-awareness and reflection through individual assignments	Peer-to-peer exchange and joint learning of different teaching practices	Collaborative process on Pedagogical Handbook for Teachers across ASEM as team assignment

Dialogues with Experts

- Webinar #1: Understanding Well-being of Teachers and Learners in a Pedagogical Context
- Webinar #2: Understanding the Elements of a Holistic Learning Environment: Teaching Practices and Tools
- Webinar #3: Country Case Study from Asia & Europe

Peer-to-Peer Group Discussions

- Peer-to-Peer Web Session #1: Follow up on Webinar 1: Well-being Comes First: Voices and Choices for Teachers and Learners
- Peer-to-Peer Web Session #2: Follow up on Webinar 2: ASEM Teaching Hacks: Recommendations of Strategies & Tools
- Peer-to-Peer Web Session #3: Development of the "ASEFClassNet Handbook - Pedagogical Stories from ASEM Teachers"

Planned Activities & Collaborations

Self-Reflection & Learning

Individual Assignment #1: Submission of 1 Photo & Comment on "My Views on a Holistic Learning Environment"

What
Participants are invited to do a self-reflection, to stimulate thoughts at the beginning of the activity and to initiate a meaningful conversation on the topic. Each participant will submit a photo of her/himself in a teaching environment accompanied by a short comment (50 to 100 words).

Why
We would like to share the diversity of ideas and promote awareness of holistic learning environments. Selected submissions will be published on the ASEFEdu Medium Blog and social media.

Individual Assignment #2: Recommendation of Teaching Practices & Digital Tools Conducive for a Holistic Learning Environment

What
Participants reflect on their own teaching practices and tools used on a daily basis. Each participant shares a few of her/his practices and a list of recommended (technical) tools and briefly explains how and why these are conducive for a holistic learning environment (1 page max).

Why
We will compile the submissions on ASEF's e-Learning platform. The participants will benefit from this peer-group exchange of recommendations. The various submissions will inspire the group with new ideas and to provide insights into the diverse teaching practices across ASEM countries.

Individual Assignment #3: Recommendation of Teaching Practices & Digital Tools conducive for a Holistic Learning Environment

What
Participants are encouraged to go deeper into the topic and write a short, personal essay on how they create a holistic learning environment for their students.

Why
Selected personal stories will be included in the "ASEFClassNet Handbook - Pedagogical Stories from ASEM Teachers", as the key collaborative outcome of this ASEFClassNet School Collaboration.
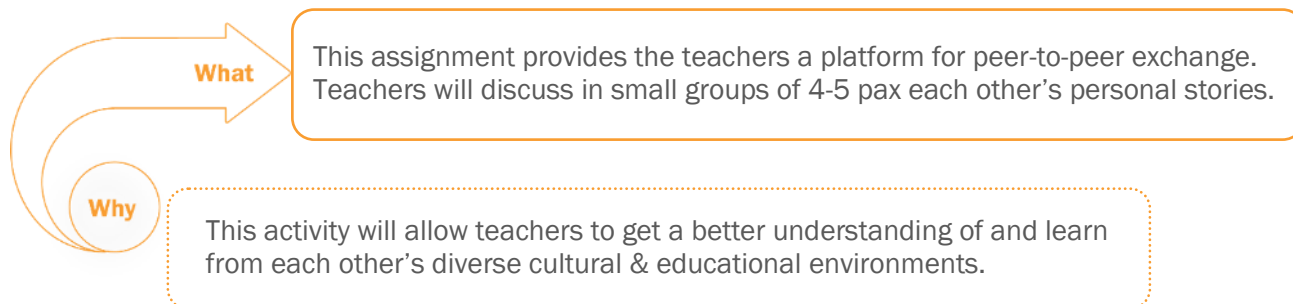
Planned Activities & Collaborations
Outcomes, Contributions & Tools

Team Reflection & Learning

Team Assignment #1: Peer-Group Discussion on Personal Stories

What — This assignment provides the teachers a platform for peer-to-peer exchange. Teachers will discuss in small groups of 4-5 pax each other's personal stories.

Why — This activity will allow teachers to get a better understanding of and learn from each other's diverse cultural & educational environments.

Expected Outcomes (Tangible & Intangible)

Tangible Results
- 1 Pedagogical Handbook
- Health and Well-being e-learning Modules for resource sharing and documentation
- At least 3 ideas for Asia-Europe spin-off activities on "Well-being of Teachers & Students"
- 1 Evaluation Report

Intangible Outcomes
- Increased knowledge and pedagogical competencies of participants to teach about and raise awareness on Holistic Learning Environment
- Increased promotion of the topic "Well-being of Teachers & Students" among Asian and European secondary school communities.

Expected Contributions from Teachers

Participation in ca. 6 sessions (3 webinars, 3 peer-to-peer group meetings, ca. 1.5 - 2 hours each) plus Introduction and Closing Session. Self-reflection and contribution of assignments to the project (ca. 1 hour per week), including:
- 3 Individual Assignments
- 1 Team Assignment
- Participation in feedback/evaluation post-project.

ICT Tools / Digital Resources Required

- Internet Access & Computer with Webcam
- ASEF's e-Learning Platform
- Facebook Group
- Dropbox
- Facebook Group (Link)
- Google tools (Docs/ slides / forms)
- Stormboard
- Padlet
- Mentimeter
- Zoom

Timeline & Programme

Timeline & Programme

Introductory Meeting
First Meeting between ASEF, the Facilitators and the Participants
- General Welcome and getting to know each other
- Introduction of the project
- Expectation setting
- Setting the scene

* Followed by Informal introduction meeting for participants and facilitators

07 SEP 2021

13 SEP 2021

Webinar #1
Understanding Well-being of Teachers and Learners in a Pedagogical Context

13 SEP 2021

Group Discussion #1
Peer-to-peer group discussions & exchange on lessons learnt from 1st Webinar

17 SEP 2021

Individual Assignment #1
Submission of 1 Photo & Comment on "My Views on a Holistic Learning Environment

21 SEP 2021

Webinar #2
Understanding the Elements of a Holistic Learning Environment: Teaching Practices and Tools

21 SEP 2021

Group Discussion #2
Peer-to-peer group discussions & exchange on lessons learnt from 2nd Webinar

15 OCT 2021

Individual Assignment #2
Recommendation of Teaching Practices & Digital Tools Conducive for a Holistic Learning Environment

12 NOV 2021

Webinar #3
Country Case Study from Asia & Europe:
- Learning from the Singaporean School Context: How do Teachers leverage on Personal Learning Device (Chromebook) to Promote Assessment for Learning
- Learning from a European School (TBC)

12 NOV 2021

Group Discussion #3
Peer-to-peer group discussions & exchange on lessons learnt from 3rd Webinar

Timeline

19 NOV 2021

Individual Assignment #3
Submission of 1 Personal Story on "How do I create a Holistic Learning Environment for my students"

02 DEC 2021

Team Assignment #1
Peer-peer discussions on Personal Pedagogical Stories

10 DEC 2021

Group Meeting
Group Meeting to discuss and plan the joint production of the Pedagogical Handbook

JAN 2022 (TBC)

Closing, Evaluation & Feedback
Meeting with ASEF team, Facilitators and all Participants to launch the Pedagogical Handbook, provide feedback and evaluate the learning outcomes

---

ASIA-EUROPE FOUNDATION

The Asia-Europe Foundation (ASEF) is an intergovernmental not-for-profit organisation located in Singapore. Founded in 1997, it is the only institution of the Asia-Europe Meeting (ASEM). ASEF's mission is to promote understanding, strengthen relationships and facilitate cooperation among the people, institutions and organisatios of Asia and Europe. ASEF enhances dialogue, enables exchanges and encourages collaboration across the thematic areas of culture, education, governance, sustainable development, economy, public health and media. www.ASEF.org

The ASEF Classroom Network (#ASEFClassNet) connects high school students, teachers & school leaders, teacher trainers, researchers, policy makers and EdTech experts from the 51 ASEM Partner countries. The ASEF ClassNet provides opportunities for collaborative teaching & learning and focuses on Education for Sustainable Development and the potential of education technology in the secondary education sector. Activities of the network include, amongst others, conferences & capacity building programmes for school leaders & teachers, bi-regional school collaborations, research & studies for policy support as well as communication and outreach campaigns to advance knowledge and promote good practices within the secondary school sector. https://classnet.asef.org

This project is supported by   **Ministry of Foreign Affairs of the Netherlands**