#ASEFClassNet 2022 School Collaboration

January - December 2022

**#ASEFCLASSNET AT A GLANCE**

- **1998** Launch of ASEF ClassNet
- **01** Secondary & Vocational School Network for Educators from 51 ASEM Partner Countries
- **~1,900** Teachers & Students engaged as of today
- **~35,049** School Collaborations developed as of today
- **430**

**ASEF CLASSNET SCHOOL COLLABORATIONS ON**

1) Holistic Learning Environments for Innovative Teaching and Learning

2) STEM Education through Education for Sustainable Development (ESD)

**PUBLICATIONS**

1) Holistic Teaching and Learning Environments for Well-being
   A Handbook for Teachers Based on Classroom Stories and Practices across Asia and Europe

2) Climate Change Education in Asia and Europe
   A Report Based on Insights Shared by Secondary School Teachers

01

- **02** School Collaborations
- **02** Focuses on SDG4 and SDG13
- **03** Months Long Duration
- **107** Secondary and Vocational Teachers & Educators
- **100** Schools from Asia and Europe Engaged
- **37** ASEM Partner Countries Represented
- **04** Project Facilitators from Asia & Europe
- **26** Webinars & Online Sessions Organised
- **09** Authors
- **17** Webinar Speakers & Experts Engaged
- **27** Innovative Teaching Practices Developed
- **16** on Holistic Education
- **11** on Climate Change Education
- **100%** Benefited from the Capacity Building Training
- **100%** Wants to Continue to Participate in Future Projects
- **97%** Wants to Stay Connected with Their Peers

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Regular school teachers do not have the time or possibility to meet at the conferences or congresses like other professions. Therefore, ASEFClassNet School Collaboration was a rare and fantastic opportunity to not only listen and learn but also to create a meaningful outcome. For me, the course was a horizon-widening experience and perhaps a start of a beautiful friendship with some of the teachers and schools.

**Martin Benda, Czech Republic**

Connecting with other teachers in different countries was a very affirming experience. We have gone through the same challenges globally and it was really helpful to talk about the current context of education at the moment. Also, the speakers were brilliant, and I really liked the framework that was set up. The talks were really engaging and then having the smaller teams that chose specific areas to look at worked really well.

**Clare Bowe, Ireland**

This school collaboration helped me to reflect on my teaching approaches specifically on every thematic topic that we had discussed and the sharing of the experiences of the participants.

**Rhoslyn Sagpang, Philippines**

It opened my eyes to a range of resources. I particularly liked the TRU Framework. I am looking forward to carrying out the project with my students and I can see so much benefit for them.

**Niamh McNelly, Ireland**

It was a very captivating project! Moreover, it was very well-structured and motivational! I would definitely recommend it to other colleagues!

**Alice Domitru, Romania**

For a long time, I wanted to learn more about Climate Change from the educational point of view, and now through ASEFClassNet School Collaboration I have acquired knowledge and tools to introduce it into my teaching practice.

**Daniel Aguirre-Molina, Spain**

I have a chance to deeply explore STEM Education with the TRUE framework. Now I know how to use the base of the framework to plan my lessons with desired teaching goals.

**Mai Doan Le, Viet Nam**

The best part of the experience for me was feeling part of a community of educators who shared the same challenges as me and were equally committed to offering high quality education to their students. I had the chance to be updated on the latest trends in teaching practices. SES, for example, was something I knew very little about. ... All the training sessions were extremely interesting with highly qualified lecturers. I appreciated the professionalism of ASEF staff, and right from the very first day I felt at home and incredibly at ease with the organizers and other team participants.

**Martina Vasnaver, Italy**

The final ASEFClassNet2022 assignment (Innovative Teaching Practice Design) submission was a very enriching experience; it helped me sharpen my thinking skills as a teacher. The amalgamation of different thought processes during the project helped me to widen my teaching techniques.

**Saloni Goyal, India**