



#ASEFClassNet 2022 School Collaboration

January - December 2022

#ASEFCLASSNET AT A GLANCE



1998
Launch of
ASEF ClassNet



01
Secondary & Vocational School
Network for Educators from 51
ASEM Partner Countries



~1,900
Teachers & Students engaged
as of today

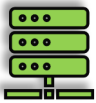


~35,049



430
School Collaborations
developed as of today

ASEF CLASSNET SCHOOL COLLABORATIONS ON



1) Holistic Learning Environments
for Innovative Teaching and Learning



2) STEM Education through Education
for Sustainable Development (ESD)

PUBLICATIONS



1) Holistic Teaching and Learning Environments
for Well-being
A Handbook for Teachers Based on Classroom
Stories and Practices across Asia and Europe



2) Climate Change Education in Asia
and Europe
A Report Based on Insights Shared by
Secondary School Teachers



02
School Collaborations



17
Webinar Speakers & Experts Engaged



02
Focuses on SDG4 and SDG13



09
Authors



03
Months Long Duration



27
Innovative Teaching Practices Developed



107
Secondary and Vocational Teachers &
Educators

16 on Holistic Education

11 on Climate Change Education



100
Schools from Asia and Europe Engaged



100%
Benefited from the Capacity Building
Training



37
ASEM Partner Countries Represented



100%
Wants to Continue to Participate
in Future Projects



04
Project Facilitators from Asia & Europe



97%
Wants to Stay Connected with
Their Peers



26
Webinars & Online Sessions Organised



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TEACHERS VOICES



Regular school teachers do not have the time or possibility to meet at the conferences or congresses like other professions. Therefore, ASEFClassNet School Collaboration was a rare and fantastic opportunity to not only listen and learn but also to create a meaningful outcome. For me, the course was a horizon-widening experience and perhaps a start of a beautiful friendship with some of the teachers and schools.

Martin Benda, Czech Republic



Connecting with other teachers in different countries was a very affirming experience. We have gone through the same challenges globally and it was really helpful to talk about the current context of education at the moment. Also, the speakers were brilliant, and I really liked the framework that was set up. The talks were really engaging and then having the smaller teams that chose specific areas to look at worked really well.

Clare Bowe, Ireland



This school collaboration helped me to reflect on my teaching approaches specifically on every thematic topic that we had discussed and the sharing of the experiences of the participants.

Rhoslyn Sagpang, Philippines



It opened my eyes to a range of resources. I particularly liked the TRU Framework. I am looking forward to carrying out the project with my students and I can see so much benefit for them.

Niamh McNelly, Ireland



It was a very captivating project! Moreover, it was very well-structured and motivational! I would definitely recommend it to other colleagues!

Alice Domitru, Romania



For a long time, I wanted to learn more about Climate Change from the educational point of view, and now through ASEFClassNet School Collaboration I have acquired knowledge and tools to introduce it into my teaching practice.

Daniel Aguirre-Molina, Spain



I have a chance to deeply explore STEM Education with the TRUE framework. Now I know how to use the base of the framework to plan my lessons with desired teaching goals.

Mai Doan Le, Viet Nam



The best part of the experience for me was feeling part of a community of educators who shared the same challenges as me and were equally committed to offering high quality education to their students. I had the chance to be updated on the latest trends in teaching practices. SES, for example, was something I knew very little about. ... All the training sessions were extremely interesting with highly qualified lecturers. I appreciated the professionalism of ASEF staff, and right from the very first day I felt at home and incredibly at ease with the organizers and other team participants.

Martina Vasnaver, Italy



The final ASEFClassNet2022 assignment (Innovative Teaching Practice Design) submission was a very enriching experience; it helped me sharpen my thinking skills as a teacher. The amalgamation of different thought processes during the project helped me to widen my teaching techniques.

Saloni Goyal, India

