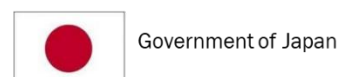


**#ASEFClassNet16**  
**Faculty Collaboration**



**16<sup>th</sup> ASEF Classroom Network**  
**Faculty Collaboration**  
**Participants Booklet**

ASEF's contribution is made possible with the financial support of:




## List of Participants from Asia




No.	Participant	Country	Designation & Institution
1.	<b>Mr Md Nahid Ferdous BHUIYAN</b>	Bangladesh	Teacher Trainer, National Academy for Educational Management (NAEM), Ministry of Education, Government of Bangladesh
2.	<b>Professor Yuan LI</b>	China	Professor, Beijing Normal University
3.	<b>Dr Rini SOLIHAT</b>	Indonesia	Lecturer, Universitas Pendidikan Indonesia
4.	<b>Dr Miki SUGIMURA</b>	Japan	Professor, Department of Education, Sophia University
5.	<b>Dr Hyo Seon AN</b>	Korea	Supervisor, Jeollabukdo Wanju Office of Education
6.	<b>Ms Julieyana JARIS</b>	Malaysia	Assistant Director, Educational Technology and Resources Division (ETRD), Ministry of Education Malaysia
7.	<b>Dr Rafael Velarde PANGANIBAN</b>	Philippines	Assistant Professor, Philippine Normal University
8.	<b>Mr John Carlo Mari RAMOS</b>	Philippines	Instructor, Philippine Normal University, Philippines
9.	<b>Professor Maria Ruth Macatangay REGALADO</b>	Philippines	Associate Professor, Philippine Normal University
10.	<b>Dr Watsatree DITEEYONT</b>	Thailand	Assistant Professor, Kasetsart University
11.	<b>Dr Sirin CHAKAMANONT</b>	Thailand	Lecturer, Chulalongkorn University

## List of Participants from Europe




No.	Participant	Country	Designation & Institution
1.	<b>Professor Margus PEDASTE</b>	Estonia	Professor, Institute of Education, University of Tartu
2.	<b>Ms Jotsna IYER</b>	France	Research Engineer, Chaire Unesco Relia, Nantes Université
3.	<b>Ms Joyce Ann GRECH</b>	Malta	Assistant Director, Directorate for Digital Literacy and Transversal Skills, Ministry of Education Malta
4.	<b>Dr Omar SEGUNA</b>	Malta	Education Officer, Directorate for Digital Literacy and Transversal Skills, Ministry of Education Malta
5.	<b>Mr Neil Patrick ATTARD</b>	Malta	Assistant Director, Directorate for Digital Literacy and Transversal Skills, Ministry of Education Malta
6.	<b>Professor Philip Matthew BONANNO</b>	Malta	Professor, University of Malta
7.	<b>Dr Patrick CAMILLERI</b>	Malta	Senior Lecturer, University of Malta
8.	<b>Dr Bieke G.M. SCHREURS</b>	Netherlands	Assistant Professor, University of Amsterdam
9.	<b>Professor Tel AMIEL</b>	Slovenia	Adjunct Professor, University fo Nova Gorica
10.	<b>Professor Suzana LOSHKOVSKA</b>	Slovenia	Adjunct Professor, University fo Nova Gorica
11.	<b>Professor Imre CIKAJLO</b>	Slovenia	Director of the Bachelor's degree programme Engineering & Management and Full Professor, University fo Nova Gorica
12.	<b>Dr Wayne HOLMES</b>	United Kingdom	Associate Professor, UCL Knowledge Lab, University College London (UCL)


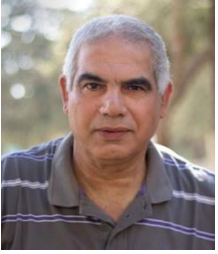

## Participants' Bios

No.	Participant Profile Details		Short Bio
1.		<p><b>Mr Md Nahid Ferdous BHUIYAN</b> Teacher Trainer National Academy for Educational Management (NAEM), Ministry of Education, Government of Bangladesh Bangladesh</p>	<p>Nahid Ferdous Bhuiyan has been in classroom instruction and education since 2003, and in in-service teacher training since 2005. Currently he works as a Teacher Trainer at the National Academy for Educational Management (NAEM), Ministry of Education, Bangladesh. He holds an MA in ELT, MA in English and an MEd. Nahid has worked as a training consultant, English language trainer, material writer, ESP instructor for various national and international projects, institutions and organisations. He attended numerous professional development events including training courses both at home and abroad. His research interests include teacher education, integration of ICT into instruction, assessment, intercultural communication, and learner autonomy. Nahid presented papers at many national and international conferences, and his research articles were published in national and international journals.</p>
12.		<p><b>Professor Yuan LI</b> Professor College of Education for the Future, Beijing Normal University China</p>	<p>Yuan Li, a Professor at the College of Education for the Future at Beijing Normal University and a Researcher in AIED at the Digital Education Innovation Lab, University of Cambridge. For the last 20 years, Professor Yuan has worked at numerous UK research and academic institutions, including JISC CETIS, (a National Innovation Support Centre for UK Higher Education) and a number of universities, researching and investigating the impact of technology in education and supporting innovative use of digital technology in teaching and learning. Her main research interests include: Artificial Intelligence and Future Education; Learning Analytics and Educational Assessment and Online/Blended Learning.</p>
13.		<p><b>Professor Margus PEDASTE</b> Institute of Education University of Tartu Estonia</p>	<p>Margus Pedaste is a Full Professor of Educational Technology at the Institute of Education in University of Tartu, Estonia. He leads the Centre for Educational Technology and is also Head of Pedagogicum, which is a consortium of all faculties for coordinating teacher education at the University of Tartu. Currently he is a visiting scholar at the UC Berkeley School of Education (United States). His teaching and research focus on improving learners' digital competence and inquiry skills, as well as on educational technology in supporting teaching and learning. He has led or participated as a principal investigator in several international research and development projects to support students' learning, teachers' professional development, and teacher education reform in Estonia. He is an associate editor of the journal Educational Research Review.</p>
14.		<p><b>Ms Jotsna IYER</b> Research Engineer Chaire Unesco Relia, Nantes Université France</p>	<p>Jotsna Iyer works as a Research Engineer at Nantes Université, as part of the team of Chair UNESCO RELIA. She is one of the editors and the co-author of "AI for teachers, an Online Textbook" whose first edition was opened to the general public on the 1st of June 2023 in 5 languages. This book is one of the resources created for the European project Artificial for and by Teachers which researched, developed and tested resources on AI and Education. Jotsna has organised and participated in a number of</p>





No.	Participant Profile Details		Short Bio
			studies and workshops with teachers, international partners and policy makers related to AI, education and learning. She also has experience in designing courses and teaching Mathematics and Control system engineering , integrating digital tools to help visualize and work with abstract concepts.
15.		<b>Dr Rini SOLIHAT</b> Lecturer Universitas Pendidikan Indonesia Indonesia	Rini Solihat (PhD) has been a Lecturer at Universitas Pendidikan Indonesia for the past 20 years, specifically at the Faculty of Mathematics and Sciences Education. Over the past 5 years, her research focus has been on ESD (Education for Sustainable Development) and students' competencies that can be developed through ESD research and student research skills. Her courses include Science Education for Sustainable Development, Research in Science Education-Biology, Statistics, Philosophy of Science, Ecology, and MSTR (Mathematics, Science, Technology & Engineering). She was involved in the ICTeEfS research project (2019-2022) which was co-founded by the Erasmus+Programme of the European Union. The aims are to develop an ICT-enabled capacity-building program for in-service teachers and teacher educators and turn them able to use innovative teaching methodologies and pedagogies orienting to education for sustainability (EfS).
16.		<b>Dr Miki SUGIMURA</b> Professor, Department of Education Sophia University Japan	Miki Sugimura (PhD) is a Professor of Comparative and International Education (CIE), Faculty of Human Sciences at Sophia University in Japan. She is the President of Japan Comparative Education Society (JCES), and a board member of World Council of Comparative Education Societies (WCCES). She is also a visiting professor of the United Nations University Institute for the Advanced Study of Sustainability (UNU-IAS), a research fellow of Japan International Cooperation Agency Ogata Institute, and a Program Officer of Research Center for Science Systems at Japan Society for the Promotion Science (JSPS-RCSS). Her research topics are international/transnational higher education, and multicultural education.
17.		<b>Dr Hyo Seon AN</b> Supervisor Jeollabukdo Wanju Office of Education Korea	Hyo Seon An (PhD) works as a Supervisor at Jeollabukdo Wanju Office of Education. She consults secondary school teachers and educators, design educational programs, and makes educational policies to support schools in Wanju. She started her career in 1997 as a secondary school Teacher and has been in the school supervising profession since 2019. Recently, she has been working on a project to help teachers enhance their competencies to integrate technology into their classrooms. Her career experiences include development of foreign language teacher training programs for Jeollabukdo, joint writing of textbooks for high schools under the 2015 revised national curriculum of Korea, design of International Exchange Program for teachers and students of Jeollabukdo, etc. She graduated from Chonbuk National University with a BA in education, earned her MEd in Instructional Technology at the University of Georgia, and PhD in English Education at the Korea National University of Education.





No.	Participant Profile Details	Short Bio
18.	 <p><b>Ms Julieyana JARIS</b> Assistant Director, Educational Technology and Resources Division (ETRD) Ministry of Education Malaysia</p>	<p>Julieyana Jaris is the Assistant Director at the Malaysian Ministry of Education (MOE) and a dedicated government servant. With 13 years of experience as an educator, she has worked closely with the executive team on projects like 1BestariNet, which provided high-speed 4G Internet connectivity to primary and secondary government schools nationwide. This initiative also introduced the Frog VLE, a cloud-based virtual learning platform. Currently, Julieyana focuses on video development, creating educational content aligned with the Malaysian curriculum for broadcast on MOE EduWeb TV. She has also played a key role in establishing Digital Maker Hubs, where students can explore coding, robotics, and digital creativity, fostering innovation and hands-on learning using a variety of tools and materials.</p>
19.	 <p><b>Ms Joyce Ann GRECH</b> Assistant Director Directorate for Digital Literacy and Transversal Skills Malta</p>	<p>Joyce Ann Grech studied at the University of Malta and holds a Bachelor of Arts degree in Theatre Studies and Communications, a post graduate diploma in Education and a masters degree in Communications, with a specialisation in Journalism. Joyce Grech served as Acting Head of Education 22 (Educational television channel), Head of the Malta Drama Centre and Executive Director of the National Book Council. Joyce conducted educational workshops in schools for European projects and also lectured in countries such as Malta, Belgium, Bulgaria, Romania and Palestine for international projects. Joyce has represented Malta at the European Commission expert groups in the areas of human rights, media justice and other social issues. Currently Joyce is the Assistant Director within the Directorate for Digital Literacy and Transversal Skills at the Ministry for Education, Youth, Sport, Research and Innovation, Malta.</p>
20.	 <p><b>Dr Omar SEGUNA</b> Education Officer (Digital Literacy) Directorate for Digital Literacy and Transversal Skills Malta</p>	<p>Omar Seguna graduated with a doctorate in Education from the University of Sheffield. His area of research is about the pedagogical affordances and challenges of portable devices. He also obtained a masters in Information Technology Degree. Omar Seguna works as an Education Officer at the Ministry of Education Malta. Amongst his main duties he is responsible for the integration of technologies in teaching and learning, the prestigious "Embed" Digital Literacy Awards, the directorate's website (<a href="https://digitalliteracy.skola.edu.mt/">https://digitalliteracy.skola.edu.mt/</a>), and digital citizenship. Seguna worked as a teacher for 12 years, and as an e-Learning Support Teacher. He also served in the Information Management Unit for 2 years and was responsible for the logistics of the hardware refresh of desktops in school labs and offices. Omar Seguna is a poet and published three books . He is a social activist and interested, particularly, in narrowing down the digital and social gap and environmental issues.</p>

No.	Participant Profile Details		Short Bio
21.		<p><b>Mr Neil Patrick ATTARD</b>                      Director                      Directorate for Digital Literacy and Transversal Skills                      Malta</p>	<p>Neil Patrick Attard has a background in Business Administration, People Management, Marketing, and Communications. With expertise in strategic planning, market analysis, and brand management, Neil has successfully led the execution of effective marketing strategies that drive business growth. As a skilled communicator, Neil excels at crafting compelling messages and engaging content across various channels to connect with target audiences and build brand awareness. He has demonstrated his leadership abilities by successfully leading cross-functional teams in executing integrated marketing campaigns, leveraging his creativity and analytical skills to deliver impactful results. With a keen understanding of digital trends in the education industry, Neil has consistently identified growth opportunities and implemented innovative initiatives to foster the flourishing of education in Malta.</p>
22.		<p><b>Professor Philip Matthew BONANNO</b>                      Professor                      University of Malta                      Malta</p>	<p>Philip Matthew Bonanno is a Professor of Digital Education at the Faculty of Education in University of Malta. He holds a doctorate degree in Instructional Psychology and Technology from University of Eastern Finland. He is a member of the academic team for the 'Programme in TEL. He coordinated and participated in various project (Grundtvig &amp; Erasmus) and COST Actions. His publications such as articles and book chapters are about Design for Learning, Individual Differences in Learning, Game-enhanced Learning, Smart City Learning, Readiness of Educators for Digital Education etc. His research interests include Digital Pedagogies, Digital Citizenship Education, Readiness of Educators and Students for Digital Education and AI and Digital Equity in Multicultural classrooms.</p>
23.		<p><b>Dr Patrick CAMILLERI</b>                      Senior Lecturer                      University of Malta                      Malta</p>	<p>Patrick Camilleri is a Senior Lecturer and Digital Pedagogist within the Faculty of Education at the University of Malta. As an Initial and Further Teacher Educator, he specialises in Innovative Pedagogies, Digitalisation and Transformation with special focus on AI, Robotics, Digital Leadership, and the socio-cognitive processes that define the development and emergence of new behaviours at the human/computer interface. As an educator he works a lot with young people and considers them an inspiration for his work. He currently forms part of the Media Literacy Expert Group in Brussels. He is also actively involved in various local and foreign initiatives that are directed to harness the flexible qualities of digital technologies to enable digital transformation.</p>
24.		<p><b>Dr Bieke G.M. SCHREURS</b>                      Assistant Professor                      University of Amsterdam                      Netherlands</p>	<p>Bieke Schreurs is Assistant Professor at the University of Amsterdam. Her research focuses on implementation/sustainability and scale-up of different types of technology-enhanced innovations (including innovations related to digital literacy) in schools and universities. She is the Course Coordinator of the bachelor degree course "The Future of Learning and Technology". Her ambition is to help schools with the acute teacher shortage and at the same time accelerate the needed digital transformation in schools. She is an invited board member of the Research Priority Agenda Digitality at the</p>

No.	Participant Profile Details		Short Bio
			UvA and coordinates the research lab "Digital Transformation in Education".
25.		<p><b>Dr Rafael Velarde PANGANIBAN</b>                      Assistant Professor                      Philippine Normal University                      Philippines</p>	<p>Rafael Velarde Panganiban is a Full-Time Faculty Member of the College of Flexible Learning and ePNU (CFLeX) - the online education and training arm of the Philippine Normal University, the National Center for Teacher Education where he obtained his Bachelor of Science in Physics for Teachers (BSPT) as a scholar and Cum Laude. He obtained his Master in Education from PNU and his Doctor of Philosophy in Educational Administration from the Manila Central University (MCU). Currently, he is part of the Teaching Faculty for the "PhD in Curriculum and Instruction" cohort of LiSQUP (Linking Standards and Quality Practice) - a partnership program between PNU and the DepEd - NEAP. He recently finished the one-year, special training course on "flexible learning" provided by the Texas International Education Consortium (TIEC) as a scholar under the "International Continuing Professional Education - Scholarship for Graduate Studies Abroad and International Relations".</p>
26.		<p><b>Mr John Carlo Mari RAMOS</b>                      Instructor                      Philippine Normal University                      Philippines</p>	<p>John Carlo Mari Ramos is a licensed Professional Teacher and a Faculty Member of the Faculty of Behavioral and Social Sciences, Philippine Normal University, teaching Values Education, General Education, and Professional Education courses. He has earned his MA in Education with specialisation in Values Education and Bachelor of Secondary Education major in Values Education at PNU, and a Graduate Certificate in ASEAN Studies at the University of the Philippines Open University. In addition, he has worked as a Values Education/Edukasyon sa Pagpapakatao (EsP) teacher at the junior high school level. He is an alumnus of the Japan East-Asia Network for Students and Youths (JENESYS). He is a trainer, lecturer, and facilitator in Values Education approaches and strategies, values integration across disciplines, values formation for youth, and licensure examination review. He also serves the Department of Education (DepEd) as a learning resource and content evaluator.</p>
27.		<p><b>Professor Maria Ruth Macatangay REGALADO</b>                      Associate Professor                      Philippine Normal University                      Philippines</p>	<p>Maria Ruth Macatangay Regalado coordinates lifelong learning programs for teachers, education leaders and allied professionals both nationally and internationally. Her interest in creating strategies to help address key areas, like facilitating teaching and learning in various modalities, developing 21st century literacies, skills and values, and promoting self-efficacy among learners has led her to craft the RSVP Flexible Instructional Model – a cybergogical instructional design that urges students to Read, Share, Value and Produce to meaningfully uncover course content and achieve the intended learning outcomes. Ruth's RSVP Model has been adapted as her university's training brand and instructional design for its graduate courses.</p>

No.	Participant Profile Details		Short Bio
28.		<p><b>Professor Suzana LOSHKOVSKA</b> Adjunct Professor University of Nova Gorica Slovenia</p>	<p>Suzana Loshkovska received bachelor's and master's degrees in Computer Science and Automation from the Faculty of Electrical Engineering, Skopje, in 1988 and 1992, respectively, and the PhD from the Technical University of Wien, Wien, Austria, in 1995. She is a Full Professor of Computer Science at the Faculty of Computer Science Engineering, "Ss. Cyril and Methodius" University in Skopje and adjunct professor at the University of Nova Gorica, Slovenia. Her research interests include programming, visualisation, human-computer interaction, virtual reality, medical imaging, and technologically enhanced learning. Suzana Loshkovska has over 25 years of experience in teaching, supervising and guiding undergraduate and graduate students in programming, medical informatics, content-based image retrieval, visualization and human-computer interaction. Also, she has over 10 years of experience developing and ensuring quality of study programs for higher education.</p>
29.		<p><b>Professor Tel AMIEL</b> Adjunct Professor University fo Nova Gorica Slovenia</p>	<p>Tel Amiel is an Adjunct Professor at the School of Education at the University of Brasília (Brazil) where he coordinates the UNESCO Chair in Distance Education, and Adjunct Professor at University of Nova Gorica in the Leadership in Open Education program. He is also co-leader of the Open Education Initiative, and activist research group. More about his work can be found here: <a href="http://amiel.net.br">amiel.net.br</a>.</p>
30.		<p><b>Professor Imre CIKAJLO</b> Director of the Bachelor's degree programme Engineering and Management &amp; Full Professor University of Nova Gorica Slovenia</p>	<p>Imre Cikajlo received his PhD degree in Robotics and Electrical Engineering from the University of Ljubljana, Ljubljana, Slovenia. He was a post-doc Fellow at the Tohoku University, Sendai, Japan, and visiting researcher at University of Tokyo, Tokyo, Japan. Currently he is a Senior Researcher at University Rehabilitation Institute, Ljubljana Slovenia, and a Full Professor at University of Nova Gorica, Nova Gorica, Slovenia. His research interests include biomechanics, integration of sensory information, control of machine and human movements and rehabilitation robotics, devices, and procedures that may be used in clinical and/or home environment through application of telerehabilitation techniques and introduction of Virtual Reality (VR) in rehabilitation.</p>
31.		<p><b>Dr Sirin CHAKAMANONT</b> Lecturer Chulalongkorn University Thailand</p>	<p>Sirin Chakamanont (PhD) is a Lecturer at the Division of Development Education, Department of Educational, Policy, Management, and Leadership, Faculty of Education, Chulalongkorn University, where she also received her Doctoral degree. Her research interests are Education for Sustainable Development (ESD), Intangible Cultural Heritage, Interdisciplinary Humanities, Philosophy, and Southeast Asia. She has been working with the JICA Project for AUN/SEED-Net, implementing various educational programs and activities on interdisciplinary related to Engineering in ASEAN-Japan. Through the ASEFClassNet16 participation, Sirin hopes to explore how AI shapes education and its positive and negative aspects in the field. She is excited about the abilities of humans and nonhumans, and ultimately, she wishes a healthy and happy co-existence of both.</p>



No.	Participant Profile Details		Short Bio
32.		<p><b>Dr Watsatree DITEEYONT</b>                      Assist Professor                      Kasetsart University                      Thailand</p>	<p>Watsatree Diteeyont (PhD) is a Fulltime Instructor at the Department of Educational Technology, Faculty of Education, in Kasetsart University, Bangkok, Thailand since 2014. Dr. Diteeyont has been involved in research projects that focus on technology integration for teaching and learning development. Her areas of interests focus on online education, technology integration, mobile education, and ASEAN education. Since 2015, her studies were accepted to published in ASEAN international journals and major conferences within Educational Technology field. Currently, Diteeyont has worked as department chair of Educational Technology at the Faculty of Education, Kasetsart University. In 2020, she participated in Erasmus scholarship to be a visiting professor at METU in Turkey.</p>
33.		<p><b>Dr Wayne HOLMES</b>                      Associate Professor, UCL                      Knowledge Lab                      University College London                      (UCL), United Kingdom</p>	<p>Wayne Holmes (PhD, University of Oxford) is an Associate Professor at University College London (UCL). His research takes a critical studies perspective to the teaching and application of Artificial Intelligence in educational contexts (AI&amp;ED), and their ethical, human, and social justice implications. He is leading the Council of Europe's AI&amp;ED project, which is developing a legal instrument to regulate the application of AI in education (AIED). He is also Consultant for the Technology and AI in Education unit at UNESCO and Senior Researcher in AI&amp;ED for the International Research Centre on Artificial Intelligence under the auspices of UNESCO).</p>

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