



Faculty Collaboration Programme

17th ASEF Classroom Network (#ASEFClassNet17) “Learning about AI and Learning with AI”

April – November 2024 | Hybrid Project

BACKGROUND

The ASEFClassNet17 Faculty Collaboration is **designed for academics and teacher trainers** working at higher education institutions (HEIs) or Government Institutions responsible for teacher training, and focuses on the topic of “**Learning about AI and Learning with AI**”. Learn more about the project on the website.

The key goal of the ASEFClassNet17 Faculty Collaboration is to enable **academic experts build capacity and engage in critical and timely conversations, build awareness and exchange ideas** around AI&ED as well as **form partnerships** to create collaborative resources on the topic based on the discussion findings.

PROGRAMME OVERVIEW

To achieve this, the programme of the ASEFClassNet17 Faculty Collaboration consists of **2 key stages**:



Figure 1: ASEFClassNet17 Faculty Collaboration Programme

DETAILED TIMELINE & SESSIONS

Welcome Session | Official Welcome & Introduction

The Welcome Session is dedicated to set the scene, explain the design of the programme, the different milestones, introduce the organizing institutions. The Session is also set to break the ice, getting to know each other, and set expectations for participants.

Introductory Session | Getting to know the Project and Each Other

Wednesday, 24 April 2024 | SGT 16:00 – 17:00

Official Welcome Remarks AND Introductions by:

- **Ambassador Toru MORIKAWA**, Executive Director, Asia-Europe Foundation (ASEF)
- **Ms Reka TOZSA**, Director, Education Department, Asia-Europe Foundation
- **Ms Angie TOH**, Senior Admin/Project Manager, Education Department, Asia-Europe Foundation
- **Ms Jyoti RAHAMAN**, Education Innovation Lead, Education Department, Asia-Europe Foundation

Self-Learning Phase | Learning from Experts | 4 Weeks

The **Self-learning Phase** consists of **4 thematic webinars** (online lectures followed by discussions with subject experts). These sessions will provide participants with a solid **knowledge foundation** on the topic.

- **Learning about AI:** building awareness, knowledge, and competencies of both the human and technological dimensions of AI, to understand what AI is and what it is not, how it works and how to create it, and its social, ethical, and human implications.
- **Learning with AI:** building knowledge and understanding to critically evaluate the relevant use of AI and issues that concern the use of AI such as purpose, pedagogy, privacy, security, and ethics.

Thematic Webinar 1 | Learning about AI, Critical Reflections on the Threats, and Opportunities

Wednesday, 08 May 2024 | SGT 16:00 – 17:00

This Session will focus on introducing participants to the concept and definitions that will be used throughout the programme. They will learn what AI&ED and AIED means, and what consideration teachers shall take into account when thinking about the larger role AI technologies play in transforming education systems as well as teaching and learning practices.

Speakers:

- **Dr Wayne HOLMES**, Associate Professor, UCL Knowledge Lab, University College London (UCL), United Kingdom (tbc)
- **Dr Kyungmee LEE**, Associate Professor, Seoul National University, Korea (tbc)

Thematic Webinar 2 | Foundations & Frameworks on AI Competencies for Teachers

Wednesday, 15 May 2024 | SGT 16:00 – 17:00

This Session will focus on existing competency frameworks on AI&ED that teachers should be aware of while teaching with AI tools. It will introduce participants to the practical, effective, and relevant use of various AI frameworks to increase engagement and improve learning experiences for students.

Speaker:

- **Dr Fengchun MIAO**, Chief of AI in Education, UNESCO (tbc)

Thematic Webinar 3 | Learning with AI, Getting Familiar with Tools - Part 1

Wednesday, 22 May 2024 | SGT 16:00 – 17:30

This Session will focus on understanding AIED tools and what “Learning with AI” means. The main purpose of this Session is to help participants build critical knowledge and self-reflection and awareness to understand the pros and cons of using AI tools. The session will introduce existing examples of various types of AIED tools.

Speakers:

- Presenters to be confirmed

Thematic Webinar 4 | Learning with AI, Getting Familiar with Tools - Part 2

Wednesday, 29 May 2024 | SGT 16:00 – 17:30

This Session will continue what was started in Thematic webinar 3 and introduce more examples of various types of AIED tools available for teachers. At the same time, it will also discuss key competencies school leaders, teachers and students must build to use AIED tools innovatively and effectively.

Speakers:

- Presenters to be confirmed

Cross-Faculty Dialogue | Learning from Peers | 7 Weeks

In this phase, the academic experts will collaborate with each other and share ideas through a series of dialogues on the topic to identify crucial areas that need to be prioritised to support integration of AI tools in schools effectively and ethically. The dialogue series will take place in 2 phases:

- **Individual Presentations:** participants will share their ongoing work on the topic, exchange information with each other, and look for synergies. The sessions will be interactive, allowing for knowledge exchange, and dialogues on the topic.
- **Developing project proposals:** participants will develop ideas for collaboration among their institutions e.g., symposium, comparative research report, joint curriculum development, pedagogy enhancement, joint research etc. The key aim is to come up with ideas that could lead to sustainable peer networks with concrete outputs. Actionable ideas will be presented at the ASEFClassNet17 Conference.

Session will be organized each Friday, on the following dates:

1. Friday, 07 June 2024 | SGT 16:00 – 17:30
2. Friday, 14 June 2024 | SGT 16:00 – 17:30
3. Friday, 21 June 2024 | SGT 16:00 – 17:30
4. Friday, 28 June 2024 | SGT 16:00 – 17:30
5. Friday, 05 July 2024 | SGT 16:00 – 17:30
6. Friday, 12 July 2024 | SGT 16:00 – 17:30
7. Friday, 19 July 2024 | SGT 16:00 – 17:30

Proposal Development | Joint Collaboration | 8 Weeks

In this phase, Faculty collaboration participants will continue working together on the selected joint proposals e.g., joint curriculum development, pedagogy enhancement, joint research, virtual events such as symposium, webinars, etc. with coordination help from ASEF. This phase is characterized by flexible sessions convened by the leads of proposals as and when needed between 1 September and 31 October 2024.

ASEFClassNet17 On-site Conference | 4 to 5 Days | Nov 2024

Committed Faculty Collaboration participants will have the chance to participate in a 4-5 day long on-site conference to meet their collaborators face-to-face. Academic experts, teachers, teacher trainees from various countries across Asia and Europe will ensure a great intergenerational and diverse dialogue on the topic. During the conference teams of academic experts involved in Faculty Collaboration will engage with School Collaboration participants teachers of the ASEFClassNet17 project. This event is to be confirmed and participation is 'by invitation only'.

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Organised by



Asia-Europe Foundation (ASEF)

ASEF is an intergovernmental not-for-profit organisation founded in 1997 and located in Singapore. ASEF promotes understanding, strengthens relationships and facilitates cooperation among the people, institutions and organisations of Asia and Europe. ASEF enhances dialogue, enables exchanges and encourages collaboration across the thematic areas of culture, education, governance, sustainable development, economy, public health and media. For more information, please visit the www.ASEF.org.

In Partnership With



Visual Concept: The “Fortune Teller” has gone by a variety of names across cultures, for example cootie catcher, salt cellars or paku-paku. It used to be a popular paper game and was even played to get answers about the future. The player had 2 moves and 4 choices to come to one of 8 possible pictures or messages about the future. Times have changed. From human imagination and “Fortunes Tellers”, we have shifted to creative human minds and “Artificial Intelligence (AI)” to foresee the future. 2 moves, 4 choices and 8 scenarios have now become 1s, 0s and millions of possibilities. Which moves and choices do we make out of these millions to design our sustainable future - in the midst of an ongoing public health & education crisis as well as the transformation of education through technology?