



# 18th ASEF Classroom Network (#ASEFClassNet18) Faculty Collaboration Conference

*“Effective, Inclusive and Ethical Artificial  
Intelligence in Education (AIED) Design”*

**11-16 November 2025 | Zhuhai, China**

## PROGRAMME

### Tuesday, 11 November 2025

#### Arrival & Welcome

- 12:00 onwards    Arrival of Fellows and Hotel Check-in
- 16:00 – 18:00    Registration & Join the WeChat Group
- 19:00 – 21:00    Welcome Reception  
*Venue: Fenghuang Hall (Level 2), Jinghuayuan Hotel*

#### Official Welcome Remarks:

- **Mr ZHANG Lei**, Deputy Executive Director, Asia-Europe Foundation (ASEF)
- **Prof Yuhong DU**, Director, College of Education for the Future, Beijing Normal University (BNU)

#### Master of ceremonies:

- **Prof Li YUAN**, Professor, College of Education for the Future, Beijing Normal University (BNU)

### Wednesday, 12 November 2025 (Day 1)

#### Official Opening: Setting the Scene, Keynote, Workshops & Team Discussions

- 08:30            Cohort to walk from the hotel to the conference venue
- 09:00 – 09:25    **Opening Session**  
*Venue: Room B101, Li Jiao Building, BNU Zhuhai Campus*

#### Official Opening Remarks:

- **Mr ZHANG Lei**, Deputy Executive Director, Asia-Europe Foundation (ASEF)
- **Prof Yuhong DU**, Director, College of Education for the Future, Beijing Normal University (BNU)

09:25 – 09:40    Group Photo  
*Venue: Entrance of Li Jiao Building, BNU Campus*

Master of ceremonies:

- **Ms Jyoti RAHAMAN**, Project Lead – Education Innovation, Education Department, Asia-Europe Foundation (ASEF)

09:40 – 10:40    **Opening Keynote Speech:**

**“Generative AI and the Return to Dialogue in Education”**

Education has always been bound up with technology. Advances in technology mean that we need to re-think not only how we conduct education but also what that education is for. The new generative AI challenges many of the current goals of education. I argue, with examples, that this should lead us to focus more on dialogue not only as the means of education but also as the end of education. Not just dialogue between humans but perhaps even more urgently, dialogue between humans and technology: how to ask better questions, how to understand better what technology can and cannot do so as to be able to work more creatively with it. Education is about designing the future. I argue that we re-design education to promote more effective and reflective human-AI collaboration.

Speaker:

- **Prof Rupert WGERIF**, Director, Digital Education Futures Initiative in Hughes Hall, University of Cambridge, United Kingdom

10:40 – 11:10    Coffee Break

11:10 – 12:30    **Workshop 1 - Team Building & Intercultural Session**

**“Bridging Cultures, Building Teams: Enhancing Collaboration Across Borders”**

In this interactive workshop, participants will explore the foundations of effective teamwork in a diverse, intercultural environment. Through engaging activities and guided discussions, the session aims to foster mutual understanding, trust, and collaboration among team members. All in all, the workshop will provide practical tools to navigate cultural differences and lay the groundwork for strong, cohesive team dynamics.

Workshop Facilitator:

- **Ms Jyoti RAHAMAN**, Project Lead – Education Innovation, Education Department, Asia-Europe Foundation (ASEF)

12:30 – 14:00    Lunch Break

14:00 – 15:30    **Workshop 2 - Book Chapter Editing based on 2<sup>nd</sup> Drafts by all Book Chapter Teams**

*Venue: Room A201, Li Jiao Building, BNU Campus*

**“Shaping the Book Together: From Drafts to Coherent Volume”**

Goal: In this session, the editors will provide overarching feedback to all chapter teams, highlighting key areas for alignment, coherence, and further development across the volume. They will also outline the roadmap for the publication process, clarifying expectations for the week ahead, next steps in revision, and milestones leading up to the final publication date.

Workshop Facilitators (Editors of the book):

- **Prof Li YUAN**, Professor, College of Education for the Future, Beijing Normal University (BNU)
- **Prof Wayne HOLMES**, UNESCO Chair in the Ethics of Artificial Intelligence and Education (International Research Centre on Artificial Intelligence, under the auspices of UNESCO), Professor of Critical AIED Studies, University College London
- **Ms Jyoti RAHAMAN**, Project Lead – Education Innovation Lead, Education Department, Asia-Europe Foundation (ASEF)

15:30 – 16:00 Coffee Break

16:00 – 17:30 **Book Chapter Individual Teamwork – Part 1**

Goal: Each book chapter team will work independently to address the overarching feedback received in the previous session and to develop a concrete revision plan for their chapter. Teams may also take this time to refine their presentation for the following day (if applicable). This session provides space for focused in-person collaboration, reflection, and strategic planning to strengthen each chapter's quality and alignment within the overall volume.

17:30 – 18:00 **Reflection, Key Updates for Next Day & Closing**

18:00 onwards Free Evening [No dinner is provided by organisers]

## Thursday, 13 November 2025 (Day 2)

### Peer-to-Peer Learning: Keynote, Book Chapter Presentations and Peer Feedback

08:30 Cohort to walk from the hotel to the conference venue

09:00 – 09:30 **Keynote Speech from Asia:**

*Venue: Room B101, Li Jiao Building, BNU Campus*

#### **“AI for a Sustainable Future: Bridging Technology, Education & Global Policy”**

How can Artificial Intelligence (AI) and digital innovation drive progress toward the Sustainable Development Goals (SDGs)? In this keynote, the speaker will explore the intersection of AI, education, and policy, drawing on global insights from the UN system. She will highlight emerging opportunities and ethical challenges in leveraging

technology for inclusive and sustainable development and reflect on the role of educators and researchers in shaping responsible AI futures.

Speaker:

- **Prof Jingbo HUANG**, Director, United National University (UNU) Macau

09:30 – 10:00

### Keynote Speech from Europe:

*Venue: Room B101, Li Jiao Building, BNU Campus*

#### “Teaching in the AI Era: Human-Centred Innovation in Education

Despite the growing attention around Artificial Intelligence (AI), its educational impact remains more potential than proven. This keynote invites academics, researchers, and teacher trainers to critically examine what AI might, and cannot, contribute to effective education. Grounded in ethics and evidence, the speaker argues for human-centred critical approaches that prioritise inclusion, equity, and human values over technological promise.

Speaker:

- **Prof Wayne HOLMES**, UNESCO Chair in the Ethics of Artificial Intelligence and Education (International Research Centre on Artificial Intelligence, under the auspices of UNESCO), Professor of Critical AIED Studies, University College London

10:00 – 10:30

Coffee & Technical Break

10:30 – 12:30

### Book Chapter Presentations by Fellows for Peer Feedback

*Venue: Room B101 & F301-1, Li Jiao Building, BNU Campus*

**Goal:** Each book chapter team will have **20 minutes to present** their work, followed by **20 minutes of peer feedback and open discussion**. Teams are free to choose the presentation format or flow that best suits their content and collaboration style. However, they are encouraged to **highlight their key findings, main arguments**, and the **specific areas where they would like to receive feedback**. This session is designed to foster open, collegial dialogue that helps refine each chapter and strengthens its contribution to the collective volume.

#### Room B101 | Facilitator:

- **Prof Wayne HOLMES**, UNESCO Chair in the Ethics of Artificial Intelligence and Education (International Research Centre on Artificial Intelligence, under the auspices of UNESCO), Professor of Critical AIED Studies, University College London

### Exploring Ethical Dimensions of Artificial Intelligence for Education for Collective Intelligence

Speaker:

- **Dr Imogen CASEBOURNE**, Research lead, Innovation Lab, Digital Education Futures Initiative (DEFI), Hughes Hall, University of Cambridge, United Kingdom

Peer Reviewers:

- **Dr David HUANG**, Associate Dean/Grant Management, Strategy & Analytics, National Institute of Education, Nanyang Technological University, Singapore
- **Mrs Panayiota IOANNOU**, Teacher Trainer, Cyprus Pedagogical Institute, Ministry of Education, Sports and Youth, Cyprus

**A Cultural Historical Activity Theory Perspective on Contradictions of AI in Education**

Speakers:

- **Dr Seng Chee TAN**, Associate Dean, National Institute of Education, Nanyang Technological University, Singapore
- **Dr Laura SINÓROS-SZABÓ**, Consultant, Project Expert, University of Sopron, Hungary
- **Mr John Carlo RAMOS**, Assistant Professor, Philippine Normal University, Philippines
- **Dr Suthanit WETCHO**, Lecturer, Kasetsart University, Thailand

Peer Reviewers:

- **Dr Guangliang CHEN**, Senior Lecturer, Monash University, Australia
- **Prof Jan PAWLOWSKI**, Professor Business Information Systems, Hochschule Ruhr West, Germany

**Barriers and Solutions for Artificial Intelligence Divide**

Speakers:

- **Prof Jan PAWLOWSKI**, Professor Business Information Systems, Hochschule Ruhr West, Germany
- **Dr Tore HOEL**, Researcher, Oslo Metropolitan University, Norway
- **Dr Longkai WU**, Deputy Director, Central China Normal University, China

Peer Reviewers:

- **Dr Imogen CASEBOURNE**, Research lead, Innovation Lab, Digital Education Futures Initiative (DEFI), Hughes Hall, University of Cambridge, United Kingdom
- **Prof Thierry GEOFFRE**, Associate Professor, University of Luxembourg, Luxembourg
- **Dr Zheng YUAN**, Associate Professor, University of Sheffield, United Kingdom

**Room B F301-1 | Facilitator:**

- **Prof Li YUAN**, Professor, College of Education for the Future, Beijing Normal University (BNU)

**A Systematic Review of Empirical Studies on University Stakeholders' Attitudes toward Generative Artificial Intelligence**

**Speakers:**

- **Dr Zhen TAO**, Assistant Professor, Institute of Contemporary Education Research, The Chinese University of Hong Kong, Shenzhen, China
- **Mr Jiangpeng TANG**, Director, Institute of Contemporary Education Research, The Chinese University of Hong Kong, Shenzhen, China

**Peer Reviewers:**

- **Dr Yi ZHANG**, Lecturer, Beijing Normal University, China
- **Dr Gergő VIDA**, Senior Research Fellow, University of Sopron, Hungary

**Human and AI Influences on Intellectual Development: A Five-Dimensional Analysis**

**Speakers:**

- **Prof Xiangen HU**, Professor, Hong Kong Polytechnic University, China
- **Dr Yi ZHANG**, Lecturer, Beijing Normal University, China
- **Dr Gergő VIDA**, Senior Research Fellow, University of Sopron, Hungary

**Peer Reviewers:**

- **Dr Velislava HILLMAN**, Director, EDDS Institute, United Kingdom

**What is the purpose of AI in the university? Transformative mediatization process of the higher education institution**

**Speakers:**

- **Mr Nahid Ferdous BHUIYAN**, Teacher Trainer, National Academy for Educational Management (NAEM), Secondary & Higher Education Division, Ministry of Education, Bangladesh

**Peer Reviewers:**

- **Dr May Cho MIN**, Lecturer, Yangon University of Education, Myanmar
- **Dr Omar SEGUNA**, Education Officer, Ministry of Education, Youth, Sports, Research and Innovation, Malta

12:30 – 14:00      **Lunch Break**

14:00 – 16:00      **Book Chapter Presentation by Fellows for Peer Feedback Part 2**

*Venue: F204-01 & F203, Li Jiao Building, BNU Campus*

**Room B101 | Facilitator:**

- **Prof Wayne HOLMES**, UNESCO Chair in the Ethics of Artificial Intelligence and Education (International Research Centre on Artificial Intelligence, under the

auspices of UNESCO), Professor of Critical AIED Studies, University College  
London

### Making AI Understandable: Best Practices for Explainable AI in Multicultural Educational Contexts

Speakers:

- **Dr David HUANG**, Associate Dean/Grant Management, Strategy & Analytics, National Institute of Education, Nanyang Technological University, Singapore
- **Dr Guangliang CHEN**, Senior Lecturer, Monash University Australia
- **Mrs Panayiota IOANNOU**, Teacher Trainer, Cyprus Pedagogical Institute, Ministry of Education, Sports and Youth, Cyprus

Peer Reviewer:

- **Dr Laura SINÓROS-SZABÓ**, Consultant, Project Expert, University of Sopron, Hungary
- **Dr Patrick PALLHUBER**, Lecturer, Junior Researcher, University College of Teacher Education Tyrol, Austria
- **Dr Onpawee KOONPORNPEN**, Lecturer, Kasetsart University, Thailand

### In what ways could AI contribute to inclusive education?

Speakers:

- **Prof Thierry GEOFFRE**, Associate Professor, University of Luxembourg, Luxembourg
- **Dr Onpawee KOONPORNPEN**, Lecturer, Kasetsart University, Thailand
- **Dr Zheng YUAN**, Associate Professor, University of Sheffield, United Kingdom
- **Ms Michaela PLEVKOVÁ**, PhD candidate, Comenius University Bratislava, Slovakia

Peer Reviewer:

- **Dr Tore HOEL**, Researcher, Oslo Metropolitan University, Norway
- **Dr Longkai WU**, Deputy Director, Central China Normal University, China

### The Impacts of AI Implementation in Education on Students' Learning Progress: A Systematic Review and Meta-analysis in Asia and Europe Perspectives

Speakers:

- **Dr Patrick PALLHUBER**, Lecturer, Junior Researcher, University College of Teacher Education Tyrol, Austria

Peer Reviewer:

- **Mr John Carlo RAMOS**, Assistant Professor, Philippine Normal University, Philippines
- **Dr Suthanit WETCHO**, Lecturer, Kasetsart University, Thailand
- **Ms Michaela PLEVKOVÁ**, PhD candidate, Comenius University Bratislava, Slovakia

**Room F301-1 | Facilitator:**

- **Ms Jyoti RAHAMAN**, Project Lead – Education Innovation, Education Department, Asia-Europe Foundation (ASEF)

**Guardrails for AI in Education: Governance, Oversight and Shared Responsibility**

**Speakers:**

- **Dr Velislava HILLMAN**, Director, EDDS Institute, United Kingdom

**Peer Reviewer:**

- **Dr Matthew Shengpeng SHI**, Lecturer, Beijing Normal University, China
- **Mr Xiangdong WU**, Science Education Teacher and Researcher, Shenzhen, Longgang Institute of Education Sciences, China

**AI Agent for Dialogic Teaching and Learning: A Design Framework for Pedagogically Sound Engagement**

**Speakers:**

- **Dr Matthew Shengpeng SHI**, Lecturer, Beijing Normal University, China
- **Mr Xiangdong WU**, Science Education Teacher and Researcher, Shenzhen, Longgang Institute of Education Sciences, China

**Peer Reviewer:**

- **Mr Jiangpeng TANG**, Director, Institute of Contemporary Education Research, The Chinese University of Hong Kong, Shenzhen, China
- **Dr Omar SEGUNA**, Education Officer, Ministry of Education, Youth, Sports, Research and Innovation, Malta
- **Mr Aaron Jed TUMBALI**, Head, Quality Assurance Management Unit, Associate Professor, Philippine Normal University South Luzon, Philippines

**Integrating Artificial Intelligence into Education: Enhancing Pre-service Teachers' Artificial Intelligence Readiness**

**Speakers:**

- **Dr May Cho MIN**, Lecturer, Yangon University of Education, Myanmar
- **Dr Omar SEGUNA**, Education Officer, Ministry of Education, Youth, Sports, Research and Innovation, Malta
- **Mr Aaron Jed TUMBALI**, Head, Quality Assurance Management Unit, Associate Professor, Philippine Normal University South Luzon, Philippines

**Peer Reviewers:**

- **Mr Nahid Ferdous BHUIYAN**, Teacher Trainer, National Academy for Educational Management (NAEM), Secondary & Higher Education Division, Ministry of Education, Bangladesh
- **Dr Zhen TAO**, Assistant Professor, Institute of Contemporary Education Research, The Chinese University of Hong Kong, Shenzhen, China

16:00 – 16:30 Coffee Break

16:30 – 17:45 **Book Chapter Teamwork – Part 2**

*Venue: Room B01, Li Jiao Building, BNU Campus*

Goal: Each book chapter team will work independently to address the overarching feedback from the previous session. Teams will create a concrete revision plan for their chapter and, if relevant, refine their presentations for the following day (if needed). This session provides dedicated time to integrate feedback, clarify ideas, and ensure alignment with the overall goals of the volume (if applicable).

17:45 – 18:00 **Reflection, Key Updates for Next Day & Closing**

*Venue: F204-01 & F203, Li Jiao Building, BNU Campus*

18:00 - onwards Free Evening [No dinner is provided by organisers]

## **Friday, 14 November 2025 (Day 3)**

### **International AIED Symposium: Learning from Academics & Practitioners**

*Venue: Room A201, Li Jiao Building, BNU Campus*

08:30 Cohort to walk from the hotel to the conference venue

09:00 – 09:30 **Keynote Speech**

#### **“Teaching with Thinking Machines: A New Vision for Human-AI Collaboration”**

This keynote invites participants to rethink the evolving relationship between educators and intelligent technologies. Drawing on classroom observations and national education initiatives, it explores how AI is shifting from a tool for reducing teacher workload to a catalyst for making student thinking more visible and actionable. The session will also reflect on changing attitudes toward human-AI collaboration in education, what it takes to believe in it, and how it might reshape our understanding of teaching, learning, and trust in the digital age.

Speaker:

- **Prof Qiong WANG**, Professor, Graduate School of Education, Peking University; Director, National Experimental Base for Intelligent Social Governance in Education; Director of Virtual Teaching Improvement by Ministry of Education, China

09:30 – 10:30 **Academic Presentations - Pecha Kucha Format – Part 1**

In this session, each academic will deliver their presentation using the Pecha Kucha format, a dynamic, Japanese-inspired storytelling style that features **20 slides**, each shown for **20 seconds**, for a total of **6 minutes and 40 seconds**. Slides advance automatically, encouraging a fast-paced, visually engaging narrative. We

recommend using strong images or minimal text to illustrate key ideas and keep the audience focused on your story rather than on reading slides. The goal is to communicate your message clearly, creatively, and concisely.

Moderated by:

- **Professor LI YUAN**, Professor, College of Education for the Future, Beijing Normal University (BNU)

### Generative AI and the Erosion of Effort: A Design Approach for Identifying and Countering Cognitive Offloading

Speakers:

- **Dr Tore HOEL**, Researcher, Oslo Metropolitan University, Norway

### Towards AI-driven adaptive learning tools in Primary Education: Designing for Neurodiversity, Multilingualism, and Advanced Learners in Inclusive Classrooms

Speaker:

- **Prof Thierry GEOFFRE**, Associate Professor, University of Luxembourg, Luxembourg

### Automated Assessment of Conceptual Understanding using LLM-based Rubric Evaluation

Speaker:

- **Dr Yasuhisa TAMURA**, Professor, Department of Information & Communication, Sophia University, Japan

### A personal reflective analysis on the professional development sessions focusing on AI Literacy in Education

Speaker:

- **Dr Omar SEGUNA**, Education Officer, Ministry of Education, Youth, Sports, Research and Innovation, Malta

### An Ecological Approach to Teacher Agency in AI Integration within the Chinese Basic Education Context

Speaker:

- **Ms Keqi LI**, PhD Candidate, University of Edinburgh, United Kingdom

10:30 – 11:00

Coffee Break

11:00 – 12:00

### Academic Presentations - Pecha Kucha Format – Part 2

In this session, each academic will deliver their presentation using the Pecha Kucha format, a dynamic, Japanese-inspired storytelling style that features **20 slides**, each shown for **20 seconds**, for a total of **6 minutes and 40 seconds**. Slides advance automatically, encouraging a fast-paced, visually engaging narrative. We recommend using strong images or minimal text to illustrate key ideas and keep the audience focused on your story rather than on reading slides. The goal is to communicate your message clearly, creatively, and concisely.

Moderated by:

- **Prof Li YUAN**, Professor, College of Education for the Future, Beijing Normal University (BNU)

### Creating Synthetic Data for extending Scoping Reviews – constructing a Scenario Generator

Speakers:

- **Prof Jan PAWLOWSKI**, Professor Business Information Systems, Hochschule Ruhr West, Germany
- **Dr Tore HOEL**, Researcher, Oslo Metropolitan University, Norway

### Beyond Detection: Evaluating Sequence Tagging Approaches for AI-Enabled Feedback and Inclusive Language Learning

Speaker:

- **Dr Zheng YUAN**, Associate Professor, University of Sheffield, United Kingdom

### Designing AI Moderator through Design-based Research: Enhancing Dialogue and Collective Thinking

Speaker:

- **Ms Bo YU**, PhD Candidate, Faculty of Education, University of Cambridge, United Kingdom

### Co-working with ChatGPT in Task-Based Language Teaching (TBLT): Negotiation and Iteration

Speaker:

- **Ms Qihong WU**, PhD Candidate, Beijing Normal University, China

12:00 – 13:30

Lunch Break

13:30 – 13:45

### Keynote Presentation by Local EdTech Representative

#### “Integrated Solutions for Advancing Future School”

In this session, Dr Cui WEI will explore innovative, integrated solutions shaping the schools of the future. Drawing on cutting-edge research and practical insights, the presentation will highlight how emerging technologies, pedagogical strategies, and system-level innovations can work together to enhance teaching, learning, and school management. Participants will gain a forward-looking perspective on transforming education for the 21st century, with actionable ideas for implementation in diverse school contexts.

Speaker:

- **Dr Cui WEI**, Founder & CEO, AI Scientist & Senior Research Engineer, MIT Technology Review 35 under 35 Innovator Honouree, MetaRealization AI (Yuanqi AI), China

13:45 – 14:30

### Practitioner Sessions – Part 1

In this session, practitioners will have 5 minutes to present their cases in a clear and engaging way. Slides should focus on visuals and key points rather than long paragraphs. You may present in Chinese, but English text should be included on all slides. Use images, flow, and storytelling to communicate your teaching ideas effectively.

Moderated by:

- **Jyoti RAHAMAN**, Project Lead – Education Innovation, Education Department, ASEF

Individual Presentations by International Practitioners:

#### ASEFClassNet EmpowerEd Project 1: Navigating Wellbeing in the Age of AI

Speaker:

- **Mrs Christina KOUTIDOU**, Teacher, Deputy Headmistress & School Mentor, 4<sup>th</sup> Lyceum of Serres, Greece

#### ASEFClassNet EmpowerEd Project 2: AI & Equity: Navigating the Divide

Speaker:

- **Mr Danel Rey GONZALEZ**, Teacher & Mentor, IES San Paio, Spain

#### ASEFClassNet EmpowerEd Project 3: The Black Swan Project: Navigating Uncertainty in an Unpredictable World

Speaker:

- **Mrs Juliette BENTLEY**, Contract Teacher, Technology Implementation Mentor and Author, Australia

#### ASEFClassNet EmpowerEd Project 4: FLARE – Flipped Learning & AI for Reflective Education

Speaker:

- **Mr Lauri HELLSTEN** Teacher, Espoon yhteislyseo, Finland

Individual Presentation by local Practitioners:

#### AI Simulation-Empowered Teaching: Exploring Natural Laws through Mathematics

Speaker:

- **Ms Chen CHEN**, Math Teacher, Pinganli School, Science and Technology, Experimental School (Education Group), China

#### Poetic Chinese Colours

Speaker:

- **Ms Tianshu GUO**, Art Teacher, Beijing No. 35 High School, China

#### Application of AI-Empowered Composition Teaching in Primary School Chinese Education: A Case Study of the Scenery Description Unit in Fourth Grade

Speaker:

- **Ms Zilu YANG**, Chinese Literature Teacher, Zhuhai High-tech Zone, Jinfeng Primary School, China

### Modern Poetry Teaching with AI Assistance: A Case Study of a Celestial Street Market

Speaker:

- **Ms Wei PENG**, Chinese Literature Teacher, Beijing Huiwen Middle School, China

14:30 – 15:30

### Practitioner Sessions – Part 2

In this session, practitioners will have 5 minutes to present their cases in a clear and engaging way. Slides should focus on visuals and key points rather than long paragraphs. You may present in Chinese, but English text should be included on all slides. Use images, flow, and storytelling to communicate your teaching ideas effectively.

Individual Presentations by local Practitioners:

### Voices across Borders: Using AI for Learning and Reflection

Speaker:

- **Ms Yuxin ZENG**, Math Teacher, Guiyang First High School, China

### Visualizing Cognitive Growth: CSMS Accelerates Innovative Construction of “Six Studies and Six Reflections” Intelligence Empowered Classrooms

Speaker:

- **Ms Peixi ZENG**, Deputy Director of the Teaching and Research, Zhuhai Meihua Middle School, China

### AI-Driven Classroom Teaching: Yichang Yingjie School’s Three-Year Practice and Exploration

Speaker:

- **Ms Qian FANG**, English Teacher, Yichang Yingjie School, China

### Embedded AI Literacy via Equitable and Inclusive Classroom Access

Speaker:

- **Mr Yuqing LONG**, AI Coordinator & Mathematics Teacher, Tsinghua International School & University, China

### Construction of a Primary School English Dialogue Teaching Model Based on the CLIL Framework Empowered by AI Agents

Speaker:

- **Mr Yingzi WU**, English Teacher, Baolong Foreign Language School, Longcheng Senior High School (Education Group), China

Individual Presentations by International Practitioners:

**ASEFClassNet EmpowerEd Project 5: Climate Alliance: Empowering Educators through Cross-Cultural Collaboration in Climate Education**

Speaker:

- **Ms Claudia MUELLAUER**, Teacher, International Highschool Herzogberg, Austria
- **Mrs Thi Diem Hang NGO**, Teacher, Mount Carmel College, Australia
- **Mr Sea Fong LIANG**, St Andrew's Secondary School, Singapore

**ASEFClassNet EmpowerEd Project 6: Teach & Thrive: Outdoor Learning for Wellbeing**

Speaker:

- **Mr Adam STEPINSKI**, Teacher of English and History, Teacher Trainer, Copernicus Upper-Secondary School & Teacher Training Institute, Tarnobrzeg, Poland

**ASEFClassNet EmpowerEd Project 7: Empowering Educators with AI and Google Tools**

Speaker:

- **Mr Benny PAN**, Teacher & Master of Technological Future Student, Rototuna Senior High School, New Zealand

**International Project from Slovenia: Innovative Pedagogy 5.0**

Speaker:

- **Mrs Maja Vičič KRABONJA**, Project Manager & Teacher, Srednja Ekonomska Šola in Gimnazija Maribor, Slovenia

15:30 – 16:00

Coffee Break & **Case study Poster Presentation & Spontaneous Conversation**

After all presentations, this session allows practitioner participants to showcase their teaching case studies through posters, highlighting key insights and innovations. This will be followed by informal conversations with peers and facilitators, fostering peer feedback, knowledge exchange, and dynamic cross-cultural dialogue.

16:00 – 17:00

**Asia-Europe Dialogue**

**Topic, questions and the participants will be announced on the day**

This Asia-Europe dialogue concludes the symposium by exploring the *reciprocal relationship* between Artificial Intelligence (AI) and Education. Throughout the day, participants from **Asia and Europe** have shared research findings, teaching cases, and reflections on AI in classrooms. This debate asks them to step back and confront a deeper question.

Hosted by:

- **Professor Rupert WEGERIF**, Director of DEFI, University of Cambridge, UK

More AI in Education or Less AI in Education?	
Asia	Europe
Prof Qiong WANG, Academic Expert, China [Team Leader]	Prof Jan PAWLOWSKI, Professor, Germany [Team Leader]
Dr Cui WEI, EdTech Expert & Founder, Yuanqi AI	Dr Claudia MUELLAUER, Teacher, Austria
Mrs Juliette BENTLEY, Educator & Mentor, Australia	Prof Thierry GEOFFRE, Academic Expert, Luxembourg
Mr Benny PAN, Teacher & Master of Technological Future Student, New Zealand	Dr Velislava HILLMAN, Founder & Academic Expert, UK
Dr David HUANG, Academic Expert, Singapore	Dr Imogen CASEBOURNE, Research Lead, UK

17:00 – 17:15

### Reflection, Key Updates for Next Day

Closing Reflection by:

- Participants from Asia (tbc)
- Participants from Europe (tbc)

17:15

Cohort leaves by bus for Farewell Dinner

19:00 onwards

### Farewell Dinner

Venue: No. 1 Zhuhai Banquet Restaurant (珠海湾壹号盛宴餐厅), 1st Floor, City Balcony, Zhengfang Youhehui, No. 73 Qinglv Middle Road, Xiangzhou District

Welcome remarks by:

- **Dr Cui WEI**, Founder & CEO, AI Scientist & Senior Research Engineer, MIT Technology Review 35 under 35 Innovator Honouree, MetaRealization AI (Yuanqi AI), China

Official Closing Remarks by:

- **Dr Siqi LI**, Vice Dean, College of Education for the Future, Beijing Normal University (BNU)
- **Dr Li YUAN**, Professor, College of Education for the Future, Beijing Normal University (BNU)
- **Ms Jyoti RAHAMAN**, Project Lead – Education Innovation, Education Department, Asia-Europe Foundation (ASEF)
- 

## Saturday, 15 November 2025 (Day 4) Expo & Departure

China Education Innovation Expo

09:00	Cohort depart by bus to the Expo
10:00 – 17:00	All participants explore the Expo independently
17:00	Back to hotel [free evening; no dinner is provided by host]

## Sunday, 16 November 2025 Departure

10:00 onwards	Check out & Departure
---------------	-----------------------

### ORGANISED BY:



### IN PARTNERSHIP WITH:



未来教育学院  
COLLEGE OF EDUCATION FOR THE FUTURE



### SUPPORTED BY:



### EARMARKED FUNDERS:



People's  
Republic of China



MINISTRY OF FOREIGN AFFAIRS  
OF DENMARK



Kingdom of the Netherlands



From  
the People of Japan

### GENERAL FUNDERS:



*Flags represent countries that contributed to ASEF's General Pool for the previous year, as of 11 July 2025*