

**18th ASEF Classroom Network  
School Collaboration Conference**  
**Effective, Inclusive, and Ethical Artificial  
Intelligence in Education (AIED) Design**  
**6-10 October 2025 | Maribor, Slovenia**



# Programme

Organised by



In partnership with



## MONDAY, 06 OCTOBER 2025

### ARRIVAL, REGISTRATION & WELCOME

Throughout the Day	<b>Arrival</b> of Participants throughout the day and check-in to the hotel Venue: <b>B&amp;B Hotel Maribor</b> , U. Vita Kraigherja 3, 2000 Maribor, Slovenia
16:00 – 18:00	<b>Registration</b> Venue: <b>B&amp;B Hotel Maribor</b> , U. Vita Kraigherja 3, 2000 Maribor, Slovenia
19:00 – 21:00	<b>Welcome Reception</b> Welcome remarks by hosts & co-organisers Venue: <b>City Municipality of Maribor</b> , Ulica heroja Staneta 1, Maribor, Slovenia <ul style="list-style-type: none"><li>▪ Mr ZHANG Lei, Deputy Executive Director, Asia-Europe Foundation</li><li>▪ Mr Davorka PREGI, Deputy Mayor for Culture, Education, Urban Districts and Local Communities of Maribor, Slovenia</li><li>▪ Mr Gašper HRATELJ, Director of the Office for UNESCO and Secretary General of the Slovenian National Commission for UNESCO, Slovenia</li><li>▪ Mr Mitja JERMOL, UNESCO Chair on Open Technologies for Open Educational Resources and Open Learning, Lead of the OE4BW Programme, Jožef Stefan Institute, Slovenia</li><li>▪ Dr Andrej FLOGIE, Director, the Gymnasium of Anton Martin Slomšek</li></ul>

## TUESDAY, 07 OCTOBER 2025

### SETTING THE SCENE: KEYNOTE, INTERCULTURAL WORKSHOP & ROUNDTABLE

Venue: The Gymnasium of Anton Martin Slomšek, Maribor, Vrbanska cesta 30, 2000 Maribor, Slovenia

08:15	Cohort departs and walks from the Hotel to the Conference Venue
09:00 – 09:45	<b>Opening Session</b> Official Opening Remarks <ul style="list-style-type: none"><li>▪ Mr ZHANG Lei, Deputy Executive Director, Asia-Europe Foundation</li><li>▪ Dr Jernej STROMAJER, Directorate for Economic, Cultural and Scientific Diplomacy, Ministry of Foreign and European Affairs, Slovenia</li><li>▪ Mr Gašper HRATELJ, Director of the Office for UNESCO and Secretary General of the Slovenian National Commission for UNESCO, Slovenia</li><li>▪ Dr Mateja BREJC, Secretary, Ministry of Education, Slovenia</li><li>▪ Mr Mitja JERMOL, UNESCO Chair on Open Technologies for Open Educational Resources and Open Learning and Lead of the OE4BW Programme, Jožef Stefan Institute, Slovenia</li><li>▪ Dr Andrej FLOGIE, Director, the Gymnasium of Anton Martin Slomšek</li></ul>
09:45 – 10:00	<b>Group Photo</b>

	<b>Capture the moment, create memories – everyone together in a photo!</b>
10:00 – 10:30	<p><b>Keynote Speech</b></p> <p><b>Designing the Future of Education: Innovation, Equity, and Human Potential in the AI Era</b></p> <p>This keynote explores how we can intentionally design the future of education to harness the power of innovation and artificial intelligence with equity and human potential. It invites educators, policymakers, and innovators to reimagine learning systems that are inclusive, forward-looking, and responsive to the needs of both learners and society in an AI-driven world.</p> <p>Speaker:</p> <ul style="list-style-type: none"> <li>▪ <b>Dr Kevin MARTIN</b>, Managing Director, Digital Education Futures Initiative (DEFI) at Hughes Hall, University of Cambridge, United Kingdom</li> </ul>
10:30 – 11:00	<b>Coffee, Tea &amp; Networking Break</b>
11:00 – 12:30	<p><b>Thematic Workshop</b></p> <p><b>Beyond Borders: Cultivating Intercultural Understanding in a Connected World</b></p> <p>The aim of this interactive practical session is to empower teachers to foster intercultural understanding and build intercultural skills. The knowledge and insights gained from this workshop will enable them to work well in intercultural teams. Through reflective dialogue and practical strategies, participants will explore how to navigate cultural diversity, promote inclusive learning environments, and build meaningful connections across Asia and Europe.</p> <p>Workshop Facilitator:</p> <ul style="list-style-type: none"> <li>▪ <b>Ms Jyoti RAHAMAN</b>, Project Lead – Education Innovation, Education Department, ASEF</li> </ul>
12:30 – 14:00	<b>Lunch</b>
14:00 – 14:30	<p><b>Energiser</b></p> <p><b>“Lost Identity”</b></p> <p>A dynamic and engaging activity that sparks networking, active listening, and movement. Participants will navigate a playful challenge to get to know each other better.</p>
14:30 – 16:00	<p><b>Thematic Workshop</b></p> <p><b>Inclusive AI in Education (AIED): Designing Fair, Equitable, and Empowering Learning with AI</b></p> <p>This workshop is designed to help educators develop a critical, inclusive, and action-oriented understanding of AI in education (AIED). Participants will engage in reflective dialogue and scenario-based activities to explore how AI can both support and challenge equity in teaching and learning. Grounded in foundational AI concepts, the session emphasizes the importance of inclusive design, bias awareness, and learner-centred use of AI tools. Educators will consider diverse learner needs, ethical implications, and systemic inequities, ensuring they are prepared to make thoughtful decisions that promote access, fairness, and belonging in AI-enabled classrooms.</p> <p>Workshop Facilitator:</p>

	<ul style="list-style-type: none"> <li>▪ <b>Ms Lidija KRALJ</b>, Expert for AI &amp; Data and Leader of the AI in Education Squad, Council of Europe, European Commission; Education Analyst &amp; Advisor, EduConLK, Croatia</li> </ul>
16:00 – 16:30	<b>Coffee, Tea &amp; Networking Break</b>
16:30 – 17:45	<p><b>Roundtable</b></p> <p><b>Ethical AI for Equitable Learning: Policy Reflections and Classroom Realities</b></p> <p>This roundtable brings together educators, policymakers, and researchers to explore how ethical principles in AI are translated or challenged in real educational contexts. This session will bridge high-level policy frameworks with everyday classroom experiences, highlighting gaps, best practices, and collaborative pathways toward ensuring AI in education supports fairness, inclusion, and learner agency.</p> <p>Roundtable Speakers:</p> <ul style="list-style-type: none"> <li>▪ <b>Dr David HUANG</b>, Associate Dean &amp; Associate Professor, National Institute of Education (NIE), Nanyang Technological University (NTU), Singapore</li> <li>▪ <b>Mrs Ruby P. RAMOS</b>, Principal, De La Salle Santiago Zobel School, Philippines</li> <li>▪ <b>Professor Igor PESEK</b>, Professor of Digital Education at the Faculty of Natural Sciences and Mathematics, University of Maribor, Slovenia</li> <li>▪ <b>Mr Tommaso Dalla VECCHIA</b>, Development and Advocacy Manager, European Schoolnet (tbc)</li> </ul> <p>Moderated by <b>Ms Lidija KRALJ</b>, Expert for AI &amp; Data and Leader of the AI in Education Squad, Council of Europe, European Commission; Education Analyst &amp; Advisor, EduConLK, Croatia</p>
17:45 – 18:00	<p><b>Recap and Feedback</b></p> <p><b>Learning from the Day &amp; Instructions for Innovathon Day</b></p> <p>The aim of this session is to provide participants with an opportunity to reflect on their learning from the day and help them with practical information to prepare for the next day. Through various interactive elements participants will not only have the chance to strengthen the knowledge built but also will have a chance to give feedback on how the sessions were like and how they could have been improved for future editions.</p> <p>Facilitated by:</p> <ul style="list-style-type: none"> <li>▪ <b>Ms Jyoti RAHAMAN</b>, Project Lead – Education Innovation, Education Department, ASEF</li> </ul>
18:00 onwards	<p><b>Free Evening</b></p> <p>(<b>no dinner is provided</b>; participants manage their own)</p>

## WEDNESDAY, 08 OCTOBER 2025

### KEYNOTE, ASEFCLASSNET & OE4BW PARALLEL SESSIONS

Venue: The Gymnasium of Anton Martin Slomšek, Maribor, Urbanska cesta 30, 2000 Maribor, Slovenia

08:15	Cohort departs and <b>walks</b> from the Hotel to the Conference Venue
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09:00 – 09:30	<p><b>Keynote Speech</b></p> <p><b>Co-Learning with AI: Leveraging Large Language Models as a Learning Companion for Teachers</b></p> <p>While many educators have begun using generative AI to streamline routine tasks, this keynote explores a deeper potential: how large language models (LLMs) can serve as intelligent learning companions that support, personalize, and enrich teachers' professional development, reflective practice, and instructional innovation. It will also address the ethical, pedagogical, and practical considerations of integrating AI into teacher learning. Central to this exploration is the role of teacher agency in shaping these AI companions and contributing to meaningful, productive dialogue in the co-learning process.</p> <p>Speaker:</p> <ul style="list-style-type: none"> <li>▪ <b>Professor Seng Chee TAN</b>, Associate Dean &amp; Co-Chair of AI@NIE, National Institute of Education, Nanyang Technological University, Singapore</li> </ul>
	<p><b>PARALLEL PROGRAMME 1- OE4BW</b></p>
09:30 – 10:00	<p><b>OE4BW Introduction</b></p> <p><b>Shaping the Future of OE4BW</b></p> <p>Reflect on OE4BW's achievements and remaining priorities based on the <b>Strategy Report</b> and its "components of change." Explore the need for a sustainability model and get introduced to the <b>Business Model Canvas</b>—a practical tool with nine key building blocks to help shape OE4BW's long-term impact.</p> <p>Moderators:</p> <ul style="list-style-type: none"> <li>▪ <b>Mr Mitja JERMOL</b>, UNESCO Chair on Open Technologies for Open Educational Resources and Open Learning, JSI and IRCAL, Slovenia</li> <li>▪ <b>Ms Anja POLAJNAR</b>, Project Manager, OE4BW, JSI &amp; IRCAL, Slovenia</li> <li>▪ <b>Dr Tel AMIEL</b>, UNESCO Chair in Open Education and Technologies for the Common Good, Adjunct Professor at the School of Education at the University of Brasília</li> <li>▪ <b>Dr Ervin PFEIFER</b>, Youth Hub Leader, OE4BW, Slovenia</li> </ul>
10:00 – 10:30	<p><b>OE4BW - Group Brainstorming - Building the OE4BW Model</b></p> <p>In small teams, participants will brainstorm initial ideas for each block of the Business Model Canvas using sticky notes. Guided by key questions, the discussion will focus on OE4BW's unique strengths—such as open educational resources, international mentoring, and sustainable development, to shape a strong and tailored sustainability model.</p>
10:30 – 11:00	<p><b>Coffee Break</b></p>
11:00 – 12:30	<p><b>OE4BW in the Next Year</b></p> <p><b>Detailed Canvas Development</b></p> <p>Rotate through each block with guided discussion to close agreements. Encourage open discussion and capture ideas visibly on the canvas.</p> <p><b>First round</b> of discussion of blocks in canvas (<b>Value and People</b>):</p> <ul style="list-style-type: none"> <li>• Craft <b>Value Propositions</b>: tuition-free mentoring, global community, support in creating OERs for SDGs.</li> </ul>

	<ul style="list-style-type: none"> <li>Define <b>Customer Segments</b>: mentees, mentors, educational institutions, NGOs, governmental bodies.</li> <li>Identify <b>Channels</b> and <b>Customer Relationships</b>: online platforms, webinars, direct communications, community networks.</li> </ul> <p><b>Second round</b> of discussion of blocks in canvas (<b>Resources</b>):</p> <ul style="list-style-type: none"> <li>Explore <b>Revenue Streams</b>: grants, sponsorships, donations, institutional support.</li> <li>Outline <b>Key Resources</b> and <b>Activities</b>: mentor expertise, technology platforms, content creation.</li> <li>Estimate <b>Cost Structure</b>: technology infrastructure, marketing, administration.</li> <li>Map <b>Key Partners</b>: educational institutions, UN bodies, sponsors.</li> </ul> <p><b>Action Plan and Next Steps</b> Define immediate next steps for further development and implementation, prioritizing critical elements and risks.</p> <p>Assign responsibilities for follow-up tasks.</p> <p>Moderators:</p> <ul style="list-style-type: none"> <li><b>Mr Mitja JERMOL</b>, UNESCO Chair on Open Technologies for Open Educational Resources and Open Learning, JSI and IRCAI, Slovenia</li> <li><b>Ms Anja POLAJNAR</b>, Project Manager, OE4BW, JSI &amp; IRCAI, Slovenia</li> <li><b>Dr Tel AMIEL</b>, UNESCO Chair in Open Education and Technologies for the Common Good, Adjunct Professor at the School of Education at the University of Brasília</li> <li><b>Dr Ervin PFEIFER</b>, Youth Hub Leader, OE4BW, Slovenia</li> </ul>
	<b>PARALLEL PROGRAMME 2 - ASEFClassNet</b>
09:30 – 10:30	<p><b>ASEFClassNet Innovathon Part 1</b> <b>Innovative Teaching Practice (ITP) Presentations for Peer Feedback</b></p> <p>In these sessions the School Collaboration participants present their joint Innovative Teaching Practice (ITP) and the results from implementing the ITP in their schools/classrooms in pairs. Each team will have <b>10-minutes for presentation, and 20-minutes for discussion with peers</b> (ClassNet and local teachers from Maribor) on how to further develop the ITP.</p>
	<p><b>Room II/9</b></p> <p>ITP Team <b>Goal Diggers</b> “Folk Tales Reimagined: Bridging Cultures through AI and Storytelling”</p> <ul style="list-style-type: none"> <li><b>Ms Natalie BERNDT</b>, Head of Economics, Brisbane Grammar School, Australia</li> <li><b>Mr Edwin Jr QUINOSA</b>, Social Science Teacher, De La Salle Santiago Zobel School, Philippines</li> <li>Mentored by <b>Ms Juliette BENTLEY</b>, Contract Teacher, Australia</li> </ul> <p>ITP Team <b>Innovate Together</b> “Interdisciplinary Quest: AI empowered PBL for Secondary School in Bangladesh, Malaysia and Portugal”</p>



- **Ms Maria Antonia BRANDAO**, Teacher, Deputy Headmaster & Teacher Trainer  
Agrupamento de escolas D. Afonso Henriques, Santo Tirso, Portugal
- **Mr Hafizi Bin BAKAR**, Mathematics Teacher, SMK Kemabong, Malaysia
- **Mr Mozammel HAQUE**, ICT Lecturer, Udayan Uchcha Madhyamik Bidyalaya,  
Bangladesh
- Mentored by **Ms Dagmar TRAUMANN**, Vocational Teacher & Mentor, Tartu Vocational  
College, Estonia

## Room II/10

### ITP Team **AITea**

#### “Voices Across Borders: Using AI to Learn, Reflect, and Sustain”

- **Mr Michael HARVEY**, Director of e-Learning, Marlborough Boys College, New  
Zealand
- **Ms Niamh Mc NALLY**, Principal, Loreto Secondary School Balbriggan, Ireland
- **Ms Yuxin ZHENG**, Mathematics Teacher, Guiyang No. 1 High School, China
- Mentored by **Ms Susana TOMAZ**, Future Education and AI Lead, Westlake Girls High  
School, New Zealand

### ITP Team **Trust but Verify**

#### “Using Microsoft Search Coach to Develop Information Literacy”

- **Ms Michelle SALTER**, Teacher Assumption Secondary School, Ireland
- **Ms Anzela DZAFAROVA**, Teacher & Headmaster, Information Technology Online  
Secondary School, Latvia
- **Mr Arno JOHAN**, Teacher, SMA N 1 Pekalongan, Indonesia
- Mentored by **Ms Susana TOMAZ**, Future Education and AI Lead, Westlake Girls High  
School, New Zealand

## Room Nauk o Glasbi

### ITP Team **Cultural Crossroads: AI for All**

#### “The AI Horizon”

- **Ms Laurel SILVESTER**, English Teacher & Dean, Rototuna Senior High School, New  
Zealand
- **Mr Dejan KOŠENINA**, Computer Science & Mathematics Teacher, Gimnazija Celje  
Center, Slovenia
- Mentored by **Mr Yuqing LONG**, AI Coordinator, Tsinghua International  
School/University, China

### ITP Team **AI Story Crafters**

#### “Guided Narrative Inquiry: Blending Case Studies and 3D Visualization in the Classroom” (3D StoryScape)”

- **Mr Mark CARACE**, Cambridge IGCSE/A Level Teacher, Vinschool Education System -  
Central Park Campus, Viet Nam

	<ul style="list-style-type: none"> <li>▪ <b>Andreas GALANOS</b>, Teacher, Experimental Senior High School of University of Macedonia, Greece</li> <li>▪ Mentored by <b>Mr Danel Rey GONZALEZ</b>, Teacher, IES San Paio, Spain</li> </ul>
10:30 – 11:00	<b>Coffee Break</b>
11:00 – 12:30	<b>ASEFClassNet Innovathon Part 2</b> <b>Innovative Teaching Practice (ITP) Presentations for Peer Feedback</b>
	<b>Room II/9</b>  <b>ITP Team EthicAI</b> <b>“AI &amp; Ethics: A Global, Interdisciplinary Inquiry”</b> <ul style="list-style-type: none"> <li>▪ <b>Mr Pengfei JIANG</b>, Academic Principal, Zhuji Ronghuai Foreign Language School, China</li> <li>▪ <b>Ms Barbara OSTROWSKA</b>, Teacher, Międzynarodowe Liceum Ogólnokształcące Paderewski w Lublinie, Poland</li> <li>▪ Mentored by <b>Ms Staycie DOMZALSKI</b>, Teacher of Geography, Eco-Schools Coordinator, Queen Elizabeth’s Schools for Boys (Barnett), United Kingdom</li> </ul> <b>ITP Team BiasBusters</b> <b>“Understanding Bias Broadens One’s Worldview”</b> <ul style="list-style-type: none"> <li>▪ <b>Ms Jeetu BHALLA</b>, Teacher, St. Mark’s World School, India</li> <li>▪ <b>Ms Irja TOOTS</b>, St Peter’s Lutheran School of Tartu, Estonia</li> <li>▪ <b>Ms Florinica Carmen RĂDULESCU</b>, Colegiul Economic “Ion Ghica” Târgoviște, Romania</li> <li>▪ Mentored by <b>Mr Danel Rey GONZALEZ</b>, Teacher, IES San Paio, Spain</li> </ul> <b>ITP Team AI4Planet</b> <b>“Reef Rescue: Using AIED and STEM to Tackle Ocean Acidification”</b> <ul style="list-style-type: none"> <li>▪ <b>Set YOEM</b>, Teacher, Anuwat High School, Cambodia</li> <li>▪ <b>Ms Zuzana TKÁČOVÁ</b>, Teacher, School of Applied Arts in Kosice, Slovakia</li> <li>▪ Mentored by <b>Ms Lenka ZIGON</b> Teacher of Chemistry, Biotechnical Center Naklo, Slovenia</li> </ul>
	<b>Room II/10</b>  <b>ITP Team STEaiM</b> <b>“Reef Rescue: Using AIED and STEM to Tackle Ocean Acidification”</b> <ul style="list-style-type: none"> <li>▪ <b>Mr Dedy LUCKY</b>, Vice Principal, SMP YPPSB Sangatta Utara, Indonesia</li> <li>▪ <b>Ms Marina Del Barco MOLPECERES</b>, Science Teacher, IES José Jiménez Lozano, Spain</li> <li>▪ Mentored by <b>Ms Lena ANG</b>, Education Officer, Sekolah Menengah Rimba, Brunei Darussalam</li> </ul>



**ITP Team SAKRO-Cybers**  
“CyberKind”

- **Ms Ayumi SAWADA**, English Language Teacher, Soukai High School, Japan
- **Ms Oyuntuya DASHDAVAA**, English Language Teacher, School #5, Mongolia
- **Ms Romina MARCHESANI**, English Language Teacher, Ipsia G. Marconi Ortona IIS Acciaiuoli-Einaudi, Italy
- Mentored by **Ms Stavri PANAYIOTOU**, Teacher & Project Manager, Apetito Gymnasium Agros, Cyprus

**ITP Team Fantastic Four**  
“Healthier and Energy-Efficient Local Meals”

- **Mr Hanif Bin Awang SENIK**, Mathematics Teacher, Kolej, Vokasional Slim River, Malaysia
- Mentored by **Ms Lena ANG**, Education Officer, Sekolah Menengah Rimba, Brunei Darussalam

**Room Nauk o Glasbi**

**ITP Team THE T(AI)LE FOLKS**  
“Folk Tales Reimagined: Bridging Cultures through AI and Storytelling”

- **Ms Stasele RISKIENE**, English Teacher & Project Coordinator, Siauliai r. Kursenai Laurynas Ivinskis, Gymnasium, Lithuania
- **Ms Vesna MARINČIĆ**, English Language Teacher, Strukovna škola Sisak, Croatia
- **Ms Vemalathevey MANIKIAM**, Tamil Language Teacher, New Town Secondary School, Singapore
- **Ms Nomintuul BYAMBATSOGT**, Curriculum Coordinator, Orchlon International School, Mongolia
- Mentored by **Ms Maria DA SILVA**, Teacher Trainer, Augrupamento de Escolas de Satao, Portugal

**ITP Team Cultural Curators**  
“Ambassadors of Culture”

- **Ms Adrienne KORTVELYESI**, Teacher & Head of English Language, Bugat Pal Secondary Technical School, Hungary
- **Mr Jeerasak SRIJANKAEW**, Teacher, Thanyaburi, School, Thailand
- Mentored by **Ms Juliette BENTLEY**, Contract Teacher, Australia

**ITP Team MythicAI**  
“Legends Unlocked: AI-Enhanced Cultural Storytelling for ESL”

- **Ms Svetla MAVRODIEVA**, Teacher, Sofia Vocational School, Bulgaria
- Mentored by **Mr Martin BENDA**, Teacher, ZS NAD Prehradou, Czech Republic

12:30 – 14:00

**Lunch**

14:00 – 17:30

## Slovenian Innovation Expo

### Innovative Pedagogy 5.0: A Showcase of Slovenian Teaching Excellence

The **Gymnasium of Anton Martin Slomšek** proudly presents this session to encourage international exchange and spark new conversations around innovative education. This Expo offers a unique insight into the **Innovative Pedagogy 5.0 Project**, an initiative by the school that champions forward-thinking teaching practices. Experts and teachers involved in the project will share selected examples of their classroom innovations, highlighting how they have reimagined pedagogy to better engage students, integrate emerging technologies, and respond to the evolving needs of learners.

#### Expo Presentation 1 - “Digital landscape of Slovenian Schools”

Discover how technology is shaping the future of education in Slovenia. This presentation offers a comprehensive overview of the current digital infrastructure, tools, and teaching practices in Slovenian schools. From innovative classroom technologies to national digital strategies, gain insight into how Slovenia is preparing students and educators for a connected, 21st-century learning environment.

Speaker:

- **Dr Borut ČAMPELJ**, Policy Officer, Digital Education Unit, Ministry of Education, Slovenia

#### Expo Presentation 2 – Pillar of Tradition or Agent of Change?

Is education meant to preserve cultural heritage or drive innovation? This thought-provoking presentation explores the evolving role of schools in society, balancing long-standing traditions with the need for transformation in a rapidly changing world. Join us as we examine whether education serves as a stabilizing force or a catalyst for progress.

Speaker:

- **Mrs Maja Vičič KRABONJA**, Project Manager & Teacher, The Gymnasium of Anton Martin Slomšek, Slovenia

#### Expo Showcase – All Participants Independently Explore Expo Showcases

Note: Coffee and tea will be served during this independent exploration time.

#### Expo Presentation 3 – “Teachers’ Knowledge Matters: Exploring the Synergy of Educational Excellence Between Asia and Europe”

This interactive plenary session invites participants to explore the crucial role of **teachers’ professional knowledge** in shaping innovative and high-quality education systems across Asia and Europe. By connecting educators from both continents, this session aims to uncover synergies, celebrate diversity, and strengthen the global dialogue on what educational excellence looks like in different contexts.

Speaker:

- **Dr Mateja BREJC**, Secretary, Ministry of Education, Slovenia

17:30 – 18:00

## Recap and Feedback

### Learning from the Day and Preparations for Next Day

The aim of this session is to provide participants with an opportunity to reflect on their learning from the second day of the conference. During the session participants will have the chance to ask any last-minute questions regarding the innovathon experience and their pitching preparation for the final day. They will also have an opportunity to give feedback on various

	<p>aspects of the effectiveness of the innovation day and how such activities can be improved for future ASEFClassNet conferences.</p> <p>Facilitated by:</p> <ul style="list-style-type: none"> <li>▪ <b>Ms Jyoti RAHAMAN</b>, Project Lead – Education Innovation, Education Department, ASEF</li> </ul>
18:00 onwards	<p><b>Free Evening</b> (<u>no dinner is provided</u>; participants manage their own)</p>

## THURSDAY, 09 OCTOBER 2025

### INNOVATION COMPETITIONS & AWARDS

Venue: *The Gymnasium of Anton Martin Slomšek, Maribor, Vrbanska cesta 30, 2000 Maribor, Slovenia*

08:15	Cohort departs and <b>walks</b> from the Hotel to the Conference Venue
09:00 – 09:15	Kick-off messages about ASEFClassNet Innovation Competition & Award
09:00 – 10:30	<p><b>Innovation Award Competition</b> ASEFClassNet18 Innovative Teaching Practice Competition for Innovation Award - Part 1</p> <p>Each ASEFClassNet18 School Collaboration team will have <b>2-minutes to deliver an elevator pitch and 10 minutes for a Q&amp;A with jury members</b> to convince them about the merits of the Innovative Teaching Practice they developed.</p> <p>Jury members:</p> <ul style="list-style-type: none"> <li>▪ <b>Professor Ronghuai HUANG</b>, UNESCO Chair for AI in Education, Beijing Normal University (BNU), China</li> <li>▪ <b>Mr Mitja JERMOL</b>, UNESCO Chair on Open Technologies for Open Educational Resources and Open Learning, JSI and IRCAI, Slovenia</li> <li>▪ <b>Prof Abtar Darshan SINGH</b>, UNESCO Chair on Harnessing Innovations in Technology to Support Teachers and Quality Learning, Professor &amp; Director, Digital Learning Hub, Asia Pacific University of Technology &amp; Innovation (APU), Malaysia</li> <li>▪ <b>Mr Jernej ČARMAN</b>, 4<sup>th</sup> Grade Student, Gymnasium of Anton Martin Slomšek, Slovenia</li> <li>▪ <b>Mag. Radovan KRAJNC</b>, Senior Consultant for Computer Science and Informatics, National Agency for Education (ZRSŠ) of Slovenia</li> </ul>
10:30 – 11:00	<b>Coffee, Tea &amp; Networking Break</b>
11:00 – 12:30	<p><b>Innovation Award Competition Continued</b> ASEFClassNet18 Innovative Teaching Practice Competition for Innovation Award - Part 2</p> <p>Each ASEFClassNet18 School Collaboration team will have <b>2-minutes to deliver an elevator pitch and 10 minutes for a Q&amp;A with jury members</b> to convince them about the merits of the Innovative Teaching Practice they developed.</p>

12:30 – 13:00	<b>STEM Platform Showcase</b> <b>UNESCO STEM Clearinghouse - Empowering Regional Knowledge Exchange</b>  As part of the UNESCO “STEM Clearinghouse” project, an interactive platform is being developed to support science, technology, engineering, and mathematics (STEM) education. Designed with integrated content and knowledge management systems, the platform aims to enhance, sustain, and scale the project’s outcomes. In the long term, it is envisioned to serve as a regional hub for STEM resources, collaboration, and innovation.  Speakers: <ul style="list-style-type: none"><li>▪ <b>Dr Tel AMIEL</b>, UNESCO Chair in Open Education and Technologies for the Common Good, Adjunct Professor at the School of Education at the University of Brasília</li><li>▪ <b>Ms Jing FANG</b>, Associate Project Officer, Science Unit, UNESCO Regional Bureau for Science and Culture in Europe, Italy</li></ul>
13:00 – 14:30	<b>Lunch</b>
14:30 – 15:00	<b>Energiser</b> <b>“Privilege Walk” or “All those who”</b>  This reflective activity invites educators to explore diversity, equity, and inclusion through shared experiences. It fosters empathy, builds connection, and encourages meaningful dialogue, laying the foundation for more inclusive and mindful teaching practices.
15:00 – 15:30	<b>ASEFClassNet EmpowerEd Projects</b> <b>Post ASEFClassNet Opportunities – Educators Empowering Educators</b>  Launched in 2025, the ASEFClassNet EmpowerEd Projects led by ASEFClassNet alumni teachers, spotlight the leadership, creativity, and innovation of teachers across Asia and Europe. In this session, two project coordinators will share their journeys and reflect on the platform’s role in shaping the future of education through fostering collaboration and empowering teachers to lead change from the ground up. Find out more about EmpowerEd projects in 2025 here ( <a href="#">link</a> ).  Speakers: <ul style="list-style-type: none"><li>▪ <b>Mrs Juliette BENTLEY</b>, ASEF EmpowerEd Project Coordinator of “The Black Swan Project: Navigating Uncertainty in an Unpredictable World”, Australia</li><li>▪ <b>Mr Danel Rey GONZALEZ</b>, ASEF EmpowerEd Project Coordinator of “AI and Equity: Navigating the Divide” &amp; Teacher, IES San Paio, Spain</li></ul>
15:30 – 16:00	<b>OE4BW Projects</b> <b>Post ASEFClassNet Opportunities – OE4BW Open Education Resources Introduction &amp; Showcase”</b>  OE4BW Open Education Resources is an extension of the ASEFClassNet alumni engagement, developed in collaboration with the Open Education for a Better World (OE4BW) initiative. This trajectory supports educators in creating and promoting high-quality Open Educational Resources (OER) that foster inclusive, accessible, and globally relevant learning.  Speakers:

	<ul style="list-style-type: none"> <li>▪ <b>Mr Mitja JERMOL</b>, UNESCO Chair on Open Technologies for Open Educational Resources and Open Learning, JSI and IRCAI, Slovenia</li> <li>▪ <b>Ms Anja POLAJNAR</b>, Project Manager, Open Education for a Better World (OE4BW), JSI &amp; IRCAI, Slovenia</li> <li>▪ <b>Dr Ervin PFEIFER</b>, Youth Hub Leader, OE4BW, Slovenia</li> </ul>
16:00 – 16:30	<b>Coffee Break</b>
16:30 – 17:00	<b>Conferment &amp; Awards</b> <b>ASEFClassNet18 Innovative Teaching Practices (ITP) Award Ceremony</b> Confermenters: <ul style="list-style-type: none"> <li>▪ <b>Professor John Shawe-Taylor</b>, UNESCO Chair of AI based at University College London (UCL), United Kingdom; Director of the International Research Centre on Artificial Intelligence (IRCAI) under the auspices of UNESCO, JSI, Slovenia</li> <li>▪ <b>Mr Mirko ĐUKIĆ</b>, Professor, Gymnasium of Anton Martin Slomšek</li> </ul>
17:00 -17:45	<b>Reflections &amp; Closing Remarks</b> <b>Summary of Insights and Lessons Learnt from ASEFClassNet18</b> Speakers: <ul style="list-style-type: none"> <li>▪ <b>Ms Jyoti RAHAMAN</b>, Project Lead – Education Innovation, ASEF</li> <li>▪ <b>Prof John SHAWE-TAYLOR</b>, UNESCO Chair of AI based at University College London (UCL), United Kingdom; Director of the International Research Centre on Artificial Intelligence (IRCAI) under the auspices of UNESCO, JSI, Slovenia</li> <li>▪ ASEFClassNet18 School Collaboration Participant from Asia</li> <li>▪ ASEFClassNet18 School Collaboration Participant from Europe</li> </ul>
17:45 onwards	<b>Farewell Celebration</b> <i>Venue: The Gymnasium of Anton Martin Slomšek</i>

## FRIDAY, 10 OCTOBER 2025

### OPTIONAL CULTURAL TOUR & DEPARTURE

10:00 – 12:00	<b>Walking Tour: Exploring Maribor and Learning about Slovenia [Optional]</b>  A guided stroll through Maribor's charming old town. Participants will have the opportunity to explore the medieval and modern history of the city and this part of Central Europe through key historical landmarks. The walk offers insight into the city's rich cultural heritage and local life, including a must see the world's oldest grapevine along the picturesque Lent riverside.  <b>Note:</b> For the participants joining the cultural tour and departing Maribor afterwards, please check-out already prior to the tour and then <b>gather at the hotel lobby at 09:45 AM.</b>
12:00 onwards	<b>Departure of Participants</b>

## Organised by



**The Asia-Europe Foundation (ASEF)** is an intergovernmental not-for-profit organisation founded in 1997 and located in Singapore. ASEF's mission is to promote understanding, strengthen relationships and facilitate cooperation among the people, institutions and organisations of Asia and Europe. ASEF enhances dialogue, enables exchanges and encourages collaboration across the thematic areas of culture, education, governance, sustainable development, economy, public health, and media.

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## In Partnership with



**The Open Education for a Better World Project.** Open Educational Resources (OER) refer to freely accessible educational materials that are openly licensed to allow for their use, adaptation, and redistribution by educators and learners. These resources can encompass a wide range of content types, including textbooks, lecture notes, quizzes, videos, interactive simulations, and more. The term Open Educational Resources was coined at

UNESCO's 2002 Forum on Open Courseware as "teaching, learning and research materials in any medium – digital or otherwise – that reside in the public domain or have been released under an open license that permits no-cost access, use, adaptation and redistribution by others with no or limited restrictions". OER include free materials and courses at all levels of formal as well as lifelong learning processes. For more information, please visit <https://oe4bw.org/>.



Institut "Jožef Stefan", Ljubljana, Slovenija

**The Jožef Stefan Institute (JSI)** is the leading Slovenian scientific research institute, covering a broad spectrum of basic and applied research. The staff of about 1050 specializes in natural sciences, life sciences and engineering. The

subjects concern production and control technologies, communication and computer technologies, knowledge technologies, biotechnologies, new materials, environmental technologies, nanotechnologies, and nuclear engineering. The mission of the Jožef Stefan Institute is the accumulation - and dissemination - of knowledge at the frontiers of natural science and technology to the benefit of society at large through the pursuit of education, learning, research, and development of high technology at the highest international levels of excellence. For more information, please visit <https://ijs.si/ijsw>.



**The International Research Centre on Artificial Intelligence (IRCAI) under the auspices of UNESCO** is a dedicated scientific network, committed to "bridge both artificial intelligence and sustainable development" ensuring via any available means be it research, policy or technology, that the public is the main beneficiary of our actions. We've built an international and inclusive environment where collaboration is encouraged, and learning

is shared freely. With a particular focus on equity, inclusion and diversity, we develop insights, frameworks and tools to help both us and the broader AI community create AI that represents the diversity and development concerns of people across the world. For more information, please visit <https://ircai.org/>.



### Gymnasium of Anton Martin Slomšek

The Gymnasium of Anton Martin Slomšek in Maribor, Slovenia, is a private Catholic secondary school known for academic excellence and strong moral foundations. Part of the Anton Martin Slomšek Institute, the school emphasizes holistic development, combining rigorous education with spiritual growth, cultural engagement, and community service. Students excel in national exams, competitions, and voluntary activities. Rooted

in the values of faith, responsibility, and compassion, the school fosters leadership and ethical citizenship. Its motto, "Be more – for yourself and for others!", reflects its commitment to nurturing thoughtful, capable individuals ready to make a positive impact in a connected world. For more information please visit: <https://www.z-ams.si/index.php/sl/domov>

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**Visual Concept:** The “Fortune Teller” has gone by a variety of names across cultures, for example cootie catcher, salt cellars or paku-paku. It used to be a popular paper game and was even played to get answers about the future. The player had 2 moves and 4 choices to come to one of 8 possible pictures or messages about the future. Times have changed. From human imagination and “Fortunes Tellers”, we have shifted to creative human minds and “Artificial Intelligence (AI)” to foresee the future. 2 moves, 4 choices and 8 scenarios have now become 1s, 0s and millions of possibilities. Which moves and choices do we make out of these millions to design our sustainable future - in the midst of an ongoing public health & education crisis as well as the transformation of education through technology?

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