

**18th ASEF Classroom Network
School Collaboration Conference**
**Effective, Inclusive, and Ethical Artificial
Intelligence in Education (AIED) Design**
6-10 October 2025 | Maribor, Slovenia



Participants Booklet

Organised by



In partnership with



ASEFClassNet18 School Collaboration Conference
List of Participants and Mentors

List of Mentors				
No.	Country	Name & Designation	Designation	Institution
1.	Australia	Mrs Juliette Mary Carmel Bentley	Educator	
2.	Brunei Darussalam	Mrs Lena Ang Yan Ping	Education Officer	Sekolah Menengah Rimba
3.	China	Mr Yuqing Long	AI Coordinator / Senior Lecturer	Tsinghua International School / Tsinghua University
4.	Czech Republic	Mr Martin Benda	Teacher	ZS Nad Prehradou
5.	Estonia	Ms Dagmar Traumann	Vocational Teacher and Mentoring Coordinator	Tartu Vocational College
6.	New Zealand	Ms Susana De Oliveira Tomaz	Futures Education and AI Lead	Westlake Girls High School
7.	Portugal	Ms Maria da Piedade Carvalho Da Silva	Teacher and Teachers Trainer	Agrupamento de Escolas de Sátão
8.	Slovenija	Ms Lenka Zigon	Teacher of Chemistry	Biotechnical Center Naklo
9.	Spain	Mr Danel Rey González	Teacher	IES San Paio
10.	United Kingdom	Ms Staycie Domzalski	Teacher of Geography; Eco-Schools Coordinator	Queen Elizabeth's School for boys (Barnett)

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No.	Country	Name & Designation	Designation	Institution
11.	Australia	Mrs Natalie Berndt	Head of Economics	Brisbane Grammar School
12.	Bangladesh	Mr Mozammel Haque	ICT Lecturer	Udayan Uchcha Madhyamik Bidyalaya
13.	Bulgaria	Mrs Svetla Mavrodieva	English Language Teacher	Sofia Vocational School "Knyaginia Evdokia"
14.	Cambodia	Mr Seth Yoem	Head Teacher & Chemistry Instructor	Anuwat High school
15.	China	Mr Pengfei Jiang	Academic Principal	Zhuji Ronghuai Foreign Language School
16.	Croatia	Ms Vesna Marinčić	English Language Teacher	Strukovna škola Sisak
17.	Estonia	Mrs Irja Toots	Homeschool Coordinator	St Peter's Lutheran School of Tartu
18.	Greece	Mrs Loukia Kefallinou	Teacher of Modern Greek Language, Head of the Modern Greek Department and Project Coordinator at	International School of Athens

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No.	Country	Name & Designation	Designation	Institution
			International School of Athens (ISA)	
19.	Hungary	Mrs Adrienn Kortvelyesi	Head of English Language &	Bugát Pál Secondary Technical School
20.	India	Ms Jeetu Bhalla	Teacher / Academic Coordinator	St. Mark's World School
21.	Indonesia	Mr Arno Johan	Math Teacher	SMA N 1 Pekalongan
22.	Indonesia	Mr Dedy Lucky	Vice Principal of Curriculum	SMP YPPSB Sangatta Utara
23.	Indonesia	Mrs Winda Anggraini	English Language Teacher/Vice Principal	Senior High School (SMA Negeri 1 Manggar)
24.	Ireland	Ms Michelle Salter	Teacher	Assumption Secondary School
25.	Italy	Mrs Romina Marchesani	English Language Teacher	Ipsia G. Marconi Ortona IIS Acciaiuoli-Einaudi
26.	Japan	Ms Ayumi Sawada	Teacher	Soukai High School
27.	Latvia	Mrs Anžela Džafarova	Teacher & Headmaster	Information Technology Online Secondary School
28.	Lithuania	Mrs Stasele Riskiene	English Language Teacher & Project Coordinator	Siauliai r. Kursenai Laurynas Ivinskis Gymnasium
29.	Malaysia	Mr Hafizi Bin Bakar	Teacher	SMK Kemabong
30.	Malaysia	Mr Mohamad Hanif Bin Awang Senik	Teacher	Kolej Vokasional Slim River
31.	Mongolia	Mrs Nomintuul Byambatsogt	Curriculum Coordinator	Orchlon International School
32.	Mongolia	Mrs Oyuntuya Dashdavaa	English Language Teacher	School #5
33.	New Zealand	Mrs Laurel Silvester	English Language Teacher and Dean	Rototuna Senior High School
34.	New Zealand	Mr Michael Harvey	Director of e-learning	Marlborough Boys College
35.	Philippines	Mr Edwin Jr Quiñosa	Teacher	De La Salle Santiago Zobel School
36.	Poland	Mrs Barbara Ostrowska	Teacher, IB DP Coordinator	Międzynarodowe Liceum Ogólnokształcące Paderewski w Lublinie
37.	Portugal	Prof Maria Antónia Doloree Brandão	Teacher, Deputy Headmaster & Teacher trainer	Agrupamento de escolas D. Afonso Henriques, Santo Tirso
38.	Romania	Mrs Florinica Carmen Radulescu	Project Coordinator	Colegiul Economic Ion Ghica

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No.	Country	Name & Designation	Designation	Institution
39.	Singapore	Ms Vemalathevey Manikiam	Tamil Teacher	New Town Secondary School
40.	Slovakia	Ms Zuzana Tkáčová	Teacher	School of Applied Arts in Košice
41.	Slovenia	Mr Dejan Košenina	Teacher	Gimnazija Celje Center
42.	Spain	Ms Marina Del Barco Molpeceres	Science Teacher & Extracurriculum Activities Coordinator	IES José Jiménez Lozano
43.	Thailand	Mr Jeerasak Srijankaew	Teacher	Thanyaburi School
44.	Viet Nam	Mr Mark Carace	Cambridge IGCSE/A Level Teacher	Vinschool Education System - Central Park Campus

Mentors' Profiles




Photo	Country & Name	Bio
	Mrs Juliette Bentley Educator & Mentor Australia	<p>Juliette Bentley is a seasoned educator with over 30 years of experience and a Master's in Information Learning Connections. Until recently an Education Innovation Specialist with Datacom, she has returned to part-time classroom teaching to pursue her passion for integrating global projects into the Australian curriculum. Juliette is an Adobe Education Leader, Google Innovator, Microsoft Innovative Educator, and ISTE Explorer, and has contributed to more than sixteen educational texts for Jacaranda and Pearson. A passionate advocate for student voice and digital literacy, she introduced English teachers to the Write the World platform, helping her students publish globally. She has shared her Writers' Club concept at major national and international conferences, and her students' work was featured by the Australian Broadcasting Corporation. Juliette's global impact includes speaking at Adobe events, EduTECH Asia, and ASEF ClassNet conferences. Her collaborative projects, especially the 2018 and 2024 ASEF Gold Award-winning initiatives, demonstrate her commitment to meaningful cross-cultural learning. In 2020, she co-led a global writing project on the SDGs and AI that won the European Language Label Award. Now focused on mentoring educators, Juliette designs tailored professional development informed by research and policy. She believes purposeful pedagogy and technology can empower students to thrive in the digital age.</p>
	Mrs Lena Ang Education Officer Sekolah Menengah Rimba Brunei Darussalam	<p>Lena Ang Yan Ping is a Biology and Combined Science teacher at Rimba Secondary School, teaching Years 9 to 11 in preparation for O-Level exams. She holds a Master of Teaching from Universiti Brunei Darussalam, with research in questioning techniques, and a BSc in Life Sciences from Imperial College London. Currently a Science Education Coach under BDTA, she supports curriculum adaptation and leads school improvement initiatives. She has conducted professional development workshops and promotes blended learning. In 2024, she enhanced her skills in AI and education through ASEFClassNet17. Her work reflects a strong commitment to 21st-century teaching and learning.</p>
	Mr Yuqing Long AI Coordinator / Senior Lecturer Tsinghua International School / Tsinghua University China	<p>Based in Beijing, China, Yuqing is a senior lecturer at Center for AIGE (AI General Education) at Tsinghua University. He is also the head of AI and a math teacher in Tsinghua International School. He has background in mathematics, statistical science and machine learning. Yuqing is currently on the committee making AI literacy textbooks for Chinese K-12 public schools, producing teachable contents, materials and resources. Their team is also initiating an international version of those contents, ready to open-source and share with educators and learners around the world.</p>




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	Mr Martin Benda Teacher ZS Nad Prehradou Czech Republic	<p>Martin is an English teacher at ZS NAD PREHRADOU School (pupils aged 6 - 16) at Prague, the Czech Republic. He holds a bachelor's degree from English Teaching Studies at the University of Pardubice and master's degree in Anglophone Studies at the Metropolitan University of Prague. After active participation at three ASEF online programmes and two on-site conferences in Slovenia and the Philippines, Martin was awarded a temporary position as a Practitioner Fellow at IRCAI - UNESCO International Research Centre on Artificial Intelligence. Martin is the school and National Board coordinator of the associated school's network of UNESCO ASPnet schools. He's an active promoter of Finnish Kiva program at his school improving the learning environment and preventing bullying. Early on, Martin took an English language course at Croydon College, London. Apart from his teaching career, Martin spent a great amount of time working in the airline and travel business e.g. in the USA, Bulgaria, Serbia and Romania.</p>
	Ms Dagmar Traumann Vocational teacher and mentoring coordinator Tartu Vocational College Estonia	<p>Dagmar holds a bachelor's degree in vocational education and a master's in educational innovation. With four years of experience mentoring students and one year coordinating a team of 113 mentors, Dagmar specialises in mentor training, resource development, and innovative mentoring strategies. Committed to enhancing mentorship programmes, she ensures mentors are well-equipped to guide students effectively. Passionate about education and leadership, Dagmar focuses on developing impactful mentoring experiences that foster both student growth and mentor development. Combining hands-on mentoring experience with strategic programme coordination, Dagmar creates engaging and effective initiatives that support both mentors and students.</p>
	Ms Susana De Oliveira Tomaz Futures Education and AI Lead Westlake Girls High School New Zealand	<p>Susana Tomaz is a thought leader in Futures Education and Artificial Intelligence in Education, with over 20 years of experience in education across 3 cultural diverse countries. She pioneered Westlake Girls' STEAM programme, which was featured in the OECD's Innovation in Career Pathways study carried out across 5 countries, for its impact on student agency and future-focused learning. As the Futures Education and AI Lead, she leads the school's AI integration strategy, ensuring AI enhances teaching and learning. With extensive classroom experience, she bridges policy and practice, empowering educators to confidently adopt AI and future-focused learning strategies. She holds a Master's in Technological Futures and developed a nationally recognised AI Integration Roadmap to support ethical, human-centric AI adoption in New Zealand schools. Her work includes AI policy development, risk assessment, and the integration of emerging technologies into curriculum design at the transformative level of the SAMR model. A Fellow of IRCAI under the auspices of UNESCO, Susana has developed customised GPT tools for teachers and contributes to global education initiatives through Open Education Resources for a Better World (OER4BW) as a developer, and the Asia-Europe Foundation (ASEF). With experience across three countries, she brings coaching expertise, a global perspective, and a</p>





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		strong commitment to equity, innovation and intercultural collaboration.
	Ms Maria da Piedade Carvalho Da Silva Teacher and teachers trainer Agrupamento de Escolas de Sátão Portugal	<p>Maria Silva has been an English educator for over 30 years, combining extensive secondary teaching experience with her role as a teacher trainer in educational technology and digital competencies. She holds a degree in Languages and Modern Literatures with a specialisation in French and English Studies, a Master's in Applied Linguistics, and a PhD in Linguistics and Language Teaching. She trains educators at the EduFor Teacher Training Centre and for the Portuguese Ministry of Education. Committed to intercultural education and international collaboration, Maria has coordinated award-winning international projects and serves as the lead trainer and pedagogical advisor for "#aEUROPAnaESCOLA", a project led by the Representation of the European Commission in Portugal. Since 2023, She has been an eTwinning Ambassador, promoting teacher collaboration and digital innovation in European education. As an active member of the Teach Europe Taskforce, she co-developed and piloted Learning Scenarios on EU topics and currently moderates the MOOC "Teach Europe: A Classroom's Roadmap to Europe" for European Schoolnet. Her international involvement extends beyond Europe through her participation in several ASEFClassNet School Collaboration projects, including ASEFClassNet17 "Learning with and Learning about AI". She also played a key role as a teacher facilitator in two ASEF capacity-building projects and actively contributed to fostering Asia-Europe educational cooperation through teacher training and collaborative initiatives</p>
	Ms Lenka Zigon teacher of chemistry Biotechnical Center Naklo Slovenija	<p>Lenka Zigon is a teacher of chemistry for more than thirty years at the Secondary School in Biotechnical Center Naklo and at the Ljubljana Public Education Centre (Cene Štupar). Her pedagogical experiences are connected to new challenges i.e. writing textbooks. She is the co-author of chemistry textbooks for primary schools in Slovenia. She tries to involve her students into different research projects and at the same time she is looking forward to connect with teachers and schools from other countries. Here is a list of some International projects (and organizations) that she worked with e.g. Erasmus+, eTwinning, ESA, Pestalozzi, Unesco, WWF - Austria, KulturKontakt-Austria, TSL - Trust for Sustainable Living, European Geosciences Union (EGU - GIFT), The Goi Peace Foundation - Japan etc. She is also a member of the Scientix community and promotes best practices of STEM. She enjoys to learn with teachers from other countries, because she thinks that united and powerful knowledge can stand for the better world. One of the big challenges today is how to strengthen education with artificial intelligence (AI). In order to gain some practical knowledge, she participated at the ASEFClassNet17 Conference in Manila, Philippines.</p>

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	Mr Danel Rey González Teacher IES San Paio Spain	Danel is a STEM educator with a strong academic background in Molecular Biology, Biotechnology, and Biomedical Research, holding a PhD in Human Genetics, for which he was awarded a Cum Laude distinction. He has research experience in bioinformatics and statistical analysis from the Universities of Santiago de Compostela and Oxford. Transitioning into education, he earned a Master's in Education and now teaches science at secondary and baccalaureate levels in Tui, located at the border between Portugal and Spain. His expertise includes integrating AI in STEM education, leading innovative projects like Proxecta+ (SDGs), and training educators on digital tools. Recently, he served as a Fellow Practitioner with the International Research Center on Artificial Intelligence under UNESCO's auspices.
	Ms Staycie Domzalski Teacher of Geography; Eco-Schools Coordinator Queen Elizabeth's School for boys (Barnett) United Kingdom	Staycie is a Geographer focused on environmental sustainability, the SDGs, education, and international collaboration. She has 7 years of experience teaching Geography in British secondary schools and 6 years working internationally in climate change research, energy policy, and water resource management. She has led Eco-School accreditation, served as Head of Careers, mentored new teachers, and contributed to AI integration in education. A passionate advocate for global learning, she is an alumna of ASEFYLS (2015) and ASEF ClassNet17 (2024), where her team won the Pearl Award at the ClassNet17 Conference on AI and education in Manila.

Participants' Profiles

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	Mrs Natalie Berndt Head of Economics Brisbane Grammar School Australia	Natalie is the Head of Economics at Brisbane Grammar School in Australia. She is an executive member of the Queensland Economics Teachers' Association and holds assessor roles with the state curriculum authority (QCAA). She is a contributing author of the student textbook series, Economics for the Real World, 5th Edition. Natalie holds a Bachelor of Economics and a Bachelor of Commerce from the University of Queensland, as well as a Graduate Diploma in Education and a Master's degree in Leadership and Theology. She has worked as a Pedagogical Coach and enjoys collaborating with teachers to improve classroom practice. Natalie has a keen interest in artificial intelligence and was an early adopter in the education space, using AI tools to differentiate instruction and help students deepen their understanding of complex economic concepts.
	Mr Mozammel Haque ICT Lecturer Udayan Uchcha Madhyamik Bidyalaya Bangladesh	Mozammel Haque is a accomplished ICT educator, technologist, and researcher with over 13 years of professional experience. Since March 2015, he has been a Lecturer of ICT at Udayan School and College, University of Dhaka, where he leads IT infrastructure development, ICT trainer, teaches computer science, data science, digital marketing, and explores AI integration in education Prior to this, Mozammel served as Senior Lecturer at Cambrian College (2014–2015) and ICT specialist at Farway IT (2012–2014), contributing to RDBMS architecture, web development, project management, and social media marketing. He has experience of international collaboration on different time. Mozammel is Research Oriented and enthusiast to learn new things. Attain as a young leaders conference in China and Malaysia. He has taken different national training and being topper in curriculum training. Mozammel also work as master trainer. He holds a BSc in Computer Science & Engineering (Dhaka City College, 2014) and an MSc in ICT (Jahangirnagar University, 2017), and is currently pursuing an MPhil at the University of Dhaka in algorithms, data science, and machine learning. Certified in CompTIA A+, PHP, C/C++, web design, and digital marketing, Mozammel blends technical expertise with a strong research focus to innovate ICT education.
	Mrs Svetla Mavrodieva English Language Teacher Sofia Vocational School " Knyaginia Evdokia" Bulgaria	Svetla is a international teacher trainer with over 15 years of experience and an Assessment Specialist by the Cambridge Assessment English, UK. She is also a Scientix Ambassador and part of the Leading Teachers Panel within various educational projects by the European Schoolnet & EC JCR such as The Polar Star, The 3Rs, The GoLab, and Teachers as Researchers: Improving Classroom Practice, and a A member of the BIK Teacher Voice Panel, Europeana Pro, and the European Digital Education Hub. She is also a Teacher-Trainer at the the MLCE (CREA), the Europeana - DS-Y3-Master trainer, and Study Group Leader -Teach for Europe MOOC, and a a TKT CLIL teacher trainer in Kazakhstan.

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	Mr Seth Yoem Head Teacher & Chemistry Instructor Anuwat High school Cambodia	Seth is a teacher at Anuwat High School of NIE in Phnom Penh City, where he has spent around 11 years in the education sector as a Head Teacher and Chemistry instructor. With expertise in science teaching, pedagogy mentoring and STEM education, Seth is committed to enhancing modern classroom instruction and fostering a positive learning environment. He has earned many valuable experiences from training both domestically and internationally. He also had been involved with GCED, teacher exchange program and shared his story in SSAEM conference in South Korea last year. Passionate about transforming education in Cambodia, he aims to ensure that students experience a fulfilling school life tailored to their needs. He is dedicated to supporting reforms and innovations in school service and leadership.
	Mr Pengfei Jiang Academic Principal Zhuji Ronghuai Foreign Language School China	Pengfei is a dedicated educator with a robust academic background, holding an MSc in Education from the University of Oxford. He serves as the Academic Principal at Zhuji Ronghuai Foreign Language School, where he led the development of AI-driven curricula impacting over 30,000 students. Previously, he was the Assistant Dean at Long Spring Education Group, where he founded the SDGs Curriculum Office and organized extensive training for over 460 teachers. His work has been recognized with multiple awards, including the 2024 Cambridge Dedicated Teacher Award and several accolades from UNESCO for innovative educational projects focused on climate and sustainability.
	Ms Vesna Marinčić English Language Teacher Strukovna škola Sisak Croatia	Vesna is an English language Teacher from Croatia and has been involved in education for over 25 years teaching secondary school students. She holds a Master's degree in English Language and Comparative Literature. Vesna has participated in two ASEF ClassNet School Collaboration so far as well as in the recent experimental project "Škola za život" (School for Life) governed by the Ministry of Education. For more than 13 years she has been an external associate of the National Centre for External Evaluation of Education, taking part in the assessment of English Language Exam, a compulsory subject of State Matura Exam.
	Mrs Irja Toots Homeschool Coordinator St Peter's Lutheran School of Tartu Estonia	Irja has a Master's degrees in both social sciences and languages and she is currently a Homeschool Coordinator and an educator of homeschool parents. She also work with schools and teams of teachers who are looking for 21st century approaches to teaching and learning, with special focus on addressing problems with school drop-out and SEN-students by offering students more engaging activities, rather than doing more of the same. Her career in education started in the IB system, with implementing the DP, MYP and PYP in a school in Estonia, and she now hopes to use the AIED in designing educational futures for students with various backgrounds.




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	Mrs Loukia Kefallinou Teacher of Modern Greek Language, Head of the Modern Greek Department and Project Coordinator at International School of Athens (ISA) International School of Athens Greece	Loukia is a Modern Greek Language Teacher and Head of the Greek Department at the International School of Athens (ISA), an IB Continuum school in Greece. She holds a Bachelor's degree in Ancient and Modern Greek Language and Literature from the University of Athens. As MYP Service as Action Coordinator and IB CAS Advisor, she designs and leads a broad spectrum of volunteer and community engagement initiatives, guiding high school students in developing social responsibility through meaningful service learning. She fosters school partnerships and collaborative projects, including those with ASPnet Greece and the Hellenic Cultural and Educational Club for UNESCO, promoting intercultural dialogue and civic awareness. Passionate about educational innovation, Loukia integrates AI tools into her teaching practice to personalize instruction, support differentiation, and increase student engagement. Her goal is to create inclusive, student-centered learning environments that nurture critical thinking, empathy, and lifelong learning, empowering students to thrive both academically and as active global citizens.
	Mrs Adrienn Kortvelyesi Head of English Language & Teacher Bugát Pál Secondary Technical School Hungary	Adrienn is an educator and head of the English language team with long-term experience in the secondary education sector. She has gained experience as a secondary and primary education teacher in the following areas: electronic file assessment, mentoring other teachers, leading and supporting the foreign language group in her school, participating in international collaborations, and organising cultural events for her institution. She has participated in a Teachers' Quality Assurance Certification Procedure in 2019 and received an excellent evaluation. She has focused on two important fields in her latest training, which were the SDG and STEM teaching practice goals and digital tools, including artificial intelligence used in the process of learning and teaching..
	Ms Jeetu Bhalla Teacher / Academic Coordinator St. Mark's World School India	Jeetu is a dedicated educator with over 22 years of experience with St. Mark's World School, New Delhi, India. Throughout her career, she has taken a wide range of responsibilities, including classroom teaching, mentoring students, coordinating school activities and supporting academic planning. Her long standing commitment to education has equipped her with strong leadership, communication and organisational skills. She is passionate about creating a positive and inclusive learning environment that nurtures both academic and personal growth in students.





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	Mr Arno Johan Math Teacher SMA N 1 Pekalongan Indonesia	Arno is a passionate mathematics educator, Arno is a Mathematics Teacher at SMA Negeri 1 Pekalongan, Indonesia, where he leads the Literacy Team and Library Division while teaching grades 10 to 12. He also serves as Vice President of the Mathematics Teacher Association in Pekalongan, advocating for innovative teaching practices and AI integration in mathematics education. As a certified Quizizz Super Trainer, he empowers fellow educators to leverage AI tools like Quizizz AI for personalised learning and student assessment. Arno has also contributed as a Mathematics Solver for Brainly and Mathmaster and served as a Math Content Editor for Koobits. He has represented Indonesia in international education programs in Canada, Nepal, and Taiwan.
	Mr Dedy Lucky Vice Principal of Curriculum & Mathematics SMP YPPSB Sangatta Utara Indonesia	Deddy is a Mathematics Teacher and Vice Principal for Curriculum with 8 years of experience. He believes that everyone can master math with time and opportunities. Embracing the AI era, Deddy is excited for a more inclusive and equal education system, where technology opens up new possibilities for all learners. As an educator, he is passionate about creating a supportive environment that fosters growth and understanding.
	Mrs Winda Anggraini English Language Teacher & Vice Principal Senior High School (SMA Negeri 1 Manggar) Indonesia	Winda is an English Language Teacher & Vice Principal at Senior High School 1 Manggar, East Belitung, a small island in Indonesia, with fifteen years of teaching experience. Holding a Master's degree in Teaching English as a Foreign Language from the University of Birmingham, United Kingdom. Additionally, actively involved in various writing projects, including textbooks, books, and articles. Current research activities and interests are focused on teaching methodology, technology in language learning, and related educational fields.
	Ms Michelle Salter Teacher Assumption Secondary School Ireland	Michelle is a secondary school teacher and a member of the middle management team in a DEIS school in Dublin, Ireland. DEIS is a government funded initiative that runs in areas of socioeconomic disadvantage. She has been teaching for ten years, with experience in both Ireland and the UK. In 2023 she completed the Professional Diploma in Creativity and Innovation for Education with UCD. Her project was selected for a showcase at FÉILTE, the Teaching Council's Festival of Education. During 2024 she completed the CÚRAM Teachers in Residence Programme with NUIG. Her work was nominated for a Scientix Award.





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	Mrs Romina Marchesani English Language Teacher Ipsia G. Marconi Ortona IIS Acciaiuoli-Einaudi Italy	Romina is a passionate and innovative teacher, trainer and ambassador for eTwinning, Erasmus+ and Scientix. With over 25 years' experience in teaching English and multilingual education, she promotes CLIL, digital pedagogy and inclusive practices across Europe. She moderates the Multilingualism featured group on the European School Education Platform, promoting intercultural dialogue and language awareness. Romina leads national and international training sessions, helping educators integrate tools such as Book Creator, Wakelet, Canva and MagicSchool.AI to increase engagement and creativity. Deeply committed to collaboration, she designs impactful projects that empower students and teachers through global citizenship and transformative learning experiences.
	Ms Ayumi Sawada English Language Teacher Soukai High School Japan	Ayumi started her teaching career as a Japanese Teacher in the US and Mexico. She moved back to Japan and worked as a Japanese Teacher for 2 years. Over the years, she started working as an English Language Teacher in the high schools in Japan. Ayumi first joined the ASEF Classroom Network Programme in 2013. She is really excited about joining this journey again either all the participants.
	Mrs Anžela Džafarova Teacher & Headmaster Information Technology Online Secondary School Latvia	Angela is the co-founder of Datorium EdTech and a leading advocate for digital transformation in education. She is also a school teacher and active teacher trainer. With over 20 years of experience as a university lecturer, she has transitioned into developing innovative technologies that address challenges in STEM and AI education. Under her leadership, Datorium has launched a hybrid EdTech solution reaching thousands of Latvian students, including those in rural schools lacking STEM teachers. A passionate supporter of girls in tech, she mentors young women in coding and digital skills. Angela is Latvia's national ambassador for DigiEduHack and EU Code Week.
	Mrs Stasele Riskiene English Language Teacher & Project Coordinator Siauliai r. Kursenai Laurynas Ivinskis Gymnasium Lithuania	Staselė is an expert English Language Teacher at Siauliai region Kursenai Laurynas Ivinskis Gymnasium in Lithuania with a passion for learning, cooperation and innovation. She holds a Bachelor's degree in English and Russian philology and education and a Master's degree in information technologies of distance education. With 25 years of experience in the classroom, she has created and shared numerous educational solutions to make lessons more engaging, meaningful, and inclusive. She is a manager of a learning environment, eklase.lt, and a learning community for teachers, imokytojai.lt, where Lithuanian teachers share their teaching ideas and educational tools. She also coordinated several international collaboration projects (eTwinning and Erasmus+) for students and teachers as well. She was awarded the titles of Teacher of the Year and the Most Innovative Teacher for her innovative ideas and expertise shared with Lithuanian and European educators.





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	Mr Hafizi Bin Bakar Mathematics Teacher SMK Kemabong Malaysia	Hafizi Fazli is an experienced and dedicated educator who has been an Additional Mathematics teacher at SMK Kemabong since 2010. Known for his expertise in teaching SPM Additional Mathematics and leading the Additional Mathematics Panel, he actively contributes to Sabah's educational progress. This includes his involvement with the State Education Department's Additional Mathematics KPI Task Force, developing learning modules, and conducting workshops for schools in the interior zone. Mr. Fazli is deeply interested in using AI to enhance Additional Mathematics education, particularly for students in the rural districts. His recognitions include two Excellent Service Awards and the McDonald's Malaysia Teacher Inspiration Award. Since 2023, he has served as a Digital Generation Leading Teacher (GPGD) for Google under Malaysia's Ministry of Education. He holds Bachelor and Master of Education degrees from Universiti Malaysia Sabah and presented on "AI in Additional Mathematics" at the Sabah STEM Colloquium 2024.
	Mr Mohamad Hanif Bin Awang Senik Mathematics Teacher Kolej Vokasional Slim River Malaysia	Hanif is a Mathematics Teacher in Slim River Vocational School, Malaysia. He obtained his first degree in Biological Sciences (Biotechnology) from The University of Edinburgh, UK before pursuing PGDE at Sultan Idris Education University. He is the Mathematics module editor and involves actively in research and development in teaching field focusing on integrating AI into classroom setting. In 2024, he was awarded as Certified AI Trainer from AI Singapore after completing the course in National University of Singapore. Consecutively, he competed in World Youth STEM Invention Innovation 2025 in Medan, Indonesia and was awarded with Silver Award through the innovation project "Gamifications in Mathematics: Transformation Game."
	Mrs Nomintuul Byambatsogt Curriculum Coordinator Orchlon International School Mongolia	Nomintuul is a passionate and dedicated educator with over 13 years of experience in teaching English and mentoring fellow teachers. She earned her Master's degree in Educational Leadership from the University of Queensland in Australia through the prestigious Oyu Tolgoi International Scholarship. Currently, she works as a Curriculum Coordinator at Orchlon International School in Mongolia, where she supports curriculum development, and teaching and learning. Nomintuul is deeply committed to improving education and believes in the power of lifelong learning. In addition to her professional work, she actively volunteers and participates in various community development projects, striving to make a meaningful impact.
	Mrs Oyuntuya Dashdavaa English Language Teacher School #5 Mongolia	Oyuntuya is a dedicated secondary school English teacher with extensive experience in language education. She earned her bachelor's degree in English teaching from Orkhon University in Ulaanbaatar, Mongolia in 2004, and later completed a master's degree in education management from the Mongolian National University of Education in 2012. Committed to continuous professional growth, Oyuntuya completed the TESOL Professional Training Program through the University of Maryland, Baltimore County's open online platform from January to March 2022. She also received mentorship training through a program supported by the U.S.




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		Embassy in Ulaanbaatar that same year. Currently, Oyuntuya serves as a mentor teacher in Selenge Province and holds the title of Pearson Master Teacher. Her achievements include being named a TOP Teacher of the Enrichment Program in 2021 and a member of the Outstanding Team of 2024 by Lingors LLC. Passionate about empowering fellow educators and advancing English language teaching in ASEFClassNet18 School Collaboration ITP Team Introduction Page 3 Photo Country & Name Bio Mongolia, she continues to support and inspire both students and colleagues through her leadership and commitment to excellence.
	Mrs Laurel Silvester English Language Teacher and Dean Rototuna Senior High School New Zealand	Laurel is an experienced English Teacher from Aotearoa, New Zealand, with 15 years of teaching experience across diverse school settings. She began her career in a rural school and has since transitioned to an innovative city school with a modern learning environment. Laurel has held various middle leadership roles, including Head of Department, Specialist Classroom Teacher, Assistant Principal's Nominee, and Dean. She has also been deeply involved in curriculum design and assessment, overseeing school-wide assessment practices and ensuring the validity of assessment through the maintenance and monitoring of quality assurance practices. Passionate about education, she is particularly interested in the future of teaching and how artificial intelligence is influencing assessment practices. Laurel is currently pursuing a Master of Education.
	Dr Michael Harvey Director of e-learning Marlborough Boys College New Zealand	Michael is the Director of E-Learning at Marlborough Boys' College, New Zealand. He is a member of the AI forum NZ and also an activator for the NZ AI Community of Practice. Michael is involved in a number of national and international education projects, including presenting at FETC (USA) for the Human Intelligence Movement and advising on AI integration for teacher professional development. He supports innovation in teaching through initiatives like the Minecraft Education Academy at his school. He brings deep expertise in blended learning, student agency, and culturally responsive practice, grounded in Te Ao Māori and global educational leadership.
	Mr Edwin Jr Quiñosa Social Science Teacher De La Salle Santiago Zobel School Philippines	Edwin is a Social Studies Teacher and Canva Education Creator from the Philippines, passionate about civic education, sustainability, and student empowerment. He is currently pursuing his Master of Arts in Social Science Education at the Philippine Normal University. As an educator, he integrates Challenge-Based Learning projects to nurture active, justice-oriented citizenship among learners. A certified AI for Good Instructor, he promotes ethical and innovative use of technology in education. He has spoken at conferences and teacher summits on topics such as educational technology, civic education, and education for sustainable development. He holds multiple technology certifications from Google, Microsoft, Adobe, and other platforms, reflecting his commitment to creative and responsible digital teaching.





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	Mrs Barbara Ostrowska Teacher, IB DP Coordinator Międzynarodowe Liceum Ogólnokształcące Paderewski w Lublinie Poland	Barbara holds a PhD in psychology. She is a teacher of theory of knowledge and psychology and an IB DP coordinator at Międzynarodowe Liceum Ogólnokształcące Paderewski in Lublin, Poland. She is an experienced trainer and works with the International Baccalaureate (IBO) as well as many non-governmental organisations in Poland. In 2018, she was nominated for the Teacher of the Year award in Poland, and in 2019, she was a laureate of the EduInspirator competition for active involvement in implementing international Erasmus+ projects, their highest quality and sharing with other teachers.
	Prof Maria Antónia Doloree Brandão Teacher, Deputy Headmaster & Teacher trainer Agrupamento de escolas D. Afonso Henriques, Santo Tirso Portugal	Maria Antónia Brandão is a Philosophy and Psychology teacher at Agrupamento de Escolas D. Afonso Henriques in Santo Tirso, Portugal, with 40 years of experience. She holds a master's in e-learning pedagogy and is passionate about innovative teaching, digital tools, and active learning. As Scientix Ambassador and Microsoft Innovative Educator Expert, she promotes STEM and digital innovation. She has received two Europeana's Competition awards and several European eTwinning Quality Labels for her work in integrating cultural heritage into education. As deputy headmaster and Certified Teacher Trainer, she supports school leadership and professional development in Didactics, Project Design, and EdTech
	Prof. Florinica Carmen Radulescu Project Coordinator & Social Science Teacher Colegiul Economic Ion Ghica Romania	Carmen is a teacher at the "Ion Ghica" Economic College in Târgoviște, Romania, specializing in social sciences. She adopts an innovative educational approach by integrating emerging technologies such as artificial intelligence and gamification into the learning process, while promoting critical thinking and active learning. Her articles, published in journals like EDICT and Revista Profesorului, reflect her commitment to adapting education to the challenges of the digital age. Through her work, she contributes to shaping a generation capable of navigating the complexity of contemporary society.
	Ms Vemalathevey Manikiam Tamil Language Teacher New Town Secondary School Singapore	Vemala is a tech-savvy Tamil educator with a master's in education (Learning Sciences & Technology) and 10+ years' experience designing technology-enhanced learning. She presented at the University of Malaya's International Tamil Studies Conference (2015), World Tamil Teacher Conference (Mauritius 2023), and published in IJSMILE (2023). Her workshop on Technology Integration (2018) and PDTL Brown Bag presentation on AI in Tamil education (Singapore 2024) demonstrate her commitment to innovative pedagogy. Specialising in blended learning and gamification, she transforms Tamil education through digital storytelling and project-based approaches, making language learning accessible and engaging for diverse learners.






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	Ms Zuzana Tkáčová Computer Science Teacher & Digital Coordinator School of Applied Arts in Košice Slovakia	Zuzana is a Secondary School Computer Science Teacher and Digital Coordinator at the School of Applied Arts in Košice, Slovakia. She holds an engineering degree in Artificial Intelligence from the Technical University of Košice and the international IGIP title of Engineering Educator. With over two decades of experience in education, she focuses on developing digital skills, AI literacy and integrating creative technologies into classroom practice. In addition to her secondary teaching, she lectures at university level and is the author of several methodological articles and publications aimed at supporting teachers in digital and innovative pedagogy. Her work is driven by a commitment to inclusive, future-oriented education.
	Mr Dejan Košenina Computer Science & Mathematics Teacher Gimnazija Celje Center Slovenia	Dejan is a teacher of computer science and mathematics from Slovenia with over 20 years of experience in education. He specialises in integrating technology into teaching and fostering students' digital and critical thinking skills. He has participated in national and international programmes promoting digital transformation, digital literacy, and innovative learning practices. He mentors students in programming and algorithmic competitions and leads extracurricular computing activities. He is currently involved in national development projects such as Innovative Pedagogy 5.0 and Raising Digital Competences, focusing on strengthening digital skills in schools. He values international collaboration and creative exchange.
	Ms Marina Del Barco Molpeceres Science Teacher & Extracurriculum Activities Coordinator IES José Jiménez Lozano Spain	Marina is a passionate science teacher in love with her students and BTS. After finishing her major in Organic Chemistry she started teaching in a disadvantaged neighbourhood in Valladolid to give her students better opportunities. In 2013, she moved to Texas through the PPVV program and return to Spain after four years. Although she enjoys Chemistry, she discovered her true passion is Physics, joining teacher programs at CERN and ESA. She now leads extracurricular activities, travels yearly to NASA with students, and created a subject called Scuba Diving and Sailing. She is also involved in Erasmus+ accreditation and eTwinning projects.
	Mr Jeerasak Srijankaew Teacher Thanyaburi School Thailand	Jeerasak is an experienced secondary school teacher at Thanyaburi School, Pathum Thani, Thailand. He teaches English as a Foreign Language and Basic Research to students from Secondary Year 1 to 6. For over eight years, he has served as Head of the English Programme, leading curriculum development and supervising a diverse team of foreign teachers. He actively promotes project-based learning, environmental awareness, and intercultural communication. Jeerasak has participated in international initiatives, including the Korea-Thailand Teacher Exchange Programme, and was appointed as a Teacher Coach for Active Learning by the Secondary Education Service Area Office.

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	Mr Mark Carace Cambridge IGCSE/A Level Teacher Vinschool Education System - Central Park Campus Viet Nam	Mark is an IGCSE/A Level Business Teacher at Vinschool Central Park, Ho Chi Minh City Vietnam under the Cambridge International Program who brings 13 years of invaluable teaching experience to his role. Armed with Post Graduate Certificate Education International, a Master's degree in Business Administration and currently finishing his PhD in Business Management, Mark's expertise spans diverse sectors, from business environment to operation and production management. His dynamic teaching style, honed over years in academia, emphasizes hands-on learning and practical application. Mark is renowned for his ability to inspire students, instilling in them a passion for business and innovation. With a focus on fostering critical thinking and problem-solving skills, he prepares his students to thrive in today's competitive market. Mark's unwavering commitment to excellence continues to shape the business leaders of tomorrow.

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