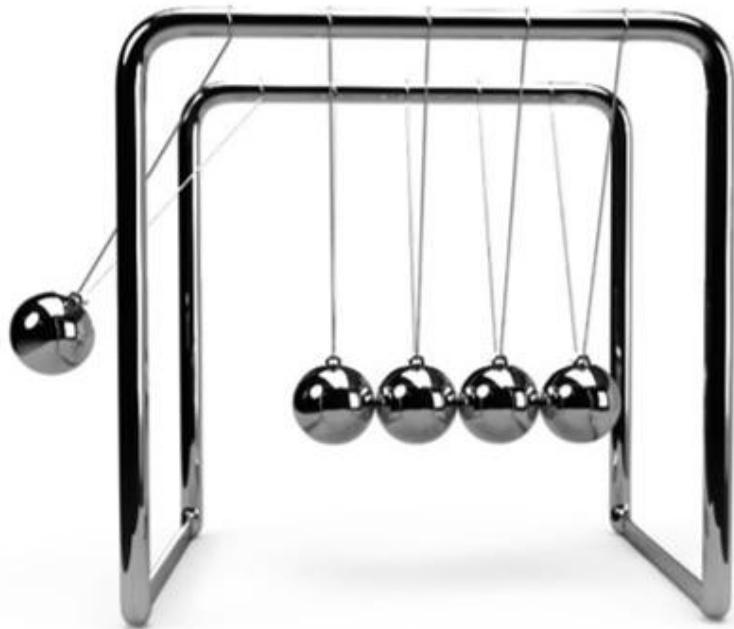


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ASEF HIGHER EDUCATION innolab

**Universities' Role in Developing Skills for an
AI-Powered Future**

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Akrati Jain is a seasoned IT course leader specialising in data analytics, project management, and web development, with over 15 years of experience in the industry. Akrati merges academic rigor with practical expertise, ensuring students receive a comprehensive, industry-relevant education. Through her dedicated mentorship and expertise, Akrati prepares the next generation of IT professionals to excel in their careers, instilling both technical knowledge and the confidence to innovate in a rapidly evolving landscape. Their goal is to bridge the gap between academic learning and real-world application, ensuring students are well-prepared for the challenges of today's technology-driven world.

Dr Yasmin brings over 20 years of experience in both academia and industry, with a strong focus on advancing biotechnology education and laboratory science through innovative teaching and research. She integrates traditional biosciences with emerging technologies to equip the next generation of scientists with future-ready skills. Her core expertise spans biotechnology teaching and curriculum development from undergraduate to PhD levels, molecular biology techniques and laboratory management, plant biotechnology research—with over 30 peer-reviewed publications—and the supervision of 11 graduate students. Her current research explores the integration of artificial intelligence and blockchain to support adaptive learning for neurodivergent learners. She is also leading a publication series titled AI for Lab Technicians in [Lablines](#), and is applying data-driven methodologies to enhance the effectiveness of pedagogical interventions.

Dr Hang Ngo is an innovative educator and researcher at the intersection of cultural education, language pedagogy, and educational technology. With over 15 years of experience spanning secondary schools, universities, and community education across Vietnam and Australia, she brings a unique cross-cultural perspective to educational innovation. Hang is currently serving at multiple organisations, including being an Affiliate Researcher at Thang Long University, Vietnam, ACE Team Leader at Community Access and Services SA, Australia, and Cross Disciplinary Coordinator and Inclusion Teacher at Mount Carmel College, Australia. Hang specialises in implementing AI-enhanced teaching methodologies for diverse learners. Her collaboration work integrating AI tools in education earned international recognition with a Gold Award at the 17th ASEF ClassNet Conference for connecting students across three continents to address environmental challenges. Hang also have secured and managed two continuous grants on developing "AI Empowerment for ACE Educators" training programme.

Rohan is a passionate advocate for equitable access to education and the ethical development of emerging technologies. As a first-generation university student, he brings lived experience and resilience to his work at the intersection of cybersecurity, leadership, and public policy. He is currently pursuing a Bachelor of Cybersecurity at La Trobe University as a Vice-Chancellor's Excellence Scholar. Professionally, Rohan serves as a Compliance Officer at .au Domain Administration (.auDA), where he works to maintain the security, stability, and integrity of the .au domain by mitigating DNS abuse. He is also affiliated with the Asia Pacific Policy Observatory, contributing research on the implications of artificial intelligence for data privacy and protection frameworks across the region. Rohan's leadership training includes a year-long fellowship at the Dexterity School of

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Leadership and Entrepreneurship, where he was equipped to drive impact at both local and global levels.

Dr Shalinka Jayatilleke is a seasoned academic with over 20 years of academic experience, currently serving as a Lecturer in Business Analytics and Artificial Intelligence at La Trobe Business School, Australia. She is the Course Coordinator for the Bachelor of Business Analytics, where she leads curriculum innovations in AI education, digital disruption, and data ethics. Her expertise spans AI literacy, ethical AI, and the integration of generative AI in business education, reflecting her commitment to shaping the next generation of digital leaders. Shalinka has presented nationally and internationally on inclusive and responsible AI use, collaborating with industry partners like the National Australia Bank to embed work-integrated learning into her curriculum. Her recent research includes AI readiness, frameworks for neurodivergent students, and digital twins, contributing to scholarly discourse through multiple publications, including a notable piece on AI literacy. In addition to her teaching and research roles, Shalinka supervises five PhD students.

Passionate about sustainability, urban planning, and international policy, Tony is a Schwarzman Scholar for the class of 2025-2026 and, most recently, served as Strategy Lead at Sustainability Victoria. Holding a Bachelor of Environments from the University of Melbourne, Tony has built a career in the public sector, specialising in strategic urban planning, economic development, and policy management across major infrastructure and transport precinct developments. Tony now lectures tertiary students at the University of Melbourne and RMIT University on urban planning and sustainable cities. Recognised as a United Nations Local Pathways Fellow for SDG11 (Sustainable Cities and Communities), Tony brings an intercultural perspective to his work, combining global insights with local impact. His urban planning efforts advance Australia-Asia Pacific joint development potential through the lens of research and innovation in smart cities, creative placemaking, and the circular economy. Tony's intercultural approach to designing and reshaping cities has contributed to award-winning teams in the Global Health Case Competition, the University of Tasmania State-Wide Hackathon, and the Melbourne Climathon Challenge.

Alexis Silvestri completed a teaching degree at the University of Vienna (Austria) and worked as a foreign language lecturer. Following a Master's degree in Artificial Intelligence and Adaptive Systems at the University of Sussex (UK), she was employed as a Learning Technologist at King's College London.

Since 2023, she has been a project manager in the Unit for Teaching Innovation and Digital Competence Development at the University for Continuing Education Krems. In this role, she supports digital transformation processes in higher education, with a particular focus on the strategic integration of artificial intelligence in teaching and learning. Her work includes designing professional development programmes and advancing innovation and quality in digital collaboration.

Miss Ankita RATHI
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As an ardent advocate for digital literacy and someone who deeply believes in technology's power to positively impact lives, Ankita has always advocated for a neutral, interoperable global Internet, free from geopolitical influences. Her diverse background in policy research, legal analysis, stakeholder engagement, and advocacy has equipped her with a comprehensive understanding of the intricacies of Internet governance. As a researcher with the Parliament of India, she has drafted expert briefs for the Parliamentary Standing Committee on Communications and Information Technology. She is also a fellow at the NetMission Academy 2023-24, APIGA2024 Fellow, APyLGF2024 co-chair, NextGen@ICANN83. She currently volunteers as a policy researcher with the Asia Pacific Policy Observatory, where she contributes to the policy reports on issues such as AI, online safety, tech-influenced elections, and focused on evaluating the current state of digital rights.

**Mrs Claudia
MUELLAUER**
Project Coordinator
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Claudia is a project coordinator at Central European University, where Claudia work on the interdisciplinary research project "Incoherent Belief Systems - Belief Update Failures." With a background in international education and a passion for philosophy, Claudia explores how people form, hold, and revise beliefs - especially in the context of today's information landscapes. Alongside Claudia's research work, Claudia teaches Theory of Knowledge in the IB Diploma Programme at an international high school. Claudia is deeply committed to helping young people think critically and reflectively about the world around them. Over the years, Claudia has become especially interested in how AI reshapes knowledge production, decision-making, and educational practise. Claudia values learning communities that challenge assumptions, embrace complexity, and remain open to rethinking how we know what we know.

Mr Gyan P TRIPATHI
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Gyan is an India-qualified lawyer, and a technology policy researcher dedicated to advancing digital rights, ethical technology governance, and inclusive policies. He has collaborated with diverse stakeholders in India and the Asia-Pacific region, including research organisations, think tanks, digital rights bodies, and Members of Parliament, contributing to debates on artificial intelligence, education policy, data protection, free speech, encryption, Internet governance, and platform regulation.

Ms Julia EISNER
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Julia Eisner, BA, MA is a lecturer and researcher at the University of Applied Sciences Wiener Neustadt (Austria), Faculty of Business. Her academic background is in sociology, with a current focus on human-machine transformations. She teaches in Bachelor's and Master's programmes, with a focus on digital communication, AI and media literacy, and consumer science. A key element of her teaching is to strengthen students' analytical skills and to enable them to engage confidently and critically with data and AI technologies. She is currently pursuing a PhD in Sociology at the University of Vienna, where her research focuses on communicative AI in corporate communication. Her dissertation explores the role of automation in professional contexts and how responsibilities and boundaries between humans and machines are being redefined.

Dr Fernaz Narin NUR

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Dr Fernaz Narin Nur is a Professor in the Department of Computer Science and Engineering at the Military Institute of Science and Technology (MIST), Bangladesh. She received her B.Sc. (Hons) in Computer Science and Engineering from Jahangirnagar University in 2008, her MS from the University of Dhaka in 2010, and completed her PhD in Computer Science and Engineering from the same institution in 2017. Dr Nur has over a decade of academic experience, having previously served at Notre Dame University Bangladesh (NDUB), Daffodil International University, State University of Bangladesh, and World University of Bangladesh. She has also held a visiting professorship at East West University.

Dr Md Asaduzzaman

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Professor
Sher-e-Bangla
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Dr Md Asaduzzaman Khan is working as Professor in Sher-e-Bangla Agricultural University. He is an academic auditor of Bangladesh Accreditation Council, and he worked as a director of Institutional Quality Assurance Cell. He has experience on curriculum development, skill mapping and self-assessment.

Mr Md Aminul ISLAM

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Md Aminul Islam is currently working as a Senior Lecturer, Department of Management Information Systems, School of Business and Entrepreneurship, Independent University, Bangladesh (IUB). He is also a Certified Data Analytics Professional. He teaches undergraduate courses like Management Information Systems, Advanced Computer Skills, Computers in Business, and Data Analytics. Apart from the academic segment, with the sequence of time, he was ranked higher in top Business Plan & case competitions and presentation competitions within and outside of the country. Additionally, Mr Islam is a trainer in the Soft Skill Development Programme (SSDP), specialising in Data Analytics, digital marketing, social media marketing, SEO, spreadsheet analysis and modelling, and business data simulation. The research interests include Digital Marketing and Advertising, Consumer Buying Behaviour in the Digital Market, Big Data in Business, Data Analytics, and the Fourth Industrial Revolution (4IR).

Ms Rifat SULTANA

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Rifat Sultana is an accomplished academic and media professional with over twelve years of experience in journalism, research, and higher education. Currently serving as an Assistant Professor in the Department of Journalism, Communication & Media Studies at the State University of Bangladesh (SUB), she is also a Research Fellow at the Centre for Innovation, Communication and Governance (CICG). Rifat has contributed significantly to academia through her research, including publications on media education and journalism in Bangladesh. Her work has been presented at international conferences, such as the 29th AMIC Annual Conference in Indonesia. She is actively involved in ongoing research on digital communication in healthcare post-pandemic. Moreover, her work spans social media, fact-checking, data journalism, cyber-security, AI integration, AI-driven media literacy, with additional focus on media education.

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Dr Syed Md Galib is a Professor in the Department of Computer Science and Engineering (CSE) at Jashore University of Science and Technology (JUST), Bangladesh. Before joining JUST, he worked as an Associate Professor in the Computer Science and Information Technology department at Patuakhali Science and Technology University, Bangladesh. Dr Galib finished his PhD from Swinburne University of Technology, Australia in 2015. Before that, he completed his Master of Science in Computer Engineering (specialisation in Artificial Intelligence) from Dalarna University, Sweden in 2008. He obtained his Bachelor of Science in Computer Science and Engineering from Khulna University, Bangladesh in 2005. With more than eighteen years of teaching experience, Dr Galib believes that a university teacher should be a learner first. Then he/she should look from the students' points of view. Finally, research would come as his/her responsibility, because knowledge discovery should be the motto of a teacher's life. Dr Galib leads a research group named Artificial Intelligence for Development (AID group) within the department of CSE. His research interest is mostly in the field of Image Processing and Artificial Intelligence applied to social development.

Annemarie (Mit) Leuridan brings over ten years of experience in teaching academic writing, rooted in her background in linguistics. In response to the growing impact of AI on academic writing, she transitioned to her current role at Ghent University as an educational developer and policy advisor for generative AI in education. She serves as a key liaison between faculties, programme directors, and educators, leading the university's efforts to integrate AI into teaching and learning. As chair of a dedicated working group, she coordinates AI initiatives across departments and oversees their implementation in curricula, ensuring alignment with institutional policies. A central part of her mission is to foster AI literacy among students, educators, and academic programmes. To support strategic decision-making at the university level, she also conducts research that informs and shapes AI-related educational policy.

Oussama is a Data Scientist with experience in AI, statistics, and data governance. I've worked in both startups and corporates, mainly on predictive analytics and AI/ML solutions. I just started a PhD in AI in Strategic Management & Ethics at VUB and coordinate the FARI AI for the Common Good Accelerator.

Dr Muhamad Alif Haji Sismat is an Assistant Professor at the Faculty of Arabic Language and Director of the Centre for Strategic Development and Sustainability at Universiti Islam Sultan Sharif Ali (UNISSA), Brunei Darussalam. He holds a PhD and MA in Applied Translation Studies from the University of Leeds and a BA in Arabic Language from Universiti Brunei Darussalam. His academic expertise lies in translation, language technology, and second language acquisition. His current research explores the application of generative AI, including ChatGPT, in Arabic language learning, with a focus on pedagogy, ethics, and learner engagement. Dr Alif has presented at international conferences and published on education, technology, and digital transformation in higher education. Beyond academia, he actively contributes to shaping institutional

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strategies and promoting innovation and sustainability in education.

Shafiee Yakob is a dedicated and dynamic educator with over eight years of experience in English language teaching. He currently serves as an Education Officer at Universiti Brunei Darussalam (UBD), where he is actively involved in supporting and enhancing language education. Shafiee began his teaching career in Brunei's primary schools before expanding his international experience at the UBD-FPT Global Centre in Da Nang, Vietnam. Shafiee holds a bachelor's degree in Geography and Development and a master's degree in Higher Education, both from Universiti Brunei Darussalam. He is passionate about creating engaging and supportive learning environments that empower students to express their ideas confidently. His current research interests include English as a Second Language (ESL) motivation among adult learners and the integration of technology in language learning.

Dr Lim Tiong Hoo is a Senior Assistant Professor specialising in Artificial Intelligence within the Faculty of Engineering, Electrical and Electronic Engineering, at Universiti Teknologi Brunei (UTB). He obtained his higher education qualifications from renowned UK Universities. His current research focuses on both scientific and applied AI in agrotechnology and E-Health, where he has achieved remarkable success. He was a US AECAN Fulbright Visiting Scholar and has published over 45 publications with over 200 citations. He has also been invited as keynote speakers, technical reviewer for research paper, grants, and Policy Papers. He recently secured a substantial research grant for his AI-driven smart aquaculture, which has won numerous innovation awards with his Alquatic. His works have gained widespread recognition locally and internationally. He is currently the chairperson of ASEAN COSTI SCMIT.

Irina Dimitrova is a researcher and education expert. Holding a PhD in Economics, she has over 15 years of experience in vocational education and training, with a focus on quality assurance, validation of non-formal and informal learning, and curriculum development. Irina has been actively involved in EU-funded initiatives, particularly those supporting the green and digital transitions, micro-credentials, and skills anticipation. Her work spans across EU Member States and candidate countries, where she provides policy advice, develops national standards, and supports the alignment of qualifications frameworks with EU tools and principles. Irina is also engaged in methodological innovation in adult learning and lifelong learning systems, contributing to the design of inclusive and competence-based education pathways. She brings a multidisciplinary perspective to her work, blending system-level analysis with practical implementation experience.

Dr Paskal Zhelev is an Associate Professor at the University of National and World Economy (UNWE) in Sofia, Bulgaria, and Principal Investigator at the Bratislava University of Economics and Business (EUBA). He holds a PhD in International Economic Relations from UNWE and a Master's degree in International Finance from the University of International Business and Economics (UIBE) in Beijing, China. His research focuses on international political economy, regional economic integration, foreign direct investment (FDI), and industrial policy. Dr Zhelev has conducted academic research and institutional cooperation across Poland, Austria, Serbia, the United States (as a Fulbright scholar), Kazakhstan, China, Slovakia, and Azerbaijan.

He has also held high-ranking academic leadership positions. From 2016 to 2019, he served as Secretary General for International Cooperation at UNWE. In 2019, he participated in Kazakhstan's Higher Education Management Programme and was appointed Vice-Rector for International Relations and Internationalisation at Korkyt Ata Kyzylorda University. Between 2020 and 2023, he served as Deputy Dean for Quality Assurance and International Cooperation at UNWE's Faculty of International Economics and Politics.

Mr Dechkunn CHHAY
University-Industry
Linkage Coordinator
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Mr Samnang NGUON
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Dechkunn Chhay is currently serving as the University-Industry Linkage Coordinator at CamTech University, Cambodia. He holds a Master's degree in Digital Humanities from the University of Göttingen. His research interests lie in the fields of Digital Humanities and Computational Social Science, with a particular focus on Cambodia and Southeast Asia. He is especially interested in how artificial intelligence and language models can be enhanced to better reflect the data and context of the region.

Mr Kenneth LEUNG
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Dr Nguon Samnang is a dedicated academic and researcher, currently serving as the Dean of the Graduate School at the Royal University of Agriculture (RUA) in Cambodia. He holds a PhD in Agriculture in Tropics and Subtropics, with a keen focus on neglected and underutilised crops that have the potential to enhance food security and nutrition. Dr Nguon is passionate about education and fostering cross-cultural collaboration, which is reflected in his extensive experience. With over 40 presentations at international scientific conferences, he has established himself as a thought leader in sustainable food and agricultural practices. His research not only addresses critical issues in food security but also explores innovative solutions that can be implemented in diverse agricultural contexts. He has successfully led numerous funded projects that aim to improve agricultural and food systems and promote sustainability across the region.

As an independent digital empowerment practitioner developing capacity for youth and other community groups across Asia and Europe, Kenneth is Advisor and Research Director of Asia Pacific Policy Observatory (APPO) to hone budding tech policy analysts' skills in the Internet governance discourse. Most recently, he also joined the Advisory Board of NetMission.Asia to advance the organisation's youth engagement initiatives in Asia and the Pacific. Kenneth also devised multiple empowerment initiatives including the inaugural Asia Pacific Internet Governance Academy in Hong Kong (APIGA-HK) and the 2023 Harvard-PAIR's Asia Conference (HPAIR-ACONF). In 2024, he curated a standalone Fellowship to support young Internet governance enthusiasts' onsite Asia Pacific Regional Internet Governance Forum (APRIGF) participation and sustained engagement after rejuvenating Hong Kong Youth IGF. Prior to empowering communities in personal capacity, Kenneth was AT&T's International External and Regulatory Specialist. Kenneth is a 2023 fellow of the U.S. State Department's International Visitor Leadership Programme (IVLP) on digital economy and an alumnus of the 2024 ASEF YLS programme.

Mr Muhammad Arif**KHAN**

PhD Candidate

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Muhammad Arif Khan is a PhD candidate at Nanjing University of Information Science and Technology in China, where he is affiliated with the School of Law and Public Administration. His academic focus lies in the History of Science and Technology, with a particular interest in understanding how historical developments shape contemporary innovation ecosystems and policy frameworks. Originally from Pakistan, Muhammad brings a cross-cultural perspective to his research, exploring how diverse historical narratives influence global approaches to science, technology, and education. His work bridges historical inquiry with public policy and governance, aiming to inform future-oriented strategies in an era of rapid technological change. Muhammad is passionate about integrating interdisciplinary thinking into education systems, especially in the context of emerging technologies like Artificial Intelligence.

Elizabeth Kasa-Mälksöö is an educator based in Estonia, with over two decades of experience in higher education and training, specialising in human rights education. She has contributed to national and international initiatives on democratic participation, inclusive education, and youth empowerment, collaborating with institutions such as the Council of Europe, Erasmus+ National Agencies, and civil society organisations across Europe and Asia. She currently leads the Master's Programme in International Law and Human Rights at the University of Tartu, where she also teaches. Elizabeth is particularly interested in how AI is reshaping education and how universities can respond with ethical, rights-based approaches. She is committed to bridging research, policy, and practice, and believes in the power of co-creation and international exchange to drive innovation in higher education.

Karol Leja is a researcher and doctoral student at Tampere University in Finland. His core focus is international higher education and student participation in university governance. Karol has extensive experience working in administrative roles at HEIs across Asia and Europe. He has studied at multiple universities worldwide, including Jagiellonian University in Kraków, National Chiao Tung University in Hsinchu, and Beijing Normal University. He holds MA degrees in philosophy and international relations. Most recently, he advanced his expertise in higher education research through the MARIHE programme, earning a Master of Administrative Sciences degree from Tampere University. He has a diverse professional background, including sales, market research, logistics, and business analytics. Currently, he combines his doctoral studies with his role as a researcher and project coordinator at Tampere University, contributing to multidisciplinary research and academic projects.

Jessica is passionate about digital transformation of HEI and the sense of empowerment that it can provide to institutions, organisations, and individuals. She leverages digital tools as a primary enabler for I@H policy; responds to the demands of international accreditation bodies, works on the school's internationalisation in line with its strategy, contributes to international experiential learning, and oversees the international student well-being policy. Prior experience includes working in Brussels with European Institutions, notably the European Parliament. Jessica currently serves as an ERASMUS Without Paper Champion, EAIE mentor, and worked as an expert for the Campus France Bourse Eiffel Scholarship and the QS Reimagine Education Award. She has spoken at the Times Higher Education Digital Universities Conference, EFMD Online Learning Symposium, Annual EAIE Conference and Exhibition and co-developed content for ASEFinnoLab5.

**Ms Leila
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Leïla Benabdallah is the President of OCEANS, a network of Erasmus+ Students and Alumni of international mobility exchanges. French-Moroccan currently living in Belgium, she studied International Management of SMEs, marketing and social development. Following studies and professional experiences in France, Türkiye, UAE and UK, she joined, in 2018, the European Commission at DG GROW (Internal Market, Industry, Entrepreneurship and SMEs). Engaging in various volunteering activities both locally and Internationally, Leïla joined OCEANS with the aim of expanding Erasmus+ opportunities for young people worldwide. Her passion lies in fostering a more cohesive society, ensuring equal access to education for all, and advocating for youth participation, and mutual understanding.

Sara combines an academic background in adult learning, foreign languages, and international relations with over ten years of experience in teaching, educational management, and research. Passionate about education, she is committed to helping institutions and individuals unlock their full learning potential. Her innovative approach to education has been recognised internationally. She was selected as a Teach SDGs Ambassador for her work in integrating the Sustainable Development Goals (SDGs) into language education. Her curriculum design efforts were also featured as a case study in the UN Sustainable Development Solutions Network's guide Accelerating Education for the SDGs in Universities, highlighting best practices in embedding sustainability into higher education. She has shared her pedagogical insights at international events, including the International Conference on Sustainable Development and the World Sustainable Development Teach-in Day. Currently serving as Programme Coordinator at OPIT - Open Institute of Technology, she oversees the coordination of BSc and MSc programmes.

Dr Bin Zhou is a Research Associate at the Faculty of Medicine, University of Augsburg, Germany. His current research lies at the intersection of environmental medicine, informatics, and epidemiology, with a particular focus on advancing evidence-based understanding of how environmental exposures—such as air pollution, temperature extremes, and humidity—affect human health. With a background in environmental engineering and physical geography, he applies state-of-the-art modelling techniques to simulate environmental stressors and assess their impacts on human health. Prior to his current position, Dr Zhou completed his PhD in urban climatology at the Potsdam Institute for Climate Impact Research (PIK) in Germany, followed by postdoctoral research at the Jacob Blaustein Institutes for Desert Research in Israel. He has substantial expertise in programming, geospatial analytics, and data analysis in clinical and environmental health research, and is actively engaged in teaching these subjects at both undergraduate and postgraduate levels.

Liwah is currently leading a research collaboration between Technische Universität Berlin (TUB) and the National University of Singapore (NUS), centred on transforming biomass waste into regenerative solutions that enhance soil health and regeneration. A niche focus of her work is the development of entirely new soil materials derived from biomass waste, addressing urgent challenges related to food and nutrient security in both urbanised and rapidly urbanising environments. This pioneering approach not only promotes circularity in the bioeconomy but also supports the advancement of regenerative agriculture, bridging innovation

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with resilient food systems. In addition to her academic leadership, she serves as a co-author of the United Nations Environment Programme (UNEP)'s Climate Technology Progress Report (CTPR), where she focuses on the Circular Bioeconomy.

Rohan Kini is a research associate and doctoral candidate specialising in intelligent condition monitoring for manufacturing processes, with a particular focus on polymers. He is currently part of a research group advancing the use of artificial intelligence in non-destructive testing and process optimisation. Rohan holds a Master's degree in Automotive Engineering from Technische Hochschule Ingolstadt, Germany, and a Bachelor's degree in Mechanical Engineering from India. His professional experience includes roles at Bosch, where he worked as an engine calibration engineer, and MAN Energy Solutions, where he developed machine learning solutions for fleet-level operational analysis. His master's thesis-focused on data-driven load profiling of marine engines-earned board-level recognition and supported decarbonisation efforts by improving fuel efficiency estimates. His technical expertise bridges mechanical systems and data science, with strengths in time series analysis, signal processing, and the development of user-friendly tools for real-time monitoring.

Sabrina Scharpen is a professor, creative strategist, and innovation leader working at the intersection of media, AI, technology, and storytelling. She currently holds a professorship in Creative Producing for and Audiovisual Media at BHT Berlin University of Technology in Applied Sciences, where she explores the integration of artificial intelligence into creative workflows, digital film production, and interdisciplinary media formats. Previously, she served as Deputy Head of the Technology Department at ZDF, Germany's national public broadcaster, where she led AI Portfolio Management and co-developed Streaming OS - an Open Source Video platform with ethical recommendation systems with a focus on public value and serendipity. As part of ZDF's international "Public Spaces Incubator" project, she collaborated with CBC/Radio-Canada, RTBF, SRG SSR, and the NGO New Public to explore AI innovation in public media.

Sana Nisar is a Master's student in Communication Systems and Networks at Technische Hochschule Köln, Germany. With a background in Network Engineering and AI Governance, her academic journey spans Pakistan, Malaysia, and Germany. She holds a Bachelor of Computer Science with Honours (Network Engineering) from University Malaysia Sabah, Malaysia. Sana currently contributes to teaching and research in sensor systems and energy efficiency at Technische Hochschule Köln. Her research interests include AI for public good, Privacy-Preserving Technologies, and Cybersecurity. She has published several peer-reviewed papers on intelligent healthcare systems, AI-enabled security, and blockchain in digital services. Passionate about Digital Inclusion and Internet Governance, she actively engages in global policy discussions. She has been selected for multiple prestigious Fellowships, including ICANN81 (Türkiye), APIGA 2021 (Online - South Korea), APNIC 52 (Online - Australia), APNIC 54 (Singapore), APNG 16th Camp (Thailand), and APAN 48 (Malaysia).

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Panourgias holds a BA in English Language and an Erasmus Mundus Joint Master's Degree in Research and Innovation in Higher Education (MARIHE), focusing on higher education management and policy. Panourgias's professional journey encompasses promoting disability rights, notably through participation in the 21st ASEF Summer University (ASEFSU21) in Australia and New Zealand, centred on "Youth with Disabilities: Shaping Inclusive ASEM Societies.". Panourgias has contributed to research on MOOCs, micro-credentials, academic performance appraisal and capacity building in higher education. Additionally, Panourgias possess certification in teaching within higher education contexts and have coordinated the development of training manuals in entrepreneurship and civic engagement. His research interests include digitalisation, hybrid learning models, and problem-based learning. Panourgias is committed to advancing accessible digital content and exploring the integration of AI in higher education institutions.

Sofronia Maravelaki is an ELT Education Advisor, and she is responsible for the professional development and training of teachers of English in the prefectures of Serres and Kilkis, in Greece. She is also a Pedagogical Counsellor for a group of secondary schools in the prefecture of Serres. She studied English Language and Literature at the Aristotle University of Thessaloniki (AUTH) and Spanish Language and Civilisation at the Hellenic Open University (HOU). She owns a MEd in TESOL degree from the HOU and holds a PhD degree in Language Teaching and New Technologies from the Department of French Language and Literature of the AUTH.

Adrienn is both a lawyer and a librarian, with a specialised degree in info-communications law. As an academic, Adrienn teaches legal informatics and legal technology, aiming to prepare students for the growing intersection between law and the digital world. In addition to Adrienn's teaching duties, Adrienn serves as the head of the law library at our faculty, where Adrienn support both students and colleagues in their academic and research activities. Adrienn's primary interest lies in the relationship between law and artificial intelligence. Adrienn believes this is one of the most pressing and transformative areas in legal education and practise today. Adrienn considers legal engineers to be "bridge-builders" between technology and law-professionals who can understand and connect both fields. Adrienn is convinced that we need to foster this perspective within legal education. Introducing law students to these concepts is essential.

Dr Dalma Lilla Dominek graduated from the University of Pécs, first as a geography teacher and then as a lawyer. She later completed her doctorate in education at the Doctoral School of Education of the University of Pécs. Her research interests include the emergence of flow-based education in cultural and higher education institutions. Dalma Lilla Dominek is Associate Professor, University of Public Service, Faculty of Public Governance and International Studies, Department of Social Communication, and Senior Researcher and Head of the Experiential Digital Education Laboratory. She is a member of the Andragogy Subcommittee of the Pedagogical Committee of the Hungarian Academy of Sciences and a public member of the Pedagogical Committee of the Hungarian Academy of Sciences.

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Emese Belenyesi, PhD, Habil. Associate Professor at the Ludovika University of Public Service, accredited trainer, business coach, and adult education expert. Her professional experience covers the banking and business sectors as well as public administration, including research, higher education, and adult education. She has a degree in economics, an MBA, a diploma in training and business coaching, a PhD in educational sciences, and a habilitation in public administration. Her teaching activities cover subjects and teaching methods related to management at all three levels of higher education (BA, MA, PhD). At the same time, her training and coaching work focuses on professional and skills development for executives and management teams. Her research and publications are mainly related to public administration management, continuing education, and the integration of AI in higher education.

**Mrs Gabriella
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Gabriella Mihalyi is an experienced Digital Learning Solution Advisor, with a robust background working across both the corporate and university sectors. With over 15+ years of experience, she specialised in designing and developing e-learning and blended training programmes that are tailored to meet the specific needs of diverse organisations. Gabriella's expertise lies in creating innovative learning solutions that drive engagement and deliver measurable outcomes for adult learners in both business and academic environments. She has led several projects in the frameworks of EU1s Erasmus+ programme, the European Institute of Innovation and Technology and UNESCO-UNEVOC.

Dr Hős NIKOLETT
Associate Professor
of Labour Law
Pazmany Peter
Catholic University

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Dr Nikolett Hős, LLM, PhD, is an Associate Professor of Labour Law at Pázmány Péter Catholic University and a legal expert specialising in employment law, digitalisation, and platform work regulation. She holds a PhD from the European University Institute (Florence) and was a Brookes Scholar at the University of Cambridge as well as studied at Andrassy Universität Budapest. Her research focuses on EU labour law, algorithmic management, workplace automation, and the legal classification of platform workers, with numerous peer-reviewed publications and contributions to labour law textbooks. She has taught internationally, including at the University of St. Thomas School of Law (US), and has practical legal experience as a former Legal Advisor at the Ministry of National Economy and as CEO and Legal Director in the private health-care sector. Fluent in English and German, she combines academic excellence, international experience, and hands-on legal practice in her teaching and research.

Ms Kristaline LEYTE
PhD Student
Eötvös Loránd
University

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Other affiliations:
Instructional Designer
Consultant



Kristaline Leyte has been a Learning Experience Designer for over 8 years. Her work spans diverse settings, from government agencies to international organisations. She brings expertise in instructional design, adult learning principles, and digital transformation, championing initiatives such as "Learning Goes Digital," which shifted traditional training methods into engaging online experiences. With a Master's Degree in Educational Science, specialising in Educational Technology, she takes a research-driven yet practical approach to learning and development initiatives. Kristaline is currently pursuing a Doctorate in Education at Eötvös Loránd University, where she is also a member of the ELTE Higher Education and Innovation Research Group. Her holistic understanding of human behaviour, talent management, and educational innovation makes her a strategic partner in creating impactful learning solutions.

Dr Máté SZONDY
Associate Professor
Pazmany Peter
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Máté is a clinical psychologist, university associate professor, and certified therapist specialised in mindfulness-based therapies and family therapy. Máté hold a PhD in personality and health psychology from Eötvös Loránd University and have extensive teaching experience at leading Hungarian universities. Máté's research and clinical work focus on positive psychology, acceptance and commitment therapy (ACT), and the integration of digital technologies (VR and AI) in mental health. Máté has authored several books on well-being and contributed to numerous research projects. Currently, Máté teach and supervise at Pázmány Péter Catholic University and work as a clinical psychologist in the Jewish Charity Hospital (Budapest). Máté believe that the ethical and well-used AI can be a powerful tool in healing, teaching and learning.

Mrs Nóra BARNUCZ
Assistant Lecturer
Ludovika University of
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Nora Barnucz is an Assistant Lecturer at the Department of Foreign Languages for Specific Purposes at the Faculty of Law Enforcement of the Ludovika University of Public Service, vice-head of the Experiential Digital Educational Laboratory, and member of the ICT MasterMinds Research Group. Her research areas are ICT attitudes of students and teachers in public and higher education, the use of ICT tools in education, digital pedagogy, digital competences, educational methodology.

Dr Pál Béla SZILÁGYI
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Other affiliations:
Competition Law Research
Centre



Director of the Competition Law Research Centre and Associate Professor of Law and Political Science at Pázmány Péter Catholic University, where he teaches competition law & policy and European Union law, focusing on digital markets. He obtained his law degree at PPKE JÁK, then obtained postgraduate diploma in European law at the University of Cambridge, competition law at King's College London, and an LL.M. in Competition Law degree at the latter institution.

Dr Zsolt ALMÁSI
associate professor,
head of department
Pázmány Péter
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Zsolt Almási is an associate professor in the Institute of English and American Studies, Pázmány Péter Catholic University, Hungary. His book, *The Problematics of Custom as Exemplified in Key Texts of the Late English Renaissance* came off the press in 2004. He is the co-editor of the journal, *Digitális bölcsészet* (Digital Humanities) and was co-editor of books with Mike Pincombe, *Writing the Other. Humanism versus Barbarism in Tudor England*, (2008) and *New Perspectives on Tudor Cultures* (2012). More recently he co-edited with Kinga Földváry two special issues "Shakespeare in Central Europe after 1989" and "Theatre in the Digital Age" of *Theatralia*. He serves as the head of the Department of English Literatures and Cultures, the president of the Hungarian Shakespeare Society. His current research projects and publications focus on Shakespeare, Shakespeare in the contemporary Hungarian theatre, digital Shakespeare, and digital and visual culture, AI in education and culture.

Dr Aasim GANIE
Assistant Professor
OP Jindal Global
University

INDIA



As a social and behavioral science student, Aasim aimed to take. Advantage of every chance to improve Aasim's theoretical and. Practical research skills. Aasim believes the experience Aasim has gained. Has prepared Aasim to contribute to the world- class research. Environment . One of Aasim's goals is to learn and conduct studies. That shed light on the complex interplay between changing global. Structures, technology & AI, social factors and mental health. Outcomes, ultimately informing policy and programme development. Particularly among low- and middle-income countries. Aasim is a. Great supporter of innovation and technology and believe. Technology can be a powerful tool for enhancing student. Engagement and facilitating active learning. For example, Aasim would. Consider using interactive software, virtual reality tools, or online. Discussion forums to help students to better understand complex. Concepts and engage with the material in meaningful ways.

Dr Anamika ANAMIKA
Faculty
Indus Training and
Research Institute

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Other affiliations: Georg
Arnhold Senior Fellow
2025



Anamika is a teacher educator at the Indus Training and Research Institute, Bangalore, and Anamika prepare loving, creative, imaginative, and empathetic pre-service and in-service teachers. Anamika's thrust area is human rights education and sustainable peace. Anamika has been awarded the Georg Arnhold Senior Fellowship 2025 by the Georg Eckert Institute, Braunschweig, Germany. She is also a member of the International Editorial Board of the Human Rights Education Review Journal. Anamika's doctoral dissertation was titled "Pedagogy of Human Rights Education in the Elementary Schools of Taipei and New Delhi: Probing the Role of Social Science Teachers", done in the Department of Education, National Chengchi University, Taipei, Taiwan, as a recipient of the Taiwan Government's PhD Scholarship (2006-2009). She has published in the areas of comparative education, history textbooks, human rights and Gandhian Philosophy, digitalisation and higher education, and internationalisation of higher education.

Mr Anshumaan GOEL
PhD Scholar
OP Jindal Global
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INDIA



Anshumaan Goel is a policy researcher, public servant, and educator with a multifaceted background in public policy, artificial intelligence ethics, and governance. Currently serving as an Enforcement Officer in the Government of India, he brings a unique blend of administrative experience and academic inquiry to the evolving intersections of technology and society. He is also pursuing a PhD focused on algorithmic bias and public decision-making, with particular emphasis on human-algorithm interactions in predictive policing systems in India. Anshumaan is a Gold Medalist in Public Policy and a recognised expert in AI bias, having won Best Paper Awards in AI conferences. His research investigates the real-world implications of data and algorithmic systems on civil liberties, drawing from mixed methods including empirical data analysis, thematic content analysis, and systems thinking.

Mr Aviral KAITURA
Student
National Forensic
Sciences University,
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Aviral Kaitura is a Computer Science and Cybersecurity Master's student at the National Forensic Sciences University, New Delhi, with a keen interest in the intersection of technology, policy, and education. He actively contributes to the Internet Governance ecosystem, having organised a session at the 2024 Asia Pacific Regional Internet Governance Forum (APRIGF) on "Is Asia-Pacific Ready for AI? Balancing Innovation, Ethical Governance, and Marginalized Needs." Aviral also spearheaded a workshop at the 2024 Internet Governance Forum (IGF) titled "An Open and Democratic Internet in the Digitisation Era." His engagement extends to serving as a NetMission.asia Ambassador and contributing to the Asia Pacific Policy Observatory (APPO), where he researches Digital Inclusion and Ethical AI/Bias. Aviral has

Dr Gopal SAKARKAR
Associate Professor
Dr Vishwanath Karad
MIT World Peace
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Ms Kaarika DAS
PhD Candidate
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Dr Kishore MENDAM
Assistant Professor &
Head, Department of
Zoology;
Coordinator, Centre
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Dr. B. R. Ambedkar
Open University

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gained practical AI experience developing GaiaSpeak, an open-source AI assistant for women in tech, and through his current ICT internship with the UN's IFAD. He has also shared his expertise as an ICANN 81 NextGen Fellow, presenting on DNS Security, and is involved in capacity building initiatives like APIGA India. Aviral is committed to fostering inclusive digital futures through collaborative research and education.

Dr Gopal Sakarkar is an accomplished academic and researcher with over 17 years of experience in teaching and research. He currently holds the position of Associate Professor in the Department of Computer Science & Applications at Dr Vishwanath Karad MIT World Peace University, Pune, India. He earned his Master's degree in 2006 and completed his PhD in 2017 from S.G.B. Amravati University, Amravati. Dr Sakarkar has mentored five doctoral scholars to successful completion of their PhDs and currently supervises three more. His research output includes over 60 publications, comprising 31 journal articles and 30 conference papers presented at reputed platforms such as IEEE, Springer, Elsevier, and AIP.

Kaarika Das is a final year PhD candidate at the National Institute of Educational Planning and Administration (NIEPA), an autonomous organisation under the Ministry of Education, Government of India. Her doctoral research investigates the returns to digital skills among urban graduates in Bangalore and Delhi NCR. Her MPhil dissertation focused on higher education and future workforce development, culminating in the creation of a composite index to evaluate institutional readiness across Indian states. She holds an MPhil in Educational Planning, a Master's in Development and Labour Studies, and a BA (Hons) in Economics. Kaarika brings a decade of cross sectoral experience in education, digital policy, and research. She has worked as a Digital Knowledge Fellow at the Geneva Internet Platform's Digital Watch Observatory, an Expert Tutor on Internet Governance for the Internet Society, and as a Researcher with the Centre for Internet and Society.

Dr Kishore Mendam is an accomplished Assistant Professor (C) of Zoology at Dr. B.R. Ambedkar Open University (BRAOU), Hyderabad, with over a decade of experience in higher education and research. With core specialisations in Entomology and Cancer Biology, Dr Mendam holds qualifications including CSIR-NET, APSET, MSc (Zoology), and B.Ed. He has made significant contributions to curriculum design, particularly in aligning B.Sc. and PG Zoology programmes with the CBCS framework and authoring comprehensive course materials. A prolific academic, he has developed and delivered numerous audio-video lessons and e-content on platforms like BRAOU-LMS and Canvas, covering topics such as Human Physiology and Health Management. He has authored and edited several academic books, published extensively in reputed journals and books on topics like nanotechnology, cancer therapy, biodiversity, and environmental science and patent journals on herbal and anti-cancer formulations.

Mr Kketan MOR
Research Scholar
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Dr Madhuri ISAVE
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**Ms Maneka NAIR
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Dr Manmeet KAUR
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Kketan Mor is currently a Research Scholar at University of Delhi. Recently he has completed U21 Global Citizens 2025 course related to SDGs implementation at both local and global level. Kketan has completed course on Idea for a better world: leading change through Policymaker, conducted by British council. Kketan is running a mentorship programme free of cost for students and leaders to enhance their leadership skills. Kketan was awarded with State highest Youth Award by Govt. of UP (India). He was also awarded with Youth Icon award by Govt. of India. Apart from this Kketan has represented his country in various national and international forum related to youth leadership and contributed in the policy making related to youth empowerment. Kketan's writings got published in various International and national journals and books.

Madhuri Isave, an esteemed Educator & Researcher, boasts a plethora of qualifications including BSc & MSc in (Botany), BEd, MEd, DSM, and a PhD in Education, complemented by NET and SET certifications in Education. Currently serving as an Associate Professor at S.P. Mandalis Tilak College of Education in Pune, Maharashtra, India, she holds an illustrious teaching career spanning 29 years in BEd and 15 years in research. Dr Madhuri has made significant contributions to research and education, receiving the Best Research Guide Award. She has successfully supervised six registered PhD scholars, with four awarded degrees, including two elderly women aged 70 and 80, and is currently guiding a 70-year-old PhD candidate. Dr Madhuri Isave has delivered expert talks on academic & research methodology at 20+ different states of India and authored several books and book chapters.

Maneka Nair Sastharam is an Associate Professor and Vice Dean (Office of Student Affairs) at the Jindal Institute of Behavioural Sciences (JIBS), O.P. Jindal Global University. In addition to her academic role, she serves as a Member of the Committee on Gender Sensitisation Against Sexual Harassment (COGSASH), reflecting her commitment to creating a safe and inclusive campus environment.

At JIBS, Prof. Sastharam plays a central role in student life and academic administration. Prof. Sastharam's academic interests lie at the intersection of Constitutional Law, Environmental Law, and public policy. Her recent research delves into the legal and ethical implications of emerging technologies, with a particular focus on artificial intelligence (AI). Her work interrogates how AI reshapes conventional legal norms, especially in the contexts of crime, governance, and human rights, and explores the evolution of regulatory frameworks aimed at ensuring fairness, transparency, and accountability in AI-driven decision-making.

Pending bio.

**Prof Md Kashif
ANSARI**
Assistant Professor
OP Jindal Global
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Dr Poulomi DAS
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**Dr Rajdeep
PAKANATI**
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**Prof Ram B
RAMACHANDRAN**
Professor & Vice
Dean
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Prof. Kashif Ansari is an Assistant Professor of Finance at O P Jindal Global University. He has been imparting knowledge to undergraduate and graduate on personal finance for last 9 years with special focus on credit cards and taxation. His research focuses on use of AI in banking products, business models of fintech and taxation policies. He has published several articles in leading business newspapers and portals. He has shared his views on personal finance in many podcasts and interviews by reputed media houses including Mint, Moneycontrol, Kotak Bank and The Ken. He has over 17K followers on Twitter where he shares his insights on credit cards.

Dr Poulomi Das is an Assistant Professor of Writing, Culture, Performance, and Literary Studies at the Jindal School of Liberal Arts and Humanities. Her research lies at the intersections of ethnography, pedagogy, and performative practices. Anchored by her PhD on the Bonbibi Cult of Sundarbans from the School of Arts and Aesthetics, Jawaharlal Nehru University, her ethnographic work with communities in the Bay of Bengal's mangroves has earned her invitations to present at international platforms such as the Historiography Seminars jointly hosted by the University of Cologne and Northwestern University. In addition to her extensive work on translation, literature, and performance, Dr Das brings over a decade of experience in English communication and academic writing instruction across leading Indian institutions.

Rajdeep is a Professor at OP Jindal Global University, Sonipat, India. His research interests include International Relations, Comparative Politics, International Law and Global Governance. Rajdeep has been engaged with issues of transparency and accountability, and how they contribute to good governance. Rajdeep's present teaching includes courses on Comparative Politics, Indian Foreign Policy, India and China in International Relations, International Law, Research Methods, Accountability and Academic Writing.

Prof. Ramachandran teaches in the areas of emerging technologies like FinTech/Blockchain and Artificial Intelligence, management, leadership, and entrepreneurship. His current research interest includes transformative nature of AI and FinTech across industries, government policies on education, and impact of EdTech in educational pedagogy.

Prior to the academia, Prof. Ram was an accomplished hands-on senior executive with over thirty-five year's track record of building and leading global consulting practices and high-growth businesses across the financial services and retail industries. Most recently, he was the Managing Director at Ernst & Young, New York responsible for driving Data & Analytics, Robotics Process Automation, and IoT solutions for his clients.

Mr Sameer GAHLOT
Research Associate,
National Internet
Exchange of India
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Electronics and IT,
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Other affiliations: Advisor, Indian Financial Forum; Director for Strategy, German India Business Alliance; Policy Analyst & Editor at the Asia Pacific Policy Observatory, NetMission.Asia; Partner, Artificial Intelligence Artificial Institute (AII)



Sameer is a public policy professional and certified corporate secretary (equivalent to ICSA, UK NARIC and MACS) working at the intersection of policy, society, sustainability, and technology. Presently, he is working with the National Internet Exchange of India (Internet Governance Division | Ministry of Electronics and IT). During his professional journey, he has collaborated and worked with distinct stakeholders such as the Government of Cambodia, Germany, India, Singapore and Uzbekistan, the United Nations (UN), Internet Corporation for Assigned Names and Numbers (ICANN), Internet Society, International Telecommunication Union (ITU), Institute of Electrical and Electronics Engineers Standards Association (IEEE SA), G20/BRICS Secretariat, Asia Pacific Regional Internet Governance Forum (APRGF), Asia Pacific Top-level Domain Association (APLD), DotAsia, MakeMyTrip (a NASDAQ listed entity), Institute of Company Secretaries of India, Birla Institute of Technology and Science, O.P. Jindal Global University and University of Delhi.

**Dr Sravani
BHARANDEV**
Assistant Professor
BITS Pilani
Hyderabad

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Dr Sravani is an Assistant Professor at BITS Pilani, Hyderabad. Her research primarily focuses on behavioural finance and its application to financial markets. Her work delves into the psychological influences on investor behaviour, market anomalies, and decision-making processes, aiming to bridge the gap between traditional finance theory and real-world financial practices. Dr Sravani is passionate about understanding how cognitive biases and emotions shape financial decisions and how these insights can enhance market efficiency and investor outcomes. She actively contributes to the academic community through her research, publications, and teaching, mentoring students to explore the intersection of finance and human behaviour.

Dr Supriya PATHAK
Assistant Professor
Oriental University

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Other affiliations:
President of the
Institution Innovation
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Dr Supriya Pathak is an academician, researcher, and innovation facilitator currently serving as Assistant Professor at the Faculty of Management and Commerce, Oriental University, Indore, India. She also leads as President at the Institution Innovation Council (IIC), where she leads interdisciplinary innovation and entrepreneurship initiatives across the university. She holds a PhD in Management, with research on social media advertisements and millennial buying behaviour. Her academic expertise spans AI integration, sentiment analysis, digital consumer behaviour, business intelligence, and Sustainable Development Goals (SDGs). She has authored books on social media advertisement and investment management, and published extensively in peer-reviewed journals, IEEE conferences, and IGI Global volumes. She has also edited two book manuscripts under review with Bentham Science Publishers, focusing on ESG (Environmental, Social, and Governance) frameworks and upskilling in AI. These titles have successfully progressed to the copyediting stage, as reflected in the Bentham Science Manuscript Processing System.

Ms Suriya Krishna B**S**

Research Associate
Indraprastha
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Suriya was working towards a career in software engineering, but she became curious about how governance mechanisms are adapting to the changes brought by technology so she pursued a Master's in Science and Technology Policy at the University of Sussex, Brighton. Currently, she is focusing on research, and her interests lie at the intersection of technology, ethics, and policy - exploring how to govern AI and other disruptive innovations to maximise benefits and minimise harms. Suriya is a recipient of various fellowships in AI governance and is also part of AI safety and policy organisations.

Mr Abdul RAHMAN

Associate Professor
Universitas Negeri
Makassar

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Dr Abdul Rahman is an Associate Professor at the Faculty of Education, Universitas Negeri Makassar, Indonesia, and a dedicated researcher specialising in teacher professional development, educational innovation, and policy reform. He previously led strategic initiatives as Head of Unit at Pusat Kerjasama, Pengembangan dan Inovasi Pendidikan (PKPIP), fostering collaborations among educators, researchers, and policymakers in educational innovation and development. With over two decades of experience, his expertise spans qualitative studies and programme evaluations, including roles with PT. Palladium International (INOVASI Programme) and PEM Consult GmbH, where he assessed national vocational and school reform initiatives. Dr Rahman has managed projects funded by entities such as the Indonesian Ministry of Education and Australian Volunteers Programme, focusing on soft-skill integration, blended learning efficacy, and sustainable community development. A prolific scholar, his work appears in Teacher Development, Asia Pacific Education Review, and International Journal of Pedagogy and Teacher Education, addressing challenges in educational equity and teacher empowerment.

Dr Arief BUDIMAN

Lecturer
Lambung Mangkurat
University

INDONESIA

Dr Arief Budiman is a dedicated academic and lecturer at the Management Department, Faculty of Economics and Business of Lambung Mangkurat University, South Kalimantan, Indonesia. He teaches a range of subjects including Management Information Systems and E-commerce and is known for his commitment to academic excellence and innovation in teaching. Dr Budiman earned both his Master's and Doctoral degrees from the University of Newcastle, Australia. His academic journey reflects a strong international foundation, which has significantly influenced his approach to education and research. He served as the Director of the International Office at Lambung Mangkurat University for eight years, during which he actively fostered global partnerships and expanded the university's international reach. His leadership in this role contributed to the advancement of cross-border academic collaboration and mobility.

Mrs Ika SYAMSIANA
Head of Automation
Laboratory
State Polytechnic of
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Ir Ika Noer Syamsiana, ST, MT, PhD, IPU, ASEAN Eng., APEC Eng., is a lecturer in the Department of Electrical Engineering at the State Polytechnic of Malang. She graduated with a Bachelor's degree in Electrical Engineering in 2000 from Brawijaya University in Indonesia. She received her Master's degree in Electrical Engineering in 2008 from Institut Teknologi Bandung in Indonesia. She completed her PhD in Electrical Engineering in 2017 from Southern Taiwan University of Science and Technology in Taiwan. She joined Brawijaya Polytechnic as a lecturer in 2002. She teaches in the Electrical Engineering (Diploma 3) and Electrical Systems Study Programmes (Bachelor Degree) and the Master of Applied Electrical Engineering Study Programme (S2-MTTE). She has served as an expert staff member in field I (academic field) and P3AI. He has been a keynote speaker on learning methods, curricula, and accreditation. He actively conducts research on applied electricity, control engineering, renewable energy, automation, PLCs, SCADAs, artificial intelligence, power electronics, and electrical machine control. She also conducts community service based on the results of his research."

Ms Lidya VERADILLA
Virtual Scholarship
Officer, EU Mobility
Programme for
Myanmar
Nuffic Southeast Asia

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Lidya is an education professional with a strong background in Project and Non-Profit Management, specialising in education. With extensive experience in international development, education, and the non-profit sector, she is passionate about creating impact through cross-border collaboration, technology, and sustainable initiatives. Her active involvement in educational organisations reflects her deep commitment to international cooperation and the transformative power of education. She joined Nuffic Southeast Asia in 2022 as a Credit Transfer System and Mobility Platform Scholarship Officer under the EU Support to Higher Education in the ASEAN Region (EU SHARE) programme, where she contributed to enhancing regional academic mobility and credit transfer systems harmonisation across ASEAN. Since 2023, she has served as the Virtual Scholarship Officer for the EU Mobility Programme for Myanmar (EMPM), continuing her work to expand access to global learning opportunities through the facilitation of technology.

**Dr Ir Marelianda AL
DIANTY**
Managing Director
Geohydra

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Other affiliations: Lecturer of UPJ, ITI and UDIGI



Dr Al Dianty currently serves as Managing Director of Geohydra, leveraging her PhD in Geotechnical Engineering from Universiti Sains Malaysia and her European postdoctoral research to bridge academic rigor with industry innovation. Her distinguished career includes leadership roles as Project Quality Manager at PT Huawei and Project Manager at PT IDB, demonstrating expertise in both technical and managerial domains. A certified Sustainability Reporting Specialist (CSRS) and a licensed Professional Engineer (IR), she has been recognised through the Women Leadership Programme for ASEAN Countries (France's INSP) and the DIES FORUM (DAAD). Her extensive research spans peer-reviewed publications in civil engineering, environmental studies, statistical analysis, and sustainability. Her current research interests include AI applications in infrastructure maintenance and sustainable development.

Dr Mohammad ROKIB
Senior Lecturer
Universitas Negeri
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Mr Mokhammad ARDAFILLAH
Expert Staff for the
Legislative Body
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Mrs Prita Ika DEWI
Head of Institutional
Planning,
Development, and
Financial
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Ma Chung University

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Dr Mohammad Rokib is a digital culture scholar specialising in computational approaches to textual studies and digital archiving. As a curriculum developer in the Literature Department at Universitas Negeri Surabaya, he has pioneered technology-integrated curricula, incorporating cutting-edge digital tools into humanities education. Currently, he is a key member of the team designing a postgraduate distance learning programme for language and literature education studies. His research focuses on computational text analysis and digital documentation, with several published works on digital archiving practices. Beyond academia, Dr Rokib actively contributes to public discourse as a columnist for national media outlets in Indonesia, bridging scholarly insights with broader audiences.

Mokhammad Ardafillah is a law and policy specialist with interest in development studies, sustainability, and global affairs whose professional experiences revolve around research, consulting, and policymaking. He holds a bachelor's degree in law from Universitas Gadjah Mada and a master's degree in international law from The Australian National University. Currently, he serves as a Legislative Expert at the House of Representatives of the Republic of Indonesia, an SDGs Associate at Ikatan Alumni PIMNAS Indonesia, a Partnership Lead at Cantrika Foundation. At the same time, he acts as an English Teacher, especially for TOEFL iBT and IELTS Training, in some English academies and runs business in batik clothing as CEO of Batik Ligero.

Formerly, he worked as a consultant at Tetra Tech in which he was assigned to assist the Ministry of Finance of the Republic of Indonesia in dealing with the contractual development of Public-Private Partnership (PPP) documents and embedding the ESG aspects into the Project Development Facility (PDF) contracts for various national-scale infrastructure projects. Prior to that, he served as an Expert Staff for Information Materials Compilation and Investment Policy Update at Jakarta Investment Centre, a Climate Policy Researcher at Rumah Energi, and a Legal Analyst at World Resources Institute Indonesia.

Prita Ika Dewi is a seasoned professional in higher education management, with over fifteen years of experience in the administration and development of academic institutions. She earned her Master's degree in Higher Education Management from Brawijaya University, Indonesia, and has since dedicated her career to advancing institutional effectiveness through strategic planning and innovation. Her scholarly interest centres on the transformation of higher education in response to the evolving digital landscape. As Head of the Institutional Planning, Development, and Financial Management Department at Universitas Ma Chung, she leads efforts to incorporate digital transformation and artificial intelligence into the university's strategic framework, with the aim of enhancing institutional competitiveness and sustainability through technology-driven solutions.

Prof Taufiq AMIR
Head, Management
Study Programme
Universitas Bakrie

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Other affiliations: Advisor
of Innovation and
Transformation Lab



M Taufiq Amir is a Professor of Positive Leadership and Organisation at Bakrie University, Indonesia. His research interests lie in Positive Organisation, Managing Innovation, and Strategic Leadership. He earned his Master's in Management from PPM Graduate School in 1996 and began his career in business development. Since joining Universitas Bakrie in 2007, he has taught in both undergraduate and graduate programmes and has served as Head of the Management Study Programme since 2016. In 2014, he completed his PhD in Management at Edith Cowan University, Australia, supported by a scholarship from the Indonesian Ministry of National Education. Beyond academia, Taufiq is actively engaged in professional development, delivering workshops on Managing Innovation & Sustainability and Strategic Leadership & Change.

**Mr Wiputra
CENDANA**
Lecturer / Assistant
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Universitas Pelita
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Mr Wiputra Cendana is an Academic Lecturer at Pelita Harapan University, Indonesia. He graduated from Corban University with a BSc Primary Education and Pelita Harapan University with an MPd in Educational Technology. He teaches Curriculum Studies, ICT Essentials, Study Skills, Pedagogy, Primary Mathematics, General Science, Multimedia, Educational Technology, Science and Technology, Social Studies, Current Issues in Education, Workshops (Pre-Service Teacher Certification Programme), PSAL Mathematics, and Classroom Action Research courses. He is the author of several sole- and co-authored publications in 88 journals and 29 books. He received research grant funding from the Indonesian government to devise an innovative learning model and assistive technology for students who are slow learners. He successfully employs Massive Online Open Courses (MOOCs) to interact with higher education students from other universities. His research interests include digital educational technology, educational leadership, curriculum development, inquiry-based learning in science, and pedagogy skills. Apart from his teaching roles at university, he is also a TED Educator, Microsoft Innovative Educator, and Microsoft Teacher Trainer.

Mr Gavin CLINCH
Head of Innovation
Atlantic
Technological
University

IRELAND

Other affiliations: Steering
Group Member, Irish
Learning Technology
Association



Gavin is an alumnus of the Bartlett School of Architecture, University College London. Gavin spent 15 years practicing as an architect before joining ATU in 2001 as a lecturer in architecture. During Gavin's time at ATU, Gavin played a pivotal role in the development and professional accreditation of various degree and master's architecture programmes, while also gaining extensive experience in online teaching. Currently, he holds the position of Head of Innovation for Online, Flexible, and Professional Development at ATU. In this role, Gavin leads the 'Higher Education 4.0' Innovation project's Theme and co-lead the Career & Learning Pathways service. Gavin's work primarily focuses on innovations in higher education, exploring emerging themes such as AI, micro-credentials, and other disruptors that are poised to reshape the sector.

Mr Giacomo BOSIO
Education Expert
AICS Dakar

ITALY



Giacomo Bosio is an expert in human capital development. His passion for human capital development, particularly in TVET, lifelong learning and sustainable development, is reflected in his work and experiences. He started his career as an intern at the European Training Foundation (ETF). He then moved to Fondazione Brodolini, where he worked as a research assistant. After that experience, he worked for two years at UNESCO-UNEVOC, specialising in greening TVET. After 1 year working for the Italian Development Agency as an Education Expert in Dakar, he is now working for LearningDigital as a TVET expert, supporting the development of training courses and the implementation of microcredentials in different programmes

**Mr Joel Naoki
Ernesto CHRISTOPH**
PhD Researcher in
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Joel Christoph is a PhD Researcher in Economics at the European University Institute, where his work focuses on the governance of artificial intelligence, global labour transitions, and the role of universities in preparing society for emerging technologies. He has led the development of AI governance curricula for policy professionals and served as Area Chair for an international research sprint on the economics of transformative AI. His professional background spans policy research, consulting, and educational programme design, with contributions to the World Bank, the International Energy Agency, and Oxford's Future of Humanity Institute. Joel is the founder of 10Billion.org, a movement for global public goods, and co-founder of Formal Markets, an initiative designing mechanisms to incentivise beneficial AI. He has published on AI governance, labour markets, and misinformation mitigation, and has been recognised through fellowships with the Atlantic Council, the Japan-IMF Scholarship Programme, and Harvard's Technology & Human Rights Fellowship. A dual French-Japanese national, Joel speaks six languages and brings extensive experience in intercultural collaboration across Europe and Asia.

Mr Oliver BELARGA
Foreign Language
Lecturer
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Lecturer, Osaka University



Oliver is a lecturer with over ten years of experience teaching at a Japanese university, focusing on the integration of educational technology in teaching a foreign language. As one of the first instructors in his university to implement collaborative online international learning programmes, he helped design AI-enhanced teaching strategies in asynchronous and synchronous classes. These programmes connected domestic students with universities in Asia, Europe, and Africa, fostering cross-cultural and academic collaboration. He actively contributes to the university's efforts in promoting educational innovation and advancing its global initiatives in AI and higher education. His goal is to equip Japanese students with future-ready skills and ethically grounded competencies to thrive in a rapidly changing digital age.

**Mrs Gulbakhyt
OLZHEBAYEVA**
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Researcher



Gulbakhyt Olzhebayeva is a higher education professional and researcher based in Kazakhstan, with over a decade of experience spanning academic management, teaching, and research. Her career includes prior academic appointments as a senior lecturer at the universities, alongside leadership roles in educational development and coordination. Gulbakhyt is pursuing a PhD in Management at Almaty Management University and studied at the University of Camerino (Italy) under the Erasmus+ programme. She also holds master's and bachelor's degrees in foreign languages and finance. Her research interests focus on human capital development, sustainable education, gender equity, and the green transition in Central Asia. She has authored and co-authored several peer-reviewed publications in international journals, including on the role of higher education institutions in developing green skills, gender inequality in the labour market, and the role of universities in sustainable development. With experience across national and international academic contexts, she contributes to shaping forward-looking strategies in higher education, particularly in Central Asia. She is fluent in English, Russian, and Kazakh.

Mr Jeremy Richard SPRING
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Nazarbayev University

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Dr Lisa LIM
Assistant Professor
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Dr Manat MUSTAFA
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Prof Mariza TSAKALEROU
Associate Professor / Director, Engineering Management Programmes
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Jerry Spring holds BA in experimental psychology and an MEd in English language teaching. Over the last 35 years, he has mainly focused on teaching English for academic purposes (EAP) to undergraduate and postgraduate students in Bilkent University in Turkey, Zayed University in the UAE, and now Nazarbayev University in Kazakhstan. In this role, he has been deeply involved in developing innovative approaches to EAP teaching, particularly CLIL (content and language-integrated learning) and genre-based EAP. He has also taught undergraduate psychology and postgraduate research methodology classes and held various managerial and curriculum/testing specialist positions, and lecturer training roles. While in the UAE, he was also an IELTS examiner and IELTS testing centre administrator, and a lay examiner for the Royal College of Surgeons. Since joining Nazarbayev University, he has been part of various groups at university and department level seeking to develop effective pedagogical responses to the rapid development and use of AI in teaching and learning and implement them effectively through training for both students and faculty members.

I am an Assistant Professor at the Graduate School of Public Policy (Nazarbayev University). I earned my PhD degree in Education from the University of Rochester, USA. Prior to joining the GSPP, I held a Visiting Professor position at the KDI School of Public Policy and Management in South Korea. My teaching experience includes Principles of Strategic Communication, Communicating Through Social Media, Writing for Policy Audiences, Creating & Delivering Policy Presentations, and Youth Leaders Policy Communication.

Dr Manat Mustafa received his PhD in mathematics from Al-Farabi Kazakh National University in 2012 in Almaty. He is currently an assistant professor at the Department of Mathematics at Nazarbayev University. Prior to joining Nazarbayev University, he served in the School of Physics and Mathematics at Nanyang Technological University in Singapore as a research fellow. 2003-2009 he was a high school math teacher at Republican Specialized Physics-Mathematics Secondary Boarding School for Gifted Students named after O.Zhautykov in Almaty. His research interests include Mathematical logic, and computability theory.

Dr Mariza Tsakalerou is an Associate Professor and Director of Engineering Management Programmes at Nazarbayev University in Kazakhstan. With over 13 years of global academic and professional experience, she has contributed to higher education development across Asia, Europe, and North America. She is the founding director of NU's Master of Engineering Management programme and a key figure in shaping engineering education in Central Asia. Her academic background includes a PhD in Production Engineering and Management, with research fellowships at leading institutions such as Hong Kong Polytechnic University and George Washington University. Dr Tsakalerou's research focuses on innovation management, knowledge systems, and digital transformation, with publications in high-impact Q1 journals such as Nature's Scientific Reports and IEEE Transactions on Education.

Mr Michael JONES

Instructor
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Michael Jones is a British university lecturer. With over six years of teaching experience across Iraq and Kazakhstan, he currently teaches at Nazarbayev University, where he also contributes to the development of AI-integrated writing pedagogy and writing centre initiatives. Michael's current research investigates the ethical and societal impact of AI-assisted writing practices in university settings, drawing on critical realism, the capabilities approach, and concepts of academic integrity. His work explores how students navigate AI use in academic contexts, why institutional policies often fail to reflect real classroom practices, and how writing centres can adapt in response to rapid technological change.

Dr Saltanat**AKHMADI**

Instructor
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Dr Saltanat Akhmad is an instructor at the School of Engineering and Digital Sciences at Nazarbayev University, which was recently ranked in the top 30% of international research universities by the Times Higher Education World University Rankings 2024.

Her research interests include statistical analysis, optimisation techniques, and econometrics applied to technology management. Her work has been published in Q1 and Q2 journals and presented at several conferences, including the IEEE Technology and Engineering Management Conference and the Global Engineering Education Conference.

**Dr Serik
ORAZGALIYEV**

Associate Professor,
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Dr Serik Orazgaliyev is an Associate Professor at the Graduate School of Public Policy, Nazarbayev University (Kazakhstan). His research focuses on sustainable development, policy innovations, and governance in resource-rich economies. He has held visiting positions at the Lee Kuan Yew School of Public Policy, National University of Singapore, and the Centre for International Development and Environmental Research, Justus Liebig University Giessen, Germany. Dr Orazgaliyev has led and contributed to several international research projects and policy reports, the United Nations Environment Programme (UNEP). In addition to his academic and policy work, Dr Orazgaliyev regularly advises government agencies and international organisations. He teaches core courses in public policy and sustainable development and is committed to strengthening research-policy linkages across the region.

**Ms Tursynzada
KUANGALIYeva**

Rector, Academy of
Physical education
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Academy of Physical
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KAZAKHSTAN

Dr Tursynzada Kuangaliyeva is a distinguished academic leader and the current Rector of the Academy of Physical Education and Mass Sport in Astana, Kazakhstan. With over two decades of experience in higher education management, she has held numerous senior positions, including Deputy Head of Academic Affairs at Astana IT University and Head of Educational Programme Management at L.N. Gumilyov Eurasian National University. She holds a PhD in Economic Sciences and is a certified expert in quality assurance in education, affiliated with IQAA, NAOKO, and international accreditation bodies. Dr Kuangaliyeva has coordinated several international projects under ERASMUS+, TEMPUS, and other EU frameworks, collaborating with institutions in Italy, Spain, Poland, and Slovakia. Her research focuses on sustainable development, educational quality, public-private partnerships, and the integration of innovation into governance and industry. She is widely published, with articles indexed in Scopus and Web of Science, and has authored textbooks and monographs on management and economics. Recognised nationally, she has received the Medal of Honour for her contribution to science and multiple awards for excellence in education from the Ministry of Education and Science of Kazakhstan.

Mr Vitaliy RUDNEV
Leader, Scientific
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KAZAKHSTAN



Dr Zhanibek ARYNOV
Assistant Professor
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**Assoc Prof Dr
Vanphanom
SYCHAREUN**
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Vitaliy Rudnev is a teacher, programme coordinator, and advocate for inclusive education in Kostanay, Kazakhstan. With over 15 years of his experience and a strong background in philosophy, and English language instruction, he works at the intersection of technology, accessibility, and human rights and tries to adapt new tools for successful learning. As a Hubert Humphrey Fellow at Vanderbilt University (2019-2020), Vitaliy focused on Teaching English as a Foreign Language, inclusive and special education, and the ethical use of modern educational technology. He currently takes part in projects supporting students with disabilities through different digital tools and AI-assisted learning environments. Vitaliy has coordinated internationally funded initiatives that promote equal access to education and possibilities for employment for marginalised young groups. He develops inclusive curricula, implements free AI-powered resources, and facilitates teacher training to develop accessibility and student engagement. He actively participates in online communities related to AI in education and studied courses on the use of language models/tools and adaptive systems (Coursera, FutureLearn, OpenAI Learn).

Zhanibek Arynov is an Assistant Professor at the Graduate School of Public Policy, Nazarbayev University, Kazakhstan. He obtained a PhD in International Relations from the University of St Andrews, UK. His research and teaching interests include geopolitics of Central Asia, regional organisations in Central Eurasia, and foreign policies of small states.

Assoc Prof Dr Vanphanom Sychareun is an accomplished educator, researcher and academic administrator. She is the Dean of Public Health at the University of Health Sciences, Lao PDR and an active researcher in the field of public health particularly in the Lao PDR. Her work has mainly but not exclusively been in the area of maternal, reproductive and sexual health an area of critical importance to the Lao PDR and other areas such as Health care financing and others. Her work is highly valued, commissioned and used by international organisations such as the World Bank, the Centre for Disease Control (USA), UNFPA, UNICEF, the World Health Organisation. She has co-authored in many peer-reviewed publications. Her work is widely recognised in the Lao PDR and has contributed to improvements in service delivery and policy. For example, her evaluation research of the Maternal, Neonatal and Child Health programme in Northern Laos contributed to scaling up of the programme and changes in service delivery to promote more equitable access to services. In her projects, she actively conducted the policy brief advocacy at the national and provincial level. For example, she did advocate for Adolescent Sexual Reproductive Health among ethnic adolescents, comprehensive sexual education for in-school and out of school girls.

Mrs Ieva VEIDEMANE
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Ieva Veidemane is a marketing and business process professional with extensive experience working on large and diverse projects in global companies. Ieva holds an MBA degree from Riga Business School and serves as an Adjunct Lecturer. Describing herself as a "Forever student," Ieva is always on the lookout for opportunities to continue learning.

Ms Jūlija MIRONOVA
Researcher &
Lecturer /
Programme Director
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LATVIA



Jūlija is the Director of the bachelor programme "Business Administration in Tourism" in ISMA University of Applied Sciences. She is currently on her last year to get her PhD degree at the University of Latvia. Her research interests focus on the burnout of educators, AI, and sustainable tourism.

Mrs Marina CELIKA
Vice-Rector for
Studies
ISMA University of
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LATVIA



Marina Celika is Vice-Rector for Studies at ISMA University of Applied Sciences, where she plays a key role in advancing academic programmes that respond to today's global and local challenges. With a keen interest in the intersection of education and technology, she is actively involved in developing micro-credits, bootcamps, and short-term programmes that meet the changing demands of the workforce.

She believes that artificial intelligence has become an integral part of modern life in a remarkably short time, and sees both an opportunity and a responsibility in aligning educational frameworks with this rapid transformation. Her current work focuses on connecting global AI trends with local workforce needs through education, research, and cross-sector collaboration.

Ms Zane ŠIME
Affiliated Researcher
/ PhD Candidate
Norwegian University
of Science and
Technology

LATVIA



Zane Šime is an affiliated researcher at the Norwegian University of Science and Technology (NTNU). The title of her doctoral work at NTNU is "The EU Science Diplomacy Towards the Southern Neighbourhood: Reappraising the EU Structural Diplomacy". She has acquired academic administration experience at the Department of EU International Relations and Diplomacy Studies of the College of Europe (Bruges campus). Zane has completed research at the United Nations University Institute on Comparative Regional Integration Studies (UNU-CRIS) and the Academy of the Organisation for Security and Co-operation in Europe (OSCE). Zane is an alumna of ASEFEdu and the Geneva Centre for Security Policy. She participated in the inaugural cohort of the Emerging Urban Leaders hosted by the Salzburg Global Seminar. Her previous work experience includes project implementation at the Secretariat of the Council of the Baltic Sea States (CBSS) and the Latvian civil service. She is a graduate of KU Leuven and the University of Latvia. She is a co-recipient of the Vilis Vitols Article Prize 2022 and a member of the class 2020 of "Top 40 under 40 EU - India / UK - India Young Leader".

Mr Arif Bahari MUSLI

Lecturer

Universiti Selangor

MALAYSIA

Mr Arif Bahari is an upcoming lecturer in Education who's interest in AI has taken him into pursuing his PhD in Education in the AI world itself. Working in the education sector for almost 10 years, from Han Chiang University College to now working at the Faculty of Education and Social Sciences in Universiti Selangor. He has contributed a significant number of years of his life in trying to make sure students approach towards tertiary education through a holistic approach so that generations to come will be equipped with both intelligence and manners. His research interest is focused on Education, AI and the impact technologies have on education as a whole.

Dr Chin Chin SIA

Programme Director

Taylor's University

MALAYSIA

Dr Chin Chin is a Programme Director of Master of Laws at Taylor's University, Malaysia. She holds a PhD from Taylor's University and has an impressive educational background, including an LLB from the University of Sheffield and a European Master in Law and Economics from universities in France, Belgium, and Italy. After completing Bar vocational course in Cardiff University and being admitted as a Barrister at Gray's Inn, London, in 2003, she has practised law internationally, serving as a legal advisor in Malaysia, Saudi Arabia, and Italy. Currently a faculty member at the School of Law and Governance, Dr Chin Chin specialises in legal empowerment, commercial law, public health law, and lifelong legal education. She is actively involved in research, supervision, and various academic committees. Fluent in multiple languages in English, Mandarin, Italian, Malay and Indonesian, she is regularly invited as keynote speaker and panelist at global forums on artificial intelligence and related areas. Beyond academia, she enjoys traveling, spending time with her family and exploring diverse cultures.

Dr Der Jiun OOIHead, Department of
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Dr Ooi Der Jiun is a passionate biochemist and educator with over six years of experience in biomedical sciences, dedicated to advancing education through ethical AI integration and interdisciplinary research. He currently serves as Senior Lecturer and Head of the Department of Pre-Clinical Sciences at MAHSA University Malaysia, where he has led the integration of ethical and responsible use of AI in the curriculum. Recognised for his commitment to ethical AI adoption in education, Dr Ooi is a certified AI for Good Educator by AI Singapore & Meta in 2024. He had trained over 300 participants on responsible AI use since certification. His AI-driven teaching innovations earned him the Intel AI Impact Shapers award for two consecutive years (2022, 2023), and he represented Malaysia in the Intel AI Global Impact Festival in 2022. Beyond the classroom, Dr Ooi actively promotes global academic collaboration and sustainability education, notably through an exchange programme with York University, Canada focussing on sustainability and citizen science. His work exemplifies a forward-thinking approach to education, research, and digital responsibility in the biomedical sciences.

Dr Doria ABDULLAH

Senior Lecturer

Universiti Teknologi
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Doria is a Senior Lecturer at the Faculty of Educational Science and Technology, Universiti Teknologi Malaysia (UTM), since February 2020. Previously, Doria served as Senior Manager (Strategy) at UTMSPACE, the university's private wing, where Doria supported the Vice President of Strategy in managing organisational strategy development to support UTM's lifelong learning agenda. Doria holds a bachelor's degree in Science, Computer and Education (Chemistry) and a PhD in Policy Studies, specialising in higher education. Doria's areas of specialisation which are currently featured in her institutional email signature are policy studies, higher education development and management, internationalisation of Higher education, and strategic management.

Ts Dr Fakhitah Binti RIDZUAN

Senior Lecturer
Universiti Malyasia
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Fakhitah Binti Ridzuan is a lecturer at the Faculty of Data Science and Computing, Universiti Malaysia Kelantan (UMK), specialising in data science, artificial intelligence (AI), and information management. She holds a PhD in Information Management from Universiti Sains Malaysia, where her research focused on data quality frameworks. Her academic work explores the intersection of AI, ethical governance, and sustainable development, with particular emphasis on data-driven solutions for public health, food security, and environmental monitoring. Fakhitah actively teaches undergraduate courses, including Introduction to Data Science, Data Mining and Applications, and Advanced Topics in Data Science. Her research portfolio includes funded projects on AI for food production forecasting, digital health, and intelligent systems for water quality monitoring and carbon footprint estimation. Beyond academia, she is actively engaged in youth development, curriculum innovation, and interdisciplinary community-based projects. She collaborates with government agencies such as Lembaga Urus Air Selangor (LUAS) and the National Child Development Research Centre to design practical AI tools that address societal needs.

Dr Lim YING

Lecturer
Tunku Abdul Rahman
University of
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MALAYSIA**Other affiliations:**

Chartered Global
Management Accountant



Dr Lim Ying Ying holds a PhD in Business from Taylor's University, is a Chartered Global Management Accountant (CGMA), and a lecturer at Tunku Abdul Rahman University of Management and Technology (TAR UMT) specialising in management accounting. Her research focuses on behavioural finance, entrepreneurial finance, digital transformation, ESG and Artificial Intelligence. As a lecturer, Dr Lim is passionate about integrating digital technologies and AI into accounting education. Currently, she is exploring how these innovations are reshaping teaching methods and influencing financial decision-making in the accounting field. In addition, she is researching the intersection of ESG, sustainability, and digital transformation, aiming to offer insights on how these areas can drive innovation and promote sustainable business practices.

Dr Lina MOHD YASIN

Senior Lecturer
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Dr Norazlina Mohd Yasin (Lina) is a Senior Lecturer from Malaysia whose work focuses on business strategy, green talent development, and digital transformation in education. With a background in management and innovation, she explores how universities can respond to evolving skills needs particularly through sustainability and emerging technologies. Her research spans green economy transitions, youth digital upskilling, and the ethical use of AI in education. She has contributed to several national initiatives, including the GROW (Green Resilience and Opportunity Works) project on green job creation, and a grant on developing digital skills and mental wellness instruments for underserved youth. She also leads efforts to embed AI tools in research education to support student learning and innovation. In the classroom, Lina integrates AI to support research training, critical thinking, and data literacy. She is also active in consulting, advising on curriculum design, digital talent strategies, and institutional transformation to strengthen academia-industry alignment. Lina is passionate about building education systems that are inclusive, responsive, and future-focused.

Ts Dr Nooraziah AHMAD
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Dr Nor Liyana MOHD SHUIB
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Dr Nurkhamimi ZAINUDDIN
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Dr Nooraziah Ahmad is a Senior Lecturer and Head of the AI Research and Development Division at Universiti Malaysia Kelantan. With expertise in AI applications and design technology, she leads strategic AI planning, industry collaboration, and specialised training programmes.

She contributes to interdisciplinary research at the Institute for Artificial Intelligence and Big Data and has extensive academic experience in product design, CAD/CAM, and technical drawing. Her roles also include curriculum development, research supervision, and academic administration. She actively supports AI innovation and knowledge advancement across sectors.

Professor Dr Nor Liyana Mohd Shuib is a distinguished academic at the Faculty of Computer Science and Information Technology, Universiti Malaya, where she coordinates the Bachelor of Computer Science (Data Science) programme. Ranked among the top 2% of scientists globally by Stanford University in 2023-2024, she is renowned for her excellence in research, innovation, and consultancy. Throughout her career, Professor Liyana has successfully supervised numerous PhD students to completion, reflecting her dedication to mentoring and nurturing future scholars. She is a prolific researcher with a Scopus H-index of 35 and a Web of Science H-index of 32, and she has published extensively in high-impact journals and international conference proceedings. Her research interests include personalisation, e-learning, recommender systems, data analytics, data science, AI applications, and educational technology. An accomplished innovator, Professor Liyana has received over 30 prestigious awards at both national and international levels, including multiple best paper accolades. She leads impactful projects as the Principal Investigator, notably on digital skills frameworks and mental health applications for senior citizens, alongside various AI-driven initiatives in Healthcare and Education. Her consultancy work for Malaysia's Ministry of Higher Education includes evaluating digital learning readiness across higher education institutions.

Nurkhamimi Zainuddin is an Associate Professor of Technology Enhanced Language Learning at Universiti Sains Islam Malaysia (USIM). He was the former Dean at the Faculty of Major Language Studies and is actively involved in national and international research in the field of Educational Technology and Teaching Arabic as a Second Language. With a strong focus on Technology Enhanced Language Learning, Nurkhamimi has published extensively in indexed journals and has contributed to the development of several national-level curriculum and policy frameworks. He is also the recipient of multiple grants, including projects on ethical and responsible AI in Arabic education. Nurkhamimi is frequently invited as a speaker, guest editor, and reviewer for various conferences and academic journals. He has also conducted workshops and capacity-building programmes for educators across Southeast Asia and the Middle East. His current interest lies in the intersection of artificial intelligence, explainable AI (XAI), and culturally responsive pedagogy in higher education.

Dr Pei Fang SIM
Lecturer
MAHSA University

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Pe Fang Sim teaches biological subjects in MAHSA University.

Dr Priya MUTHUKRISHNAN
Senior Lecturer
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Dr Priyadarshini Muthukrishnan is a Senior Lecturer at INTI International University, Malaysia. She holds a PhD in Education and Master's degrees in both Chemistry and Education. Her research interests lie at the intersection of education and psychology, teaching and learning, teacher development, and educational technology. She is currently leading projects focused on fostering a growth mindset among indigenous students, including the development of a mobile application and a MOOC to support both teachers and learners. Her recent interests are in topics related to AI in education and e-learning. In her current role, she teaches postgraduate courses in education and supervises PhD students. She has successfully completed nine national and international research grants and is currently involved in many international projects. Dr Priya has been instrumental in programme development and management, having led the development of many new academic programmes within her faculty. She has been involved in several notable university-level task forces aimed at institutional improvement. She is widely recognised for her expertise, and her contributions are reflected in her research and publications, invited talks, and keynote presentations at academic forums and international conferences. Above all, she is a passionate researcher, collaborator and lifelong learner.

Dr Rohail HASSAN
Director of PhD & D. Mgmt Programme,
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Dr Rohail Hassan* is a Senior Lecturer of Corporate Governance and Finance / Director of PhD and DMgmt Programs at Othman Yeop Abdullah Graduate School of Business, Universiti Utara Malaysia, and Chartered Manager Fellow: CMgr FCMI by CMI, UK. Besides, Rohail is working as an Adjunct Professor of Management at the University of Economics and Human Sciences in Warsaw, Poland. Rohail is working as an Expert at the European Commission for the Evaluation of Proposals in the HORIZON-MSCA-2023 Call. His research interests include corporate governance, board diversity, gender diversity, ESG, Blockchain and Artificial Intelligence in business, big data and analytics, and strategy. The main research has been published in leading management journals and top-tier peer-reviewed journals ABS ranked like (e.g., Journal of Business Research (3*), Asia Pacific Journal of Management (3*), IEEE Transactions on Engineering Management (3*), Technological Forecasting and Social Change (3*), International Journal of Information Management (2*), Journal of Management and Organisation (2*), Maritime Policy & Management (2*), Journal of Cleaner Production (2*), Journal of Intellectual Capital (2*), Thunderbird International Business Review). He is currently working as a Series Editor for the work titled "Big Data for Industry 4.0: Challenges and Applications" - by Taylor & Francis Group.

Other affiliations:
Professor of Management, University of Economics and Human Sciences

Dr Zuriati IBRAHIM
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Zuriati Ibrahim is a Senior Lecturer at the Department of Dietetics, Faculty of Medicine and Health Sciences, Universiti Putra Malaysia (UPM), and a clinical dietitian at Hospital Sultan Abdul Aziz Shah (HSAAS), the university's teaching hospital. She has over ten years of experience in clinical practice, teaching, and research in the field of nutrition and dietetics. She teaches undergraduate courses in clinical nutrition, the Nutrition Care Process (NCP), nutrition counselling and patient education. Her academic interests include curriculum development, particularly the use of standardised nutrition terminology, blended learning, and digital tools to support dietetics education. Her research focuses on clinical dietetics practice, nutrition interventions for malnutrition, cancer, and obesity, as well as geriatric nutrition. She is involved in projects aimed at improving the quality of dietetics documentation and continuity of care through the use of electronic health records (EHR). Her current work includes exploring the role of artificial intelligence and big data in dietetics, particularly in the areas of risk prediction and personalised nutrition. She is also engaged in collaborative efforts that support capacity-building and innovation in dietetics practice and education, both locally and internationally.

**Prof Matthew
MONTEBELLO**
Head of AI
department within
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Professor Matthew Montebello, Head of AI at the University of Malta, is a leading expert in AI and e-learning. Internationally recognised, he has pioneered Virtual Learning Environments and guides academic adaptation to Generative AI. With extensive teaching and research experience, he mentors future ICT professionals and shapes digital education strategies.

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Mr Nutan BALLA
Officer for Validation
of Non-Formal and
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Malta Further and
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Nutan Balla currently works as a VN FIL Officer (Validation of Non-formal and Informal Learning) at the Malta Further and Higher Education Authority (MFHEA). With a double Master's degree an MBA and a Master's in Economics from Italy, he brings strong analytical and strategic thinking skills to the field of education quality assurance. At MFHEA, he specialises in programme accreditation and the development and implementation of Recognition of Prior Learning (RPL) policies. His role involves assessing and accrediting VN FIL centre applications, reviewing Internal Quality Assurance (IQA) systems, and evaluating assessment processes to ensure they meet national and European standards. His team also carries out spot checks to maintain integrity and high standards across institutions. Passionate about lifelong learning and education quality, Nutan is committed to supporting diverse learning pathways and enhancing access to formal recognition for all learners.

Dr Vanessa CAMILLERI
Senior Lecturer
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Dr Vanessa Camilleri is a Senior Lecturer at the Department of Artificial Intelligence, Faculty of ICT, University of Malta. Her research bridges the domains of AI in sport and AI ethics, with a strong commitment to human-centred design and responsible innovation. As Principal Investigator of SWIM-360 and DIVE, she leads pioneering work in multimodal explainable AI and intelligent video analysis to support swimmer performance, biomechanics research, and data-driven coaching. Dr Camilleri is equally recognised for her thought leadership in AI ethics, advocating for the transparent, equitable, and meaningful integration of emerging technologies into society. She is particularly interested in how AI systems shape human behaviour, decision-making, and wellbeing. Her projects have explored the ethical implications of Virtual Reality (VR) and Augmented Reality (AR) in behavioural interventions, including the use of immersive technology to foster empathy and understanding in fields such as mental health and education. As Chair of the Faculty of ICT Committee for Outreach, she works to bridge the gap between advanced technology and public understanding, with a particular focus on engaging young people in responsible AI.

Dr Mega OROSOO
Associate Professor
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Dr Myagmarsuren Orosoo is an Associate Professor in the English Language Department at the Mongolian National University of Education. She holds a PhD in Linguistics and MA degrees in both Linguistics and Public Management. Her scholarly interests include applied linguistics, terminology development, AI-enhanced language education, and educational leadership. Dr Myagmarsuren has published extensively in internationally indexed journals on topics such as multilingual NLP, sentiment analysis in education, and language policy in Mongolia.

She has presented her research at prominent international forums such as the Asia TEFL Conference and the International Conference on Emerging Smart Computing and Informatics (ESCI). In addition to supervising postgraduate research, she regularly evaluates PhD theses for universities in Mongolia and India. Dr Myagmarsuren is also a reviewer for Springer Nature and a board member of the United Nations Association of Mongolia and leads projects promoting inclusive education and youth development under ASEF and UN initiatives. Her work has been recognised with several national awards, including the Honorary Badge of the Education Sector and the Best Monograph Writer Award from her university.

Dr Aung Than OO
Research and
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Dr Aung Than Oo is a Myanmar-based public health professional and peacebuilding advocate, committed to advancing community health, humanitarian response, and policy innovation. He holds a medical degree from the University of Medicine, Yangon, and a Master of Public Administration from the Centre for Strategic and International Studies (CSIS) in collaboration with Aldersgate College, Philippines. With a strong foundation in public management and social cohesion, Dr Aung Than Oo has played a key role in international peace and development initiatives. As a United Nations Young Peacebuilder, he has worked under UN Security Council Resolution 2250, advocating for youth engagement in peace processes. In addition to humanitarian efforts, he has contributed to educational and policy discussions on AI and digital innovation, including participation in ASEF programmes and UNESCO-led initiatives. His work explores the intersection of higher education, technology, and social resilience, addressing emerging challenges in AI literacy and inclusive learning pathways. Dr Aung Than Oo continues to engage in transformative projects that empower communities, strengthen peacebuilding efforts, and advance global cooperation.

Dr Daniel PYAE
Research Mentor for
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Myanmar

MYANMAR



Htay Aung Pyae, PhD is an interdisciplinary researcher, mentor, and consultant with over a decade of experience at the nexus of environmental sustainability, science diplomacy, and public policy. A graduate of Suranaree University of Technology, Thailand, he has contributed to a wide array of initiatives in environmental sociology, sustainable development, and social justice across Southeast Asia. He has worked as a principal environmental consultant, policy advisor, and academic mentor, including with the Thailand Institute of Scientific and Technological Research, Ramboll-Environ, and Myanmar Survey Research. He currently serves as a Research Mentor at Spring University Myanmar's School of Economics and Management and supports emerging leaders through Wedu Global. He has completed continuing professional development programmes with institutions such as Arizona State University, Yale, and Columbia. He brings a critical systems-thinking lens to his work, integrating policy innovation with local engagement. He is a fellow of the Ages of Globalisation programme and an active member of the Transformations Community, focusing on sustainability transitions and participatory governance.

Dr Moe KYI
Pro-Rector
Myanmar Aerospace
Engineering
University

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Dr Moe Thanda Kyi, PhD (Chemical Engineering) is a Pro-Rector (Administration and Research) of Myanmar Aerospace Engineering University, Meiktila Township, Mandalay Region, Myanmar. Moe got Bachelor Degree (Chemical Engineering) in 2002 from Mandalay Technological University, Myanmar. Moe was assigned to work for "Biogas Power Supply for Rural Areas Project". Moe had to consult and supervise the local people in construction of Biogas reactors and production of Biogas in several villages. She shared her knowledge Biogas production field to local engineers and skilled workers. With that experience, Moe tried to improve myself as a Master of Engineering student at Yangon Technological University. Moe's research was "Design and construction of Oven for Laboratory". She was awarded PhD (Chemical Engineering) in 2009 from Mandalay Technological University.

**Ms Nang Thaingi
MYO**
Educational
Consultant &
Curriculum
Coordinator
UNESCO Myanmar

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Nang Thaingi Myo is an educator and education consultant at UNESCO Myanmar, specialising in teacher education, e-learning, and digitising curriculum. She plays a crucial role in the creation, digitisation, and management of e-learning courses and resources for Myanmar Teacher Platform (MTP), ensuring they are accessible, up-to-date, and aligned with educational objectives. With extensive expertise in curriculum development, teacher training, and project management, she is dedicated to advocating for quality education and strengthening digital education, Mother Tongue-Based Multilingual Education (MTB-MLE), and Global Citizenship Education (GCED) in Myanmar. She has a proven track record in leading educational projects and collaborating with diverse stakeholders to address educational challenges and foster an inclusive, equitable, and peaceful society.

Dr Win Yu KHAING
Assistant Lecturer,
Universities'
Research Centre
University of Yangon

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Other affiliations: Ministry
of Education, Myanmar

Win is a university teacher with over 10 years of experience teaching and conducting research in the fields of Artificial Intelligence (AI) and Machine Learning (ML). Win's academic interests include Python programming, Tensor Flow, data analytics, and the application of neural networks. He specialises in teaching courses related to AI, microcontroller-based systems, neural networks, and INS/GPS technologies. In addition to Win's teaching role, he actively participates in research and development projects that explore the use of AI in various domains, including education, autonomous systems, and smart technologies. Throughout Win's career, he has worked on several projects aimed at integrating AI into educational systems to

Ms Nazlina QUADIR
Lecturer
The Hague University
of Applied Sciences

NETHERLANDS



Ms Amna SHOAIB
Lecturer, Department
of City and Regional
Planning
Lahore College for
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PAKISTAN



Mr Arslan ASLAM
Research Officer /
Lecturer
University of the
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enhance learning outcomes and drive innovation in teaching methodologies. Win's work focuses on developing learning platforms and personalised learning tools using machine learning algorithms.

Winner of Marie Claire's Amazing Women 2018 award, Nazlina is the perfect combination of an experienced integrated marketing communications (IMC) strategist, an engaging speaker, and an educator. With more than 18 years of experience in strategic marketing communications and public relations across diversified industries and stakeholders, she is specialised in designing and leading 360 degrees innovative initiatives that positively impact on the organisation's visibility, strategic direction and branding. Nazlina is an exceptional content producer and has been growing extensively in the areas of digital business transformation, social media marketing, artificial intelligence and data analytics. With her strong technical abilities, she has a long track record of producing effective creative solutions and building dynamic technology-savvy teams. Currently, she is working as a Lecturer at The Hague University of Applied Sciences (THUAS) in the Netherlands. Her expertise relies in Digital Technologies in Marketing, Communications and Collaborative Online International Learning (COIL) programmes.

Amna Shoaib is an urban planner with a strong interest in sustainable development, climate resilience, and tech enabled planning. She has over ten years of experience across academia, policy, and practical urban development in Pakistan. She is currently based in Lahore, where she works as a Lecturer in City and Regional Planning at Lahore College for Women University. Her research focuses on enhancing urban mobility and green infrastructure to address socio-spatial inequalities in cities. She has contributed to academic publications, teaching, and community-based initiatives that promote climate adaptation and equitable urban governance. Amna is actively involved in research projects that explore the use of data, GIS, and emerging technologies in urban resilience planning. More recently, she has developed a strong interest in the ethical use of artificial intelligence in urban contexts, particularly its potential to support just and inclusive transitions in the Global South.

Arslan Aslam is a faculty member at the Institute of Quality and Technology Management (IQT), University of the Punjab, Lahore, Pakistan. He holds a Master's degree in Total Quality Management and specialises in quality assurance, higher education management, and continuous improvement systems. With experience in teaching, curriculum development, and institutional assessment, he is actively involved in promoting quality culture and aligning academic practices with national and international standards. Arslan is passionate about educational innovation and values collaborative platforms like ASEF for sharing best practices and fostering cross-cultural academic exchange.

Ms Harisa SHAHID
Policy Analyst, Asia
Pacific Policy
Observatory
NetMission.Asia

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Other affiliations:
Associate Information
Security Engineer,
Strategic Systems
International (Pvt) Ltd;
Team Lead for Outreach
& Engagement, Internet
Society Online Safety
Special Interest Group



Ms Harisa Shahid is an early career cybersecurity professional from Pakistan. Additionally, she is a policy analyst at the Asia Pacific Policy Observatory of the Netmission Internet Governance Initiative. Her interest extends to applications of AI especially in cybersecurity of critical infrastructure and cyber warfare. She has also received Internet Society's Early Career Fellowship 2025 and received a fellowship for the Asia Pacific Network Information Center's Digital Leap South Asia Program (DLSA) 2024. She has also presented workshop at the UN IGF 2024 and has been a fellow for the Middle East & Adjoining Countries School on Internet Governance (MEAC SIG) 2023 in Oman. Furthermore, Ms Harisa's interest extends to application of AI in education especially in resource-constrained developing countries and vulnerable countries such as Small Island Developing States (SIDS). Her diverse experience in outreach, communication, community engagement, stakeholder management and internet governance equips her with insights necessary to design an accessible and balanced microcredential programme for higher education institutions.

**Dr Muhammad
SAJJAD**
Associate Professor
COMSATS University
Islamabad

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Dr Muhammad Sajjad holds the position of Tenured Associate Professor in the Department of Bioscience at COMSATS University Islamabad, Pakistan. He earned his PhD from the University of Agriculture, Faisalabad, with an international fellowship at ARS-USDA, California. Following that, he pursued a postdoctoral fellowship at IGDB, CAS, Beijing (2015-2017), and also completed his CAS-PIFI fellowship at CIB, CAS in 2024.

Dr Sajjad is renowned for his discoveries of novel yield and quality-related genes in bread wheat, along with the development of KASP markers for high throughput marker-assisted selection (MAS) in wheat. He has also devised a protocol for the discovery and haplotyping of multiple genes within a vast collection of accessions in bread wheat, which has been filed for a patent in Beijing. Recently he developed high amylose wheat in Pakistani wheat background through the integration of KASP genotyping and speed breeding. Dr Sajjad's contributions to the field are reflected in his extensive publication record, with over 70 research articles in SCI journals. Furthermore, he serves as an editor for Frontiers in Genetics, Frontiers in Plant Science and Gene. Currently, Dr Sajjad is leading four projects in cereal genetics and genomics.

**Mr Muhammad
Fawad NASIM**
Assistant Professor
Superior University

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Other affiliations:
Member, Intelligent Data
Visual Computing
Research



Fawad is deeply engaged in exploring the transformative potential of Artificial Intelligence, with a particular focus on Generative AI and Deep Learning. He is driven by a strong interest in applying these technologies to address real-world challenges, notably within financial markets.

Mr Muhammad Umair ALI
Graduate Researcher
Government College
University

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Other affiliations:
Associate Project Manager, ADDO AI;
Advisory Board Member, NetMission.Asia;
Board Director, Internet Society Online Safety Special Interest Group



Dr Munir SEWANI
Assistant Professor of Education
SMI University

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Mr Nadeem MAHMOOD
Associate Professor, Department of Computer Science
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Mr Muhammad Umair Ali wears multiple hats and is diverse in his engagements. He is a graduate researcher in the field of AI & Technology Governance at the Government College University (GCU) Lahore, Pakistan. He is a former youth envoy of the UN-ITU to Pakistan & Asia-Pacific where he worked for bridging the digital divide and contributed to policy advice and achievement of ITU 2030 Youth Strategy. He currently serves on the Advisory board of Netmission.asia Academy and advises the academy on matters related to publications, outreach and curriculum development. Moreover he is a Board Director at the Internet Society's Online Safety Special Interest Group pursuing his passion for creating a safe cyberspace. He believes in the responsible and ethical use of AI in capacity building of institutions to drive growth, resilience and human capital for the future.

Dr Munir is a university teacher, an independent researcher, and an educational theorist. He holds a PhD in Education and is currently an Assistant Professor of Education at a public-sector university. Additionally, he is the founding Volunteer Director of the Global Forum for Teacher Educators, where he promotes free online education for diverse demographics. His contributions to the field of education earned him honors such as the British Council's Social Impact Award. He has also received the Global Heumann Fellowship, the Charles Wallace Fellowship, and the Georg Arnold Fellowship, among others. Additionally, he has served as a Visiting Academic Scholar at Humboldt University of Berlin and the University of California, Berkeley. He has proposed more than 35 innovative educational models, theories, and frameworks, including Munir's socioecoethical model of human rights education, ethical thinking, the intellectual barter system, and the Nonuplet Artificial Intelligence Ethical Framework. Munir has also delivered lectures and keynotes at various global institutions, including the United Nations Science Summit, The Open University UK, the School of Education at UC Berkeley, Adult School Berkeley, Northampton University UK, and Leuphana University of Lüneburg Germany.

Dr Nadeem Mahmood is affiliated with the Department of Computer Science UBIT, University of Karachi as an Associate Professor. He has been involved in teaching and research at graduate and post graduate level for the last 28 years. He completed his PhD from the Department of Computer Science, University of Karachi in 2010 and completed Post-Doctoral Research at Faculty of Information and Communication Technology, International Islamic University Malaysia in 2014. His area of interest is artificial intelligence, machine learning, advanced data management and health informatics. He delivered key note address and invited talks in various national and international conferences. He served as a member of HEC National curriculum committee for software engineering and also working as a member of National Standard Committee for IT/ICT, PSQCA, Ministry of Science and Technology. He has published more than 50 research publications in international journals and conference proceedings including IEEE, Elsevier, Springer, ACM and WSEAS. He is working as technical and programme committee member for different international journals and conferences. He also worked as PI and Co-PI in funded research projects. He is also a co-author of an international book published from Germany. He is a member of ACM, IEEE and IAENG. Three PhD scholars have completed PhD thesis under his supervision.

Ms Sannah EJAZ
Assistant Professor
COMSATS University
Islamabad

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Sannah Ejaz is a seasoned architect and dedicated academician with over a decade of experience in architecture education and design. She is currently serving as an Assistant Professor at COMSATS University Islamabad, where she has led undergraduate thesis studios, urban design studios, and third-year design studios since 2011. She has also served as Associate Head of the Department and leads academic regulatory committees. Her professional journey includes early work with prominent design firms and business development for international architecture practices, contributing to cross-regional design collaborations. Sannah holds a Master's degree in Sustainable Architecture Studies from the University of Sheffield and a Bachelor's in Architecture from the National College of Arts. Her teaching is enriched by her international exposure through faculty exchanges and her work as an International Office Ambassador at Sheffield. She has also actively contributed to curriculum development, student mentorship, and academic administration. Her research interests span urban regeneration, Islamic urbanism, and pedagogical innovation in architecture education. She has published in national journals and presented at academic conferences, with notable work on urban voids and ravine regeneration in Islamabad.

Ms Tayyaba FARHAT
Senior Lecturer /
Senior Manager,
Incubation and
Entrepreneurial
Teaching and
Training Programme
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Tayyaba Farhat is an innovation and entrepreneurship professional, currently serving as the Senior Manager of Innovation District 92 (ID92) and the Entrepreneurship Teaching & Training Programme (ETTP) at Superior University, Pakistan. With a strong background in academic leadership and startup incubation, she is committed to fostering entrepreneurial ecosystems that drive sustainable development and inclusive economic growth. Her work focuses on bridging the gap between academia and industry by designing hands-on entrepreneurial experiences, mentoring early-stage ventures, and supporting youth and women-led enterprises. Under her leadership, multiple university-wide initiatives have been implemented to nurture innovation, promote digital transformation, and enable students to build real-world solutions to local and global challenges. Tayyaba is also a researcher, exploring the intersection of artificial intelligence and social innovation. She has contributed to academic research and international dialogues focused on using technology for positive societal impact, particularly in healthcare and economic empowerment.

Dr Tehreem MASOOD
Head of Department
/ Associate Professor
Superior University

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Dr Tehreem Masood is the Head of the Software Engineering Department and Associate Professor at Superior University Lahore. With a PhD in Computer Science from Université de Lyon, France, she specialises in artificial intelligence, machine learning, and intelligent decision support systems, particularly for healthcare applications. Her pioneering research focuses on developing advanced predictive and diagnostic models that enhance early disease detection and treatment accuracy, notably in cancer diagnostics. Dr Masood has contributed as a scientific researcher in the European Union's Horizon 2020 programme and has held key academic and industry roles, including Senior Software Engineer at the Pakistan Air Force. She is a recipient of the prestigious Erasmus Mundus Scholarship and has represented Pakistan as a country coordinator for the Asia-Europe Foundation, promoting global collaboration in AI and sustainable development. Dr Masood's work is widely published and cited, and she is committed to shaping a future where technology fosters intelligent, sustainable, and resilient systems for societal benefit.

Dr Brian BANTUGAN
Director, Research
and Publications
Office
St Paul University
Manila

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Other affiliations: National
Research Council of the
Philippines



Brian is an artist holding an administrative position in St Paul University Manila since 2008. Brian is currently a regular member of the National Research Council of the Philippines doing interdisciplinary. Research in the field of arts, culture, gender, migration, Innovation, and integral human development. Brian's creative work in documentary photography in Toronto, Canada between 2011 and 2014 allowed Brian to work as public campaigns volunteer at Greenpeace Canada and writer for an inclusion-driven publications company, the Pink Triangle Press. Brian's publications in international journals since 2006 reflect his interest in areas that will be severely affected by artificial intelligence. Brian is currently finalising two books focusing on Creativity and Research, and Research Ethics in the Social Sciences and Humanities. He produces livestreaming video on research and publication on a weekly basis on Facebook or whenever the schedule permits.

**Mr Carlo Zebedee
GUALVEZ**
Faculty
Philippine Normal
University

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Carlo Zebedee R Gualvez is a faculty member at the Philippine Normal University's Faculty of Education and Information Sciences (FEIS). certified multi-role data professional from the Development Academy of the Philippines (DAP), specialising in areas such as operational analytics, statistical analysis, methods and algorithms, public policy, and governance. He has an extensive career that includes leading the organisation of diverse library and information services, facilitating multi-institutional collaborative projects, and managing data across public and private sectors. Additionally, he has also served as a lecturer-reviewer for the Librarians' Licensure Examination and as a resource person on topics such as AI in education and other key areas in data and information sciences.

Mrs Carmelita ORIAS
University
Researcher II
University of the
Philippines Open
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Carmelita A Orias is a University Researcher II at the University of the Philippines Open University (UPOU). Her area of specialisation includes educational technology, digital learning, and instructional support. She is actively involved in the design and implementation of learning systems that utilise modern technologies to promote flexible and inclusive education. Ms Orias has participated in several research projects and training programmes focused on improving teaching and learning practices in online settings. Her recent research aims at the application of new digital innovations to improve content presentation and optimise the learner's experience. At UPOU, she works with faculty and staff from partner institutions to develop and actively participate in the provision of professional development programmes aimed at the creation of quality academic teaching and learning resources.

Mr Dane ANACIO
Associate Professor
IV, School of
Environmental
Science and
Management
University of the
Philippines Los
Baños

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Danesto "Dane" B Anacio finished his PhD in Environmental Science at the School of Environmental Science and Management (SESAM), University of the Philippines Los Baños. His main research interests focus on socio-ecological interactions (particularly production. And consumption patterns, indigenous peoples' communities, environmental. Psychology, and human dimensions of environmental change); as well as disaster studies (disaster. Management and resilience); Planetary/Eco/One Health (sustainability practices and. Environmental ethics related to healthcare); and policy analysis (implications to, and stimulus from socio. Ecological dynamics). He belongs to two indigenous ethno-linguistic groups from the Cordillera Administrative Region, specifically the northern Kankana-ey of Sagada, Mt Province and the Ibaloi of Bokod, Benguet. In Sagada, he is a member of the Tanggew, a community library and eco. Cultural learning and resource centre based in barangay Banga-an, Sagada, Mt. Province.

Mr Dino DANAQ
Senior Business
Development
Manager, Copyright
Permissions and
Licensing
Cambridge University
Press

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Mr Dino A Danao, a seasoned educator with a 16-year career, has made significant contributions to various educational institutions and publishing companies, with a particular focus on intellectual property. He started as a high school teacher and has since held leadership positions at renowned organisations like Cambridge University Press, Jose Rizal University, Oxford University Press, and McGraw-Hill Education. Mr Danao's expertise in educational technology, teacher training, and intellectual property is evident in his successful roles and achievements. He is also a published author and a recipient of prestigious awards, such as the Oxford Asia Education Values Awards and McGraw-Hill Sales Representative of the Year. His research contributions have been recognised internationally, and he is a sought-after resource speaker on adult education, technology integration, and intellectual property. His active involvement in educational organisations and his inspiring speeches demonstrate his commitment to driving positive change in the education sector, particularly in the realm of intellectual property rights and their application in various settings.

Dr Elbren ANTONIO
Professor
Sultan Kudarat State
University

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Elbren is a professor from Sultan Kudarat with nearly 10 years of teaching experience in Bachelor of Science in Information Technology and Bachelor of Science in Computer Science. Throughout his academic career, Elbren has been committed to guiding and mentoring students in the fields of computing, system development, and web development. Elbren's fascination with system and web development has led him to actively engage in both academic and real-world projects that focus on innovation and solving practical problems through technology. Elbren takes pride in creating dynamic learning environments where students are encouraged to explore, build, and think critically. In recent years, he has become deeply captivated by the rapid growth and impact of Artificial Intelligence. Elbren is particularly interested in how AI is transforming industries and education. This curiosity has inspired him to continuously explore AI tools and trends, and to integrate them into his teaching and development work.

Dr Emil UBALDO
Professor / Chief,
Mobility and
Intercultural
Exchange Unit
Central Luzon State
University

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Emil F Ubaldo, PhD, is a Professor at Central Luzon State University (CLSU), Philippines, teaching undergraduate and postgraduate courses in teacher education and English language education. He earned his PhD in English (Applied Linguistics) from the University of Memphis as a Fulbright-CHED scholar. His research encompasses peer collaborative writing, computer-assisted language learning, language policy, academic writing centres, and education internationalisation. As Chief of CLSU's Mobility and Intercultural Exchange Unit within the International Affairs Office, Dr Ubaldo manages student and faculty exchange programmes with global partner universities. He is one of 30 scholars selected for the 2025-2026 Dialogue on Innovative Higher Education Strategies (DIES) Management of Internationalisation Programme, a prestigious initiative by the German Academic Exchange Service (DAAD) and German Rectors' Conference (HRK). He was a founding project leader of the Hannah W. Tibbs Writers' Studio, CLSU's academic writing centre funded by the U.S.

Mr Franch Maverick**LORILLA**

Professor

University of Science
and Technology of
Southern Philippines**PHILIPPINES****Other affiliations:** Director
for Innovation Centers,
USTP System

Dr Franch Maverick A Lorilla, an Electronics Engineer, is a driving force in tech innovation and entrepreneurship. As the founder of CloudFarm Innovations, Inc., he pioneered sustainable farming technologies using IoT and big data. He currently leads the startup ecosystem at the University of Science and Technology of the Philippines, managing CDObites and directing Innovation Centers. Dr Lorilla has significantly influenced the startup landscape, securing over ₱60.5M in funding, incubating 80+ startups, and facilitating over ₱100M in investments. His initiatives have generated ₱200M+ in revenue and created 100+ jobs.

As a Professor at the College of Technology, he contributes to engineering and ICT research. He holds a Bachelor's in Electronics Engineering, a Master's in Electronics and Communication Engineering, and a Doctorate in Energy Systems Engineering.

Spanning 8 years, his career as a founder and enabler has left a profound impact on both academia and the startup ecosystem.

Ms Francis Thaise**CIMENE**Professor VI / Head,
Center for Inclusive
Development Studies
University of Science
and Technology of
Southern Philippines**PHILIPPINES**

Dr Cimene is a Professor VI and Head of the Center for Inclusive Development Studies at the University of Science and Technology of Southern Philippines (USTP). She also serves as Director of the Research Integrity Office and is a Career Executive Service Eligible. She holds a PhD in Educational Management, MA degrees in Sociology and Educational Administration, a BA in Sociology (Magna cum Laude, Xavier University), and a Bachelor's degree in Elementary Education. She previously served as Dean of the Graduate School (2003-2015), Research Director, and CHED Institutional Sustainability Assessment Assessor. Dr Cimene has held key roles including Impact Auditor for the PNP Region 10's Institutionalisation Evaluation Process and Internal Quality Auditor under USTP's Quality Management System. She is the Research and Publication Lead of the Institute of Governance, Innovation, and Sustainability and serves as Faculty Lead for the Master in Public Service Innovation's Sustainable Development Pathway.

Mr Harvey Stanley**ASUNCION**Managing Partner -
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Agilizing**PHILIPPINES**

Harvey is a transformation leader with experience in strategy and operations, particularly with an online marketplace company, where he played a pivotal role in driving business transformations across the Asia-Pacific region. He is passionate in the intersection of people and strategy and believes people are the building blocks for any strategy to succeed. Outside of work, he has established the Change Management Philippines community where he advocates how change management is integral to help people navigate change. He hopes the community can be a place where change practitioners can come together and collaborate on all things change management.

Mr Henry ENCABOCenter Manager,
Mindanao Center for
Education Research,
Training and
Innovation
University of
Southeastern
Philippines**PHILIPPINES**

Henry C Encabo is an academic with extensive experience in educational research, administration, and quality assurance. He holds a Master of Science in Educational Measurement and Evaluation and is currently pursuing a PhD in Educational Administration. His career includes significant leadership roles, serving as the Center Manager for the Mindanao Center for Educational Research, Training and Innovation and Deputy Director for the Teacher Training and Research Center at the University of Southeastern Philippines from 2024 to the present. Previously, he was the Quality Assurance Director at the same university from 2018 to 2023. He has also assumed various leadership roles in the private education sector from 2014 to 2016. Academically, Mr Encabo is an Associate Professor of the College of Education at the University of Southeastern Philippines. His research contributions include commissioned

work on assessments in Science, Mathematics, and early childhood learning difficulties, and scoping studies on Philippine teacher education. Mr Encabo has been recognised with several accolades, including the Excellence in Workplace Innovation award and the Excellence Awards for Teachers by the Professional Regulatory Commission - Philippines.

**Mr Jason
OCCIDENTAL**
Director, Innovation
and Technology
Support Office
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Dr Jasper Eric CATAN
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Teacher Education
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Mr Jay MARISCAL
Assistant Professor /
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Administration and
Finance
Caraga State
University -
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**Ms Jo Ann
MAGSUMBOL**
Chairperson, MS ECE
Programme
Polytechnic University
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Jason is a startup and innovation consultant from the Philippines. He has taught well over 1,000 aspiring startup entrepreneurs and educators in the country and has provided consultancy to numerous startups and corporations in the field of Cybersecurity, Enterprise Software, Renewable Energy, Healthcare, Artificial Intelligence, and Internet of Things. He is the founder of Ecogift Davao, a social enterprise that uses technology to upscale handcrafted eco-friendly gifts, and is now working on a new startup that curates meaningful networking exposure trips for schools and organisations. Jason is also an assistant professor at the Computer Engineering Department of Ateneo de Davao University in the Philippines. At the same university, he also serves as the director of the Innovation and Technology Support Office, a designated Technology and Innovation Support Center of the World Intellectual Property Organization.

Dr Jasper Eric Catan is the Chairperson of the Teacher Education Department, College of Education at Silliman University, Dumaguete City, Philippines. He teaches English language pedagogy and methodology courses and professional education courses. He holds a Bachelor of Secondary Education major in English degree, a Master of Arts in Education major in English degree, and a Doctor of Education degree all from Foundation University, Dumaguete City, Philippines. His research interests are in the use of AI in teacher education, teacher education training efficacy, and applied linguistics. He is currently pursuing a PhD in Applied Linguistics degree at De La Salle University Manila, Philippines.

Ritchfieldjay L Mariscal is an Assistant Professor in the Department of Teacher Education at Caraga State University Cabadbaran Campus specialising technical vocational education. Currently, he serves as the Division Chief for Administration and Finance who oversees the daily administrative operation of the campus and oversight on the fiscal governance. He earned his Doctor of Philosophy in Technology Management in Cebu Technical University. His research interest is in the field of technical vocational education, educational technology, artificial intelligence, and pedagogical strategies and practices. His international research engagement opportunities include presentation of his paper Generative Artificial Intelligence, and educational technology in various conferences in the Philippines, Vietnam, and Japan. His extensive experience in basic education and higher education provide a reasonable understanding on the evolving situation in the educational landscape in the Philippines.

Jo Ann V. Magsumbol heads the Master of Science in Electronics Engineering programme at the Polytechnic University of the Philippines, overseeing the AI & Automation and Telecommunications tracks while lecturing at the postgraduate level. She also teaches research and emerging technology modules on the BSc in Electronics and Communications Engineering. In addition, she leads ongoing curriculum revisions for the MSc in Electronics and Communications Engineering programme. Previously, she served as Chief of the University's Center for Futures Research under the Research

Mr Judel ROMAN
Dean
National Teachers
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**Ms Juvy Lizette
GERVACIO**
Associate Professor /
Director, Center for
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University of the
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Dr Khenilyn LEWIS
Chair, Department of
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Institute for Strategic Foresight and Innovation. Concurrently, Jo-Ann is completing a PhD in Electronics and Communications Engineering at De La Salle University, where her dissertation advances computational intelligence battery management systems for renewable energy smart farms.

Rudel holds the position Dean of the School of Arts, Sciences and Technology at the National Teachers College. He is a passionate advocate of lifelong learning and innovative approaches to teaching.

Dr Juvy Lizette M. Gervacio is an Associate Professor at the University of the Philippines Open University (UPOU). She formerly served as Programme Chair of the Master of Public Management (MPM) Programme and currently serves as Director of the Center for Open and Digital Teaching and Learning (CODTL), where she leads initiatives in digital pedagogy, educational innovation, and capacity development. She is actively involved in international research and collaboration and is a Research Coordinator for the Asia-Europe Meeting (ASEM) on Lifelong Learning. Since 2021, she is as an External Collaborator and certified E-Tutor with the International Training Center of the International Labour Organization (ITC/ILO), supporting capacity-building programmes for trade unions across Asia and the Pacific. She plays multiple roles in online learning design and delivery-as a coordinator, facilitator, instructional designer, and quality assurance specialist. She has helped develop and implement several e-learning programmes, including Massive Open Online Courses (MOOCs) that advance access to lifelong learning for diverse learners. Dr Gervacio holds a PhD in Education and ICT (E-Learning) from the Universitat Oberta de Catalunya in Spain, an MPM from the Universität Potsdam in Germany, and both an MA in Demography and a BA from the University of the Philippines.

Dr Khenilyn P Lewis is an associate professor at Cavite State University-Trece Martires City Campus. She is currently the Campus Secretary, Curriculum and Instruction Head, and the Department of Information Technology Research Coordinator. Dr Lewis graduated her Bachelor of Science in Information Technology, cum laude at Cavite State University-Main Campus and Master of Information Technology at the Technological University of the Philippines- Manila. Her Doctor of Information Technology was earned at AMA University-Quezon City under the CHED-K12 Scholarship Programme where she graduated with Highest Honor. Dr Lewis has different paper presentations and citations in local, national, and international levels. She has several journal publications indexed in Scopus and highly-refereed journals. She also co-authored the book titled "CvSU Manual for Capstone Project". Her area of interest includes software and web development, information systems and technology, data mining, computing and automation, and machine learning.

Dr Laiza LIMPIN
Associate Professor
Mindanao State
University - General
Santos City

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Dr Laiza L Limpin is an Associate Professor V at Mindanao State University - General Santos, Philippines, with over 17 years of experience in IT education, research, and professional practice. She specialises in information security, information systems, artificial intelligence, and public safety technology. Dr Limpin earned her Doctorate in Information Technology from De La Salle University, a Master's in Public Safety Administration from the Philippine Public Safety College, and a Master's in Information Technology from Ateneo de Manila University. She graduated cum laude with a BS in Information Technology from MSU-Iligan Institute of Technology. Beyond academia, she is a certified trainer of the Department of Information and Communications Technology (DICT), conducting courses on data privacy, cybersecurity, and digital governance. She also lectures at the National Police College, where she teaches courses on digital public safety services and the role of technology in law enforcement. Dr Limpin actively contributes to research and innovation as Section Editor of the Journal of Engineering, Environment, and Agriculture Research and Special Assistant to the Vice Chancellor for Research, Extension, and Innovation. Her recent project involvements include smart surveillance systems, digital transformation initiatives, and biodiversity data platforms.

Mr Luigi JOBLE
Program Manager for
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Consultant, White Rook
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Luigi Joble is a Programme Manager (APAC) at Ernst & Young, contributing to strategic corporate advisory engagements with C-suite executives, and a Consultant at White Rook Advisory, focusing on the Health, Nutrition, and Sustainability sectors. Prior to his current roles, he worked in the Philippine government on political communications and international military affairs, and in the academe and international research institutions on geopolitics and international relations. He holds a Bachelor of Arts degree in International Studies Major in American Studies from the De La Salle University and a Master of Science degree in Strategic Studies from Nanyang Technological University.

**Dr Ma Angela Josefa
PIOQUINTO**
Supervising
Administrative Officer
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Dr Ma Angela Josefa G Pioquinto also known to many as "Angie" is currently the Supervising Administrative Officer of the Camarines Norte State College. An Associate Member of the National Research Council of the Philippines (NRCP), Division VII-Social Science, Dr Pioquinto had published her research, in a SCOPUS accredited journal, entitled "Management Styles of Women Managers: Its Effects on Job Performance as Prime Mover to the ASEAN Economic Community (AEC) Integration", with citations and H-index in her Google Scholar profile. With a belief in a continuing learning through research and innovation, she tries to do researches that embodies her interests, even if sometimes time, does not permit it. Innovation had become an interest of Dr Pioquinto taking into consideration the help that technology can offer in the administrative offices that she supervises namely: supply, procurement, records, accounting, cahier, human resource, general services and budget offices.

**Ms Mae Ezra
ABUNDO**
Instructor II
Catanduanes State
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Mae Ezra Abundo is an Instructor at the College of Information and Communications Technology at Catanduanes State University, where she previously served as Director of the ICT Unit. She earned both her Bachelor of Science in Computer Science and Master of Information Technology from the University of the Philippines Los Baños (UPLB). Her professional experience includes roles as Website and System Administrator at the UPLB Information Technology Center and Front-End Developer at the International Plant Nutrition Institute. She also served for nearly seven years at the UPLB Office of Alumni Relations, where she deepened her expertise in full stack development, digital design, and systems administration. At present, she teaches core

**Dr Marcelino LUNAG,
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Associate Professor /
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Engr Marife ROSALES

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Ms Marjorie TABIGUE

Faculty
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Computer Science subjects such as programming, database systems, human-computer interaction, and data science. As an educator, she actively integrates artificial intelligence concepts into her curriculum-particularly within data science courses-highlighting how AI can be used for data analysis and decision-making. She is committed to equipping students with future-ready digital competencies.

Dr Marcelino N Lunag Jr. is a mechanical engineer and a young researcher in the field of bio-circular-green economy and environmental sustainability. He is holder of Doctor of Engineering in Environmental Engineering and currently serves as the Graduate Programme Coordinator (GPC) for Computing Information Technology and Engineering programmes at the School of Advanced Studies, Saint Louis University, Baguio City, Philippines. Dr Lunag focuses on solid waste and wastewater management, energy, and sustainability, where he published several research papers in Scopus and Web of Science-indexed journals. He was also a resource speaker/evaluator in national and international conferences and received awards for best paper conference presentations. He has been involved in education research to build a sustainable research and innovation ecosystem in Philippine academia.

Engr Marife Rosales earned her Bachelor of Science in Electronics and Communications Engineering from the University of Batangas, Batangas City, Philippines, in 2006 and successfully passed the Licensure Examination for Electronics and Communications Engineering in the same year. She pursued graduate studies at the Technological University of the Philippines - Manila, earning a Master of Science in Electrical Engineering major in Electronics in 2018. Currently, she is a PhD candidate in Electronics and Communications Engineering at De La Salle University - Manila, where she is a scholar under the Engineering Research and Development for Technology (ERDT-DOST) programme. Her research interests focus on Artificial Intelligence, Fuzzy Logic, Neural Networks, Computer Vision, and Digital Signal Processing. Her work focused on designing and developing a Smart Aquaculture System, integrating computer vision and computational intelligence. Engr Rosales is the Chief of the Center for Futures Training and Advocacy at the Research Institute for Strategic Foresight and Innovation of the Polytechnic University of the Philippines (PUP). She also holds a permanent faculty position as Associate Professor, teaching Bachelor of Science in Electronics Engineering (BSECE) at the College of Engineering and Master of Science in Electronics and Communications Engineering (MSECE) at the Graduate School of the same university.

Marjorie M Tabigue received her Master's degree in Applied Statistics, which laid the foundation for her diverse and impactful career. In 2020, she began her professional journey as a Data Analyst at Aboitiz Power Corporation in Bonifacio Global City (BGC), where she quickly distinguished herself through her analytical expertise and operational leadership. Her dedication and contributions led to her promotion to Corporate Services Supervisor, a role in which she successfully streamlined workflows and supported employees within the Commercial Operations Business Unit. Marjorie then transitioned to a role as a Software Developer at Arnlea Ltd., specialising in C# web and mobile back-end development. During her tenure, she designed and implemented scalable applications that addressed complex business challenges, showcasing her technical proficiency and innovative problem-solving abilities. Currently, Marjorie serves as

an IT faculty member at Mindanao State University-Iligan Institute of Technology (MSU-IIT). In this capacity, she is dedicated to nurturing the next generation of IT professionals by integrating emerging technologies, such as artificial intelligence, into the academic curriculum.

Dr Mark Gleen CIDRO
Faculty
Philippine Normal
University

PHILIPPINES



Dr Mildred LIBOT
Chief Education
Program Specialist
Commission on
Higher Education,
Philippines

PHILIPPINES



Mark Gleen O Cidro is a full-time faculty member at the Philippine Normal University - Main Campus, the National Center for Teacher Education in the Philippines. A passionate literacy advocate, he teaches professional education courses to preservice teachers and actively contributes to the development of future educators. He is also a textbook author and serves as the project coordinator of a literacy initiative currently implemented in both public and private learning institutions across the country. Through this training, he hopes to gain valuable insights that will further enhance his contributions to the field of education.

**Mr Newton John
SUGANOB**
Associate Instructor
Mindanao State
University - Iligan
Institute of
Technology

PHILIPPINES



Dr Mildred M Libot is currently the Chief Education Programme Specialist at the Quality Assurance Division of the Office of Institutional Quality Assurance and Governance at the Commission on Higher Education (CHED), Philippines. Dr Libot has extensive academic experiences in higher education prior to joining CHED. She's been an engineering faculty member, programme chairperson, college dean, and senior director for academic services. She also gained expertise in international academic quality assurance and accreditation as the Department Chair for two (2) Saudi Arabian State Universities for a decade focused on evidenced-based monitoring and evaluation of programme and institutional performance as well as the assessment of its outcomes-based education. She then was offered to be the Director for the Center for Learning and Teaching at an American University and spearheaded the Innovative Pedagogy Training among its faculty members. Now in CHED, Dr Libot recently came back from the immersive Fellowship at the University Design Institute of Arizona State University (ASU) sponsored by the USAID's US-Philippine Partnership for Skills, Innovation and Lifelong Learning (UPSKILL) Programme.

Mr Newton John Suganob is a manufacturing engineer with a master's degree from De La Salle University, where he specialised in artificial intelligence applications and biosystems. During his postgraduate studies, he authored nine Scopus-indexed research papers, including one published in a Q1 journal, and served as a peer reviewer for an IEEE international conference on three occasions. His academic research reflects a strong focus on the integration of advanced technologies into modern manufacturing systems. Professionally, he brings over two years of industry experience as an automation engineer, having worked on the design and implementation of industrial automation and mechatronics solutions. This hands-on background has strengthened his expertise in deploying intelligent systems within real-world manufacturing environments. Currently, he is an associate instructor at one of the leading universities in the Philippines, contributing to the Industrial Automation and Mechatronics programme. His dual roles in academia and industry enable him to bridge theoretical knowledge with practical applications, fostering innovation in the classroom and the factory floor alike.

**Mr Paolo Josef
BLANDO**
Programmes and
Partnerships
Development Officer
National Teachers
College

PHILIPPINES



He currently holds the positions of Programmes and Partnerships Development Officer at the National Teachers College, he previously served the same institution as Academic Affairs Coordinator. His contributions were recognised in 2022 with the Tatak Tanglaw award. Prior to this, he was an Education Coach/Consultant with XSEED Education Philippines. A seasoned trainer and facilitator, he collaborates with the Private Education Assistance Committee (PEAC) in professional development for Senior High School administrators, elementary teachers, and school heads. His pedagogical innovations and scholarly work have been presented at the Asia Pacific Network for International Education and Values Education (APNIEVE Philippines) and the Asian University Digital Resource Network. He completed the "Leaders in Education Programme International" at the National Institute of Education of Nanyang Technological University, Singapore, and the Emerging Ayala Group Leaders Programme. He represented the Philippines at the International Young Catholic Students (IYCS) World Council and Global Formation Sessions in India. Recent engagements include facilitation roles at the Ayala Young Leaders Congress 2023 and moderation of a plenary session at EDUTech Asia 2023 in Singapore.

Prof Rabby LAVILLES
Dean, College of
Computer Studies /
Director, Center for
Pedagogical
Innovations
Mindanao State
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Rabby Q Lavilles is Dean of the College of Computer Studies (2020-2025) and Director of the Center for Pedagogical Innovations at Mindanao State University-Iligan Institute of Technology (MSU-IIT), where he also serves as a faculty member in the Information Technology Department. His academic background is in information technology, with a research specialisation in socio-technical systems using grounded theory methodology. He actively leads initiatives in digital transformation, futures thinking, and capacity building in higher education.

**Mr Rheyven
FERNANDO**
BS Information
Technology
Programme Head
National Teachers
College

PHILIPPINES



Rheyven L Fernando is an accomplished educator, academic leader, and IT specialist dedicated to integrating technology into education. He currently serves as the Programme Head for BS Information Technology and Library Information Science at the National Teachers College, where he leads curriculum development, faculty recruitment, and industry collaborations to enhance student learning and employability. Holding a Master of Arts in Education majoring in Computer-Aided Instruction and pursuing a Doctor of Information Technology at La Consolacion University of the Philippines, he is deeply committed to modernising education through emerging technologies. His expertise spans computer science, robotics, IT systems, and instructional design, which he applies in both classroom instruction and faculty training. As a licensed professional teacher (LPT) and a certified educator in multiple platforms, including Google AI Essentials, Microsoft Education, MagicSchool AI, and Quizizz AI, he actively equips students and educators with the necessary skills for the digital age. His research and academic contributions include publications on e-learning solutions, gamification, and simulation in education, and he has shared his insights as a resource speaker in various seminars and webinars.

Ms Rona Lynne**FEDERIZO**

Research and
Publication Officer
National Teachers
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Rona Lynne Abenoja-Federizo graduated from the Philippine Normal University as a DOST-SEI scholar with a Bachelor of Science in Physics for Teachers degree. She received her Master's degree in Physics Education and Science Education from Ateneo de Manila University, also as a DOST scholar in 2010 and 2017. She was a regional trainer of K to 12 Grade 9 and 10 Science Curriculum (Physics Area) of the National Capital Region, and a content developer of Lunduyan ng Kahuayan programme of DepEd-NEAP for Data-Driven School. Along with other researchers, she completed two projects with the British Council on English as a Subject in Basic Education (ESBE) and English and Digital for Girls' Education (EDGE) in BARMM. Currently, she is the head of Research and Publications at National Teachers College and a part-time faculty member of the same college's Graduate School of Teacher Education.

Dr Ronilo ANTONIO

Associate Professor /
Research Programme
Unit Head
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University

PHILIPPINES

Dr Ronilo P Antonio is an Associate Professor of Science Education at Bulacan State University - College of Education, where he also serves as Head of the University Research Programme. He earned his PhD in Science Education, major in Biology, from De La Salle University-Manila under the DOST-SEI scholarship, where his dissertation received the Outstanding Dissertation Award. He also completed his Master of Science Teaching (Biology) from the same institution as a CHED K to 12 scholar, earning the Outstanding Thesis Award. He graduated Magna Cum Laude with a BSEd in Biology from Bulacan State University as a full institutional scholar. Dr Antonio specialises in teacher professional development, science education, and biological sciences. He is a regular member of the National Research Council of the Philippines and serves as Secretary of Division 1 (Governmental, Educational, and International Policies). His scholarly works have been presented at national and international conferences and published in ISI- and SCOPUS-indexed journals. He currently holds an h-index of 7 with nearly 200 citations, reflecting his strong research impact in science education, as recognised in the AD Scientific Index.

Dr Ronn**CONCEPCION**

Associate Professor /
Graduate Programme
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De La Salle University

PHILIPPINES

Dr Ronnie Concepcion II is an Associate Professor and Graduate Programme Coordinator at De La Salle University, Manila, Philippines. He holds a PhD in Electronics and Communications Engineering with a specialisation in artificial intelligence and biosystems, and is recognised for pioneering interdisciplinary research at the intersection of smart agriculture, computational intelligence, and sustainable systems. Dr Concepcion leads the Biosensing and Phenotyping Research Group at the Intelligent Systems Laboratory and serves as Principal Investigator for the Philippines in major national and international R&D initiatives funded by DOST-PCAARRD, Philippine Space Agency, ASEAN-India STI Cooperation, and others. His work focuses on evolutionary computing, metaheuristics optimisation, digital phenotyping, and sustainable food production on Earth and space analog complex systems. With over 220 Scopus-indexed publications and a global h-index of 26, he was named among the Top 2% of the World's Scientists by Stanford University. He has received numerous international honors, including the Green Talents Award 2022 from the German Federal Ministry of Education and Research, the Outstanding ASEAN Science Diplomat 2023, and the Outstanding Young Scientist of the Philippines 2023 by the National Academy of Science and Technology.

Dr Rozanne Tuesday**FLORES**

Associate Professor / Chair, Student Mobility Programme; Head, University Student Internship Programme Bukidnon State University

**PHILIPPINES****Dr Seigfred PRADO**

Assistant Professor of Neurotechnology / Executive Assistant, UST Manila Annex University of Santo Tomas

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Dr Rozanne Tuesday G Flores is an Associate Professor at the College of Technologies, Bukidnon State University-Main Campus, Malaybalay City, Bukidnon, Philippines. She holds a Doctorate in Information Technology from De La Salle University-Manila. Dr Flores currently chairs the Student Mobility Programme and concurrently heads the University Student Internship Programme. Her research interests include the integration of learning management systems, digital educational tools, and applications of information systems theories. Areas of expertise also cover data privacy, learning analytics, and data analytics. Recent projects involve disaster risk reduction and management (DRRM), geographic information systems (GIS), and artificial intelligence (AI).

Dr Seigfred Prado is a Filipino bioengineer, neuroscientist, and educator whose academic and professional journey bridges engineering, neuroscience, and innovation. He earned his Bachelor of Science in Electronics Engineering (BSc ECE) from the University of Santo Tomas (UST) in 2011, followed by a Master of Science in Electronic Engineering (MSc ELEG, with High Distinction) from the Hong Kong University of Science and Technology (HKUST) in 2015. He completed his Master of Research in Neurotechnology (M.Res. NT, with High Merits) and Doctor of Philosophy in Bioengineering (PhD, Neurotechnology) at Imperial College London in 2018 and 2024, respectively, where he also undertook a research internship at Harvard Medical School in collaboration with Massachusetts General Hospital. A licensed Electronics Engineer, Dr Prado is a Senior Member of IEEE and affiliated with organisations such as SfN, FENS, BNA, OCNS, IET, IECEP, and the NRCP. He is recognised for contributions to AI-based neurotechnology and dementia research, with publications in leading journals and presentations at international conferences. Currently, he serves as Executive Assistant and Strategic Development Specialist at UST Manila Annex in Santa Rosa City, the university's flagship campus for research, innovation, and entrepreneurship. He is also Chair of the Faculty of Engineering Research Ethics Committee and Principal Investigator of the Brain Research Advancement and Innovations in Neurotechnology (BRAIN) Lab.

Ms Agata KRÓLIK

Head of AI Product Solutions
BlueSoft (Orange Group)

POLAND

Agata leads AI-driven innovation at BlueSoft, part of the Orange Group. Her core focus is on applying artificial intelligence to redefine how organisations identify, develop, and manage employee competencies. She designs systems that anticipate real market needs and support the dynamic creation of personalised development plans, aligned with both business strategy and individual learning styles. Her AI-based solutions are implemented by major Polish enterprises and are gaining traction across European markets. What sets Agata's work apart is her commitment to hyper-personalisation - using AI not to generalise but to tailor development pathways to each employee, making learning more relevant, engaging, and cost-effective at scale. As both a practitioner and thought leader, Agata brings a strong ethical lens to every project. She advocates for human-centred AI, designing systems where technology amplifies human potential instead of replacing it. Beyond her corporate role, Agata is a co-founder of two AI startups and regularly shares her expertise as a conference speaker and academic collaborator. She works with universities to bridge the gap between research and practical application, inspiring the next generation of ethical, impact-driven innovators.

Mrs Jolanta PIETRKIEWICZ-KNECHT
Expert Member,
Working Group on
Artificial Intelligence,
Legal Framework
Section and Health
Section
Ministry of Digital
Affairs, Poland



Jolanta Pietrkiewicz-Knecht, attorney-at-law, is an expert in artificial intelligence, as well as pharmaceutical and medical law, with extensive experience in public administration and advisory roles. She specialises in legal frameworks for data processing, AI ethics, and the implementation of digital solutions in healthcare. She is a member of the Working Group on Artificial Intelligence (GRAI) under the Ministry of Digital Affairs in Poland, where she actively contributes to both the Legal Framework and Health Sections. Her work integrates legal analysis with the practical deployment of technology, ensuring compliance with both current and forthcoming EU regulations.

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Lawyers

Prof Henrique O'NEILL
Associated Professor
with Habilitation of
Information Systems
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Instituto Universitário
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Henrique O'Neill is an Associate Professor with Habilitation in Information Systems and Operations & Supply Chain Management at ISCTE Business School, and a senior researcher at ISTAR-IUL. His research focuses on Smart Industry 5.0, exploring how emerging business models and advanced management practices-integrating skilled professionals and digital technologies like AI-can enhance corporate performance. He is particularly interested in the digital transformation needs of the Portuguese economy and broader impacts within the European Union. Prof. O'Neill has extensive academic and professional experience across sectors including manufacturing, healthcare, education, and public administration. He is the author and co-author of several papers (80+) in national and international conferences and journals as well as academic books and project deliverables. He holds a PhD in Computer Integrated Manufacturing (CIM) from Cranfield University (UK), as well as a MSc in Electronics and Computers Engineering and a BSc in Electronics and Telecommunications Engineering from Instituto Superior Técnico, University of Lisbon.

PORTUGAL

Ms Mafalda TELES ROXO
Researcher
LIAAD - INESCCTEC



PORTUGAL

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Ms Mafalda Teles Roxo is a Senior Researcher at LIAAD - INESCCTEC (Laboratory of Artificial Intelligence and Decision Support) and an Invited Assistant Professor at the Faculty of Economics of the University of Porto. She has a PhD in Management from FEP-University of Porto and a Post-Graduation in Business Innovation from Porto Business School. She co-founded the AI Business School Initiative at the School of Economics and Management of the University of Porto. She is also responsible for the Open Training Course in AI for Research and Teaching AI for Research and Teaching at the same institution. Her research interests focus on digital transformation, technology adoption, consumer psychology, and data-driven education. She also conducts research in international marketing. Furthermore, Mrs Teles Roxo has supervised and co-supervised MSc. students and supported junior higher education enterprises since their inception.

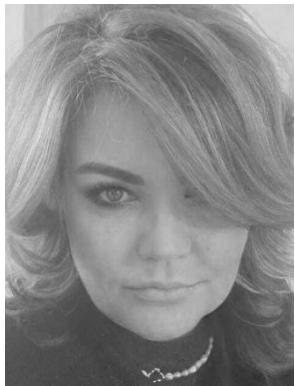
**Dr Alina Bianca
ANDREICA**
Associate Professor
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**Prof Dr Miruna
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Dr Nicolae URS
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Alina Bianca Andreica is Associate Professor within the Faculty of European Studies from "Babes-Bolyai" University (BBU), Cluj-Napoca, Romania. She has been Head of BBU's ICT Department between 2002-2012. The courses she delivers mainly address user's role in IT and information system implementation, as well as IT management principles in organisations. Her research and working areas cover mathematical models in software design, symbolic computation and abstract type systems, design and implementation of software systems, IT management and information system implementation, information system integration, impact of IT implementations in organisations and society, e-learning, digital communication and social media impact, digital society and AI issues. Since November 2022, she manages UBB Brazilian Centre, being involved in intercultural projects related to Brazilian culture and Portuguese language (Brazilian version).

Miruna Mazurencu Marinescu Pele is a Full Professor at the Bucharest University of Economic Studies, specialising in Statistics and Econometrics, with a strong research interest in artificial intelligence and advanced statistical and econometric modelling. Artificial intelligence is extensively integrated into their teaching, particularly in courses such as Statistical Consultancy and Econometrics. Her scholarly publications frequently explore applications of AI, notably in modelling techniques used to assess economic and corporate performance. She has authored and co-authored significant papers on topics ranging from the analysis of predictors of insolvency risks and business performance in ICT-oriented enterprises using econometric methods, to multilevel modelling of smart cities and AI governance. Her expertise combines theoretical understanding with practical, AI-driven methodologies, equipping students for contemporary analytical challenges and contributing meaningfully to academic discourse through impactful, AI-focused research outputs.

Nicolae Urs is Associate Dean of the College of Political, Administrative and Communication Sciences in Cluj-Napoca, Romania. He is interested in everything related to technology. More specifically, he has been studying and researching the way in which public institutions employ new technologies, the changes that the new social networks brought about in communication, the opportunities provided by "big data" and the way in which visualising statistical data can help understand social trends. He was a Fulbright Senior Scholar at University of Georgia, Athens, focusing on e-government. He teaches courses related to e-Government, to the use of new technologies, and to online communication. He is actively involved in public institutions' digitisation projects, both at the level of the city of Cluj-Napoca, as well as at a national level; he also coordinated or took part in a number of strategic development plans for municipalities around Romania. He was one of the coordinators of the Digital Transformation Strategy of Cluj-Napoca. He is a member of Code4Romania and co-chair of the Central and Eastern European e|Dem and e|Gov Days.

**Mr Radovici
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**Dr Rodica IANOLE-
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Full Professor / Vice-
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**Dr Sebastian-Aurelian
STEFANIGA**
Vice Dean, Assistant
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ROMANIA



Dr Mihai Christopher Marian Radovici is a Romanian scholar specialising in international relations, foreign policy analysis, and digital diplomacy. His research primarily focuses on Central and Eastern Europe, the Black Sea region, the Western Balkans, and the evolving strategic roles of global actors such as the United States and China. Institutionally, his work examines regional cooperation frameworks, particularly the Three Seas Initiative, the Bucharest 9, and the Visegrad Group. Dr Radovici has participated in over eleven research grants and academic programmes across Europe, covering a wide range of interdisciplinary fields. He has authored several dozen academic publications in peer-reviewed journals and collective volumes, with nearly twenty additional works currently under review. His research contributions have been presented at more than thirty international conferences, reflecting an active engagement with contemporary debates on regional security, integration, and governance. Beyond academia, Dr Radovici is the founder of an EU-funded social entrepreneurship venture in the mass media sector, focused on promoting civic engagement and social cohesion through multimedia initiatives.

Dr Rodica Ianole-Călin is Professor of Applied Economics and Vice-Dean for Research and International Relations at the Faculty of Business and Administration, University of Bucharest, Romania. She is co-founder and academic coordinator of the first master programme in Behavioural Economics in Romania, where she teaches behavioural and experimental economics, game theory, and topics in health and environmental economics. Her research on undeclared work is focused on testing the predictions of rational choice and social actor theories, based on empirical data. She is actively involved in Horizon-funded projects investigating the multifaceted dimensions of informality, from post-soviet spaces to challenges in the Global South (supervisor in the first industrial doctorate on the topic, coordinating staff exchanges etc.).

Sebastian-Aurelian Ștefăniță, PhD, is a Senior Lecturer at the Computer Science Department, Vice President of Romanian Society of Medical Informatics, Delegate for the Innovation & Technology Transfer Department of West University of Timisoara (WUT) and actually Vice Dean of Faculty of Mathematics and Computer Science. With over 10 years of experience at West University of Timisoara, Romania, he has obtained his B.Sc. degree in Applied Computer Sciences in 2014, an MSc degree in Artificial Intelligence and Distributed Computing in 2016. In 2021 he successfully obtained his PhD in Computer Science, solidifying his research capabilities and contributions to the field. Dr Ștefăniță's involvement in research projects funded by the European Commission and other research funding agencies is noteworthy. He has participated in over 7 projects, both as a member and a Work Package (WP) leader. His research interests encompass several areas, including High-Performance Computing, Parallel Computing, Artificial Intelligence and Medical Informatics. Through his work, Dr Ștefăniță demonstrates a multidisciplinary approach and an ability to apply his expertise to address real-world challenges.

Dr Che Yee LYE
Senior Lecturer
Singapore University
of Social Sciences

SINGAPORE



Che Yee Lye, PhD, is currently Senior Lecturer with Singapore University of Social Sciences (SUSS) where she teaches assessment-related courses and conducts professional development training on AI, measurement and assessment for SUSS faculty and associates. Dr Lye received her PhD from The University of Adelaide. Her current research focuses on adaptive testing and learning using Rasch measurement models, AI and assessment, as well as language curriculum and assessment. Before joining SUSS, she served as a Senior Curriculum Developer at the United Chinese School Committees' Association of Malaysia, where she researched English language curriculum and evaluation, published educational materials, and conducted teacher training. She was also a Research Specialist at the Singapore Examinations and Association Board, focussing on assessment for learning as well as computerised and multistage adaptive testing for primary school Mathematics and English. In her current role with SUSS, she leads the AdLeS Research Group (ARG) in developing the Adaptive Learning System (AdLeS). Since 2021, AdLeS has served over 2,700 students, enabling instructors to monitor progress and identify students needing support, and providing students with meaningful feedback on learning.

Mr Heider ISMAIL
Design Lecturer
Temasek Polytechnic

SINGAPORE



Creative Technologist with over 10 years of experience combining design and technology to craft unique experiences. Holds a (First-Class Honors) BA and (Distinction) MA in Design from Lasalle College of the Arts. Proficient in Experience Design and Front-End and Back-End Development. Passionate about exploring new forms of technology. Also practices as an artist under the moniker "thesupersystem".

Dr Lyndon LIM
Associate Professor /
Director, Teaching &
Learning Centre
Singapore University
of Social Sciences

SINGAPORE



Lyndon is Associate Professor and Director of the Teaching & Learning Centre within Singapore University of Social Sciences. He holds a concurrent appointment as Honorary Research Fellow with the Graduate School of Education at The University of Western Australia. His research and publications focus on assessment and evaluation, and the social psychology of education.

Other affiliations:
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Ms Sheena K SINGH
Manager, Centre for
Life Skills
Temasek Polytechnic

SINGAPORE



Sheena K Singh is an educator at Temasek Polytechnic and specialises in life skills and future of work skills. Her interests lie in interdisciplinary approaches to teaching and learning and she currently researches on life skills acquisition and global competencies among youth. Her previous research work focused on the intersections between history, cultural studies and gender, as well as humanitarian studies.

Dr Arusa KHALID
Assistant Professor
Comenius University

SLOVAKIA



Dr Arusa Khalid is an academic and researcher with over 12 years of experience in teaching and research. She holds a PhD in Marketing and is currently serving as an Assistant Professor at Comenius University in Bratislava, Slovakia. She previously held the position of NSP Fellow Researcher at the same institution. Dr Khalid has been actively involved in international academic exchange and collaboration. During her doctoral studies, she completed a research stay as a visiting scholar at Curtin University in Perth, Australia, and received training in multimodal research methods from Oulu Business School in Finland. She has also taught at Dresden University of Applied Sciences in Germany and Collegium Civitas in Poland through the Erasmus+ Teaching Mobility programme. Her research interests span neuromarketing, humour in education, retailing strategies, and cross-cultural consumer behaviour.

Mrs Mária ČIKEŠOVÁ
Secretary General
Slovak Rectors' Conference

SLOVAKIA



Secretary General at the Slovak Rectors' Conference since 2001. Mária holds MA in English Language and Literature and in History from Prešov University (Slovakia) and PhD. in History from Comenius University (Slovakia).

Mr Martin KUCHTA
Associate Professor
Bratislava University of Economics and Business

SLOVAKIA



Assoc Prof Ing Martin Kuchta, PhD., MBA is an expert in digital marketing, media, and technological innovations, currently serving as an Associate Professor at the Department of Marketing, Faculty of Commerce, University of Economics in Bratislava. His professional focus includes intelligent systems, e-commerce, web behaviour analysis, digital content monetisation, and digital product development. He is the author of more than 100 scientific and professional publications, including monographs, textbooks, and articles indexed in international databases such as Web of Science and Scopus. He is actively involved in teaching, where he leads and teaches courses focused on digital marketing, e-commerce, multimedia in business, and the application of intelligent systems in business environments. Throughout his career, he has worked on or consulted for projects in digital media and technology companies, focusing on digital project development, performance marketing, and strategies for both online and offline media. He has extensive experience in website traffic analysis, digital content distribution strategies, and the application of modern technologies in marketing communication.

Mr Peter ŠTETKA
Associate Professor / Deputy Head, Department of Business Economy University of Economics in Bratislava

SLOVAKIA



Peter Štetka leads research on AI adoption's economic impact as the team leader of the EU NextGenerationEU-funded AI-impactsSK project (No. 09I05-03-V02-00003/2025/VA) and serves as deputy investigator on the VEGA initiative "Synergic Framework for Modular Strategic-Decision Models with Machine and Deep Learning" (VEGA No. 1/0085/25). His work combines economic analysis with interdisciplinary collaboration to produce decision-support tools and policy insights. A committed educator, he integrates AI-driven methods into his Sales Strategy, Managerial Accounting and Management of Intangible Assets courses, teaching students to apply AI techniques for data analysis and solution development. His dual roles in research and teaching foster a dynamic environment that bridges theoretical innovation with practical application, preparing graduates and colleagues to navigate an AI-powered future.

Mrs Regina HUČKOVÁ
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Evaluator



Regina is an associate professor at the Department of Business Law and Economic Law of the Faculty of Law. She is an arbitrator of the Arbitration Court established by Slovak Commercial and Industry Chamber in Bratislava and a member of the Supervisory Board of the Institute of State and Law of the Academy of Sciences of the Czech Republic. She is also a member of the academic CSIRT - CSIRT-UPJŠ and member of Strategic Board of EDIH Cassovium. Her research activities mainly deal with commercial contract law (among others, e.g. the issue of concluding contracts through electronic means and the related protection of contractual parties) and alternative dispute resolution.

Silvester Krčmér, PhD is an Assistant Professor, recognised researcher, and Coordinator of the Human Resources Strategy for Researchers at Comenius University Bratislava. He is also a Forbes 30 Under 30 honoree. Previously, he served as Project Manager at Civitta, leading innovation-focused projects, and as Hub Manager for the EIT Health Regional Innovation Hub in Slovakia. He has supported startups as a Startup Coach in the Challenger Accelerator. Dr Krčmér's research focuses on strategic analyses in innovative and dynamic environments, AI, the 4th industrial revolution, and public sector innovation. He has authored chapters and scientific articles and participated in several international research, capacity-building, and awareness-raising projects. He is a member of the ENLIGHT Expert Network on Research(er) Assessment, the Community for Educational Innovation (CEI), and serves as an evaluator for EU innovation projects and the Slovak Ministry of Education at NIVaM.

His earlier experience includes roles in asset management, academia, and educational consulting in the US. He conducted scientific research at the University of Malaga, focusing on Macroeconomics, Decision Theory, and Behavioural Economics.

Ms Munkhnasan LAMCHIN
Research Professor
Korea University

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Dr Munkhnasan Lamchin, research professor at Korea University, participates in the research on environmental remote sensing with her Ojeong Resilience Institute (OJERI) research team. Dr Lamchin completed her PhD in the Department of Environmental Science & Ecological Engineering at Korea University. She also has broad knowledge of remote sensing land degradation assessment, vegetation cover and land cover changes, climate changes, and their correlation analysis at local, national, regional, and global scales.

Ms Thi Kim Hang HO
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VINK Energy
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Kim-Hang Ho is a final-year student of International Economics and Trade at Sunmoon University, Korea, with a minor in Business Intelligence as a Korean Government Scholar. Kim-Hang has founded Smart Grid, an AI-driven start-up that optimises renewable energy transmission across borders and is projected to unlock over US\$1 billion in annual client savings. Her professional journey includes a programme internship at Wedu, where she streamlined operations to boost efficiency by 20 per cent, and a sustainability placement at Thai Beverage, where her research on Extended Producer Responsibility frameworks raised compliance by 20 per cent. At Metadata Solutions, she analysed over 700 technology firms to pinpoint 22 scalable business models. Committed to social impact and cross-cultural collaboration, Kim-Hang co-founded The Folktales project in Vietnam in partnership with UNICEF, publishing gender-equitable fairy tales for young readers. She has been recognised with the 25Under25 Global Legacy Award and regularly presents

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on sustainable innovation and community engagement at international forums.

He holds a PhD in Sociology and is an expert in applied social research and data analysis by Centr of Sociological Research; in International Relations and Diplomacy by Diplomatic School, and in Sociology of Education by the Ministry of Education. He has been a visiting professor at several international universities, such as: Oxford University, Beijing Communication University and the Centre for East Asian Studies at Kanagawa University. He is currently head of the MU in East Asian Studies and a member of the Board of the Association of Spanish East Asian Researchers and the GIR: Humanismo Eurasia as well. His current line of research focuses on the study of the Chinese educational system. This is a field that does not have much tradition in the Sociology of Education in Spain.

David is an Associate Professor in the Department of Software and Computing Systems at the University of Alicante, Spain. His main area of research is the application of Artificial Intelligence techniques to human language processing. David has published more than one hundred research papers in this area. Also in this David has participated in more than forty projects with public funding, both at national and European level. As for David's teaching work, he teaches in the Degree in Computer Engineering, the Master's Degree in Data Science and the Master's Degree in Artificial Intelligence. David is especially interested in scientific dissemination, bringing Artificial Intelligence concepts to all audiences. He has given numerous talks to non-specialised audiences, including schoolchildren.

Mitchell Peters, PhD, is a Senior Researcher at the Universitat Oberta de Catalunya (UOC), where he leads initiatives within the Unit for Skills Foresight and Labour Market Intelligence (UPAL). His research and development work focuses on aligning lifelong learning strategies with emerging labor market needs, leveraging digital education, micro-credentialing, and skills intelligence to enhance employability and educational innovation. With over five years of experience coordinating European educational innovation projects, Mitchell's research integrates interdisciplinary approaches from educational technology, public policy, and labor economics. He is actively involved in the development of policy-oriented outputs, co-creation processes with stakeholders, and the design of agile continuous education models for the future of work. Mitchell has presented internationally on themes such as lifelong learning for employability, digital transformation in higher education, teacher digital competence and institutional strategies for micro-credentials.

Teresa I Tejeda Martín (1984) is Associate Professor at the University of Salamanca, where she teaches in the area of East Asian Studies. She previously lived in China for six years (2008-2014), working as a Spanish teacher at Peking University (2008-2009) and Beijing Language and Culture University (2010-2014). During the academic year 2009-2010 she was awarded the Asia-Pacific scholarship from the Fundación del Instituto de Crédito Oficial (Fundación ICO) to take an intensive course in Chinese language and culture at Peking University. She obtained her PhD in 2020 in Humanities from Pompeu Fabra University. Her research has focused on Modern and Contemporary Chinese literature, especially on issues related to violence and trauma. She also investigates about gender issues and literature written by women. She was part of the working team of the finished

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**Dr Nida
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national project "Digital Translations and the production of knowledge about China: ethnography and action-research, and currently she is part of researcher team of the national project "Cross-Regional and Multidimensional Interactions in China's Reform and Opening Up: In addition to her research and teaching work, she also has literary translations from Chinese into Spanish, including the Chinese narrative works of Chinese writers as Zhou Daxin Xiao Hong, Chen Chuncheng and Can Xue.

As Deputy Dean for Research and International Affairs at the Faculty of Communication Arts, Chulalongkorn University, I play a key role in shaping media policy, academic direction, and global partnerships. I serve as an expert on the Royal Society's Contemporary Media Dictionary and advise Thailand's National Broadcasting and Telecommunications Commission (NBTC) on content regulation and emerging technologies. My teaching focuses on data journalism, media innovation, and algorithmic thinking - preparing students to navigate and critically engage with the rapidly evolving media landscape. In addition to academic leadership, I am a trainer and public speaker on the social implications of artificial intelligence, digital disruption, and the shifting roles of media in society. Previously, I worked as a journalist, feature writer, and media critic at The Bangkok Post, while also hosting radio programmes and serving on the executive board of Chula University Radio Plus. I hold a PhD in Culture, Media and Creative Industries from King's College London, and two MA degrees funded by prestigious Erasmus Mundus and Fulbright scholarships. My interdisciplinary work bridges journalism, digital media, creative industries, and popular culture - linking theory, practice, and policy to promote media innovation, literacy, and public engagement.

Chanintorn Pensute is a political science scholar, documentary filmmaker, and educator at Chiang Mai University. She holds a PhD in Politics from the University of Leeds, with expertise in electoral politics. In addition to her academic leadership as Deputy Dean for Student Affairs, she produces non-fiction films on social issues, several of which have been screened internationally. Her work blends research, media, and civic engagement. She is also the host of the Infinity Podcast, a platform for sharing insights on politics, education, and society.

Dr Nida Denphaisarn is a leading expert in digital innovation and educational technology, with a strong background in instructional design, digital learning environments, and strategic development. She currently serves as Head of Learning Resources at Thailis (Thai Library Integrated System), a national initiative under the Ministry of Higher Education, Science, Research and Innovation (MHESI), Thailand. In this role, she advances research accessibility and strengthens the country's academic and research library network, supporting nationwide knowledge sharing and digital transformation in higher education. With a PhD in Information Technology from Assumption University, Dr Nida's academic research focuses on integrating learning styles and personality frameworks-such as ADDIE and DISC-into instructional models that enhance learner engagement and digital pedagogy. Her interdisciplinary approach bridges the fields of ICT, education, and design, enabling her to develop impactful, learner-centred systems. Dr Nida teaches at several of Thailand's most prestigious institutions, including Chulalongkorn University, Thammasat University, Kasetsart University, Rangsit University, and Silpakorn University. Her teaching focuses on design

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Dr Ally ZLATAR
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thinking, digital transformation, artificial intelligence (AI), and business model development.

Phatsaphan Charnwasununth is a lecturer in the Department of Housing, Faculty of Architecture, Chulalongkorn University, Bangkok, Thailand. With a background in civil engineering, he holds a PhD in Civil Engineering, specialising in construction engineering and management. He has over 12 years of professional experience across the civil engineering field, project management, and academia. His primary responsibilities include teaching project management within the context of housing and real estate, as well as supervising Master's student theses. His academic interests also extend to research and teaching in construction and real estate technologies, including the application of artificial intelligence (AI) in these industries. In addition to his academic work, he serves as a government committee member involved in the development of public project procurement frameworks and the establishment of standard cost guidelines in Thailand.

Lt Col Tongkarn Kaewchalermtong, PhD, is a lecturer in Civil Engineering at Chulachomklao Royal Military Academy (CRMA) and President of ITS Thailand. He chairs the Transportation and Logistics Working Group of the ASEAN Federation of Engineering Organisations (AFEO) and serves on the International Programme Committee of the ITS World Congress and Board of Directors of the ITS Asia-Pacific Forum. Dr Kaewchalermtong is actively involved in international collaboration, including foreign affairs and transport roles at the Engineering Institute of Thailand under H.M. the King's Patronage. He also contributes to the Federation of Engineering Institutions of Asia and the Pacific (FEIAP) on environmental sustainability and chairs the International Cooperation Committee of the Thai Railway Engineering Association (TREA). Vice President of the Intelligent CCTV Association (iCA), he has also served as Associate Judge at Thailand's Central Intellectual Property and International Trade Court, and as a consultant to UNESCAP's Transport Division and Secretary-General of ASCE Thailand International Section.

Dr Ally Zlatar is an artist, scholar and activist. She is the founder of The Starving Artist; an artist initiative that utilises creative voices as a way to create advocacy and systemic reform. She also founded The Starving Artist Scholarship Fund which helps people access inpatient mental health treatment. Her "This Body of Mine" campaign explores migrant experiences through creative voices and has helped support individuals and artists from refugee-seeking backgrounds globally. Ally Zlatar has received numerous accolades for humanitarian work; such as the Commonwealth Innovation Awards (2023), UNWomen 30 for 2030 (2024), winner of The Princess Diana Legacy Award (2021), King Hamad Award for Youth Empowerment (2022), the Lieutenant Governor's Community Volunteer Award from the Ontario Government of Canada (2023) and also special recognition from The British Citizen Award (2022). She holds a BFA in Visual Art & Art History from Queen's University & an MLitt Curatorial Practice and Contemporary Art from the Glasgow School of Art. Her Doctorate in Creative Arts was completed at the University of Southern Queensland focusing on embodied experiences of mental illness in contemporary art. Zlatar is a Lecturer at the University of Sharjah and has taught at the University of Glasgow, KICL London, and the University of Essex (UEIC).

Miss Faizah AZIZ**ADITYA**

Widening
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Faizah is an educator, and English (ESL) teacher with a passion for literature, writing and storytelling, and lifelong learning. With experience in teaching, curriculum development, and student support, she is dedicated to fostering inclusive and transformative educational experiences. Faizah holds a Master's in Adult Education for Social Change (IMAESC) from the University of Glasgow, University of Malta, Tallinn University, and the Open University of Cyprus. Her interdisciplinary background includes a B.A. in Politics, Philosophy, and Economics from the Asian University for Women, as well as a CELTA certification from Cambridge University. Faizah holds 8+ years of professional experience in teaching and mentoring, learning development and curriculum design, writing and editing, and communication and administration. These skills have been cultivated across a range of settings from third sector organisations, NGOs, corporate to academia spanning across 7 countries and have entailed working alongside varied age groups as well as nationalities. Faizah brings a lively and inquisitive personality to everything she does, whether it's guiding students, engaging in thought-provoking discussions, or exploring new cultures through travel and food. Beyond her professional scope, she enjoys meaningful conversations, experimenting with new recipes, and hosting friends and family.

Dr Kai XU

Associate Professor
University of
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Dr Kai Xu is an Associate Professor in the School of Computer Science at the University of Nottingham, co-director of its Visualisation group (VisTAG). He is the convenor of the Generative AI Nottingham (GAIN), chair of the UK Branch of EuroGraphics, and a co-organiser of the Visualisation group at the Alan Turing Institute. His current research focus is human-centred machine learning, particularly human-AI teaming, that enables the collaboration between users and generative AI systems. His research has been funded by research councils (such as EPSRC and EU FP7), government department (such as Dstl), and companies (such as CGI and Genetec), with a total project budget of over £12 million. He has published extensively in the top visualisation and HCI journals and conferences, and some of his work was recognised with international awards.

Dr Muhammad Zahid IQBAL

Assistant Professor in
Immersive
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Dr Muhammad Zahid Iqbal is a Lecturer/Assistant Professor in Immersive Technologies at Teesside University, United Kingdom, and External Assessor for the Digital and Technology Solutions Professional programme at Manchester Metropolitan University. He has an academic background and experience in digital transformation, artificial intelligence, human-computer interaction, immersive technologies (virtual and augmented reality), and the metaverse. Dr Zahid is deeply interested in using technology to develop technologies that have a positive social impact. He is involved in discussions around the ethical implications of these technologies and works towards establishing guidelines and policies that ensure their safe and beneficial use. He believes that collaboration between technologists, policymakers, and society is crucial to harnessing the full potential of immersive technologies for the greater good. Before joining Teesside University, Dr Zahid worked as an associate faculty member at the University of Glasgow, Scotland, and the National College of Ireland. He also worked as a co-investigator on an Innovate UK-funded AI Feasibility project for healthcare. He aims to create inclusive and equitable technological solutions that empower individuals and communities. He completed his PhD in Computer Science from University College Dublin, Ireland.

Dr Neelima SAILAJA
Assistant Professor
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Neelima Sailaja is an Assistant Professor at the School of Computer Science, University of Nottingham. Her research explores the socio-technical aspects of cutting-edge technologies like AI, IoT and robotics, with a focus on sustainability. She has acquired around £2m funding from various research councils and funding bodies where she leads research on digital sustainability. She is a member of the Government Digital Sustainability Alliance AI and Sustainability Working Group, has contributed to multiple DCMS calls for evidence and has more than 20 publications at leading computing venues.

Assoc Prof Peipei YU
Associate Professor /
Director of School
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Dr Peipei Yu is Director of the School for Pre-Degree, English and Short Course Studies at the University for the Creative Arts (UCA), UK, where she leads a dynamic portfolio including foundation, pre-master's, English language, and short courses across multiple campuses. With a PhD in Design and a background as a practising artist and educator, Peipei brings over 15 years of experience in cross-cultural creative education and international partnership development. Her work focuses on innovation in design and creative pedagogy, with a particular interest in internationalisation, curriculum design, and student experience. Peipei also supervises PhDs and contributes to conferences, publications, and exhibitions. She is currently exploring the intersection of AI and creative education, particularly how generative tools can enhance inclusive, interdisciplinary learning experiences in higher education.

Mr Yang BONG
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Other affiliations:
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Yang is a Visiting Lecturer at the Nottingham University Business School, UK. His areas of interest include Human-Computer Interaction for Development (HCI4D), Data Analytics and Entrepreneurship. Prior to joining Nottingham, Yang worked in Higher Education management where he was Head of International Partnerships and Mobility at Birmingham City University, UK. Yang is an alumni of ASEFIInnolab, a founding member of the AE4AI network, and one of the coordinators for the AI for Sustainable Development Working Group within the network.

Dr Anh NGUYEN
Lecturer
University of Social
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Dr Nguyen Thi Quynh Anh is a lecturer at the Institute of Policy and Management, University of Social Sciences and Humanities (USSH), Vietnam National University, Hanoi (VNU). She obtained her Master's degree in Management Science and her PhD in Science and Technology Management from USSH, VNU. Her research interests include the sociology of science and technology, science and technology policy, socio-ecological transition, and sustainable development.

She has been involved in several academic projects in these fields and has collaborated on efforts to connect research with real-world challenges. Since 2022, she has supported the development of the SETY Summer Camp (Socio-Ecological Transition and Youth) in Vietnam. This initiative provides young people with opportunities to engage in participatory learning on environmental and sustainability issues. She hopes to continue contributing to interdisciplinary dialogue that connects science, policy, and community practice.

Mr Cong TRAN
Assistant Dean /
Head of E-Commerce
University of
Economics and
Finance

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Tran Thanh Cong is a lecturer and researcher specialising in E-commerce, data science, and machine learning. He currently serves as Assistant Dean and Head of E-commerce at the University of Economics and Finance (UEF) in Ho Chi Minh City, where he develops academic programmes, organises international academic events, and mentors students in research. Mr Tran holds a Master's degree in Engineering in South Korea. He also completed additional training in Electronics and Telecommunications, as well as pedagogy and TEFL/TESOL certification. His academic and professional background bridges engineering, business, and education. He has taught and designed courses on E-commerce, Business Intelligence, Web Data Analytics, and Machine Learning. He also lectures part-time at APTECH and SBS - Saigon Business School, focusing on data science and visualisation for international students. His research has been published in IEEE conferences and MDPI journals, particularly on applying machine learning to imbalanced datasets and botnet detection. His work demonstrates a commitment to cross-disciplinary innovation in education and technology.

Ms Cuc NGUYEN
Senior Lecturer and
Researcher
Thuyloi University

VIET NAM



Dr Nguyen Thi Kim Cuc is a biologist and ecologist with over two decades of experience in biodiversity, natural resources management, and coastal ecosystem conservation. She graduated with a Bachelor's degree in Biology from Hanoi University of Science, Vietnam National University, in 1998. Following this, she served as a researcher at the Centre for Natural Resources and Environmental Studies (CRES/VNU) from 1998 to 2009, during which she earned his Master's and PhD in Ecology from Ehime University, Japan. From 2011 to 2013, she pursued postdoctoral research at IHE-UNESCO in the Netherlands. Currently, Dr Nguyen Cuc is a lecturer at the Department of Natural Resources Management, Thuyloi University, where she designs and delivers teaching materials. Her research focuses on mangrove ecosystems, and she has contributed to several projects and consultancies on biodiversity and natural resources conservation. She has also participated in international training courses on these topics, enriching her expertise. Dr Nguyen aims to leverage AI to advance academic publishing and modernise teaching practices, aligning with the evolving demands of the AI era.

Ms Hoang Ca PHUNG
International Mobility
Coordinator
FPT University

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Phung Hoang Ca is an International Mobility Coordinator passionate about sustainable development and education. She brings interdisciplinary experience in learning experience design and international academic collaboration. At FPT University-Vietnam's leading institution in technology-she designs student-centred training programmes and leads regional partnerships to promote global learning. Her research with UNDP Vietnam focuses on youth engagement and climate change education, emphasising the importance of inclusive, future-ready skill development. With additional experience in media and grassroots initiatives, Ca understands the ethical, creative, and socio-emotional dimensions critical to micro-credential programmes, which bridge academic knowledge with real-world needs.

Ms Hoang Thuy Duong TRAN
Lecturer
An Giang University

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Tran Hoang Thuy Duong is currently working at the Examination and Quality Assurance Office at An Giang University - VNU-HCM. She is pursuing her PhD in the Department of Industrial Education at National Taiwan Normal University in Taiwan. Her research interests focus on education for sustainable development, vocational education, and the application of artificial intelligence (AI) in English language learning and education. More recently, her work has expanded to exploring the role of AI in industry development through sentiment analysis.

Ms Kim VO
Lecturer
Ton Duc Thang University

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Vo Thi Kim Anh is an Information Technology Lecturer with over 12 years of experience in academia and IT consulting. She currently teaches at Ton Duc Thang University, specialising in IT-related courses. Previously, she taught at HCMC University of Economics and Finance and Ho Chi Minh City Open University, covering subjects such as Investment Management in Python, AI, Databases, Data Analysis, and E-commerce Web Application Development. She also worked as a senior consultant for the Health Information Systems Programme (HISP), which is based at the University of Oslo (Norway). Kim Anh holds a Master of Science in Information Systems from the University of Oslo, a Bachelor of Science in Informatics from the University of Sciences - Hue University, and a Bachelor of English from Ho Chi Minh City Open University. She is also pursuing studies in Psychology at the Ho Chi Minh City University of Technology and Traditional Medicine at the Vietnam College of Medical and Pharmaceutical Technology. Her research focuses on AI, traditional medicine, business, and education. Kim Anh has authored and co-authored several published articles on health information systems, AI in emerging economies, and digital transformation in higher education.

Dr Quoc Cuong NGUYEN
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Quoc Cuong Nguyen is the Director of the Dong Nai Institute for Innovation. He serves as an Assistant Professor at the Faculty of Engineering, Dong Nai Technology University. He received his BS (2004) and MS (2008) in the Faculty of Mechanical Engineering at Ho Chi Minh City University of Technology, and PhD (2017) in the Department of Nano IT Fusion Technology at Seoul National University of Science and Technology. He worked as a Researcher in the Centre of Bionics at Korea Institute of Science and Technology (2012). His current research interests include AI algorithms and applications, automation and robotics, Digital transformation, and innovation solutions for sustainable development.

Dr Son NGUYEN VAN
Deputy Head,
Department of
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and Linguistics
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Dr Nguyen Van Son is currently Deputy Head of Department of English Language and Linguistics, School of International Education, Thuyloi University, Vietnam where he was awarded with the prize for young researchers. He teaches General English and all the subjects for English-major students at his institutions. Besides, he is supervising some PhD and Master's students at some other universities in Vietnam. His research interests include (but not limited to) teacher professional development, educational reform, language teaching methods, learner autonomy, and AI-supported teaching. He published and presented his research nationally and internationally.

Ms Thi Minh TRAN
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of Vanhien and Heritage,
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Dr Tran Thi Minh is a researcher at Nguyen Tat Thanh Hi-Tech Institute and a visiting lecturer at the Diplomatic Academy of Vietnam. She also collaborates with Thang Long University on AI teacher training and virtual learning initiatives. Dr Minh earned her PhD in linguistics from the University of Hamburg, focusing on Vietnamese as a heritage language among second-generation migrants in Germany. With over 15 years of experience in multilingual education, curriculum design, and intercultural pedagogy, she has worked across Vietnam and Europe in both academic and community-based contexts. Her current work focuses on integrating artificial intelligence into teacher education and digital pedagogy. She co-leads an AI training programmes for educators and is involved in various interdisciplinary research projects on generative AI, academic practices, and educational innovation. Her publications span topics from language ideologies to intercultural storytelling using AI. Dr Minh is part of the COIL (Collaborative Online International Learning) network and regularly organises workshops for teachers on AI integration, intercultural competence, and social-emotional learning.

**Assoc Prof Dr Van
Manh VU**
Coordinator,
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Mr Vu Van Manh has been associate professor on Earth Science at VNU University of Science, Vietnam National University, Hanoi since 2012. He received his diploma on Environmental Management for Developing and Emerging Countries at the Technical University Dresden, Germany, MSc. on Environmental Sciences and PhD on Natural Resources Management at Vietnam National University in 2004. From 2007 to 2012, he carried out his postdoctoral research at the Technical University Dresden, Ruhr Bochum University, Rostock University and Leibniz Institute of Ecological Urban and Regional Development, Germany. He was visiting scholar on environmental informatics at the Indiana University, USA in 2013. Currently, he is Coordinator of the Erasmus+ Office, Member of Scientific Committee, Faculty of Environmental Sciences, VNU University of Science, since 2009, Member of Vietnam - Germany Friendship Association, since 2018, Advisor of Southeast Asia Operational Research Network since 2022. In 2020, he was awarded Medal for his dedication to natural resources and the environment of Vietnam by Ministry of Natural Resources & Environment.

Implementing Partners



The Asia-Europe Foundation (ASEF)

ASEF is an intergovernmental not-for-profit organisation located in Singapore. Founded in 1997, it is the only institution of the Asia-Europe Meeting (ASEM). ASEF promotes understanding, strengthens relationships and facilitates cooperation among the people, institutions and organisations of Asia and Europe. ASEF enhances dialogue, enables exchanges and encourages collaboration across the thematic areas of culture, education, governance, sustainable development, economy, public health and media. For more information, please visit <https://asef.org/>.



Fudan University (FDU)

Fudan University is a major public research university in Shanghai, People's Republic of China. Founded in 1905, today it is widely considered as one of the most prestigious and selective universities in the country. The QS University Rankings 2021 ranked Fudan as the 7th most reputable university in Asia, while it is classified as a Double First Class University by the Ministry of Education in China. Fudan also actively incubates high-tech industries and encourages them to convert knowledge to power. In return, the multi-pattern development of the high-tech industries helps the University to industrialise the research outcomes. For more information, please visit <https://www.fudan.edu.cn/en>.



Pavol Jozef Šafárik University in Košice (UPJS)

Pavol Jozef Šafárik University was established in 1959 as the second classical university in Slovakia. The current structure of the institution includes five faculties: the Faculty of Medicine, Faculty of Science, Faculty of Law, Faculty of Public Administration, and Faculty of Arts. It provides education in three main cycles – bachelor's, master's, doctor's and PhD studies in different fields. Pavol Jozef Šafárik University in Košice provides higher education based on the newest scientific findings in a wide international context and cooperates very closely with academic institutions all around the world. For more information, please visit <https://www.upjs.sk/en/>.

De La Salle University (DLSU)

De La Salle University in Manila, Philippines is a Catholic coeducational institution founded in 1911 by the Brothers of the Christian Schools. It is a hub for higher education training renowned for its academic excellence, prolific and relevant research, and involved community service. For more information, please visit <https://www.dlsu.edu.ph/>.

Supporting Partners



The ASEM Education Secretariat (AES)

The AES was created by the ASEM Ministers of Education (ASEMME) in 2009 with the purpose of ensuring effective coordination of ASEM Education Process initiatives and activities. The Secretariat is hosted on a rotating basis, in which countries in Asia and Europe take turns to host on a voluntary basis. The current secretariat is hosted by Italy until end 2026. For more information, please visit <https://ASEM-education.org/>.



German Academic Exchange Service (DAAD)

DAAD is a registered association comprised of German institutions of higher education and student bodies. It supports the internationalisation of German universities, promotes German studies and the German language abroad, supports countries in the Global South in building and improving their higher education systems and advises decision makers on education, foreign science and development policy. For more information, please visit <https://www.daad.de/en/>.



European Students' Union (ESU)

The European Students' Union (ESU) is the umbrella organisation of 44 National Unions of Students from 40 countries. ESU aims to represent and promote the educational, social, economic and cultural interests of students at the European level towards all relevant bodies and in particular the European Union, Bologna Follow Up Group, Council of Europe and UNESCO. Through its members, ESU represents almost 20 million students in Europe. For more information, please visit <https://esu-online.org/>.



Asia-Europe for Artificial Intelligence (AE4AI) Network

The AE4AI Network was established by 20 academics and university managers from Asia and Europe in 2023 with the intent to enhance universities' role in AI innovation ecosystems and together pursue collaboration and actions on AI Governance, AI in Education, and AI for Sustainable Development. For more information, please visit <https://asef.org/projects/asia-europe-for-artificial-intelligence-ae4ai-network/>.



European Training Foundation (ETF)

The European Training Foundation is a specialised agency of the European Union (EU), established in 1994 to contribute to the development of education, training, and labour market systems in the neighbouring regions and countries surrounding the EU. The ETF's mission is to assist these countries in developing their human capital, thereby supporting socio-economic development, competitiveness, and social inclusion. Its strategic focus is on fostering lifelong learning and human capital development, aligning with the EU's broader objectives of promoting sustainable economic growth, social cohesion, innovation, and union of skills. For more information, please visit <https://www.etf.europa.eu/en>.



Asia Pacific Policy Observatory (APPO)

The Asia Pacific Policy Observatory is a digital-native think tank offering insights into the governance of the Internet and evolving technologies, including AI. With a network of budding policy analysts across Asia and the Pacific, APPO equips young leaders with the necessary skills to engage more meaningfully in the multistakeholder discourse while making the development of digital policy discussions more accessible and comprehensible to all. APPO is part of NetMission.Asia's many digital governance capacity-development programmes for university students and youth. For more information, visit <https://netmission.asia/asia-pacific-policy-observatory/>.