



Open Call

19th ASEF Classroom Network (ASEFClassNet19) “Future Ready Teaching: Human Agency in the Age of AI”

Hybrid, April to September 2026

ASEFClassNet Project at a Glance

For over two decades, the ASEF Classroom Network (ASEFClassNet) has connected teachers at the **secondary, high, and vocational** school levels across **Asia and Europe**, providing them with opportunities to **experiment, share ideas, and develop creative solutions** to common educational challenges. More than **3,000 teachers** have taken part in its activities, impacting over **40,000 students** through **430 collaborative projects, local spin-off initiatives** and since 2022, **over 140 Innovative Teaching Practices**.

The key objectives of the project are:



ENHANCE KNOWLEDGE & INNOVATION

Enhance understanding of Artificial Intelligence Enabled Education Tools (AIED) Design



EMPOWER TEACHERS & SCHOOL LEADERS

Work with peers in diverse groups to innovate teaching practices and pedagogy



BUILD PEER NETWORKS & COLLABORATION

Be part of a wider educator’s community for cross-regional exchange and represent perspectives and innovations across Asia and Europe

Learn more about the [ASEFClassNet Project Series here](#).

ASEFClassNet19 Topic: Future-Ready Teaching: Human Agency in the Age of AI

Titled “**Future-Ready Teaching: Human Agency in the Age of AI**”, the ASEFClassNet19 project focuses on how teachers can remain active shapers of learning and making deliberate, ethical, and context-sensitive decisions about when, why, and how AI is used in education. Through the 19th edition of the project we envision building a community of teachers who can:

- Understand the **basics of AIED Design**
- **Learn how to critically evaluate** effectiveness, inclusivity and ethics of AIED tools
- **Work together with peers** to co-create an **Innovative Teaching Practice** using AI tools
- **Share feedback** and help **AIED Design companies** to improve their product

How does the ASEFClassNet19 Programme Work?

The programme of the ASEFClassNet19 consists of 4 stages: (1) Self-Learning (2) Team-Learning (3) Action Learning and (4) On-site Conference.

Stage	Your Commitment in each stage
(1) Self-Learning Phase Participants explore key ideas, learn from experts, and reflect on how AI affects teaching and student learning. They will strengthen their understanding of human agency in AI-influenced secondary and vocational education contexts.	<ul style="list-style-type: none">• Join the Welcome Session on Tuesday, 14 April 2026• Actively participate in 6 sessions on Tuesdays & Thursdays (21 April to 14 May 2026, excluding 27–30 April)
(2) Team-Learning Phase You work with other teachers to discuss ideas and design an Innovative Teaching Practice (ITP) together (a 4-weeks long lesson plan using AI tools).	<ul style="list-style-type: none">• Actively participate in 2 sessions (Tuesday, 19 May and Thursday, 21 May)• Organise 3-4 additional meetings with your team members during May-June

Stage	Your Commitment in each stage
<p>(3) Action-Learning Phase You try out your Innovative Teaching Practice idea in your own classroom with support from a mentor.</p>	<ul style="list-style-type: none"> Join 4 mentoring sessions scheduled independently by each and mentor between July–September
<p>(4) Onsite Conference (21-25 September 2026, Innsbruck, Austria, TBC) Selected participants meet in person to share results, learn from each other, and compete for the ASEFClassNet Innovation Award.</p>	<ul style="list-style-type: none"> Actively participate in 4–5-day on-site conference* in Innsbruck, Austria <p><i>*Invitation is subject to completing the entire online learning process.</i></p>

To learn more about the specific sessions and what they entail check the [programme overview](#) on our website.

Who should participate?

- Teachers, school leaders or educators at the secondary, high and vocational education level, who are citizens and based in one of the following countries:

**Asia: Australia, Bangladesh, Brunei Darussalam, Cambodia, China, India, Indonesia, Japan, Kazakhstan, Korea, Lao PDR, Malaysia, Mongolia, Myanmar, New Zealand, Pakistan, Philippines, Singapore, Thailand and Viet Nam.*

**Europe: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, Switzerland and the United Kingdom.*

Applications will be assessed based on applicants' commitment to innovating pedagogy and curriculum through ethical AI, and their readiness to translate learning into classroom action.

Selection is based on motivation, relevant expertise, geographic representation, and gender balance. ASEF reserves the right to withdraw invitations in line with Board of Governors' decisions if selection criteria are not met.

What will participating teachers achieve?

- Create** a high-quality Innovative Teaching Practice (ITPs) with peers and **present their work at an international conference**.
- Learn** through discussions, peer learning, and cross-cultural cooperation between Asia and Europe.
- Increase their confidence, collaboration, and leadership skills** that extend beyond the classroom.
- Connection with teachers and experts from 50 countries** across Asia and Europe, enhancing collaboration, network and exposure.
- Receive support and inspiration** from fellow teachers through shared resources and experiences - creating a ripple effect within and beyond the programme.

Access to Technology & Software

In order to fully participate in the programme, teachers need to have stable access to the Internet, the Zoom videoconferencing platform, and file sharing applications e.g. Google Drive, Dropbox

Fees

- No registration or participation fee**

Language

- English**

Join us if you are looking for

- A peer-to-peer community to rethink K-12 teaching and learning in the age of AI
- A diverse, intergenerational space to explore human agency and innovation
- A collaborative lab to design future-ready classroom practices for innovative teaching and learning
- Strengthened knowledge & leadership in AI in Education and ethical decision-making
- A platform to champion human-centred and responsible AI
- Opportunities to independently co-create, implement and scale impactful spin-off initiatives with peers
- Platform that creates awareness and builds resilience and knowledge for a conducive teaching and learning environment
- Practical strategies to maximise technology for meaningful learning

The Open Call for Application will close on Saturday, 28 March 2026 GMT 23:59.

Click here to apply!

Apply Now!

For more information about the ASEF Classroom Network (#ASEFClassNet), please visit our [website](#)

Frequently Asked Questions (FAQs)

Q1: Are there any costs involved?

There is no application or participation fee.

Q2: What is the duration of the project?

The project starts on 14 April 2026 and is expected to be completed by October 2026 (including onsite conference). Selected participants must commit to the full programme. Participants are encouraged to implement their ITP in their own schools for a period of any 4 weeks between 1 July to 14 September 2026. Most committed participants with the best results will be offered the possibility to attend the onsite conference from 21 - 25 September 2026 in Innsbruck, Austria.

Q3: I am an educator but not from one of the listed eligible countries, can I still apply?

No, unfortunately you cannot. Participation is possible for nationals coming from Asian and European countries listed below:

Asia: Australia, Bangladesh, Brunei Darussalam, Cambodia, China, India, Indonesia, Japan, Kazakhstan, Korea, Lao PDR, Malaysia, Mongolia, Myanmar, New Zealand, Pakistan, Philippines, Singapore, Thailand and Viet Nam.

Europe: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, Switzerland and the United Kingdom.

Q4: I am currently a lecturer at the University, can I apply?

This project is designed for teachers from secondary, high and vocational schools. Write to us at nexsted@asef.org if you are keen to find out about our ASEFNextEd Fellowship opportunity!

Q5: Will I be notified on the application status?

Yes, all the applications will have to go through the screening process and participants will be shortlisted from the pool of applicants. All the applicants will receive an email on their application status in due course.

Q6: How do I know if I would be selected to join the onsite conference?

Participation in the on-site conference is subject to another round of selection, after full participation and completion of the online Phase.

Q7: Are my travel costs covered if I am selected for the conference?

ASEF will provide a travel subsidy to help defray your travel cost (subject to a cap) and accommodation.

Q8: Is the programme inclusive?

ASEFClassNet is inclusive of all participants. The organisers do not discriminate any applicant or participant on the basis of his or her race, colour, gender identity or expression, sexual orientation, pregnancy, disability, religion (creed), marital status, or age. Should you have any additional needs, feel free to contact organisers at classnet@asef.org.

Q9: Will I receive a certificate of participation?

A certificate of participation will be issued to all participants at the end of the Virtual Knowledge and Capacity Building programme with the condition that they participated and completed all the assignments in the project activities.

Visual Concept: The “Fortune Teller” has gone by a variety of names across cultures, for example cootie catcher, salt cellars or paku-paku. It used to be a popular paper game and was even played to get answers about the future. The player had 2 moves and 4 choices to come to one of 8 possible pictures or messages about the future. Times have changed. From human imagination and “Fortunes Tellers”, we have shifted to creative human minds and “Artificial Intelligence (AI)” to foresee the future. 2 moves, 4 choices and 8 scenarios have now become 1s, 0s and millions of possibilities. Which moves and choices do we make out of these millions to design our sustainable future - in the midst of an ongoing public health & education crisis as well as the transformation of education through technology?

Organised by



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